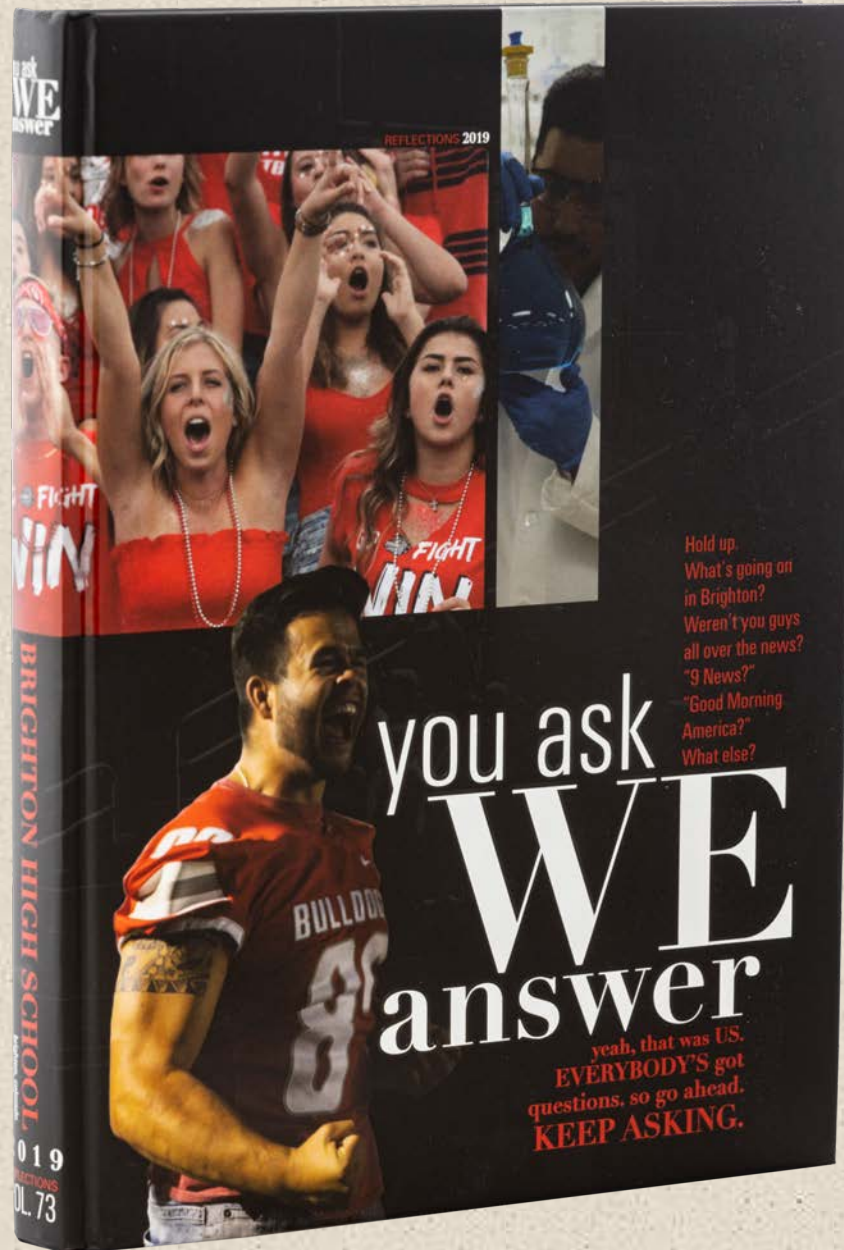




**NSPA
PACEMAKER**

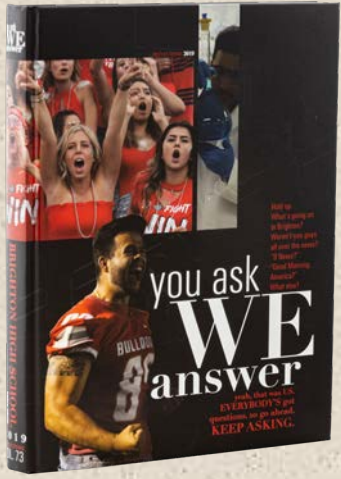


// **Reflections**

*Brighton High School
Brighton, Colorado*

EDITORS: Samantha DeMers, Tucker Reichow, Rebecca Wadsworth

ADVISER: Justin Daigle



// **Reflections**
Brighton High School
Brighton, Colorado

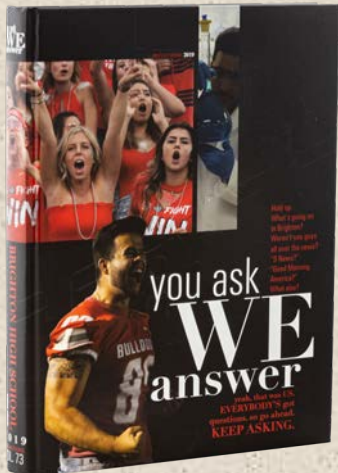
RAVES *from the judges*

// Story begins on the cover photographically, verbally and emotionally.

// Maximizes storytelling space without overcrowding pages.

// Design is effectively dynamic and energetic. Maximizes storytelling space without overcrowding pages.

// Every single page has readership appeal beyond excellence — modules, stories provide classic and contemporary service to the reader.



// Reflections
Brighton High School
Brighton, Colorado



A SEA OF HELMETS. Standing on the sidelines with the varsity football team, Alessio Mastrogirolamo '19 yells at the defensive linemen as they try to hold the Greeley West Spartans from scoring their fourth touchdown of the game in the third quarter. Mastrogirolamo was an Italian foreign exchange student from Italy. "Playing with the team will be one of the things I will remember most when I think about this experience as an exchange student ten years from now," Mastrogirolamo said. "The experience was so good and the adrenaline was at a 110 percent every time." *photo by b. madsen*

you ask
WE
answer ⁰¹²

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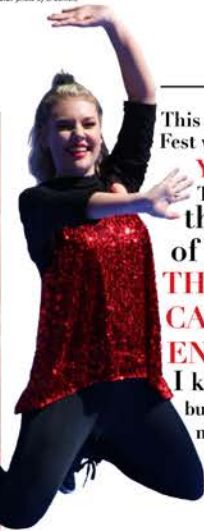
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THROW THAT BALL.. While throwing the ball to first base, Mackenzi Kroll '19 hurries to get an out while playing against cross town rival, Prairie View High School. "Being the catcher, I have to keep my focus everywhere," cause I never know when the ball will be coming my way. Playing against our rivals was crazy intense and the adrenaline was running inside of me," Kroll said. *photo by b. madsen*
LET'S EAT THESE COOKIES. Dominic Zamora '21 attempts to finish his last cookie as milk drips down his face while competing against Zach Biner '20 in a cookie eating contest at the Winter Assembly. "The cookie eating contest was so much fun. I really wanted to win for my unified team and beat the wrestling team. I didn't care that milk was dripping down my face. I wanted to win and I got it," Zamora said. *photo by s. daniels*
IT'S KICK OFF TIME.. With baby powder being thrown in the air at kick off of the Superintendent's Cup football game, students such as Kate Gifford '19, Lily Pierce '19 and Taylor Todd '19



dance under the powder in the visitor stands. "Throwing baby powder is always so much fun and gets everyone pumped up. Everyone gets a handful of baby powder so we can make it a complete white out above our student section," Gifford said. *photo by s. daniels*
ALL ABOUT PINK OUT. Presenting a check to the "Kay Yow Cancer Funds," girls basketball head coach, Jim French donates \$820.11 on behalf of the team to cancer research on February 1. The donation was in honor of French's mother. "We donated \$820.11 to the "Play 4 Kay" Foundation because my mom passed away from breast cancer on August 20, 2011," French said. "I thought this cause would be a great thing to donate to because I don't want kids with parents who have breast cancer to lose their parent the way I did." *photo by s. daniels*

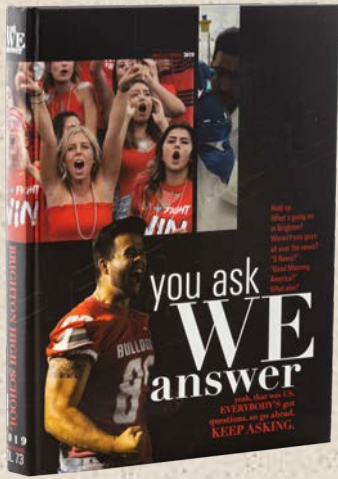


“This was only my second Spirit Fest with the Poms team and **YET IT'S MY LAST.** There is something about the adrenaline of performing **THAT I JUST CAN'T GET ENOUGH OF.** I know I'll miss this, but it's just the start of so many more opportunities.”
Morgan McGuire '19

cover pics

IT'S GOTIME. Lindsey LaRue '19, Lily Pierce '19, Brenden Broyles '19, Kali Fernandez '19 and Tessa Hughes '19, along with the rest of the student section, cheer on the varsity football team as they make their way to the visiting side at Prairie View High School for the Superintendent's Cup game. "I think the student section at the rivalry game was super awesome because we had a lot of chants and we all wanted to support our team as best as we could. We know how hard our teams work all year long, so we wanted to cheer them on especially us seniors because it was our last game," Fernandez said. *photo by s. daniels*
THAT'S MY TEAM. Try Coronel '19 shouts as the football team scores their first touchdown against Skyline High School in the first quarter of

the game on Sept. 14. Coronel tore his ACL last winter while working out during wrestling season. Six weeks after surgery, he broke his kneecap. "I wasn't clear to play at all this season due to injuries. So with that, I was always there on the sidelines to help support my team. My team did their own thing, and with the great student section, they did what they had to do to try to win each game," Coronel said. *photo by a. pedersen*
A CHEMICAL REACTION. Edwin Dominguez Gamboa '20 carefully prepares a qualitative solution while conducting a lab in Chemistry in September. "I walked into Chemistry thinking it would be the hardest class, but it turned out to be a class that I thrived in because of all of the chem labs we did," Dominguez Gamboa said. *photo by s. daniels*



// **Reflections**
Brighton High School
Brighton, Colorado

BRIGHTON HIGH SCHOOL

270 South 8th Avenue
 Brighton, CO 80601
 District 27J Schools
<http://bhs.sd27j.org/brighton>
 Phone: 303.655.4200
 Principal: Shelly Genereux
 League: East Metro Sports
 Colors: Cherry Red and White

1779 ENROLLMENT

437 Freshmen
 458 Sophomores
 502 Juniors
 382 Seniors
 137 Faculty & Staff

Volume 73
REFLECTIONS 2019
 f @BRIGHTONYEARBOOKREFLECTIONS
 t @BHSREFLECTIONS
 i @BHSREFLECTIONS



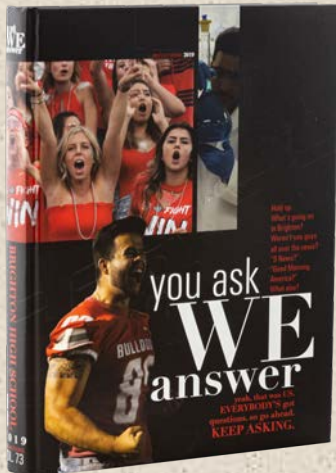
IT'S A BET. Taylor Todd '19 and Kai Fernandez '19 rush toward Ty Gordon, athletic director, to pour a bottle of glitter on him after the varsity football win against Prairie View to settle their bet. "We had a bunch of glitter left over from the rivalry game against Prairie View, and I asked Gordon if I could dump the rest of the glitter on him if we won. He said, 'yeah, sure.' After we won, Kai and I ran up to Gordon and poured all of our glitter over him like we promised. His reaction is something I'll never forget." Todd said. *photo by k. woodworth*



UNDER MY UMBRELLA. Standing on the senior class float, Ariel Forte '19 and Alina Lopo '19 wave to the crowds on Bridge Street while taking part in the Homecoming Parade. According to Lopo, the float was a beach theme so holding an umbrella would fit the float. *photo by k. woodworth*
THANKS FOR BEING HERE. Kissing his little sister, Yamirai Luna, Osvaldo Guerrero '19 gets recognized during halftime during senior night at the boys soccer game against Hinkley in October. "Wish that being the most important game of my season, the support from my family meant the world to me," Guerrero said. *photo by c. morris*



Lemme get this straight.
 You made state and national news?
 You mean small town Brighton?
 What's the big deal?
you ask WE answer
CHANGE.
 It follows us every year.
 It's what we're known for.
 But **IT'S NOT WHO WE ARE.**
YOU'LL SEE.



// **Reflections**
Brighton High School
Brighton, Colorado

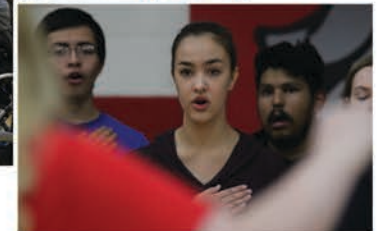
DO YOU WANT TO BUILD A SNOWMAN? Getting wrapped with toilet paper by his teammate, Brayden Schlitt '19, Samuel Schlap '20 represents boys basketball in the Winter Assembly Games in January. The object of the game was to dress a teammate up as a snowman, using all of the toilet paper, in the fastest time. The boys won the competition. "Playing against the girls basketball team was super fun. We obviously wanted to win so I just told Brayden to wrap me up in toilet paper as fast as possible. I really didn't care what I ended up looking like because we just wanted to beat the other team," Schlap said. *photo by s. demers*



“For the football game, my friends and I decided it would be funny to **DRESS IN RED FLANNELS, SHORT SHORTS AND SOME BOOTS FOR AMERICAN NIGHT.** It's these moments that make me love livin' in B-Town. **IT'S THE PEOPLE. IT'S A PLACE. IT'S A HOME. THAT'S WHAT BRIGHTON IS.**”
photo by t. reichow
 Nellie Coronel '19

HAND ME THAT BALL. Giving the basketball to William Martinez, Cole Reed '19 and Cody Mills '22 works with other Unified Basketball members to host the Unified Sports Clinic in the Gamble Gym in February. "Seeing the smiles on each kid's face made it so special. We were able to bring the community together for a great cause," Reed said. **IT'S FOR THE BRIGHTON BLADE.** Being interviewed by "Brighton Blade" Sports Reporter, Steve Smith, Alek Smith '19 answers a list of questions for a review of the boys soccer performance against Prairie View High School on Oct. 4. "It is an

honor and privilege to me to be interviewed by Steve. He has a huge impact on our community as a reporter and having him come to you to be interviewed is a special thing," Alek Smith said. **LISTEN TO US PERFORM.** Being directed by Dorie Summers, Laurel McIntosh '20 sings the national anthem with a hand on her heart alongside Josiah Vela '19 and Eduardo Cordero '19 to kick off the Fall Assembly. "My sister and mom encouraged me to join choir, and I have loved it ever since. I feel like the people in choir are constantly pushing me to do better than I am. I love being part of a unit," McIntosh said. *photos by s. demers*



IT'S FEEDING TIME. Feeding his cattle hay and grain, Wyatt Verbeek '19 starts his chores on his family's farm on a Saturday morning in September. "When you feed cows, you check their health, too. You have to keep an eye on them as it's like feeding a baby human. They can't support themselves so that's what we are here for," Verbeek said. "It's vital to make sure your herd is well fed and healthy because disease can spread throughout the herd, and your profit will be put the window. An industry that feeds you is an industry worth fighting for."

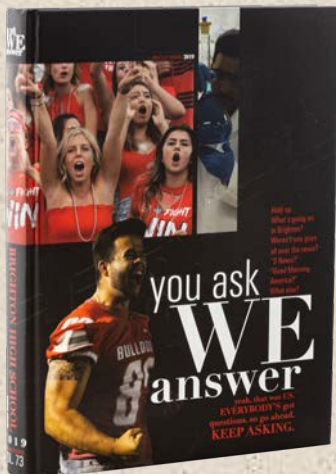
FLEX ON 'EM. Porter Lewis '19 tries to hype the crowd up by screaming a chant at them during the fourth quarter of his last home basketball game against Hinkley in February. The team won 80-70. "I have loved playing for such an amazing community and with all the support from all the fans that have come out to watch us. Especially all the support from the student section because they definitely hype us up every single game. It has helped us win many different times. I am certainly proud to be a Bulldog," Lewis said. *photo by s. demers*

We get 'em everywhere we go.
 From strangers
 who heard about us on TV,
 From community members
 asking about all the changes
 And from schools
 who are jealous of our new schedule.
 It all starts with this:
 Where do you go to school,



you ask?
WE
 answer

BRIGHTON.
 And just like that,
 the questions start poppin'.
 So ask away.



// Reflections Brighton High School Brighton, Colorado

WE get to know our new principal

1984-1987
While attending the high school as a student, Shelly Genereux played the flute in the band, served as Photo Editor of the yearbook, and was an NHS member. "Many people called me a school girl because I was involved in so many honors classes and clubs," Genereux said.

1994-2007
Genereux returned as a teacher and taught AP World History, Psychology 1/2, Geography, and Biology. She also served as the yearbook adviser. "When I was an AP teacher, we used to have breakfast club Fridays where kids brought doughnuts and hot cocoa," Genereux said.

2011-2017
After serving as the Brighton Education Association President five years, Genereux returned to the high school as an Assistant Principal.

April 2018
District 27J and "The Brighton Blade" announced that Genereux was the new principal of the high school.

Okay, got one.

After 11 years there's a new principal?

Who is she?

What is she like?

Ms. Genereux.

She's **ONE OF US.**

Class of '87.

Once a Bulldog,

ALWAYS A BULLDOG.

You should've seen her at Class Games.

She helped the teachers get

THAT DUB

in Tug-of-War.

They beat the senior class real fast.

LOVE HER.



TUG THE ROPE.
Shelly Genereux, principal, lets go of the rope and cheers on staff members Aubrey Heboosh, science; Marshall King, social studies; Jennifer Rutherford, paraprofessional; and Brian Everett, special services as they compete against the senior class in the Tug-of-War challenge during the Class Games Assembly in September. *photo by K. Jeffery*

the students cut the ribbon at the new School Health Center ceremony in August. *photo by K. Wadsworth*
IT'S CROWN TIME. Waving toward the student section at the Homecoming Football Game, Shelly Genereux, principal, stands next to 1968 Homecoming Queen, Karen Kettle, with an armful of Hawaiian leis to crown the royalty winners. "I love the traditions we have here at BHS. I love that generations of our town continue to come back and be part of our special traditions," Genereux said. *photo by K. Wadsworth*



WAVING TO THE TOWN. Driving down 10th Avenue in a convertible, Shelly Genereux, principal, and Dr. Christopher Fiedler, superintendent, recognize the elementary and middle school students in the Homecoming Parade in September. "Driving in the convertible was an out-of-body experience. It was a lot

different because as a student I marched with the band, as a teacher I rode on the fire truck with all of the alumni teachers, and as an administrator I rode in a golf cart. This one I was the principal with the superintendent which was neat. I got to feel the reception of the kids and community," Genereux said. *photo by S. Demers*



WE'RE GOING LIVE. Adjusting his camera, "FOX 31 News" reporter, Drew Engelbart, prepares to interview Principal Shelly Genereux in front of the new school-based health clinic in North Bulldog Avenue hallway. Genereux explained how Kids First Health Care would provide health care services to students such as mental health, dental work, and flu like symptoms. "Our attendance was showing us that students were

missing school for things like pink eye and the flu and these took students a few days to get into the doctor. Now students can go to our health clinic to meet those needs," Genereux said. "It was a little nerve-wracking at first, but once Engelbart told me some of the questions he was going to ask me, such as the reason we have a health clinic, I got past some of that initial stage fright. During the interview I focused on him and it wasn't bad." *photo by J. Ischay*

“
When I was in high school, I NEVER THOUGHT I would be here serving as PRINCIPAL. Brighton High School is VERY SPECIAL TO ME. I love the kids. I love the community. THIS IS MY HOME.”

Shelly Genereux
Principal



photo by K. Wadsworth



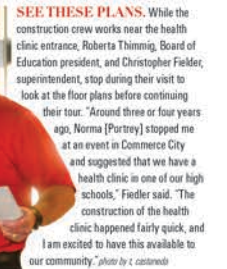
PARTNERS
Kids First Health Services provided general health services. Salud Family Health Centers provided preventive dental services. Community Reach Center provided mental health counseling.



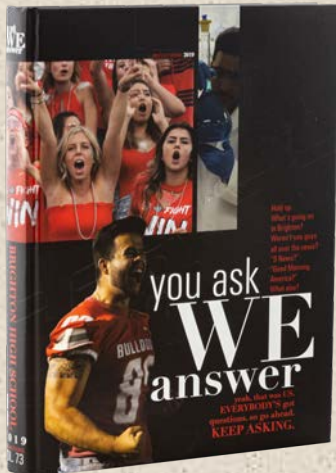
Malisa Baldwin School Nurse



Oh,
IT'S FINALLY DONE.
We have our very own
HEALTH CLINIC
in the old east locker bay now.
Not feeling well?
Forgot that sports physical?
Need a cavity filled?
THEY GOT US COVERED.



go if we have something that we need to tell someone and to get support. It also makes it easier for us to go to the doctor when we aren't feeling well. This really is something that will benefit our school community in a positive way." *photo by nashville HOW TALL AM I?* On the stadiumer, Constance Larkins '20 has her height measured by a nurse practitioner while getting an annual health physical during seventh hour. "It's so hard to get an appointment to see a doctor in a timely manner, so I appreciate that we have a place to go at a moment's notice," Larkins said. "It is crazy to think that just down the hall from one of my classes is a doctor and dentist office." *photo by a nashville*



// Reflections
Brighton High School
Brighton, Colorado



LET' GO HUNTIN'. Driving in his uncle's Polaris Razer, Thomas Kistler '19 and his dad, Doug, drive around the forest to find deer. "I like just to sit quiet and admire the great countryside that God gave us," Kistler said. "Mondays are a good day to not only hunt but spend time with my dad." *photo courtesy of T. Kistler*
MAKE THAT SMOOTHIE. Donovan Munoz '20 makes a smoothie for a customer at the Berry Blendz near the Pavilions. "Having an extra day to work allows me to make more money so I can do things that I want to do and buy things that I need to buy. I am glad that I get to work more hours," Munoz said. *photo by s. demers*
IT NEEDS SOME MAINTENANCE. Working on his 1985 Jeep Renegade, Michael Atkins '19 uses a wrench to replace his oil pump and filter. "Having Monday's off allows me to focus an entire day to fix problems with my jeep since I want to do it on my own," Atkins said. *photo by s. demers*



“
I usually workout at my house on a Monday. I do a **CONDITIONING LIKE TIRE FLIPPING.**
It's nice to have Monday's off because it gives me an extra day to really **SCHEDULE MY WORKOUTS.**
”

Gauge Hood '19
photo by s. demers



LIFTIN' THESE WEIGHTS. Gavin Hodgson '21 benches a barbell with 185 pound weights as he workouts at his gym on a Monday in February. "Having Monday's off gives me more time to really work specific muscle groups, and I feel like I can take my time. I usually work out for an hour or two. This extra time really helps me get in shape as I play football," Hodgson said. *photo by s. demers*
I'M SLEEPING IN. Jager Anderson '21 sleeps in on his Monday morning after working all day Sunday on his race car. "Having Monday's off is super beneficial for me because it gives me a chance to catch up on all of the sleep that I missed. It's good for students too because it gives them the opportunity to go and work at their jobs, sleep in, do homework, and to even finish up some chores. I get to work on my race cars so I can compete in drag racing," Anderson said. *photo by s. anderson*
LET'S GO FOR A HIKE. Abby Overstreet '19 walks alongside her sister, Macee Overstreet '18, and parents, Angela and Monty, while hiking on a trail in Boulder. "My family and I like to hike one or two times a week, so Mondays help with that. I like to be outside and get to breathe in the fresh air. Not having phones is nice because then I can have real life conversations with my family," Overstreet said. *photo courtesy of a. overstreet*



You gotta be kidding me.
You only go to school
four days out of the week?
You have every Monday off?
How does that even work?
Uh huh.
A FOUR DAY WEEK.
An extra day off.
A three day weekend.
EVERY WEEKEND.

The school days may be extremely long,
BUT MONDAYS
we sleep in,
pick up extra shifts,
go huntin' and fishin'
And hit the gym for some gains.

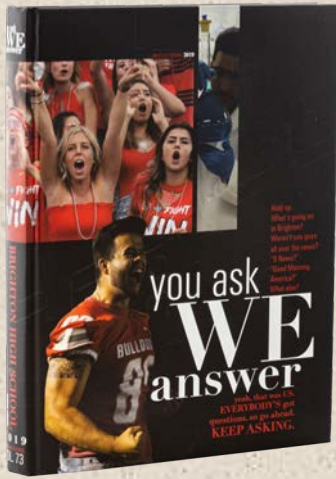
WE
review
the four day

January 2018
With the failing of the Mill Levy override in 2017, the District announced in the "27J District Educator" it was exploring moving to a four-day school week. Community forums were held for community members to share concerns and questions.

March 2018
27J Schools announced that the district would be moving to a four-day student contact week. New start times were included for secondary, 8:30 p.m. to 4:32 p.m. The funds would save money for new resources and retainment of teachers.

April 2018
The district made national news as "Good Morning America" and the "Today" shows debated the issue. On April 7, over 500 job-seeking teachers registered to come to the 27J Career Fair, with nearly 200 more on a waiting list. The year prior, there were only 200 who registered. The fair was covered on 9News that evening.

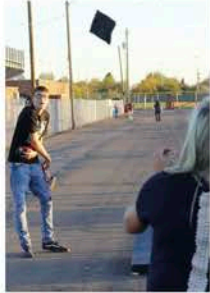
August 2018
Aug. 20, Superintendent Christopher Fiedler was interviewed on Fox Business Network. The next day, the community could pose questions to Fiedler on a live Facebook interview from Kristen Chernosky of the City of Brighton "Talk to Us Tuesday" show.



// Reflections
Brighton High School
Brighton, Colorado

GO, FIGHT, WIN. During the Superintendent's Cup Football Game against Prairie View High School, Brenden Broyles '19 leads the student section in a "Roller Coaster" chant as students like Taylor Todd '19 and Kevin Shafer '20 chant along while shining their cellphone flashlights in the air. The football team defeated Prairie View 17-13 on Aug. 24. "Leading the student section is crazy. We all get so hyped, especially at the rivalry game," Broyles said. "Being a leader of the student section is an honor to me." *photo by b. wadsworth*

LET'S PLAY SOME CORNHOLE. Blake Dicker '22 tosses around bean bags with Lilian Frese '22 at the Freshman Tailgate before the football game against Greeley West on Oct. 12. The tailgate was sponsored by the Link Leaders and included not only games but barbecue hamburgers and hotdogs. "When I found out they had cornhole I was excited because I think I'm pretty good at it, so I knew I wouldn't lose," Dicker said. "I hope that they continue putting on tailgates for the future freshmen because it really gets people to meet new people and start to see why going to sporting events is so fun." *photo by b. wadsworth*



FOR THE COLOR GUARD. Standing at halfcourt presenting colors, Austin Ford '20 salutes the flag with the Color Guard during the national anthem at the girls basketball game against Vista Peak High School on Jan. 18. "I get really nervous because when standing at halfcourt, all eyes are on me, and I don't want to mess up. At the end of the day I know my job is to present the colors and honor our country," Ford said. *photo by s. demers*

IT'S CHRISTMAS TIME. Ryker Chavez '19 throws his arms up to act as the horse in "The Sleigh Ride" song at the Christmas Choir Concert, with his fellow singers Robert Epema '19, Rianne Lambrecht '21 and Chelsea Saenz '19 in December. "Being the horse gave me a

funny spotlight at the concert which had otherwise been uber serious," Chavez said. "We wanted to provide the audience with not only some holiday favorites but some comedic and memorable moments." *photo by b. wadsworth*

THAT'S LIT. Brennya Lewis '20 cheers on the sidelines in her tie-dye theme outfit as the football team began the first quarter against Chatfield High School on Sept. 7. At each home football game, Student Government selected theme spirit nights for students to dress up. "I always participated in any of the theme nights because I wanted to show my support to the boys on the field as well as my school spirit," Lewis said. *photo by s. demers*



We know,
we know.
New spaces.
New principal.
New schedule.
That's not even
ALL OF IT.
It leads to endless questions.
You can keep asking,
WE'RE USED TO IT BY NOW.



you ask
WE
answer
So go ahead,
hit us up.
**WE GET 'EM
ALL THE TIME.**



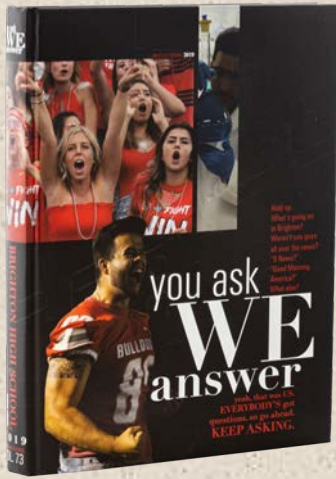
LET'S HYPE THE CROWD. Kali Fernandez '19, Tessa Hughes '19 and the student section, cheer along with the Dean of Students, Vicki Jonson as the baby powder toss kicks off the rivalry game against Prairie View. "I'm impressed with how the student section brings so much spirit to every game," Jonson said. *photo by b. wadsworth*

CHECK THE OIL. Pointing to the car engine, Brian Radostis, auto teacher, prepares to teach students like Brandon Hart '20 how to check and change the oil on a vehicle in Basic Auto class. "I liked working in the industry, but teaching and motivating students to get into the auto industry is more fulfilling," Radostis said. *photo by t. mihov*



"During the dance off at Fan Jam, I decided to pull out the SPONGEBOB and everyone was impressed. When Coach Morgan told me that I won, us girls were so PUMPED."
Emilee Albert '20





// Reflections Brighton High School Brighton, Colorado

FUTURE BULLDOG.
Melissa White, marketing teaching, speaks to a student while holding her son, Lincoln, at the Homecoming Football Game against Skyline on Sept. 14.

WHERE DID YOU GET LINCOLN'S OUTFIT?
"I got the outfit from my friend Lindsey Solano, who got it from her friend, Ashleigh Masden. At a football game last year, Ashleigh's son was wearing it. I was pregnant with Lincoln at the time, and I asked if I could borrow it once my son was born," White said.

HOW DID STUDENT'S REACT TO LINCOLN?
"Oh, they loved it. Lincoln has quite the reputation as the 'DECA Baby.' Kids that aren't in my program recognize him from the Lincoln Stickers that I give my students. Several kids wanted pictures with him. All the kids just kept saying how cute he was," White said.

WHAT EXACTLY IS A LINCOLN STICKER?
"When kids finished their manuals in DECA, I gave them a Lincoln Sticker. I basically took a photo of my son and put him on a sticker giving them words of encouragement. The kids put them on their hydroflasks, binders and computers," White said.

WHY DID YOU DRESS LINCOLN UP?
"Lincoln will be a fourth generation Bulldog, so I gotta get him started young. My husband and I graduated from here and both of our parents and my grandparents. Can't hide that Bulldog pride," White said.

photo by s. demers



AND GO.
Why were some students walking around the rainforests in Costa Rica over the summer?
It wasn't just a vacation.
Find the answer on page 17.

What was the varsity softball's game plan before they faced their big rivals Prairie View?

Oh, it's a good one.
Get the answer on page 30.

you ask
WE
answer.

Don't stop now.
You have lots of questions.
We have lots of answers.
So let's GET TO IT.

ALL DONATIONS WELCOMED. Poms captain, Felicity Moots '19 holds out a pink whistle as Kevin Lengerich, Campus Life Director, searches his wallet to donate money to cancer research at the girls basketball game against Gateway High School on Feb. 1.

WHAT DID THIS NIGHT MEAN TO YOU?
"I have had friends who have been diagnosed with cancer as well as my grandma. She passed away from breast cancer. It's so important that we continue to make people aware and that more research needs to be done to save people's lives," Moots said.

WHAT WAS YOUR ROLE?
"The announcer told the crowd that they could put money in the big whistle, and I volunteered to go around and collect it. The night was sad for me because it reminded me of what cancer took from me, my grandma," Moots said.

photo by s. demers



IT'S FISH O'CLOCK SOMEWHERE. After catching a wiper fish, Tanner Perkins '19 shows his prize catch while kneeling on frozen Barr Lake, while on Winter Break, ice fishing with a few of his friends.

WHY DO YOU LOVE TO GO FISHING?
"What's great about fishing is that I get to hang out with my buddies and get to be outdoors. There's really nothing else like it. Whether I'm on a boat or standing on a frozen lake, I love what it feels like to just be out in nature trying to catch some fish," Perkins said.

WHAT TYPE OF FISHING DO YOU LIKE TO DO THE MOST?
"That's a tough one. With ice fishing, you stand on a frozen lake and there's just a few more precautions you have to make to ensure your safety. While fishing on a boat, you just get to relax and have a good time. I really like both. It's cool that I can fish year round because I just love fishing," Perkins said.

WHERE DO YOU LIKE TO FISH?
"Well, I can't tell you that. There's this saying that 'a good fisherman never gives away his honey hole,'" Perkins said.



“Throwing paint at each other at the Paint War helped create **NEW BONDS** to help us step out of our **COMFORT ZONE.**”

Kloee Eisenbarth '22

YOU ASK, WE ANSWER DIVIDER
page by s. demers, l. reichow & z. wadsworth

what's
the story
behind the
photos?
013



// Reflections Brighton High School Brighton, Colorado

just ask
US
your question



Dalton Quintana '18 asks... "Why did you come see us off before we left for Seattle?"

Rajman Tiffany Science Teacher

"It was an HONOR that OUR TEAM made it. We were the ONLY SCHOOL in Colorado to do so. To be SELECTED is a HUGE FEAT and these kids EARNED it so we had to CELEBRATE it."

Ty Gordon Athletic Director



we
get to play the
SHERIFF
unified soccer
scrimmages the
adams county sheriff's
department to prepare
for seattle games



IN ORDER TO PREPARE FOR THEIR TRIP TO SEATTLE, the Unified Soccer Team scrimmaged the Adams County Sheriff's Department on June 26.

"I thought it was pretty cool that our own sheriff's department was willing to come out and play us. The energy was really big and we all were

excited to play one another," Santino Perez '18 said.

With goals from players like Pedro Chavez '18 and Ryan Luna '19, the unified team beat the sheriff's department 3 to 2. At the end of the game, the players and crowd formed a tunnel for both teams.

"It felt really rewarding to come out with a win against them, and was really fun to be able to play them," Chavez said. "I think the scrimmage helped to prepare us for our games in Seattle and get us in that mind-set."

photos by h. wadsworth

LET'S GET A GOAL. Headed down the field, Ryan Luna '19 runs down the field to pass the ball to a teammate while playing South Carolina in day one of the USA Special Olympic Games. "They were a tough team but that made it a lot of fun," Luna said. "The first time we played there was a little nerve-wrecking but by the second time we were all just having fun." SINK MY BOAT. Attempting to shield himself from getting wet, Colton Rice '19 enjoys time off the soccer field in a bumper boat at an amusement park. "By the time we got to Seattle, we were all really good teammates, so our time off the field was a lot of fun," Rice said. LOOK WHERE I AM. Waving and pointing at their supporters, Pedro Chavez and Alixandria Jackson '19, along with Randall Martin '18 and Eric Martin '18, get ready to run in the Opening Ceremony at Husky Stadium. "I was nervous at first. There were a lot of people and it felt intimidating," Jackson said. "But I was able to see a whole bunch of people who were there

to cheer on my team." TIME TO CELEBRATE. Running up to each other, Fátima Lange '18, Randall Martin '18, and Eric Martin '18 celebrate an earned goal in their game against Arkansas on day two. "After I scored, I was so excited and happy I just had to go celebrate with my team," Lange said. WE EARNED THIS. Posing with their medals, the Colorado Unified Soccer Team stand for photographers in the Closing Ceremonies. The team earned second place. "Getting to wear a medal was a great reflection on how hard the team worked in Seattle and in the summer before the trip," Santino Perez '18 said. IT'S ALMOST GAME TIME. Juggling a soccer ball, Eric Martin '18 warms up for a game versus South Carolina in their first game of the USA Special Olympics. "It was better than anything I've ever been apart of," Martin said. "To be able to go out and put smiles on not only your team's faces but the opponents' too was truly an amazing, once in a lifetime feeling."



we experienced VICTORY

unified soccer
represents
colorado to
compete in the
special olympic
usa games in
seattle

THE HONOR
In August of 2017, the Unified Soccer Team was informed that they would be representing Colorado in the Special Olympic USA Games in Seattle during the Summer of 2018.

OPENING CEREMONY
The Special Olympics Opening Ceremony took place on July 2 in the Washington University Stadium.

"As we marched in as Team Colorado, thousands of people had lined up to cheer

us on as we made our way onto the field. It was so surreal and such an honor," Randall Martin '18 said.

DAY ONE OF GAMES
Team Colorado competed in two soccer games on July 2. The team lost their first game to South Carolina, 0-4, and the second game to Wisconsin, 1-2.

"We were nervous because we were in a new place. By the end we all felt more comfortable and more ready to compete against more teams," Cole Reed '19 said.

DAY TWO OF GAMES
Team Colorado competed against two more teams. They lost their first game to Washington, 0-3, but were victorious in the afternoon against Arkansas, 1-0.

DAY THREE OF GAMES
On their final day of play, Team Colorado beat Wisconsin to compete against Arkansas. They lost, however, 1-2.

"We weren't able to come out with a win in the end but it was a great experience and a once in a lifetime

opportunity for us," Ryan Luna '19 said.

CLOSING CEREMONY:
Colorado Team was honored on the stage with the second place medal.

"We got to have a small party with all the states who competed. It was fun getting to know other athletes but afterward we went and celebrated with just our team," Eric Martin '18 said. "It truly was a life-changing experience for us all and we all felt like winners because we were there."

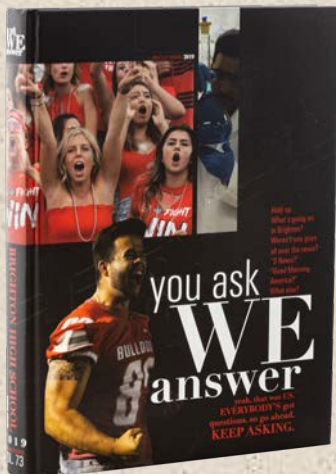
“
The team did so well.
I WAS SO PROUD.
I knew this was my last year serving as a coach, so I couldn't help but get
EMOTIONAL AT WHAT WE ACCOMPLISHED.
”

Jessi Bass, Coach



SPECIAL OLYMPICS SEATTLE GAMES
Sheriff's department scrimmage
page by h. wadsworth

photos by h. wadsworth



// Reflections Brighton High School Brighton, Colorado



ROLLIN' ON THE RIVER.

Students such as Grace Eisenach '19, Garrett McGannon '19, Ethan Mahaffey '20 and Abigail Reed '19 white water raft on their free time after a morning of studying the environment in Costa Rica. The group was instructed throughout the experience while celebrating with the phrase "Pura Vida." Rafting is terrifying and thrilling because the rocks could literally have killed us and we were a slip away from falling in," Eisenach said, photo courtesy of g. mcgannon

DOING OUR PART.

As Ethan Mahaffey '20 uses his shovel, Abigail Reed '19 pats the soil as they plant a tree in the rainforest of Costa Rica. "It was a humbling

experience to be helping out the environment," Reed said. "We were able to not only study the environment but also give back at the same time." photo courtesy of g. mcgannon

taking a group of students explore south america for a summer field course **CLASSTO** costa rica

“It was so amazing that every moment felt like I was living in a **MOVIE SCENE.** The locals were amazing and **SO FRIENDLY.** Overall, I had the **TIME OF MY LIFE.**”

Garrett McGannon '19



STOP TO LOOK AROUND.

After the tour guide gives the group directions, students like Ethan Mahaffey '20 prepare to study the surrounding plants while on a hike in the rain forest. "The hikes were mostly long, hot and humid, but seeing all of the plant life and the colors was great," Mahaffey said, photo by g. mcgannon

WITH A WHOLE NEW TEAM.

The students on the Costa Rica trip pose with local elementary students after playing a game of soccer. "Most of the kids made me look like a fool when playing but seeing how they played was actually amazing," Zachary Brown '19 said, photo courtesy of g. mcgannon



PLAYING SOCCER

TIME TO GO RAFTING.

Jayla Anaya '20 gathers all of the necessary gear as she listens to her instructor prepare the group for a rafting trip. "I just remember laughing and having the best time with all of my friends. Rafting was definitely one of the best parts of the whole trip," Anaya said, photo courtesy of g. mcgannon



THE PREP WORK

Close to 20 students met all last school year with sponsor Paul Sasseville once a month to do research projects and activities to prepare them to study animals and environment in Costa Rica.

THE PREP WORK

The students traveled to Costa Rica on June 19. Over the nine days, the group's trip included visiting a pineapple farm, taking a trip to a nature conservative park and enduring two-hour long hikes. They also planted trees for community service and played soccer with a group of local elementary students.

"There was always something going on and everywhere I looked there was

some sort of animal. We were in the jungle most of the time and it was just beautiful and green," Gabriella Gargaro '20 said. "We were walking back to the hotel from the beach and there was a crocodile on the side of the road and this little girl was just feeding it and poking it with a stick. It was the craziest thing because it seemed so normal to her when we were all in shock."

THE WEATHER

There were certain days where the weather was hot, but a majority of the time, it rained. Despite the weather, the students continued to hike in the rain forests.

"I just had to accept and embrace the humidity. I used both a rain coat and

winter jacket to brave through it," Sara Knipple '19 said.

THE FINAL PROJECT

At the end of each day, the students took time to journal in preparation of their final project. For their final project, the students got to pick from five options on what they learned while studying in Costa Rica. According to Samantha Brink '19, the journal reflections and the field work was good preparation for the project.

"The final project let us tie everything that we learned all together," Brink said. "I learned so much about the culture, the animals and environment. It is a learning experience that I will always remember."

just ask US your question



Thomas Kistler '19 asks...

"What is your favorite place you traveled to this summer?"

"My favorite place was **MIAMI, FLORIDA** because of all of things that you can't find in Colorado and how the weather is constantly **WARM.**"

Michelle Avina Cano '18

"**TUCSON, ARIZONA** because of all the **SCENERY** along with the **PEOPLE** who live there. **THE ZOO** was nice too."

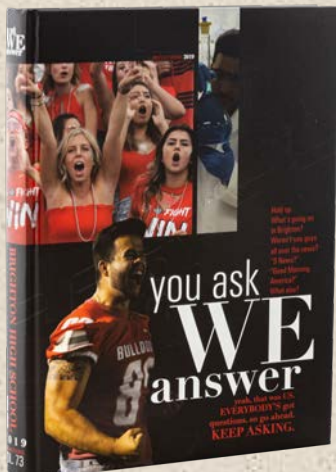
McKayla Kiser '20

"Definitely going to **BOYD LAKE** because I rode my first **JET SKI** and also tried **WAKE BOARDING.**"

Isabelle Balchore '19

"When I went to **CANCUN, MEXICO**, my **FAMILY** and I stayed in a really nice **RESORT**. I was glad I got to **SPEND TIME** with them and get to **RELAX.**"

Kyrn Plank '20



// Reflections Brighton High School Brighton, Colorado

just ask
US
your question

Alice
Zampal '20
asks...
"How do
you get
ready for
the first day
of school?"

"I make sure that
I get all of my
BINDERS AND
BOOKS together.
Then I get a GOOD
NIGHT'S SLEEP."
Blayke Willis '20

"I literally CALLED
MY FRIENDS
to see if we have
the same LUNCH
SCHEDULE."
Elijah Araya '22

"I wake up, BRUSH
MY TEETH and
I make sure that
everything is
READY for the day."
Mario Terrero '19

THE LINK
LEADERS
PLANNED A
WHOLE DAY FOR
THE NEW CLASS.
During Freshman Orientation,
Link Leaders played different
games with the freshmen,
gave tours of the school, and
answered any questions the
new class had before their
first day of classes.

The games began with
students like Diuvan Bejarano
'22 who had to hug a Link
Leader in a relay race trying to
pop a balloon. The goal of the
game was to teach students
to take risks and to work with
one another to strategize.

"Link is a great way to
give back to those in need
throughout our school. For the
freshmen, I can take my
experiences and transfer
them over into
helpful advice for them,"
Ben Erger '20 said.

The Link Leaders then took
15 freshmen and went
throughout the school into
classrooms to play more
games like a guess that path
game that students such as
Torrance Hitzinger '22 had
to solve with the help of
other students. The goal of
the game was to choose the
right path to get to the goal of
graduation. *photos by b. madson*



TEAM
bonding

students kick off their
year with orientations,
new schedules and
senior sunrise

we have a FIRST DAY like no other



FRESHMEN
are welcomed in

AS FRESHMEN LIKE
Armando Escamilla '22 and Adrian Aragon
'22 walked into the Bill Gamble Gym, they
were welcomed by staff and Link Leaders
clapping and high-fiving them as they
walked into the gauntlet for Freshmen
Orientation to grab a name tag from a Link
Leader like Conor Simons '19.
"I wasn't expecting the teachers making
a path for us when we walked in. It was
awesome to see my friends from different
middle schools and knowing that we were
all going to the same school for the next
four years," Escamilla said.
photos by b. madson



SIGNING the banner

AT THE END OF
ORIENTATION, the
school provides an "I Believe
You Will Graduate" poster
for the staff to sign in front
of the freshmen class. The
staff like Patrick Sandoval,
science teacher, Ty Gordon,
athletic director, and Megan
Trail, CTE teacher, signed
the banner to show the new
class that they believed
each student was capable
of graduating high school,
according David Smith,
assistant principal.

"I advise the Link Leaders
to be the best for the
freshmen. We are there
to make the transition
from middle school to high
school seamless," Elmira
Kujundzic, Link sponsor said.

"Signing the banner means
we are committing to these
students."

After the staff signed the
poster, each freshman
student signed the banner.

"Signing the banner means I
am striving for success and
I have something to look
forward to," Rilynn Bertke
'22 said. "For the next
four years I will know that
the banner will be waiting
once my classmates and I
graduate."

The banner hung in the main
lobby with the other class
banners. At graduation, the
banner will be put up in front
of the graduating class.

photos by b. madson

“
MY OVERALL HOPE
for the freshman class is
for them to use the
potential they have to
MAKE TIME VALUABLE
AND MEMORABLE.
They are now a part of a
BULLDOG FAMILY WHO
BELIEVES IN THEM.”

Robin Romero, Link Advisor



senior SUNRISE



MEETING IN THE STUDENT
PARKING LOT at 6:30 a.m. on Aug.
10, some of the senior class celebrated their
last first day together by watching the sunrise.
Students such as Rachel Morris '19, Morgan
McGuire '19, Brooke Oberhaus '19, Savanna
Anderson '19 and Halie Litwin '19 all sat in
the bed of a truck loaded with blankets and
pillows and waited for the sun to rise.

"The sunrise was bittersweet because it was
the beginning of the end of something that has

been in my life for years," Morris said.

While some seniors went home to get
ready for the school day, others went out to
breakfast before the day started.

"Morgan [McGuire '19], Troy [Coronel '19]
and Samantha [DeMers '19] and I all decided
to go to Main Street Cafe before class started
because it was our last first day. We wanted
to step into the main doors together," Keven
Kanakouli '19 said. *photos by s. dimes*



then & NOW



A TREND ON SOCIAL
MEDIA was parents like Lorrie
Martinez, paraprofessional, posting
pictures of their children like Lucas
Martinez '19 holding a picture of
them in kindergarten while standing
as a senior. The hashtag used for
these photos was "then and now."

"When I took the picture of Lucas it
was his first day of kindergarten. I
was happy that my baby was going
to school, but now with it being his
last year, I'm excited to see what he
does after high school. It is also very
sad since he is my youngest child,"
Lorrie Martinez said. *photo courtesy by
L. Martinez*

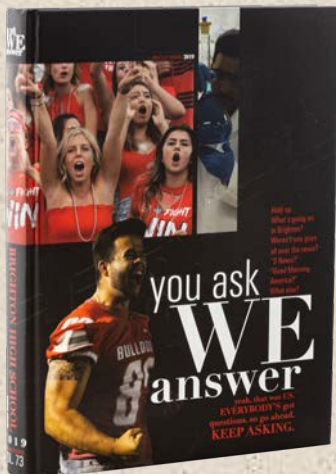


on a NEW
schedule

AFTER THREE
YEARS OF BEING
ON THE SPLIT
SCHEDULE, in which
freshmen and sophomores would
have the morning classes and
juniors and seniors would have
the afternoon classes, everyone
was now on the same schedule.
The only difference was
adjusting to the new altered
four day schedule. *photo s. dimes*

FIRST DAY
link, freshman orientation, senior sunrise
page by m. stamm and a. perez's group

what is
your first
day like?
019



// Reflections Brighton High School Brighton, Colorado

just ask
US
your question

Garrett
Radmann '21
asks...
"In ten
years,
where do
you see
yourself?"

"I imagine I will
be doing the
SAME JOB I'm
doing now, LAND
SERVING. I really
like what I do."
Payton Rose '21

"I want my own
house after
COLLEGE at CU
and then settle
down. I TRUST
what is planned
for me."
Gracie Reyes '21

"I hope to be
LIVING IN
CANADA with my
own house and
still hopefully in
college."
Jacob Cragin '21

“Before every
tournament,
I JUST CLEAR
MY HEAD
and focus on
MY SWING.
It's all up to me.”

photos by s. roll
Jadon Lockwood '21

the boys golf
players set goals on
improving skills and
competing at state

AIMING to accomplish

A NEW COACH

Andy Roob not only began his first year as a social studies teacher at the high school, he also served as the Varsity Boys Golf new head coach.

"I liked having Mr. Roob as our new coach. He was really out there and really nice. He definitely allowed me to improve while I was on the team," Paul Fichter '20 said.

PRACTICE ROUTINES

During a practice, the boys worked on the range, putting greens, chipping, and wedging. Each practice lasted an hour and a half to an hour and was held at Todd Creek Golf Club.

"I enjoyed going to practices because it helped me aim to meet new people and accomplish new swings and shots," Ryan Fukutome '19 said. "My favorite shot is the T-shot

because you get to swing as hard as you can."

HEADING TO STATE

Preston Gagon '19 and Andrew Rankin '19 were the only two golfers to make it to the state competition. Gagon placed 61st with a +24 while Rankin placed 80th with a +40 score.

"Before the tournament I ate as much junk food as I could and got in the car ready to play. I remember that during one of the holes I had to hit a ball in a foot cap about ten yards in front of me and I put it in the middle of that green," Gagon said.

BOONDOCKS BANQUET

After the state tournament, the golf team held their banquet at Boondocks Fun Center where they played in a put put tournament. Rankin won with a score of 42 and the whole team received their individual awards.



WATCHING THE BALL GO. Preston Gagon '19 stands after hitting his golf ball while competing in a tournament that determined his state placement. "The putt was very important to me because in order for me to go to state I had to make it in the hole which I did," Gagon said. **LISTEN IN.** Watching Head Coach Andy Roob, Andrew Rankin '19 learns a new swing technique during an afternoon practice at Buffalo Run Golf Course. "While

thinking about my next shot, my coach was telling me that I need to keep my elbow closer to my chest," Rankin said. **SWINGING HARD AT PRACTICE.** Placing his club near the ball, Sean Tiffany '22 lines up his club with the tee. "Since it was my first year playing high school golf, I really wanted to focus on getting better and being more consistent. I was able to do this by working hard at practices which made my swing better," Tiffany said. photos by s. roll



to gain EXPERIENCE



olivia canaday '19 learns how to stitch in honors anatomy and physiology

WHO: Olivia Canaday '20
WHAT: Doctors from the Spine Education Research Institute came to show how to suture on pig's feet since it was similar to stitching human skin.
WHERE: Honors Anatomy and Physiology
WHEN: Fourth hour

WHY TAKE THE CLASS: "I want to become a nurse so the experience was so beneficial."
EXPERIENCE: "I imagine it would be scary working on live skin and being relied on to fix it with the least amount of pain."



SWING BACK. Watching his ball, Jespyn Bishop '21 drives the ball down the fairway. "Before I take my shot, all I think about is how to hit the ball as hard as I can so I can show up my teammates," Bishop said. **LOOK AT THE CLUB.** Planning his next shot, Noah Beaze '20 watches as his ball hits the ground. "Before I take any shot, I always line myself up and take a few practice swings," Beaze said. **LINING UP FOR THE SHOT.** About to drive the ball, Paul Fichter '20

waits for a good time to hit the ball. "What I love about golf is it's a lot more relaxing and you kinda just have fun with it. It's not super stressful and if you want it to be competitive, it can be," Fichter said. **WALKING TO THE NEXT HOLE.** Holding his clubs, Ryan Fukutome '19 follows the green to where his ball went. "While I walk to the spot where I hit my ball, all I think about is my next shot and how I am going to make my next shot," Fukutome said. photos by s. roll



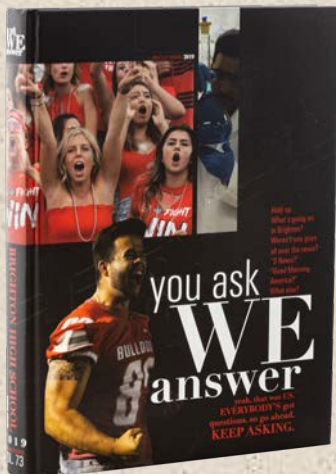
two for the RECORD books

robert coffin '19 and drake cortez '19 break football records

WHAT RECORD DID YOU BREAK?
COFFIN: "I broke the record for passing yards in a single game. I threw for 511 yards in the game, which are the 18th-most in state history."
CORTEZ: "I broke the all-time Colorado receiving yard record for a single football game. I caught 14 passes for 361 yards and two scores against Longmont."
HOW DID YOU FIND OUT?
COFFIN: "Mr. [Patrick] Sandoval contacted me because

he was pretty sure I broke more than one."
CORTEZ: "Coach [Robert] Coffin told me that I had broken the record."
WHAT WAS YOUR INITIAL REACTION?
COFFIN: "I was very excited after finding out my accomplishments this season."
CORTEZ: "My initial reaction was that at first I felt excited and it seemed unbelievable to me. I was proud we were being noticed around the state."





// Reflections Brighton High School Brighton, Colorado

we perform like it's our FIRST DAY

drama describes the steps of producing 'if today is the first day of the rest of my life, i'm in real trouble'

PICKING THE PRODUCTION

The first process in starting a fall production starts with Jane Archuleta, director, picking a play. "Because I was not doing two productions this fall, I wanted to do a play that had lots of parts that was not an ensemble, but a story plot. I ended up finding one with 36 speaking parts," Archuleta said.

CASTING

When dates and times were set, Archuleta then held auditions. Students auditioned and a week later the cast list was put up on social media. "Casting can be nerve-racking. You choose the part to audition for that you feel will be best fit for you, or one that you would like," Jordan Mahaffy '20 said.

REHEARSALS

In their first rehearsal, the actors read the play aloud. Over the next eight weeks, costumes and stage cues are incorporated. The tech students would work on the set. "During rehearsals we focus on running through the script so we can work on memorization and

experiment with how we do things," Devon Vick '21 said.

TECH WEEK

Tech week included a full dress rehearsal, sound and tech cues, costumes, and involved all students staying till around 8 o'clock each night to put everything in place. "Tech week is a week where we get everything together. I am in charge of sound and lighting, and it is really important that I do my job correctly," Adam Kingsley '20 said. "It is also important that everyone treats each practice as if an audience is in the crowd watching."

OPENING NIGHT

After nine weeks of preparation, the play, "If Today is the First Day of the Rest of My Life, I'm in Real Trouble" opens on October 19. "Opening night was fun because we get to see how weeks and weeks of hard work and everything come together. Sometimes you don't know how the audience will react to certain lines or moments, so it's fun to see them laugh and enjoy the show with you," Amanda Ruybal '19 said.



“I really put a big focus on my character's personality. SHE WAS MUCH DIFFERENT FROM ME. I put in lots of work during REHEARSAL TIME AND effort into what she should be like, so I could bring her to life on stage.”

Gayndolyn Tan '19



THIS IS STRESSFUL. Sitting in distraught amongst many others, Wendy Warren, played by Sienna Marcove '22, worries after their professor and a few students have gone missing. "When being in character I feel like I become her and every aspect of her personality. I have to step out of my personality and my comfort zone in order to fully portray her. It was a challenge, but it was really fun to take on this fun and quirky character," Marcove said. *photo by j. bishop*

LISTEN HERE. Talking to her medical assistant, Dr. Gretchen Von Shrinkheimer, played by Lucille Langland '20, shouts at them for their mistakes as she looks for escaped mental patient, Skagway Sid. "After my assistants lost our patient, we traveled to the old abandoned gold mines where the patient likes to wander off. It was really fun doing the production and learning the role. Drama has always been a second family to me, and I am glad that I was able to be apart of the production," Langland said. *photo by j. bishop*

Being held back by fellow classmates, Lawrence Beesley, played by Deven Ogle '20, explains to the ladies how he will protect them while they find their professor and classmate. "I really related to my character. I always felt like I was never really a 'popular kid' so I was always kind of the nerd, brainiac, goofball type that just couldn't get anything right. I felt that helped me connect with my character even better because I was able to relate with him on a personal level," Ogle said. *photo by j. bishop*

HOLD ME BACK. Being held back by the civilians after escaping the mental institution, Skagway Sid, played by Ryker Chavez '19 causes dramatic distress so he doesn't get sent back. Skagway had escaped the institution and always went back to the old mining town. "I loved being able to take my character to the extremes and make people laugh. His personality was something I had never

encountered before. I loved seeing the crowd's reactions to me," Chavez said. *photo by j. bishop*



HANDS UP. Pointing his gun, Julio Costaldi, played by Patrick Kelley '22, holds people hostage so he could get money and escape. "My character in the play was very rude. He was the main 'bad guy' and got to deal with all of the guns. I enjoyed playing this character because he

was quite opposite of me," Kelley said. *photo by j. bishop*

you LEARN from a loss

WHO: Breanna Brandsmo '22
TEAM: Varsity Volleyball
WHEN: November 3
WHERE: Rocky Mountain High School
OUTCOME: Won 1, Lost 1
MY PERFORMANCE: "I feel my performance in Regionals was overall good. I was up the whole game and I was ready for any challenges that came to me. If I made a mistake I had my team there to bring me up and let me know how to fix it. I felt accomplished that we all made it that far."



WHO: Sarah Tiffany '20
TEAM: Varsity Softball
WHEN: October 13
WHERE: Brighton High School
OUTCOME: Lost 2
MY PERFORMANCE: "One focus I had in the games we played for Regionals was to play the best I possibly could so we could make it to State. I feel that I did not perform my best during Regionals but one thing I learned is that teamwork is really important during times like that. Everyone needs to be able to rely on each other to pick each other up or have each other's backs."



just ask US your question

asks...

"What is your favorite aspect of performing and why?"

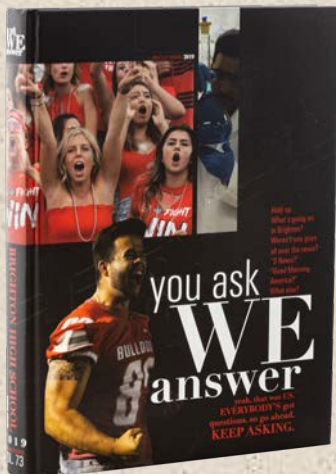


"When playing a sport I love the aspect of when I am able to **QUICKLY** myself in many ways. Being by my friends makes it easier too because I am so **RELEASABLE**."

Ryker Ramirez '19

"Performing in **THE FIRST DAY** can be challenging but that is what makes it **FUN**. I like being challenged and **WORKING HARD** makes me a better student."

Ryker Ramirez '19



// Reflections Brighton High School Brighton, Colorado

Christina Salazar '21 asks...
"What is one goal you have this school year?"



"Getting closer to my goal of BECOMING a DOCTOR. Doing everything I can to be able to take CNA my JUNIOR YEAR."

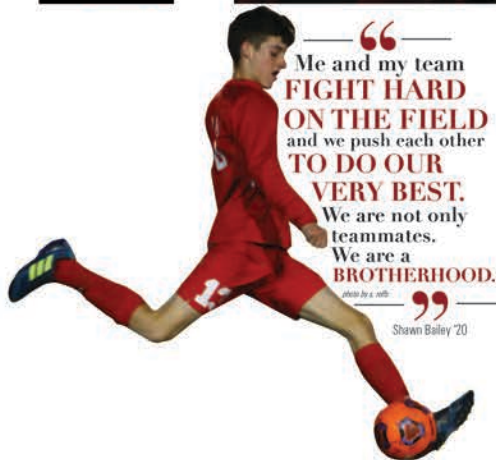
Halle Phelps '22

"I want to make a statement, but NOT FOR POPULARITY. BUT POSITIVITY. I want to be the guy people can come to for help."

Juan Vargas '21

"I want to GRADUATE EARLY so I can start working to HELP my family's FINANCIAL STABILITY."

Mia Morales '20



“Me and my team **FIGHT HARD ON THE FIELD** and we push each other **TO DO OUR VERY BEST.** We are not only teammates. We are a **BROTHERHOOD.**”

photo by s. nelli
Shawn Bailey '20

LET'S GET LOUD. Alexander Predmore '19, along with Daniel DeLeon '19, Shawn Bailey '20, Aidan Schroeder '19 and Victor Gutierrez '19 celebrate their win against Hinkley High School after the buzzer went off ending the game. "It was exhilarating to win against such a high-ranked team. We were the underdogs going into the game, and we pulled out the win," Predmore said. After a win against Hinkley, Alek Smith '19 celebrates by hugging his teammate and friend, Daniel DeLeon '19. The game took place on

senior night. "Daniel and I have known each other forever. We know each other's strengths and weaknesses. It has helped our chemistry to build and grow on the field," Smith said. photo by s. nelli
LOOKING FORWARD. Holding his hand over his heart, John Murray '19 listens as the national anthem plays before the game. Murray had been playing for 13 years and it was his third year on the high school team. "My favorite part of a soccer game is the intensity. When I'm playing I'm focused on out playing my opponent," Murray said. photo by t. neivon



by improving their GAME

boys soccer works on field chemistry through bonding activities to end their season with a 7-8 record

ROAD TRIP

Over the summer, the boys soccer team took a road trip to Colorado Springs for a scrimmage against Lewis-Palmer. The trip's overall goal was to bring the team together as more of a family rather than a team. The team took a van down to the Springs and stayed in a big house instead of hotel rooms.

"The trip was to make sure we trusted each other and we could be open with one another to help field chemistry. It helped because we were able to really communicate on the field, which helped us improve," Daniel DeLeon '19 said.

'I BELIEVE' CHANT

After every win the soccer team had, they came together

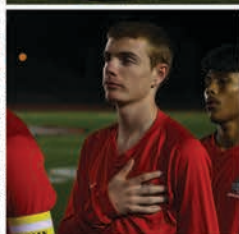
on the field and sang the "I Believe that We Just Won" chant. According to Victor Gutierrez '19, chanting hyped them up knowing they won.

"Doing the chant allowed us to express our win in a loud way," Gutierrez said. "It showed us how good it feels to come together as a team."

DANCE PARTIES

Before every home game, the team would play music and have dance parties in the locker room to get them hyped up and relaxed before the game ahead of them.

"Playing the music really helped improved everyone's moods and get everyone into the zone to play soccer. It helped us focus," Hector Ramirez '19 said.



KEEPING CONTROL. Up against the opposing team, Mark Day '20 goes head to head with a Hinkley player. Day focused on his team and the plays executed during the game. "The team breaks apart from time to time, but everyone always comes back together to fight and focus on their part as a member of the team till the end of the game," Day said. photo by s. nelli
GET THAT BALL. Closing in on his opponent Hector Ramirez '19 battles against the Westminster Wolves in order to force a turnover. "Taking the ball and having it in not just your team's possession, but your own is such an amazing feeling. It's like an accomplishment that gets you hyped up," Ramirez said. photo by t. neivon
LET'S REFOCUS. Talking

to his team during the half time huddle, Coach Scott Pinssack talks to his team about their performance against Westminster on Sept. 13. They beat the team 2-0. "Huddles are the time for me to talk to the boys about the game going on and how we can improve. It's when the boys can get their head straight again and focus on what we're going to do the next half," Pinssack said. photo by t. neivon
GOING IN STRONG. Crowded by the opposing team, David Green '20 pushes forward against his defender to escape with the ball. "You can't do everything by yourself on that field. You have to work with your teammates as a family if you want to get out of any trap and score," Green said. photo by t. neivon

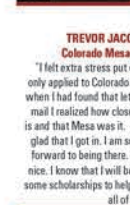


we PREPARE for the future



QUINN HODGE '19
Colorado Mesa University
Regis University

"It was so exciting and nerve-wracking, but once I had received the letters, I was relieved. I had applied to both schools and was accepted to both so it was a huge relief knowing that I had options to choose from when I pick where I wanted to go."



TREVOR JACCOBUCCI '19
Colorado Mesa University

"I felt extra stress put on me. I had only applied to Colorado Mesa, and when I had found that letter in the mail I realized how close college is and that Mesa was it. I was so glad that I got in. I am so looking forward to being there. It will be nice. I know that I will be able to get some scholarships to help me pay for all of my tuition."

HITTING my record



KAYLEE CUEVAS '20 hits her personal record in lifting and sets new goals

CURRENT PR: 185 pounds
GOAL PR: 225 pounds

WHY IS LIFTING IMPORTANT TO YOU?
"Lifting is important to me because I am an athlete; therefore, I perform better when I'm in shape. It is something that I enjoy doing."

HOW DID YOU HIT YOUR GOAL PR OF 225?
"I set my goals high. By this I mean, I don't let the mental fear of failing get in the way. I push myself to the best of my ability

every day with every set and every lift. Even on the days I didn't feel like it, I was consistent."

HOW ARE YOU GOING TO REACH YOUR NEXT PERSONAL RECORD?
"Pushing myself to the best of my ability with consistency. Every set, every rep, even on the days I don't feel like it. On those days I push myself even harder."

photo by s. archuleta



// Reflections
Brighton High School
Brighton, Colorado

just ask
US
your question

Santana Solano '19 asks...
"What steps do you take to achieve the growth?"

"I practice MORE AND MORE to try and get to where I want to be and reach my full potential."
Hector Gomez '21

"I WORK HARD and try to be as PATIENT as possible when it comes to making progress."
Chase Prestwich '21

THIS IS THE AORTA. Honors Anatomy and Physiology teacher, Aarika Capra points out the aorta on a heart to students, Savanna Anderson '19 and William DeShazer '19. "I think all of the dissections in anatomy really help us figure out where things are located such as the heart. There are so many terms that we need to memorize, so it is helpful that we do as many labs and dissections that we can so we can also visualize what we are learning," Anderson said. *photo by t. mitchew*

DISSECTING A BRAIN. Trying to figure out the difference between the cerebrum, cerebellum, and the brain stem, Elizabeth South '20 partakes in a sheep brain dissection. "I wanted to take Anatomy because it is so interesting to learn how the body works and functions. It will also help me as I take CNA," South said. *photo by t. mitchew*

SHAKE IT LIKE AN EARTHQUAKE. Making a model of a building to show how an earthquake will affect it, Serena Hinson '20 uses marshmallows and noodles to build her structure in Earth and Space. "We got to shake the table to see if our structure would be okay while understanding earthquakes," Hinson said. *photo by s. mls*



A LABEL MAKER. Sara Knipple '19 uses a scalpel to add another hole to the sheep heart, so she can continue to label the parts of the heart in the cardiovascular system with popsicle sticks, while working in Honors Anatomy and Physiology. The parts Knipple labeled were the aorta, superior vena cava, inferior vena cava and the pulmonary veins. "Labeling helped me remember each part better because we had only viewed a heart on paper, so it helped me understand where everything actually was while working with the sheep heart," Knipple said. *photo by t. mitchew*



ASKING FOR HELP. Getting guidance from AP Biology teacher Dr. Robert Walters, Payton Waltemath '20 clarifies the lab procedure. "I've definitely learned how to think in a more scientific mind-set through the lectures and labs we do," Waltemath said. *photo by b. leavitt*



plants were well fed, Taslima Yussuf '20 adds water to feed them for the day in AP Biology. "I feel like I've gained a pretty cool experience, and I'm learning the meaning behind the labs and the science terms we need to understand. By doing the learning with labs, I am able to comprehend it better," Yussuf said. *photo by s. mls*



Honors Anatomy is so fun because IT'S VERY INTERACTIVE so everyone gets INVOLVED, and it's a lot of new stuff about the body that I didn't know about."
Sarah Tiffany '20

we
BREAK
new
ground

students
conduct
laboratories
and
dissections
to study
science
subjects

CLASS: AP Biology
LAB: Anaerobic Respiration
PURPOSE: "We each got personal bottles of water and we had to add yeast, sugar and root beer extract into them using different quantities. Then we had to put them in a warm over. We would let them sit and that is when we check the anaerobic respiration," Brekyn Haddick '20 said.

CLASS: Honors Anatomy and Physiology
LAB: Cat Dissection
PURPOSE: "The first time we dissected our cats, it was to figure out the respiratory system. We used cats because they have a similar respiratory system to us. We basically had to cut the upper portion of the chest to open up the cat. From there, we studied the lungs of the cat," Christian Gonzales Ayala '19 said.

CLASS: Earth and Space
LAB: Earthquake Testing
PURPOSE: "We had a certain amount of dried noodles and a certain amount of marshmallows, and we had to build a structure as high as we could that was also stable. We then shook the tables to represent an earthquake. We had to keep our structure still standing even when it went through an 'earthquake'" Victoria Rydzeski '19 said.

CLASS: Chemistry
LAB: Identifying Solutions
PURPOSE: "We usually mix a bunch of unknown substances to see what they produce. After that we figure out what the substances were, based on the color or transparency. We would look at chemical equations and see what produced more precipitates," Vincent Sena '20 said.



by
SENDING HELP
students help a friend send money back to her home village in africa with deca project

BEING CLOSE FRIENDS with Angel Mollé '20, MacKenzi Kroll '19, Morgan McGuire '19 and Gabriel Berland '19 decided to do a community service project to help Mollé's foundation, I Love that supported her home in Tanzania, Africa, as their group's DECA project.

"The group went to different schools such as Southeast Elementary to help campaign for their project to send school supplies and money to Tanzania.

"We actually did a penny war at Southeast for about two weeks and we raised around 400 dollars which transfers to quite a few shillings, the currency they use there," Berland said. "I am glad that we were able to get young kids involved in helping give back to other young kids in a country where they need our help."

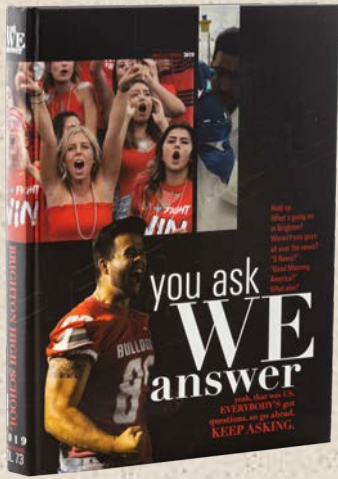
The group presented their project at the State competition in February. Though the project did not place for Nationals, the project was very special, according to Kroll.

"Angel is such a close friend of ours and we thought it would be a good opportunity to help support a community other than our own especially one like Tanzania in Africa that doesn't have the resources that we do. It's just really heart warming to know that we get to help people that we don't even know but are really dear to our friend," McGuire said.



through the
power of SONG
paige whisler '19 sings the national anthem at events to help her develop in her singing

KNOWN FOR: Singing the "Star Spangled Banner" for sporting events
EVENTS SANG AT: Boys Soccer, Football, Fall Sports Assembly, Winter Sports Assembly, Girls Swim, Girls Basketball
YEARS SINGING: "I have been singing for as long as I could talk probably. I just love to sing."
WHY I DO IT: "I like to sing because it's a way for me to express my emotions and helps me feel like I can connect with others through music."
MY FUTURE SINGING: "I actually visited colleges that I can double major in Vocal Performance and Music Entertainment."
WHAT GOES THROUGH MY MIND: "I try to think of a memory that helps connect the song to my emotions. For the anthem though, I try to think about the pride I have for our country. That makes it easier to sing it in front of everyone." *photos by s. demers*



// Reflections Brighton High School Brighton, Colorado

girls softball works to advance to regional tournament keeping our heads in the GAME

PRACTICE
The softball team started practice every day at 5 p.m. With school getting out at 4:32 p.m., practices went longer into the night than in the past. Sometimes practice would go until 7:30 or 8:00 at night.

"It was definitely tough balancing school and softball. The days felt super long because the pattern was always the same every day," Halie Litwin '19 said.

MIND GAMES
The team warmed up at a another facility before the Prairie View rivalry game, showing up to the Thunderhawk's field 15 minutes to game time. This was a strategy to get in PV's head and beat them mentally and physically, according to Savanna Anderson '19.

"Usually you warm up on the same field but since we weren't there, they really didn't get to see us. It helps us have an advantage over them," Anderson said.

REGIONALS
The softball team advanced and hosted the Regional 6 Tournament as the number six ranked team in the state.

"Getting to host regionals was amazing and we have done it for the past three years and being able to get there was a hard road but it benefited us greatly," Courtney Beck '19 said.

OUTCOME
The season came to an end as the girls lost to Grandview and Grand Junction Central in the regional bracket. This was the first time in eight years that the team didn't advance to state.



GET YOUR GAME FACE ON. Pitching the ball to home plate, Victoria Haug '20 stares down a Ralston Valley player at bat. "I liked being able to play with all the girls. I liked being pushed by my coach and by the team. Going to regionals was fun and definitely a different experience," Haug said, *photo by a. overstreet*
GOOD JOB GIRLS. Giving each other a high-five, Rachel Morris '19, Halie Litwin '19 and Alexia Apodaca '20 acknowledges a good play during the team's first round playoff game against Grandview. "Playoffs were an interesting experience. We did not end with the results that we wanted, but we tried our best and that's all that matters," Apodaca said. "It was really

fun to compete especially since I am a junior. It was a good experience to further better my understanding of teamwork of a team sport," *photo by t. nichow*
QUICK ON YOUR FEET. Leading off, Courtney Beck '19 looks to advance to the next base during the first round of the regional tournament against Grandview High School. Beck served as one of the captains on the team. "Hosting regionals is a big deal because there are only 18 teams that get to host regionals and we got a home field advantage. I could've done better as a captain that day and to tell the team not to overlook the other teams. When I found out that we were kicked out of regionals, I had no words," Beck said, *photo by a. overstreet*



MAKE A PLAY. Fielding the ball, Rachel Morris '19 scoops up the softball to make a play and get the runner out while competing against Grand Junction Central. Morris, along with the team, worked hard to get to playoffs on and off the field. "My favorite part of playoffs was the week before playoffs. We came together as one big family and did a trust bucket where our team has to catch us. It was a lot of fun to spend time together and actually bond with the team," Morris said, *photo by t. nichow*
MAKE IT QUICK. After fielding a ground ball at short stop, Sarah Tiffany '20 throws a girl out at first base. "I really focused on making a play so that I could help my team win. It is all about communication," Tiffany said, *photo by t. nichow*



CHEER TOGETHER AS A TEAM. Celebrating at home plate, Julian Bishop '19, Courtney Beck '19, Mackenzi Kroll '19, Savanna Anderson '19, Chloe Doyle '20, Caitlin Fabel '21, Halie Litwin '19, Gabby Rodriguez '22 and Alexia Apodaca '20 give a round of applause for teammate, Rachel Morris '19 after she hit a home run. "We played Aurora Central. It was all worth it in the end because everybody hit good, everybody did their job and we won. This was also one of Rachel's first homeruns so everyone was super happy," Bishop said, *photo by t. nichow*

**planning
AHEAD
for what is
next**
victoria
rydzeski '19
and abigail
reed '19 sign
on to athletic
and military
opportunities



**VICTORIA RYDZESKI '19
D1 SOCCER**
"This fall, I will be moving out to Ohio to play D1 soccer at Bowling Green State University. I chose Bowling Green because it has one of the best business schools and the

coaches of the soccer team have brought the program to a top 100 team in the nation for D1. I got a soccer scholarship and an academic scholarship. I will be studying business."



**ABIGAIL REED '19
NAVY**
"I swore into the Navy. I decided to join the Navy because I had always wanted to join the military in general. I contracted for eight years into the job position Intelligence

Specialist, so it's kinda like the CIA for the Navy. I ship out July 16 and I have nine months of schooling. My brother is inspiring with him being a Marine, so it makes me want to serve."



“The games against
Prairie View
ARE SO
INTENSE
and it's a chance for
everybody to come
TOGETHER AS A TEAM.
We all try our best and
work hard because we all
on the team really want to
BEAT THEM.
AND WE DID.
TWICE.”

Angel Mollet '20

photo by t. nichow

just ask
US
your question



Benjamin
Erger '20
asks...
"How
are you
changing
your game
plan in
DECA?"

"We're Dean Lombardi '19 trying to take our project to the NEXT LEVEL and make an even BIGGER IMPACT than we did last year."
Cassidy Chambers '19

"We're Jordan Jewsbury '20 and Camryn Branson '20 changing our plan and we're going to make sure we're all on the SAME PAGE while we PREPARE for State."
Jordan Mahaffey '20

it depends
on the game
SYSTEM

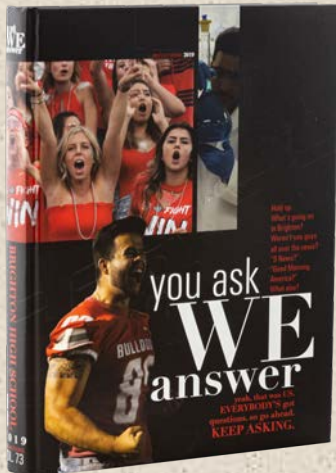
327 students vote in twitter poll on their preference of gaming consoles
photos by j. bishop



"I prefer to play on an Xbox because it can process the games better than a PS4 and that is really important," Jackson Jewsbury '22 said.



"PS4 has better reliability and better customer service compared to Xbox, so that is why I prefer to play on it," Andres Aragon '22 said.



// Reflections Brighton High School Brighton, Colorado

it's a whole lot of COUNTRY

the future farmers of america program adapts to a year of new events and new resources

PLANNING AHEAD

In order to make sure that the year's events went smoothly, the chapter officers got an early start on planning for the year when they met over the summer in a cabin in Granby.

"While we are at the cabin, we plan the events we want to do throughout the year and plan our entire calendar for the year. We plan everything from how to get our events to the community to event venues," Carly Pomrenke '21 said. "Besides planning, this is an opportunity for our officers to also get to know one another's leadership styles."

THE EVENTS

The FFA program began the year by hosting their Labor Day Auction in the Dawg Diner. Community members could bid on students to do a specific task and the money went back to the program.

In the winter, the team hosted an FFA Week. The week included events such as a hot dog eating contest and a goldfish race. They also had spirit dress up days such as dress like a farm animal and blue and gold day.

"The mission of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. The planning of events contribute to these things," Kylee Goforth '22 said.

THE SKILLS

"FFA has taught me many things. It has taught me how to properly feed livestock and showed us the different cuts in livestock. It has also taught me how to weld with different machines and take care of plants as well as how to fix a tractor. It's a greagt program," Elianna Eddingfield '21 said.



students share their team picks prior to super bowl 53 this is my POSITION



"I've been a Rams fan for five years, and I've seen them be the worst team in the league to the best. It was a jaw dropping moment to see the team I've been watching for years finally make it to the Super Bowl," Brendan Clark '20 said.



"I want the Patriots to win because for as long as I can remember I've watched Brady. He's changed the game. And it's been crazy seeing him build the legacy he has. Six rings would be insane," Javier Carrera '21 said.



GET READY, GET SET, GO. Ronald Gentry, FFA sponsor, Justin Thompson '21, and Milana Mazur '21 watch as Nicole Svanda '20 and Carly Pomrenke '21 begins to set up the fish in their lanes in preparation for the showdown during goldfish racing. "No matter how hard things get, there is always someone willing to help you. We always like to help and be there for the people we care about," Svanda said. *photo by c. morris*



THIS IS FOR THE WINNER. Sara Titchenell '19 hands a FFA branded clothing item to a community member who won at the Labor Auction in September. "The auctions teach us how to work together for one purpose and what it truly is like to put your time and effort into something you can be proud of. With the money we can use it to become a better program and learn how to properly invest in the things we may decide we need," Titchenell said. *photo by b. lewis*



“ FFA is more than an AVERAGE CLASS. We are a FAMILY. We all LEARN and GROW together over the four years we are a part of FFA. It can be TIME CONSUMING, but it is very worth it because all of the MEMORIES. ”

Leah Gilson '19

<p>just ask US your question</p>	<p>Garzey Lopez, Trejilla '21 asks... "What is your favorite tv show?"</p>	<p>"My favorite tv show is SKINS because it is so different than other shows since it is a BRITISH show so its like seeing a different CULTURE and new entertainment"</p> <p>Alicia Salazar '20</p>	<p>"My favorite tv show is MARTIN. It's an old show from the early ninties. I love watching Martin and Pam who always FIGHT. It is REALEY FUNNY"</p> <p>Roman Vigil '21</p>	<p>"At the moment, I enjoy the tv show, MARRIAGE BOOT CAMP because they FIGHT a lot, and they all have relationship ISSUES. I can't help but watch."</p> <p>Erika Casillas '19</p>	<p>"I love STRANGER THINGS because of the intricate STORYTELLING from three DIFFERENT point of views. The whole eighties vibe is so cool as well."</p> <p>Rebecca Wadsworth '19</p>
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// Reflections Brighton High School Brighton, Colorado

saphire gomez '19 creates petition to change graduation location back at the high school instead of first bank center

this is for
OUR
graduation

200 SIGNATURES. "There are around 200 seniors and teachers who signed the petition."

13 NOVEMBER 13. "I plan to present this petition to our principal, hoping to eventually take it to the school board."

4 THE STUDENTS. "This is a day for our seniors. My goal is for graduation to be changed back to the tradition."

1 IDEA. "The idea for the petition came while a group of us were talking about it in my AVID class. Graduation has always been on our football field. Why change it now? I felt like I needed to do something."



“There was a lot of **ADRENALINE** as I rushed past the Chatfield players to the endzone. As I turned to look at the referee after the play, **HE PUT BOTH OF HIS HANDS UP** signaling to everyone, **TOUCHDOWN.** I was so excited for myself and my team because **WE** It got all of my team **PUMPED UP.**”

Zachary McCormack '19



WARMING UP. Getting ready for the game against Greeley West, Trey Delay '20 spits out water after completing the football team's routine warm ups. "When we do our warm ups we start with high knees, then duckwalks, then reach for the sky, the monster walk, and then we do build ups. We do all of this so we can perform the best we can," Delay said. **photo by z. woodworth**

RUN THE BALL. Running with the football, Simon Cespedes '21 breaks through the pocket while warming up before facing Broomfield on October 26. "When running the ball I clear my head of everything and focus on the game itself. I make it clear that I am mentally locked in for each play so I don't make

any mental or physical errors that could impact the game for my team," Cespedes said. **photo by z. woodworth**

ANOTHER INJURY. Casey Orange '19 explains to Stephanie Gorth, athletic trainer, what pain he was feeling in his elbow after being tackled during the Prairie View High School game during the second half. "I was trying to reach for a fumbled ball when a guy landed on my right elbow, ending up hyperextending my elbow. I was sad because I had to sit out for the rest of the game but at the end I was relieved that I would only have to miss a week," Orange said. **photo by z. woodworth**

WE SCORED A TOUCHDOWN. Celebrating a touchdown in the second half, Vershon Brooks '21 hugs Cody Coffin '20 during their home game against the Wheat Ridge Farmers on August 30. This was Brooks's first touchdowns as a varsity player and the team won, 28-14. "A lot of emotions were going through my mind after scoring my first touchdown. It was our first home game. I felt very happy and right after I scored, Cody was the first person that came toward me and we both jumped up and hugged each other," Brooks said. **photo by z. woodworth**

WHO IS OPEN? Scrambling out of pocket, Robbie Coffin '19 looks down field in order to keep the play alive in the home game against Wheat Ridge during the second quarter. "My first thought was to try to score a touchdown, but I always have to make sure I don't make a mistake that could cost the game. I try to pick up as many yards as possible when running out of the pocket and the last thing that I would want to do is create a turnover that the other team could take advantage of. I always want to provide for my team in a positive way," Coffin said. **photo by z. woodworth**

just ask
US
your question



MacKenzi Kroll '19 asks...

"Who is Brighton Jesus and what does he mean to you?"

"Brighton Jesus is a **BLOW UP** toy that some people bring to football games. He helps the **STUDENT SECTION** have more **FUN** and feel more **PRIDE** toward the game." **Kevin Gallegos '19**

"I think Brighton Jesus is a **BIG PART** of Brighton High School because it **FIRST STARTED AS A JOKE**, but as our rivals started hating him more, we started **LOVING HIM MORE**. I think it gives the student section a **GOOD VIBE** and it helps **HYPE US UP**." **Jaime Hays '19**

we
wear
RED

students show football team support through the color red



Students like Delainy Fisher '21, Hallie Eccher '21 and Savannah Walker '21 wore red the night of the Superintendent's Cup against Prairie View in support of the football team. The girls met before the game to dress up for the event.

"I had no red clothing at the moment, so I had to

borrow a friend's shirt," Fisher said. "Whenever we go to Prairie View, we always wear red. It's our tradition. It's how we show our pride."

After Brighton beat PV 17-13, Fisher posted a picture of her on Instagram captioned, "We (heart) Friday night lights!!" **photo courtesy of d. fisher**

how do you show your pride?

FOOTBALL graduation petition, brighton jesus, wearing red page by j. bishop & a. siams group

035

tackling every YARD

football players share their thoughts on the 'fight song' and how they show pride on the field during a game

ask us
what does "the fight song" mean to you?

ANSWER
"I think 'The Fight Song' represents our school, our team, and our games with how we represent our work, our ethic, and our fight in the game. It is really fun to sing after every win we get."

Eli Bowman '21

ANSWER
"When we sing 'The Fight Song' after a win to the crowd, it really means to me a sense of victory, positivity, passion and pride for both my team and my school."

Nathaniel Griffith '22

ANSWER
"The Fight Song" to me represents school pride and how everyone comes together to celebrate a great win. We sing it after every win whether we are home or away."

Juristic Collins '21

ask us
what actions do you take pride in on the field?

ANSWER
"I take pride in being able to be a leader. I have worked for the last four years to be the best player I can be. If I can show some leadership on the field for those young guys on what it takes to be a varsity athlete then that is all I want."

Gaige Hood '19

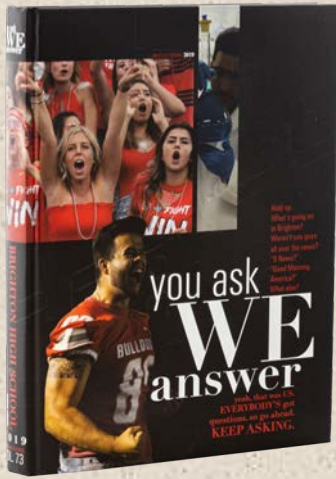
ANSWER
"I take pride in being a Bulldog. I love to fight for my team no matter the outcome and I come to play every game."

Wyatt Verbeek '19

ANSWER
"I take pride in playing until the referee or coach blows the whistle. Whether it's making special plays or communicating on defense, I took pride in getting my teammates going."

Javi Carrera '20





// Reflections Brighton High School Brighton, Colorado

ask me about my love for FOSSILS

jairo fontes '19 studies
fossils at the museum
of nature and science

WHILE SITTING IN HIS SCIENCE CLASS

sophomore year, Jairo Fontes '19 was asked to apply for an internship at the Denver Museum of Nature and Science by Melissa SuperGreen, science teacher. He had a passion for science, so Fontes applied. He got the job as a paleontologist intern.

Fontes never had to do training when first entering his job as he was thrown into work right away.

"I was very nervous on my first day because I didn't know what to expect being around all of the people. Looking back at my first day it was one of the best days I have ever experienced," Fontes said.

Fontes worked in two different locations for his internship as sometimes he worked outside the museum. His job required hiking and prospecting to find new fossils to tag them.

"When I am at the physical museum I work in labs analyzing

the fossils that have been found. I also have experience preparing the fossil by removing them from their cast. Casts are what we use to remove fossils safely from the field. It is similar to the casts humans get when they break their bones," Fontes said. "I take the bones out and prepare the bones to be replicated and displayed. When gathering the research comes to an end, I write projects that are displayed to the community about new research."

One thing Fontes enjoyed about his internship was how he was able to work with a variety of different people coming from different backgrounds.

"There is nothing like finding your first fossil with an amazing group of coworkers. I really like the people I get to work with because they are all diverse in their own ways," Fontes said. "I know that I want to continue to pursue the science field as I move closer into choosing a career."



just ask
US
your question



asks...
"What do you like about working at Target?"

"Working at Target is a BLAST. All my coworkers are such AMAZING PEOPLE. Working in retail has HELPED me with my communication and PEOPLE SKILLS."

Morgan McGee '19

"Honestly the BEST part about getting to work at Target is getting to TALK and MEET new people every day. It's really NICE working there because EVERYONE is so FRIENDLY."

Isiah Madrid '20

"At Target I have a bond with my FELLOW employees and with my customers. All of us KNOW each other and even the general manager TALKS TO ME and other cashiers."

Joak Cassano '20

"The CUSTOMER INTERACTION, but ultimately the PAYCHECK is what I like about working at Target. They PAY REALLY WELL and it is a fairly EASY JOB that I could apply for."

Abigail Reed '19

"I really LIKE working at Target because I love SHOPPING at Target. It is really bad but whenever I see SOMETHING NEW, I just buy it because I am already working."

Junia Hays '19

"I really like WORKING at Target because it is a FRIENDLY COMMUNITY. I decided to work there because it has GOOD PAY and some of my FRIENDS from school work there. I figured it would enjoy it there."

Julia Santapau-Garcia '20

"I like that I can go into Target ANY DAY of the week and know who all my COWORKERS are. I applied there because I had a FRIEND who worked there and told me about it."

Halle Cornell '19

"What I like about working at TARGET is because it is such a COOL EXPERIENCE. Depending on what department you are in, you LEARN a lot of things like how to STOCK shelves."

Lucas Smith '19

"Target feels like a HOME to me. It is a home because the people around me are ALWAYS POSITIVE and we always HAVE to be positive to the CUSTOMERS that come in."

Liliana Segura '20

"I like how everyone at Target is CLOSE, especially because most of us go to BHS so it is a pretty tight FAMILY even with some of the people who GRADUATED over the years."

Ally MacDonell '19

JOBS INTERVIEWER
jairo fontes '19, schwartz siblings, ashley vick '19
page by j. bishop and a. sians group

we work to SAVE people's lives

the schwartz's
siblings work
together as
lifeguards

BROTHER AND SISTER. Connor Schwartz '20 and Peyton Schwartz '19 worked together at the VMAC as lifeguards. They move the lane lines, put down the diving boards, and set up for other events that may be occurring.

"A lot of the times the shifts start at 4:30 in the morning. Besides our other duties, we have to watch people closely especially when they are

diving," Peyton Schwartz said.

Payton had helped Connor get his job as a lifeguard. Now that the two of them worked together they both enjoyed having someone there that they know.

"I like working with my sister. It makes the day go by faster, and we both share the same work ethic and enjoy our job," Connor Schwartz said. photos by j. bishop

— " " —
I like being a lifeguard because it is good to know you are able
TO SAVE SOMEONE.

I get to work with MY SISTER, and it makes it go by faster, and it makes it a WAY MORE FUN.

Not only do I get to help inside the pool, I get to HELP PEOPLE outside my job.

photos by j. bishop

Connor Schwartz '20

ashley vick '19 works as a CNA at an elderly home just call me a NURSE

ASHLEY VEIK '19 WORKED in a retirement home after becoming a certified assistant. Veik worked from 3 p.m. to 11 p.m. and provided elderly patients medicine, food and care along with cleaning and other services.

"I have a passion for working with the elderly. I had to get certified as a OMAP which allows me to give out medication to the residents. It is sometimes hard working with the hours, but my boss is pretty lenient," Veik said.



What drives you to work?

037



// Reflections
Brighton High School
Brighton, Colorado

'brightonian'
newspaper
records podcast
called 'who you
should know'

telling nothing
but the **TRUTH**

WHEN DID THE PROGRAM START A PODCAST?
The podcast was started in 2017 to expand online media presence and create conversations within the students and the community. It first started with commentary on school and world topics.

"Mackenzie (Fleisch) started the podcast, and it was started our sophomore year. Students get to experience some of our thoughts, opinions, and personalities when we record our podcasts," Reasch Fair '19 said.

The "Who You Should Know" Podcast was started this fall in hopes that students and the Brighton community could be exposed to different people.

"We want to encourage conversations in Brighton High School students. They have voices, and it's important to put teenagers in the spotlight and show our point of view. It's been really fun to learn new things about the people we see around the school every day," Mackenzie Fleisch '19 said.

WHO HAS BEEN ON THE PODCAST?
Students such as Max Weber '20, Dylan Bizier '20, Jicelle Lemas-Corona '19, and Erin Johnson '19 have been featured along with staff members Marshall King, social studies teacher, Officer John Grace, school resource officer and Shelly Genereux, principal, have appeared on the podcast.

"It's really awesome to have guests on the podcasts. It allows for a variety of conversation to be brought up. Everyone is allowed to have their own opinions when they are speaking on the podcast. We bring up topics that people are scared to talk about," Isabella Barone '20 said.

WHAT ABOUT THE PRINT NEWSPAPER?
"The Brightonian" will continue to print issues. Like the podcast, it allows students to express their voice through writing. Students write on very important topics at a young age which allow them to be put in the world of journalism," Jairo Fontes '19 said.



HERE IS WHAT I HAVE TO SAY. Sitting in a circle with other newspaper students, Bridgette Stoddard '20 shares her thoughts while recording a podcast in January. "My favorite part about being a part of the newspaper is the opportunity to share my voice and make an impact on people around the school. I love to write, so it is such a cool opportunity to be a part of one of the oldest newspapers in Colorado. It always pushes me to make a difference," Stoddard said. **IT IS FINALLY HERE.** Aimee Ziker '20 reviews the February edition of "The Brightonian" after delivering them to classrooms during sixth period. "I'm not a very opinionated person, and I thought that newspaper would help me develop a bit of a good backbone. It really did help me find my voice,"

Ziker said. **TIME FOR THE PODCAST.** Mackenzie Fleisch '19 and the newspaper staff record a podcast called "Who You Should Know" encouraging others to get to know Dylan Bizier-Conley. "My favorite part is that we get to see everyone's different perspectives, and it's not just a bunch of nerds who love to write. It's a bunch of different people with important things to say," Fleisch said. **KEEP US UP TO DATE.** Brekyn Haddick '20 and Isabella Barone '20 work to update all the students of what is happening in newspaper. "Bella and I co-run the social media accounts such as Twitter and Snapchat. We are writers as well. I am glad I joined newspaper. In eighth grade my teacher told me he loved being in newspaper so I thought I would try it," Haddick said. *photo by i. michae*



"I am one of the EXECUTIVE EDITORS. I manage all the writing that is printed. I AM SO PROUD OF WHAT WE DO."
Jerina Hays '19

give me a
**follow on
TWITTER**

students express
their opinions on
social media



WHY DO YOU TWEET?
"Normally when I tweet something out it goes along with what's happening in that moment, or what I feel like other people could relate to. It's those moments that I jump on Twitter and tweet."

ARE YOU EVER AFRAID OF WHAT PEOPLE THINK?
"Always. So many people will disagree with your opinions or think your tweet comes off as offensive, so it's just a gamble when you tweet something and you hope that most people can relate with you instead of having a negative impact. I guess it is a risk that I take a lot of the time. I won't let that stop me from speaking my mind."

DO YOU EVER REGRET SPEAKING YOUR MIND?
"I don't ever regret saying something because it is my opinion, but I have got into arguments with my friends over something I tweeted. You just hope your friendship is strong enough to have those disagreements."



WHY DO YOU TWEET?
"When I tweet I will literally just put my thoughts out into the universe. I'll be thinking about anything and everything, and Twitter gives me that opportunity to express my opinions."

ARE YOU EVER AFRAID OF WHAT PEOPLE THINK?
"It's not that I am scared, but it's more nerves. Obviously people might disagree with what I am saying. I am sometimes scared that they will come at me, but I mean that's the risk you take when you decide to press the 'tweet' button. Once it is out on Twitter, you have to own what you say. It is almost safer to do that through Twitter than in person."

DO YOU EVER REGRET SPEAKING YOUR MIND?
"Nope. I don't ever regret what I say, but I am always nervous that whatever I tweet will somehow not come across the way I wanted it to. It totally makes sense in your head, but people can pick whatever tone they want when they read it."

just ask
US
your question
Andrew Cummins '20 asks... "How do you decide what to post on social media?"



"I decide by taking what I LIKE or what I want to post and just POST IT. Not too much thought. I just POST TO POST, not to impress."
Kira Wallin '22

"If I think what I post will make SOMEONE'S DAY or I LIKE IT, I will post it. I don't really THINK too much about what I post though."
Jeannene Stewartson '19

"When I post on SOCIAL MEDIA I usually decide between TWO PHOTOS by asking two of MY FRIENDS on their opinions."
Rebecca Wadsworth '19

"I decide to post my PICTURES on any SOCIAL MEDIA whenever I am just HAVING FUN and out hanging with my FRIENDS outside of school."
Jespy Bishop '21

creating
a brand new
REALITY
scott pincsak breaks down
two of his published works

"THE NOWHERE CAFE"
"The book is more of a young adult mystery. A true 'who done it' story. It is a book about redemption based on the main character, Freddie Hill Rose, and his unique relationship with a young kid, Ovid, who works in his cafe. While I wrote 'The No Where Cafe' in basically two weeks, I spent about five years going through the process of exploring, writing, and revising with my first book. It was more of a quest, than a book. If I wrote that book now in my forties versus my twenties, I think it would be a lot different. It is raw, and at times over the top, but I really dedicated my style to be true in narrating from the perspective of a vulnerable, troubled kid in his early twenties."



"TOO HIGH ON THE ROOFTOP"
"The book is more of a 'Good Will Hunting' kind of story like adult fiction. It is a story of recovery through the mind-set of a college student who is suffering from depression and contemplating suicide. The story's narration is done through the intense 40 nights of therapy between Jimmy (main character/college student) and his psychologist (Dr. McAlister). Their relationship is unique, honest and at times very rough. But trust is built and the story progresses through their times together during the eight weeks they are together."



// Reflections
Brighton High School
Brighton, Colorado

with the
color
BLACK



COURTNEY BECK '19
WHAT DID YOU LIKE ABOUT WEARING A BLACK JERSEY?
"Black was never allowed in the past, so I was excited that we got to wear black jerseys. They look good so they make us look good, so when a girl looks good, you know they'll play good."

ELIJAH CORTEZ '20
WHAT DID YOU LIKE ABOUT WEARING A BLACK JERSEY?
"Wearing black jerseys shows any opponent that we're here stictly for business. When we are there to play ball, it adds to the feel. You want to show your opponent you are confident."

WHY COULDN'T YOU WEAR BLACK IN PAST YEARS?
"The administration had restrictions on what we could wear for sports and wearing black was one of those restrictions."

DO YOU WANT YOUR TEAM TO CONTINUE TO WEAR BLACK?
"I'm a senior so next year I won't be here so it doesn't really affect me. If that is what they choose, then I support them."

WHY COULDN'T YOU WEAR BLACK IN PAST YEARS?
"Our former principal wouldn't allow us to have black in our uniforms because our rivals main color is black."

DO YOU WANT YOUR TEAM TO CONTINUE TO WEAR BLACK?
"I really like the black jersey's so I would definitely enjoy to wear them next year because they're clean and stand out."

our spirits
the cheerleading
team tells why they
show spirit for our
school
FLY
high

NEW COACH
Ashley Trujillo returned as the new head coach of cheer after taking leave for two years to raise her child.

as a team as funny as it sounds. If the team is close off the mat I believe they will score higher on the mat, so we can work together as a team rather than trying to compete against each other," Ivanna Lozoya '21 said.

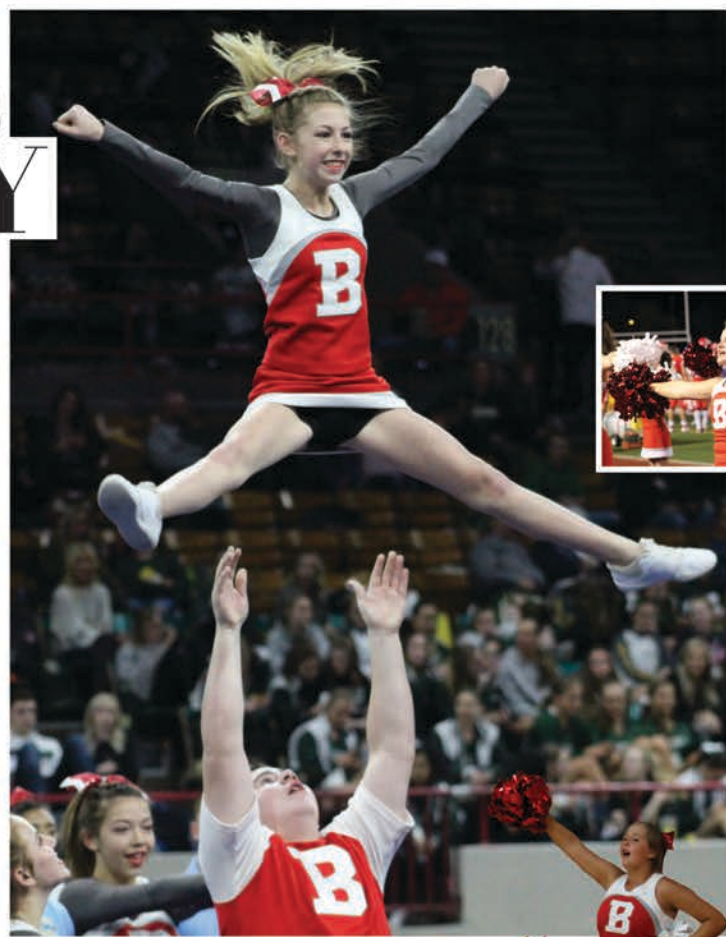
"Whenever you have a new coach things do change, but it was all for the good. Coach Ashley worked us harder than we thought we could, and she always gave me confidence that I can hit a skill or do something great," Derick Gregory '21 said.

CHRISTMAS PARTY
After the State competition, the cheer team participated in a team Christmas party where they competitively made gingerbread houses and also had the chance to make their own cookies.

CHANGING THE TRADITION
With so many cheerleaders new to the team, the captains and coach decided to not go to a traditional summer camp like in year's past. The team went to a hotel near their practice gym, where they participated in team bonding events and got to take a bus to their gym.

"We all paired up with one another and we built our own gingerbread houses. Then Dalilah's [Ortega '21] aunt judged them. Then we hung out and just decorated Christmas cookies," Katy Tiffany '22 said. "I like that we do a lot of team bonding events because we all grew close to each other and I think we all got the chance to improve our skills."

"I think it really helped us grow



FLYING HIGH
Emma Heller '21 gets thrown in the air by Derick Gregory '21 as the team completes a stunt in their State routine on Dec. 7. "I trust Derick and the other spotters when I am up in the air. I know that it is those moments that really impress the crowd and judges," Heller said. **ENDING**

STRONG, Katy Tiffany '22, Emma Heller '21 and Corrine Burnam '21 pose as the cheer squad finishes their State routine. The squad placed 19th. "I like to show school spirit because when I cheer it makes me happy that I can help encourage the audience to get more involved," Tiffany said. *photos by s. rolfs*

“As one of the cheerleader, YOU GET TO BE IN FRONT of the whole SCHOOL hyping the crowd while DOING WHAT YOU LOVE.”
photos by s. rolfs
Iris Frese '21



CALL IT OUT.
Derick Gregory '21 yells cheers through his megaphone to the football team as they play Wheatridge on Aug. 31. "My job is to show my spirit to the school in hopes that they also build their spirit as well. I want to build school pride and spirit everywhere I go," Gregory said. *photo by s. rolfs*

STAYING TOGETHER.
Yelling chants to her team, captain Madison Waltenburg '19 chooses the sideline to hype up the crowd. "I like being part of something bigger. It gives me purpose at Brighton and keeps me involved," Waltenburg said. *photo by s. rolfs*

STANDING TALL.
Posing for the judges, Corrine Burnam '21 stands still as her teammates hold her up during the State. "I decided to join the team because I thought it would be a fun experience where I could use my gymnastic skills, and I thought it would be fun to support the school," Burnam said. *photo by s. rolfs*

SAY IT WITH U.S.
Jayden Montgomery '21 holds up the "O" sign while competing at the State competition in December. "I like supporting the school as a cheerleader. I like being able to go sporting events and competitions and say I am part of this squad and school," Montgomery said. *photo by s. rolfs*

here's my
SIGN



CARRYING A BIG SIGN, Koral Villalobos '20 attended each of the football games. Whether the team played home or away, she showed her support for number 11, Lucas Martinez '19, who was her boyfriend. She even asked him to Homecoming at the Prairie View game with a sign and bowl of fish.

"I make him signs so he knows that I'm there supporting him. They always related to the themes of the games. I sat down and spent time making signs to fit the theme of every football game the night before. My hope is that others follow and do the same for the players they care about," Villalobos said.



// Reflections Brighton High School Brighton, Colorado

I help with COMFORT

WHILE STUDENTS WALK DOWN South Bulldog Avenue from the Central Learning Center, they were greeted by Jill Kelpin and Zoid the therapy dog. Zoid's purpose was to make kids walking in the hall feel comfortable and happy.

"When you look at Zoid, you automatically feel better. He has been a therapy dog for 11 years. He is supposed to provide comfort to students who pass by and say hello to him. I believe that most kids like him more than they like me, which is a good thing right?" Kelpin said.



photo by L. nichow



KICK IT HARD. Kicking the exercise ball, Davon Stines '21 tries to get a solid kick in order to get on base for his team while playing kickball. To put students on teams, NHS students first asked for volunteers to form teams and then started assigning students to teams. "The best part about kickball is the rush that fills you when you are running the bases trying to score," Stines said. "Playing with the exercise ball made it more challenging for the teams, but I think that is what made it a good time." photo by A. JAMES **EAT THIS CUPCAKE.** Feeding each other cupcakes, Ayden Franklin '20 and Kevin Martinez '21 make others laugh during Cake Walk

Night. "The reason we were feeding each other cupcakes was to entertain others and make them laugh. We like to bring a little humor to the event," Franklin said. photo by A. JAMES **THE CUBE.** Gabe Berland '19 tries to solve the rubik's cube while sitting at a table during Game Night. "I have had a rubik's cube since I was in sixth grade. As the years went by, it all became muscle memory," Berland said. photo by J. BISHOP **POPCORN IS SERVED.** Mackenzie Flesch '19 adds more kernels to make popcorn for the winners of games at Game Night. "Ten minutes into making the popcorn I had accidentally burnt my finger," Flesch said. photo by J. BISHOP

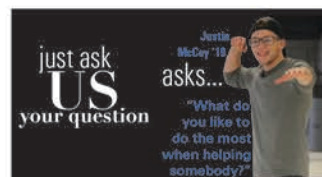


SLIDE INTO FIRST. Running to first base, Halle Litwin '19 braces herself as she gets hit by the ball thrown by Garrett McGannon '19 during Kickball Night on Thursday. "Kickball was so much fun. The ball we used was an exercise ball which made the game harder to kick and throw, but I think that is what made it more enjoyable. I was so afraid the ball was going to push me down on the ground," Litwin said. photo by J. WELLS



During Cornhole Night, IT WAS REALLY FUN watching people come together in order to support LIFE LINE PUPPY RESCUE CHARITY. My favorite part of the whole event was having a bunch of people come together to HAVE FUN FOR A GOOD CAUSE.

photo by J. WELLS
Spencer Larson '19



Justin McCoy '18 asks... "What do you like to do the most when helping somebody?"

"When HELPING others I like holding the door. I HELD THE DOOR for some elderly people the other day at Wendy's, and it felt GOOD to hear them say THANK YOU. It's nice to help." Owen Wilson '21

"What I DO to help others and what I LIKE to do is CHEER people up. When I see someone is UPSET from school or a bad grade, I like to help them FEEL BETTER because it makes me FEEL GOOD." Mia Morales '20

"To help others I like to HOLD THE DOOR. Just recently I was holding the door for someone in the HALLWAY to go to the bathroom. They THANKED ME and that is what made me feel GOOD." Faith Gutierrez '22

"I have helped others recently by helping them do WORK IN CLASSES. I love when I make people SMILE. It feels good to know that they UNDERSTAND their work and GET IT ALL DONE." Jayann Medina '22

driven by SATISFACTION

national honors society
hosts event week to
support local charities

CHARITY Life Line Puppy Rescue

Tuesday night of Charity Week was Cornhole Night. Students like Jamie Fleck '19 worked the event for National Honors Society. Students who attended got to play cornhole for two hours as long as they donated items for Life Line Puppy Rescue. Students donated things such as treats, toys and tennis balls.

"All we had to do was meet the week before and decide who was brining snacks and helping set up the cornhole boards. I also helped make posters during A-Lunch one day to post up around the school," Fleck said.

CHARITY Almost Home Food Drive

Wednesday of Charity Week was Cake Walk Night. As students walked around in circles, they would step on circles that would have numbers on the bottom. Like musical chairs, when the music stopped students would pick up their number and if it was called, they would win a cake.

"A lot of people participated. We donated a lot of canned food to Almost Home, and it was fun seeing little kids win," Catera Gagna '20 said.

CHARITY School Supplies for South Elementary

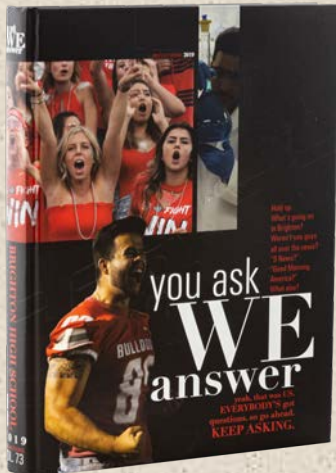
Thursday night students gathered in the Gamble Gym to play a kickball tournament. NHS students created teams and a bracket for everyone who showed up. They also provided snacks.

"The goal of Kickball Night was to acquire school supplies for South Elementary school. I feel like we were really successful in gaining supplies for the school, and I donated school glue and pencils. I got to play one game and I refereed the other. Overall, it was a great night," Abigail Reed '20 said.

CHARITY Donations for Troops

The last night of Charity Week was Game Night. There was a rubix cube, popcorn kernel game, noodle game and an Oreo Game. Donations consisted of nonperishable items that could be delivered to the troops.

"Game Night was fun because I was bonding with the different people working the stations. I really enjoyed the Oreo Game the most. Our goal of Game Night was to collect items for troops, and I was very happy with the results," Jicelle Lemus-Corona '19 said.



// Reflections Brighton High School Brighton, Colorado

students share the significance behind their tattoos

my TATTOOS are my story

WHO: Tristan Schweizer '21
WHAT: A bulldog with wrestling headgear in its mouth.
WHY: "I've been wrestling my whole life as a bulldog, and I always want to remember what that means and feels like. People ask to see it all the time and that's pretty cool."



WHO: Connor Simon '19
WHAT: "My first tattoo is dog tags with my grandpa's birthday and his death date. My second tattoo is the Colorado mountains."



WHY: "They are special to me because it's where my heart is and where home will always be."

WHO: Riley MacDonald '19
WHAT: His family's crest.
WHY: "This tattoo is extremely important because family is a very special thing to me. I want to show everyone how much I care about my family, and I think through this tattoo I can really show that."



it's to SUPPORT mykids

rajean tiffany supports own children in athletics

WHO:
Rajeon Tiffany, science teacher

CHILDREN:
Sarah Tiffany '20 (softball and track),
Katy Tiffany '22 (cheerleader) and
Shawn Tiffany '22 (golf)

FACT:
Tiffany attended all of her children's home and away games and volunteered

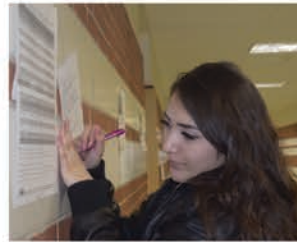


to walk in the Homecoming Parade float with her son for Boys Golf.

MY WHY: "I plan to keep attending games as the years go on because I like to see the talent of my kids and all the other players who play together. As a teacher and parent, I want to not only support our school, but be that cheerleader for all kids. We need to support them," Tiffany said.

“I always love
A GOOD BOOK.
My favorite part
of literature class
is all of the different stories we
get to read. I feel like every book
we read in class always has such
STRONG MESSAGES
AND GOOD STORIES.”

— Trevor Russell '21



TAKING A WALK THROUGH HISTORY. Analyzing historical documents, Lansea Simon '20 takes notes on World War II Marshall King's World History class. "After I take my notes, I have to study them. Studying gives me clues that helps give me better understandings of what I am learning for that specific class," Simon said. **CLASS IS PRETTY SWEET.** Getting a snickerdoodle from her French II teacher Annick Neitenbach, Corinne Burnam '21, is rewarded for perfect attendance. "I'm in French because I thought it would be really cool to be able to speak a new language and have the ability to associate with others outside of America. I appreciate Mrs. Neitenbach baking goods to reward us," Burnam said. **GETTING THE VOCABULARY DOWN.** Cutting up his vocabulary words, Mitchell Byrnes '19 creates flashcards so he can prepare for the next test in Spanish II. "One thing in particular I like about Spanish class is

not only is it challenging to learn another language, it is very appealing on a college application. It's also fun because I get opportunities to learn about the culture of a whole other place," Byrnes said. **TIME FOR THE TEXTBOOK.** Working out of her history textbook, Starr Mullaney '20 completes a worksheet in Heidi Anderson's U.S. History class. "Academics are important to me because they are going to help me better my future so that I am successful for life. History is so important because it helps me and people not repeat the past," Mullaney said. **LET'S ROLE PLAY.** Performing a sword fight from the Shakespearean play, "Romeo and Juliet," Alton Smith '22 and Silas Vasquez '22 volunteers to read about the first scene of the Act One in Honors English 9. "I really enjoyed performing in front of my class. It was fun to make everyone laugh. The swords were so cool and we actually got to perform with them," Smith said. *photos by s. thompson*



just ask
US
your question

Haven
Adams-Oletrich '20
asks...
"What do
you do to
succeed?"

What I do when
I want to succeed
is I DON'T LET
A PROBLEM
BECOME AN
OBSTACLE.
Rather, I'm always
viewing things as an
OPPORTUNITY.
Adrian Perez '20

What I do to
succeed with things
anything I do is
by just FINDING
SOMETHING
THAT I LOVE to
do and just sticking
to it no matter the
ADVERSITY.
Daniel DeLeon '19

What I do to
succeed with things
that I do is I focus
on the OUTCOME
of my goal. I will
learn from my
MISTAKES and
TAKE FAILURES
AS A WID.
Dorcas Munoz '20

it's a whole new EXPERIENCE

english, foreign
language and
history classes
try new resources
and strategies

NEW TEACHERS

There were five new English teachers, one new foreign language teacher and two new history teachers.

ENGLISH

The English Department received all new textbooks at all grade levels. The last time the department received new materials was in 1997. The new textbook provided grade level texts and novels along with a technology component.

"The new resource we used was Pearson Realize. It opened the door for a lot of new novels to read, it gave us teachers better access to different, unused novels and stories. We also got to do more small group and individual work with kids," Jane Archuleta, English teacher, said.

FOREIGN LANGUAGE

To demonstrate that students were able to speak fluently in both Spanish and French, students had to record themselves speaking

in that language. They could use voice recorders given by their teachers or record it on their cell phone. Then, they would upload it to google classroom.

"It is hard to listen to your voice on the recordings. I like that it's a way for us to listen to how we're speaking and pronouncing Spanish words though," Emma Heller '19 said.

HISTORY

Rather than have students take notes from lectures, social studies teacher like Heidi Anderson created gallery walks and graphic organizers for students to find information on their own as part of their notes.

"You sometimes get so used to just watching a teacher share a google slide and give you notes. I liked how Mrs. Anderson would get us up and moving to go and find the answer ourselves. It made us have to think more and ask questions," Teagan Frazier '20 said.



ENGLISH/SOCIAL STUDIES/FOREIGN LANGUAGE

tattoos, rajeon tiffany
page by a. perez & m. viccarra's group

what makes
what you do
significant?
045



// Reflections
Brighton High School
Brighton, Colorado



alek smith '19
competes on
both varsity
soccer and
football teams

my answer is BALANCE

photo by s. demers

6:00 A.M.

"Every morning I have an alarm set for six o'clock. I eat breakfast and get all of my school stuff ready around 6:30. I try to head out the

door around 6:40 so I can go to my Bible study at my church before I go to school every morning. I'm there for an hour before school."

8:30 A.M.

"After my Bible study, I go straight to school where I go to first and second hour, and then get my homework done during my off hour third

since I have football and soccer practice. I try to keep straight A's so during school, it's all of my focus trying to learn everything in class."

3:30 P.M.

"I leave school at 3:30 'cause sixth hour, English 12 is my last class. With no seventh hour, I run home to get both my football and soccer bags.

This is when I drink a protein shake and eat a granola bar so I won't get hungry during my four hours of practice. I head to football after."

5:00 P.M.

I head to football practice around five. During practice I usually practice with the football since I'm not used to it. I learn how to kick it

and how to do onside kicks. Switching from a soccer ball to a football is tough so this is where I learn how to work with the football."

7:00 P.M.

"Right after football, I change into my soccer clothes and get ready for practice which starts at seven. At soccer we just do the normal soccer

stuff. I transition into my soccer mind and run drills with my teammates and run suicides. Soccer practice goes until 8:45 or 9:00."

9:00 P.M.

"Once I am finished with soccer practice, I leave the school around nine. I get home, take a shower and then I typically eat dinner

every night at 10:00. After dinner, I finish up any homework I didn't finish and then I head to bed. I repeat this every day."



RUNNING DOWN THE SIDELINE. After the soccer ball went out of bounds, Alek Smith '19 jugs toward the referee to throw the ball back into play during the rivalry game against Prairie View on October 4. *photo by s. demers*



LISTENING TO THE SPECIAL TEAM COACH. Erick Pollock, Alek Smith '19 prepares to go on the field during the Superintendent's Cup game

at Prairie View on August 24. "I was very nervous because not only was this my first time playing football, but it was the big rivalry game against PV." Smith said. *photo by t. nichols*



“

Coach Pollock approached me at a soccer practice in August and asked, "CAN YOU KICK?"

I went to football practice the next day and did a couple kicks for the coaches.

They asked if I wanted to join the football team.

I SAID YES.

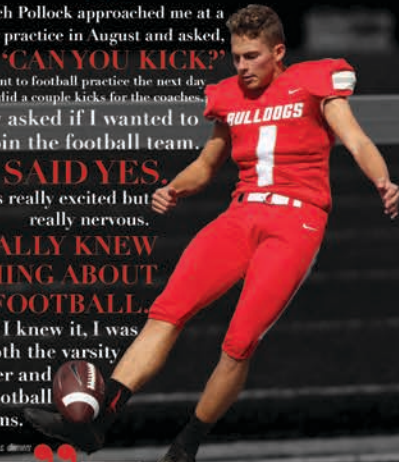
I was really excited but really nervous.

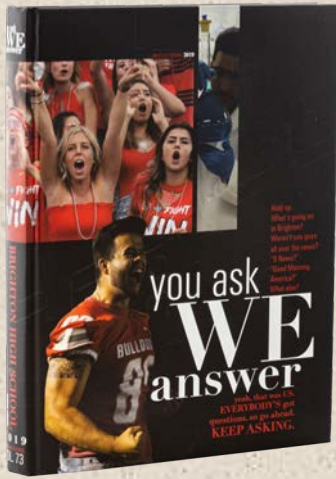
I REALLY KNEW NOTHING ABOUT FOOTBALL.

Before I knew it, I was on both the varsity soccer and football teams.

”

Alek Smith '19





// Reflections Brighton High School Brighton, Colorado

sing like nobody's LISTENING

choir students perform
music for different
settings and purposes

MEN'S CHOIR SONGS

At both the fall and winter concerts, the Men's Choir sang songs where the boys got to do choreography, wear cowboy hats and sing to a rubber chicken. In the Winter Concert, they sang, "The Twelve Days After Christmas," which was a song playing on the classic song, "The Twelve Days of Christmas," but just the opposite. In the song, rather than a man giving his love 12 sets of gifts for Christmas, this song was about the breakup and destroying the 12 sets. The chicken was used as the partridge in a pear tree.

"I have really enjoyed my time on the men's choir

because we get to sing some fun music and do things at concerts that really stand out. The other choirs say that we have the best songs," Noah Pickerell '21 said.

AMERICAN IDOL SEMESTER ONE FINAL

All the choirs for their final exam had to sing and choreograph a song. The students could form groups or sing a solo. On the day of the final, they performed and Dorie Summers, choir director, had teachers come in and serve as judges and take on the persons of Simon Cowell and Paula Abdul just like the show American Idol. The winners won Starbucks gift cards.

"I really enjoyed watching all of the performances during the final. People chosen songs that were serious and light-hearted. The judging was also hilarious," Erika Olson '20 said.

COMBINING CHOIRS

On Friday, Oct. 19, both Prairie View and Brighton choirs came together to perform at the third annual District 27J Choir Festival. The local middle schools attended the performance while getting information about the high school programs. Trae Epema '19 and Ryker Chavez '19 were chosen to sing a solo along with two others from Prairie View High School.



PRaising THE CHICKEN. The Mens Choir concludes their performance of "The Twelve Days After Christmas" at the Winter Concert by holding up a rubber chicken. "The point of the chicken was to add some humor and to crack a joke because the chicken is in replacement of the partridge tree in the original song We had a blast performing this song," Kadin Sorensen '20 said.

PUTTING THEIR VOICES TOGETHER. Savannah Thomas '21, Ruth Page '21, Sydney Osmundson '22, Valerie Rivera '22, Neelie Kerowsky '18 and the rest of the Concert Choir sing, "Sing

Because I'm Happy" at their Fall Concert. "My favorite part is that we are all like a family and no one is judgemental. I feel comfortable to be around them and sit next to the people in the class. To help my voice to be heard in a concert we do vocal warm ups," Thomas said. **IN THE SPOTLIGHT.** Singing a solo, Tonjala Galey '20 performs, "You Made Me Love You" in front of the audience. "Singing a solo in front of the entire audience was really scary, and I didn't think I had the notes down. It's one thing singing a song by yourself, but singing it in front of an entire audience, can be scary" Galey said, photo by J. Isiguro

voting to make a CHANGE

seniors colleen johnson and genesis compean share their experiences on voting for the first time



COLLEEN JOHNSON '19 "I turned 18 on September 14, so the election in November was my first one. I was really excited to be able to put my opinion out there and make a difference in my district. I live out in the country, and I'm more liberal and, so I like having more of a natural impact. It was different because I

didn't realize that some of the things we vote on aren't publicized. When I was filling out the pamphlet I had to read over a bunch of things I didn't understand, and I had to research quite a few ballot issues. My favorite part was being able to research the different things. I was voting on because it was important to do so."



GENESIS COMPEAN '19 "I had just turned 18 when the voting process was starting so I had to make sure that I could vote. I feel like it made my voice heard because I was able to say and show what I believe in, and I gave my perspective on what I wanted to see change. I was excited because I never really

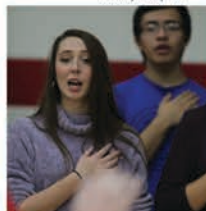
saw my parent's vote, not because they couldn't, they just didn't want to do it. I was excited to give my opinion and do something my parents or I have never done before. I really enjoyed filling out the forms and being educated on the things in the community and the country that would have a major impact."

“For our Winter Concert, Ms. Summers wanted to make it FULL OF MOMENTS AND SURPRISES. The Concert Choir WORE SANTA HATS FOR OUR SONGS.”

photo by J. madson
Madelyn Day '22



PRESENTING HER CHOIRS. After the Chorale performs their Winter Concert set, Dorie Summers, choir director, points to the group as the crowd applauds their performances. "When we all work hard and everything finally connects musically, it's magic. Teaching choir is my passion. Though it isn't always easy, it truly is always fulfilling," Summers said. **HANDS ON HER HEART.** Skylar Lange '20 and Skylar McIntyre '20 sing "Caro Mio Ben" while performing with the Women's Choir at the Fall Concert. According to Lange, the girls learned different techniques to help their singing. "A lot of it is breath control. Generally, we practice singing whenever we can. I really like the people and the environment. Everyone gets along really well, and we all have a shared interest that bonds us together," Lange said. **RESPECTING THE FLAG.** Singing the National Anthem, Grace Eisenach '19 and Josiah Velis '19 stand with the Chorale choir to sing at the Fall Assembly. "In Chorale, we have to lead and be an inspiration to the younger choirs. I love to sing and I love the emotion we create together," Eisenach said, photo by J. madson



vlogging and BLOGGING

cailyn grewe '19 posts videos and photos of her life on her youtube channel and instagram



THE IDEA

"Starting a YouTube originally was a joke for Mataya [Wilson '19] and I because we were going to go to college together. That ended up changing, so I started the channel by myself."

STARTING A CHANNEL

"I decided to go ahead and make videos anyway because I spend a lot of time traveling and doing photo shoots. A lot of people ask about the things I do, so the channel allows me to give people an inside look on my life and who I am."

MULTIPLE PLATFORMS

"Along with my YouTube channel, the

same thing goes for Instagram. I like to keep people updated with my life on different social medias. I am a brand influencer on Instagram for multiple companies and being able to share the products I love is something I love to do."

WHY I DO WHAT I DO

"I am thankful I get to share the products I love with people while traveling and updating my social media. I get to meet new people and make new friends, and I am able to hear back from people on how inspired they are that I commit to doing what I want and going to new places and stepping out of my comfort zone. It is really rewarding."

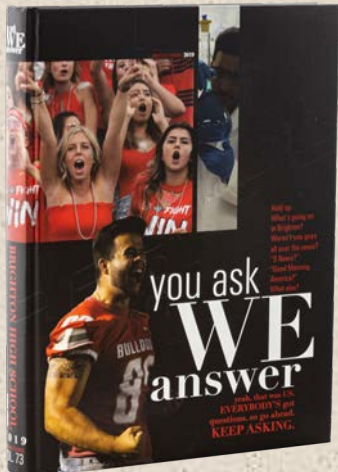
just ask US your question



Chessa St. Clergy '22 asks... "What do you do to stay original and true to yourself?"

"I don't worry what others do or say. I sometimes take leads from others, but I choose GOOD friends. Don't be fake and don't lie." *Priscilla Stender '22*

"Don't IMITATE OTHERS and don't think about what your doing or how you want to ACT because you won't imitate others." *Priscilla Stender '22*



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Brighton, Colorado



LET'S PLAY. Showing their sportsmanship before the start of the junior and senior Powder Puff game, Kali Fernandez '19 shakes hands with Laney Arreola Tuttle '20 during the coin toss. "I wanted to play Powder Puff because I wanted to play football and my parents said no," Fernandez said. "Even though we lost, I had a really fun time playing because it was my senior year and I was just happy that I had the opportunity to play with all my friends one last time." *photo by k. wadsworth*



suiting up
to REF

WHO: Javier Carrera '21
SITUATION: Carrera stepped in after Joel Fletcher, physical education teacher, could not serve as referee. Carrera was already present to supervise the event as a Student Government member.

EXPERIENCE: "Honestly, refereeing the game was such a great experience because I got to ref with people like [Patrick] Sandoval. We got to just have a good time making calls and ensuring that the game was fair." *photo by k. wadsworth*



SIGNAL THE KICK. About to kick for the Junior Powder Puff Team, Blu Smith '20 raises her hand as a signal to begin the play in the second half. "My coach decided that I was kicker of the team. I'm a soccer player and my coach just thought I would fit there best." Smith said. *photo by k. wadsworth*

HOLD ONTO THE BALL. Playing against the sophomores, Annika Cunningham '22 attempts to run in for a touchdown for her team. "Everyone is so serious about the experience and winning but at the same time, you build new friendships," Cunningham said. *photo by k. wadsworth*

TURNING THE CORNER. Rushing up the field, Emilee Albert '20 tucks the ball into her side so she doesn't fumble while Breanna Peterson '19 and Madison Waltenburg '19 try to stop her. "Our team worked so well together on all plays. Being able to dominate the seniors the entire game was pretty amazing," Albert said. *photo by t. nichols*



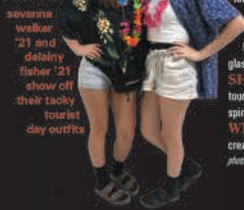
Getting together with a bunch of girls and making a ton of new friends is a cool experience because you're doing something awesome.

photo by k. wadsworth
Madison Williams '21

RUN UP THE FIELD. Finishing the play, Megan Medina '20 tries to slow down by coasting down the field in the second half of the Powder Puff sophomore vs. freshman game. "I liked that we got to play with our friends and use teamwork," Medina said. *photo by k. wadsworth*



letting
our inner
TOURIST
out



WHO: Savanna Walker '21 and Delainy Fisher '21
WHAT: Tacky Tourist Day on Tuesday, Sept. 11.
HAT: "I chose to wear a hat because I know that tourists like to wear hats that they have bought from wherever they are visiting," Walker said.
GLASSES: "I like to wear glasses, and I know that when tourists travel they usually have glasses on," Fisher said.
SHIRT: "Hawaiian shirts are the basic shirts that tourists wear so that seemed like the best idea for the spirit day," Walker said.
WHY: "It is fun to dress out of the ordinary and get creative with your outfits on spirit days," Walker said. *photo courtesy k. walker*

being
the team
PLAYER

PRACTICE BEFORE THE GAME
Girls who wanted to play Powder Puff first had to sign up outside the designated coach's door. After turning in a safety waiver, girls began to practice a week prior to the Powder Puff games.

"After school, we would meet up for practice and get to know the other girls on the team," Lauryn Devries '19 said. "We also would begin to figure out where each of us should play as far as positions and plays."

IT'S ALL ABOUT THE T-SHIRTS
Prior to the game, each girls' team designed different shirts. The freshmen wore black shirts, the sophomores wore red shirts with the words "full send" on them, the juniors wore white-like jerseys, while the seniors wore red football jerseys with a number on the back.

FRESHMEN VS. SOPHOMORES
The freshmen and sophomore teams were the first to play at six that

Powder Puff teams practice and order shirts in preparation for Tuesday night game

Tuesday evening. After two halves, the sophomores were victorious 28-0.

"We came together to make a bunch of plays and practiced them so that we could do a lot in the game," Miraya Fulton '21 said. "Because we worked so hard during practice, we were able to be successful on the field."

JUNIORS VS. SENIORS
By 7 p.m., the juniors and seniors took to the field to face one another. After the coin toss between Kali Fernandez '19 and Laney Arreola Tuttle '20, the seniors gained possession of the ball. After 45 minutes, the game ended with the juniors victorious, 12-0.

"We were able to build a relationship with one another during practice. We were able to do this by having the common goal of wanting to beat the seniors. We took this relationship onto the field and had each others' backs," Vivianita Barrientos '20 said.

LET'S BEAT THE FRESHMEN. Celebrating their first down, Bridget Epema '21 jumps up with her fellow sophomore teammates in the first half while playing the freshman team in Powder Puff. "Powder Puff was so much fun for me because it was really just me and my friends, and I feel like we really bonded. This was shown while we were playing on the field against the freshmen," Epema said. *photo by t. nichols*

just ask
US
your question



Jaxon Taylor '22 asks...
"Did you fulfill your role on the Powder Puff team?"

"NO, because I was not very good. I was mostly playing to HAVE FUN WITH MY FRIENDS."
Olivia Pearson '21

"I BELIEVE I met my ROLE as a team player because I did EVERYTHING coach Thompson told me to do."
Samantha DeMere '19

"Yes, I SURPRISED MYSELF because I ended up scoring two TOUCHDOWNS and I played good OFFENSE."
Alexis Luna '21



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we're
all in this
TOGETHER

YOU'RE GONNA LOSE.
Intimidating the opposing team by making hand movements. Dean Lombardi '19 celebrates a point earned by his team as they played against the Junior B Team in the semi-rounds of game play. "I am always a very competitive person out there just trying to win while sometimes letting the energy get the best of me," Lombardi said. *photo by k. wadsworth*

each class of
boys compete in
homecoming peach
fuzz volleyball
competition

THE SET UP
On the night of Peach Fuzz Wednesday, there were not enough freshman boys to form a team, so Student Government had to split up the juniors into two teams. The teams consisted of one sophomore, two junior and one senior team.

"I thought it was good we split up because it showed that the junior class was there in numbers and that we were able to separate and take on different teams while still having fun," Salomon Reyes '20 said. "I did feel like we were still together not physically but emotionally. We were able to see each team struggle and work through it and support one another."

SEMI-ROUNDS
In the first match, the sophomores defeated the Junior B team 25-12 and then the seniors defeated the Junior A Team 25-16. In a consolation round, the Junior A Team beat the Junior B Team 26-24.

FINALS
The sophomores competed against the seniors but lost 25-16.

"I stayed focused in the final game by just thinking about it like it was football. I play with seniors every day and it is not a major adjustment for me," Javi Carrera '21 said. "My team came together by just doing our job on the court and not trying to do too much. We cheered our guys on and we did not get the dub, but I am not upset with how we played overall."

THE TROPHY
At the end of the final match, a volleyball bobblehead trophy was presented to the senior team and coach, Kathy Gustad.

"I was ecstatic that we were able to come out with a win," Nello Coronel '19 said. "I knew that we were all capable of doing it but it still felt so rewarding to be able to beat the sophomores and the juniors."



LIFT ME UP BOYS.
Lifted up by teammates like Kristian Corral '20 and Vincent Sena '20, Billy Lor '20 pumps up the Junior A Team before they play the sophomores in Peach Fuzz Volleyball. The team beat the sophomores. "It was the first game of the night, so we had to set the tone for all teams. It was really cool to be the person to get us pumped," Lor said. "I did get a little distracted with how fun it was and had to get serious so that we could try and win." *photo by k. wadsworth*

HERE'S THIS ACE.
Robert Epema '19 jump serves the volleyball while competing against the Junior A team in the finals. According to Epema, serving was a key aspect of the game. "Serving was not very hard for me and as the game went on, I got the hang of it. In the end, I had really fun as it was my first year playing." Epema said. *photo by j. bishop*

THAT'S NOT RIGHT. Arguing with the call made by Chemaine Huss, Student Government sponsor, Tucker Renchow '19 lifts his hands up in the air. "I knew I wouldn't get in trouble arguing because Miss Huss and I are pretty close so I told her to watch this guy's foot, because I thought he was over the line when he was serving, and that's illegal," Renchow said. *photo by a. stanis*



“Even though
WE DIDN'T BEAT
THE SENIORS,
I loved helping
my team out.
It really wasn't
about the win
It really was about
the overall experience
which is all
THAT REALLY
MATTERS.”
photo by k. wadsworth

Samuel Schlipf '20

students
dress up
as dynamic
duos for
wednesday
dress up day

**we are the
DYNAMIC
duo**

Mermaid Man
Ethan Mahaffey '20
"I told Payton that we were for sure doing Mermaid Man and Barnacle Boy for duu day. I was Mermaid Man because I was the only one who wanted to wear the green tights."

Barnacle Boy
Payton Lewis '20
"I got to be Barnacle Boy. Ethan went shopping for me because I did not have enough money at the time. I thought that was pretty cool. I really appreciate a friend like him."

just ask
US
your question

Monique
Sanchez '21
asks...
"What does it take to work well with others?"

"I think it takes a person to be OPEN MINDED and RESPONSIVE to other people's ideas to work well with other people."
Macki Carson '21

"To work with others, it takes INTEGRITY, RESPECT, and KINDNESS."
Cristina Salazar '21

"I think it takes a POSITIVE ATTITUDE and COOPERATION and just like a WILLINGNESS to be a part of a team. It's about being a GOOD PERSON."
Mackenzie Byrnes '19



ON THE NET. Donovan Stines '21 jumps to block the ball while playing on the Junior B Team against the seniors during Peach Fuzz. One of Stines' goals was to be able to block a ball. "When I was in the front, I tried to help by jumping up to block the ball. I enjoyed how competitive the game got. I know we lost but it was still very fun and it was a great way to show our school pride by playing with our classmates."

Stines said, *photo by k. wadsworth* **YOU GOT SERVED.** After tossing the ball in the air, David Digiorio '21 waits to serve the ball while playing against the sophomores in the semi-rounds of Peach Fuzz. "All I had to do was throw up the ball and hit it which does not involve much. I self taught myself how to do it," Digiorio said. "There's a little pressure serving but you just do your best." *photo by k. wadsworth*



// Reflections Brighton High School Brighton, Colorado

by HOLDING our ground



photo by s. demars



photo by t. richardson

1 spin AROUND the record

THE TASK
Each class had two students represent them at the center of the football field. Once music started to play, the students walked around the chairs. Once the music stopped, they had to sit in one of the chairs. If there wasn't a chair available, then the student was eliminated.

COMPETITION
Students like Madelyn Day '22 and Alejandro Bentacourt '20 tried to find a chair each time the music stopped. Day was eliminated

very early in the competition, but Bentacourt made it to the final three.

"Class Games was a lot of fun and I wanted to participate because they chose me to represent the juniors, so I wanted to show that I was ready to compete and win the challenge," Bentacourt said. "I thought that I had it in the bag but Carter [Green '22] was really good."

THE WINNER
Carter Green '22



photo by b. woodworth

just ask
US
your question

asks...
"why did you choose to dress up as a celebrity?"



Jenna Hays '19

"Becoming MISS TEXAS was a lot of fun because I was the ONLY ONE who DRESSED up as her. I was able to BECOME HER and have a good time while doing it."

Ryleigh Ward '21

"I chose to dress up as MATT RAMSEY because he is a really good TEAM MATE, and I thought it would be funny because he does FUNNY things on and off of the FIELD."

Blake Blackburn '21

"My look was pretty ICONIC, and I like to play around with MAKEUP, so I decided to be FLASHBACK MARY from James Charles. I MADE A STATEMENT."

Dylan Bidler '19

"It was really fun dressing up for CELEBRITY DAY because everybody was ASKING who I was, so I made them GUESS until I told them I was LARRY BIRD."

Javier Carrera '21

"I've ALWAYS liked POST MALONE'S MUSIC and I thought it would be FUN to dress up as him and MIMIC HIS FACE TATOOS on mine. It was really cool."

Caidyn Balak '21

EATING contest

THE TASK
One boy and girl represented each class. The goal was to eat 20 chicken nuggets and drink a milkshake in the fastest time.

COMPETITION
Students like David Green '20 finished his partner's shake while Cody Nelson '21 decided to dunk his nuggets in his shake. "I was hungry and I wanted to win so that made me eat even faster," Nelson said.

WINNER
Brenden Broyles '19 and Alexandra Atkins '19



photo by b. woodworth

photo by b. woodworth



photo by b. woodworth



photo by s. demars

cream all over my face," McGuire said.

THE TASK
In pairs, participants were challenged to find the letters that spelled out the word "fame." The only catch was that they could see nothing but their mouths to search for the letters that were hidden in a pile of whipped cream.

COMPETITION
Wanting to redeem her title, Morgan McGuire '19 accepted the challenge in the letter finding contest for the second year in a row.

"It was a little embarrassing with whipped

Jovana Hernandez '21 worked with her partner, Keeno Stillmeking '21, quickly to look for the pieces after fishing them out of the tin pie pan.

"My favorite part was when everybody started working as a team and helping each other out. In the end it didn't matter who won the game, all that mattered was that we had a good time," Hernandez said.

WINNER
Morgan McGuire '19 and Robert Epema '19



**4
rise
to
the
TOP**

TASK
Students had to stack their cups in the fastest time.

COMPETITION
Alexandra Atkins '19 struggled to stop the wind from blowing her cups away during the cup-stacking contest. "The games are light-hearted competitions where I can mess around with my fellow seniors while trying not to laugh at them," Atkins said.

WINNER
Alexandra Atkins '19

photo by b. woodworth

TASK
Each class had 10 students to help drag the other class across a tarp while holding a rope.

COMPETITION
Claire Asmusen '21 grabbed the tug-of-war rope as she was dragged across the tarp while David Smith, assistant principal, battled with the teachers against the senior team. "It was fun when we got dragged across the ground

and got all soapy and wet," said Asmusen.

WINNER
The seniors and staff



5 tug of WAR

6 RISE to fame



TASK
10 students in each class had to form a pyramid in the quickest time, but also hold the pose for five seconds.

COMPETITION
Andrew Cronk '21 and the sophmore class struggled to create their pyramid. "Though our strategy didn't work, we had a lot of fun," Cronk said.

WINNER
The juniors



HYPE UP THE CROWD.
Directing students coming into the stadium, Marshall King, social studies teacher, directed the students where to sit and the order of games for the first time for the 4th year in a row. "It's a lot of fun to be apart of the school and it's a fun duty to have during the year," King said. photo by b. woodworth

LA relay

Each participant that represented their class had to bounce on a big ball down the field while going through cones in the fastest time.

COMPETITION
Both Bryce Peterson '22 and Alice Zimphl '20 rushed down the football field on their bouncy ball. "My friends wanted me to do it but I didn't know I was gonna be put on the tiny ball. I just tried my hardest to keep up with everyone else," Peterson said.

WINNER
The seniors



66
You only go to high school once, so I wanted to make the MOST OUT OF EVERY SCHOOL EVENT.

Zachary Biner '20

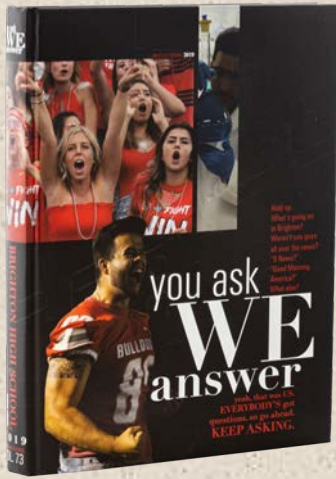
TASK
Pairs in each class had to be their best together and run down the football field in the fastest time.

COMPETITION
Zachary Biner '20 and

Morgan Carlisle '20 fell a few times while running on the field but were able to come in second place.

WINNER
Brenden Broyles '19 and MacKenzi Kroll '19

CLASS GAMES
page by b. lewis & e. morris group



// Reflections Brighton High School Brighton, Colorado

students celebrate 'set sail' theme by building floats to ride round town during the homecoming parade parading down BRIDGE ST.

7:30a.m. - 12:00p.m. FLOAT BUILDING

Instead of attending classes, students reported to different parts of the building to build their Homecoming floats for their particular club, sport or grade. Students were either stationed near the Agriculture Shop, the Auto Shop or the Student Parking Lot. Groups created floats to the theme, "Set Sail."

"The Junior Float theme was the Australian Zoo. We tried to incorporate four different animals that represented Australia. We all divided up tasks to get it done," Brenlyn Lewis '20 said. "It was a lot of fun working with a bunch of the junior class because I got to put hard work into making it look good and actually represent an Australian Zoo."

12:00p.m. - 1:00p.m. PARADE LINE-UP

All floats started to head to the Student Parking Lot to line up based off Student Government's map. While this occurred, the local middle and elementary schools as well as the community began to line up different

street routes to view the parade.

"Not only did we have to make our float, but we also had a two hour practice that morning, so we had to hurry to get lined up," Jillian Bishop '19 said. "You just wait in anticipation for the parade to start. You can also hear the younger kids nearby cheering and ready for it to begin."

1:00p.m. - 2:00p.m. PARADE

Once the parade begins, students on floats walked from Ron Cox Street, traveling through town on Egbert, South 5th, and Bridge Street, and ending on South 10th Street. All floats threw some type of candy to children and adults. All surrounding streets and local businesses were shut down while the parade occurred.

"It was cool seeing all of the community members and kids and other teachers and students from other schools cheering us on as we march through the town in the parade," Estella Martinez '22 said. "It's such a great school and town tradition."

just ask
US
your question

Emilio Padilla '22
asks...
"What was the best part of the bonfire?"



"My favorite part was when the DJ started playing a bunch of MUSIC and everyone got TOGETHER and started DANCING."
Gabriella Gargano '20

"I liked to be able to just HANG around the fire with all my FRIENDS. It was like a BIG PARTY for everyone to go to for Hoco Week."
Sarah Cardillo '22

—“—
For the parade,
I decided to dress up as
STEVE IRWIN.
I really wanted to
be extra funny
by doing my best
**AUSTRALIAN
ACCENT.**
I loved meeting and talking to
ALL THE LITTLE KIDS.
—”
photo by k. gilbert

Brenden Clark '20



working
together to
BUILD
our float

students spend
morning finalizing
their homecoming
float ideas



HE SAID

Riley Needham '19
"Float building was a crazy day because there was so much going on and I had to go last minute to get a trailer for TSA. I had to get up at six in the morning and drive three hours to get it. Once that was done, I got to help build our float and that was the most fun because I like to build things." photo by a. westcott



SHE SAID

Emilee May '22
"I was proud to work with all of my classmates to present our float to all of Brighton. I liked how I was able to use different materials like spray paint and spray foam. Being able to show off our hard work to the town while riding on the float and throwing candy to kids made everything memorable." photo by a. westcott



WAVE AT THE CROWD. Riding on the DECA float, Jordan Jewberry '20, Benjamin Erger '20, Tessa Hughes '19, Jordan Mahaffey '20 and Taslima Yusuf '20 wave at the students and teachers sitting on the street in front of South Elementary. "Our float was 'Under the Sea' so we did a coral reef. It made me happy to see how excited all the little kids were when they saw our float in the parade." Jewberry said. photo by a. westcott

DANCING IN THE STREET. Twirling her skirt, Alexandra Valverde Alvarado '20 dances to folkloric music down Bridge Street with the LULAC organization. "My favorite part was seeing all the little kids' faces and hearing the little Hispanic kids saying 'Long Live Mexico' when they saw the dancers," Valverde Alvarado said. photo by a. westcott

PLAY THAT SAXOPHONE. Gabriel Wiser '20 and the rest of the band walk down Bridge Street playing music that they practice during class. "I really enjoy any opportunity that I have to play with the band. It's hard to play while you're walking. You have to stay in line and make sure you are watching where you're going while also playing the right note," Wiser said. photo by a. westcott

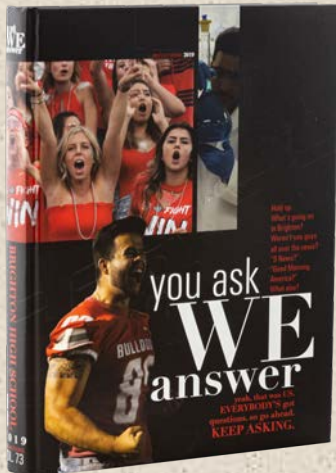
TOSS THE CANDY. Stopping in front of the Bridge Street traffic light, Rachel Morris '19, Mackinn Dones '20, Madiya Dones '20 and Angel Muller '20 tossed suckers and chocolate candy to citizens watching the parade. "Not only did I like making our float with my team, but the best part of it all was to see the faces of the kids as they got candy from us. We could



CATCH THE CANDY. While sitting in the back of a 2018 Ford F150 Truck, Blu Smith '20 throws candy to the children sitting on the streets while riding the Homecoming Parade. "The parade is something that everyone looks forward to which is why the whole town shuts down," Smith said. "Our parade brings the whole town together whether you are a little kid in elementary school or an adult who went to BHS as a teenager. It's what makes our town Brighton." photo by j. westcott

HOMECOMING PARADE

float building...
what does
look like?
057



// Reflections Brighton High School Brighton, Colorado

1968 a royal REUNION

MEMBERS FROM THE CLASS OF 1968 RETURNED TO THE HIGH SCHOOL FOR THEIR 50-YEAR REUNION. The class not only rode a float in the Homecoming Parade, they also attended the football game where Homecoming Queen Karen Cottle '68 was asked to crown the current royalty winners.

"Bring back in the Bulldog Stadium was fabulous. It was so fun and reminiscent of how times were 50 years ago. I

got to see all my old friends and loved seeing how casual all the students and the atmosphere is now compared to when I attended Brighton. Everyone is there to have a great time. I was honored that I

was chosen to crown this year's royalty and make it a memory for them like it was for me 50 years ago," Cottle said. *photo by a. devries*



"I will have to admit that I **TOOK OUR LOSS PRETTY HARD.** We prepared all week and put so much **HYPE INTO THIS GAME.** We worked **HARD AS A TEAM.**"

photo by a. wadsworth

Robert Coffin '19



FOLLOW ALONG WITH ME. Cheering on the sideline with junior cheerleader, Jennifer Smith, Madison Waltenburg '19 shows her how to do one of the team's cheers. Jennifer always made her way to the sidelines to cheer with Waltenburg at home football games. "She was so precious. It's like she looks up to us cheerleaders which is a cool thing to watch," Waltenburg said. *photo by a. wadsworth*

WRAP ME UP. At halftime of the Homecoming Game, Wyatt Verbeek '19 gets his ankle wrapped by Athletic Trainer Stephanie Groth. After sustaining a high ankle sprain in the first half of the game, the trainer wrapped his ankle so he could continue to play. "I tried to play after I got my ankle taped, but I couldn't. I was upset. It felt like I was letting my team down, but I knew that they would step up," Verbeek said. *photo by a. wadsworth*

ON HEARTS. Singing the national anthem before the football game, Laurel McIntosh '20, Heather Shortridge '20, and Yohana Garcia '19 hold a hand over their hearts and stare at the flag at the north end of the field. *photo by a. devries*

A PETTALK. Head Coach, Casey Peltan, speaks to the varsity team after the loss against the Skyline Falcons on Homecoming night. "The team pushes, the boys don't give up and you can see them fighting for as long as they can to be the best. One bad game isn't the end of the season," Peltan said. *photo by a. wadsworth*

TOUCHDOWN PASS. Noah Madrid '20 completes a pick six and scores a touchdown as Edward Keneta '19 blocks for him. "I try my best in the games to do everything I can to help my team succeed and put more points on the board," Madrid said. *photo by a. devries*

it's all about our **HYPE**

THE GAME

On Friday night of Homecoming Week, the varsity football team took on the number four ranked team in the state at the time, the Skyline Falcons. According to Gaige Hood '19, the Bulldogs went into the game with confidence, but the high school lost 17-41.

"The other team won't come to play nice. This is a contact sport and the main goal on the field is to win no matter what the current score is. After the game we saw the mistakes we made and used them to help us get better for the next game," Hood said.

THEME NIGHT

The student section wore class colors for the football game to make the student section a sea

of red and white. Freshmen wore gray, sophomores wore black, juniors wore white while the seniors wore red.

"I felt very proud to be in the student section with my friends and wearing my class colors to show my pride and support to the team," Gavin Szafraniec '20 said.

HALFTIME PERFORMANCE

For the halftime performance, the Poms and Cheer teams joined together for a routine.

"Dancing with cheer for the Homecoming Game is a tradition for us. It's exciting to be on the field with them. We are able to come together and show our talents while supporting our teams," Vanessa Mondragon '20 said.



CHEER WITH ME. Derrick Gregory '21 uses the megaphone to get the crowd cheering as the football team heads into the second quarter of the Homecoming Football Game against Skyline. "I enjoy being the person with the megaphone, having that responsibility to make the crowd loud and keeping them engaged in the game, even when our team isn't doing too well," Gregory said. *photo by a. devries*

the crowning MOMENT

students are crowned royalty in each of their grades

JUNIOR ROYALTY NATHAN TRUJILLO

"When Esrah Doriaz '20 gave me his sack after it was announced he won, it was really heartwarming that he thought to give it to me. I would do the same for him if he was in that position."

SOPHOMORE ROYALTY CRISTINA SALAZAR

"I had butterflies in my stomach the whole time. The whole experience was amazing and crazy and when I won I was so happy. It was the cherry on top of an amazing Homecoming."

FRESHMAN ROYALTY CRYSTAL AVINA CANO

"When I won I was happy because it's going to be fun to look back when I am older on this and be able to say that I got to win Homecoming Royalty my freshman year."

JUNIOR ROYALTY BLU SUMMER

"It was amazing. I wasn't expecting it. When I got nominated, I felt so excited because I actually had a chance to win and then I ended up winning. It was just so magical."

SOPHOMORE ROYALTY ORLANDO REYES

"Winning my class royalty was really unexpected for me, but it was a pretty cool thing to have happen, even though it was kind of nerve-wracking being in front of all those people."

FRESHMAN ROYALTY GIAN CARLO FAVELA

"I ran because it started off as a joke with all my friends. I didn't really expect anyone to actually vote for me, but I was relieved that there were people that wanted to vote for me."

A ROYALTY KISS. After getting crowned Homecoming King and Queen during halftime of the Homecoming Football Game, Lily Pierce '19 and Zachary McCormack '19 kiss one another before McCormack has to run to the locker room. "Winning with my boyfriend was such an honor. I'm so happy that we got to get this experience of being king and queen and share the title together. It is something that I will remember forever," Pierce said. *photo by a. devries*

just ask
US
your question



asks...
How do you become a royalty?

"I put my **MIND** to it and **WORK** harder. I take a **CHALLENGE** as **FUEL** to make myself become **BETTER**."

Lucy Echevarria '19

"My **TEAM** and I would have a talk about how we can do **BETTER** in a **FUTURE** game, and then we would practice more."

Isabel Lopez '19



// **Reflections**
Brighton High School
Brighton, Colorado



LET'S HULA Donovan Stines '21
 and Peyton Waltemath '21 watch the Hawaiian
 dancers along with the rest of the student body
 as they are taught how to dance. "I thought that
 getting this special moment to the dance really
 made it different than years past," Blackburn
 said. "We all got to learn about a whole new
 culture together as a school." photo by a. daniels



“It was really nice
 to share my junior
 dance with my
**CLOSEST
 FRIENDS,**
 having memories
 that I will never
FORGET.”
 photo by t. nichole

Jarissa Valdez '20

just ask
US
 your question



Isabella
 Rollins '20
 asks...
 "What did you
 expect from
 this year's
 home?"

"You could see
 all the **EFFORT**
 put into it with
 the **VOLCANO**
 by the door and
 a **WATERFALL**
 on the stairs, it
 showed a ton of
 effort."

Byrleigh Ward '21

"I thought the
DECORATIONS
 were very well
 planned out,
 everything looked
 so **PRETTY.**"

Tulaya Pabonillo '22



GET MOVING.
 Looking to her left,
 Peyton Waltemath
 '20 rolls her arms in a
 circle while dancing to
 "The Wobble" at the
 Homecoming Dance
 on Sept. 22 with her
 friend Victoria Hendricks
 '21. "It was the best
 Homecoming I've been to
 so far because not only
 was the music good, but
 there was just so much
 for everyone to do. You
 could tell that it was
 planned to be a great
 night," Waltemath said.
 photo by a. daniels



photo by a. daniels



from high school,"
 Kaplin-Gomez said. photo
 by t. nichole **LET ME
 CHECK YOUR
 ITEM.** Assistant
 Principal Jenelle Weaver
 checks the purse of Olivia
 Wilson '20 as her date,
 John Sailer '21 stands
 by her side. photo by t.
 nichole **GETTING
 THEIR BOOGIE
 ON.** Dancing with his
 childhood best friend
 Nathan Trujillo '20, Jacob
 Crespin '20 steps out on
 the dance floor as "The
 Wobble" began to play.
 Both Trujillo and Crespin
 wore similar bowties
 and suspenders so they
 could match. "Jacob is
 one of my best friends
 and so we planned on
 dressing alike," Trujillo
 said. "The Wobble" has
 always been our song. It
 is always special to just
 go out there and dance
 with a guy that I've
 known forever." photo by a.
 daniels

this is
 part of my
CULTURE
 alma wilson
 performs
 with the hula
 dancers at the
 homecoming
 dance



**ALMA WILSON '20 DECIDED
 TO SEIZE THE OPPORTUNITY**
 of dancing with a fire stick
 alongside the hula dancers
 during one of their performances.
 According to Wilson, she put a lot of
 emotion into the cultural dance.

"While I was up there I just thought
 it was the special opportunity for
 me to finally express some of my
 culture from New Zealand and let
 my friends see a side of me they
 didn't know I had," Wilson said. "I
 was honored to be part of such an
 important part of the evening."

photo by a. daniels

this is how
 we get
DOWN
 students
 attend
 homecoming
 dance on
 saturday,
 sept. 22

SETTING UP

Student Government members
 began to decorate the gym
 and surrounding hallways
 Friday afternoon, after the
 parade, as well as Saturday
 morning. With the theme,
 Setting Sail, the organization
 set up the gym like an island
 and even created a volcano-
 like mountain that spit out
 smoke.

"There is so much
 planning that goes into our
 Homecoming," Blu Smith '20
 said. "We wanted to create
 a memorable experience for
 everyone, so we tried to create
 decorations and experiences
 that stood out."

THE DANCE

Students began to arrive at
 8 p.m. and first had to walk
 through security and then

were presented with a lei
 around their neck. Then they
 were led to the gym where
 the DJ played hip/hop, pop,
 and country music.

"I really enjoyed the dancers
 coming to the dance and
 getting everyone involved.
 This dance was so memorable
 for me because it was just the
 fact that I got to spend time
 with my friends," Alexandra
 Chavarria '19 said.

THE BIG SURPRISE

Around 10:30 that evening,
 the student body gathered at
 the center of the floor as hula
 dancers performed some of
 their cultural dances. Alma
 Wilson '20 was able to join
 the dancers doing a fire knife
 performance.



// Reflections Brighton High School Brighton, Colorado

watch
me hit
1K

brayden schilt '19 hits
1,000 points in the first
quarter of the PV game

PRIOR TO THE START OF THE GAME,

Brayden Schilt '19 was just eight points away from accomplishing 1,000 points in his high school career. Schilt shot his 1,000 point from half court on a buzzer beater shot in the first quarter. "After three years of hard work, effort and help from all my teammates and coaches, it all paid off," Schilt said. Schilt became the player of the game, and was invited to the Denver Nuggets game where he was recognized by the Nuggets organization just before the start of their game. *photos by s. demers*

just ask
US
your question

Savanna
Anderson '19
asks...
"How did
you like the
rivalry game
played at
the Pepsi
Center?"

"It was another
ENVIRONMENT
that was really big
and I was EXCITED
our crowd and the
opposing crowd."
Daniel Sanchez '19

"The Pepsi Center
provided more
ENERGY and
SPIRIT than at the
Gamble Gym."
Hailey Radmann '20

"We saw our
school's TRUE
COLORS when
we traveled and
CHEERED for the
teams in a more
EXCITING place."
Madison Ruser '21

we played them at the PEPSI CENTER

GIRLS GAME

The girls basketball teams hit the court at 1:15 p.m., with the Pepsi Center filled with students (and parents) who left school to attend the rivalry game against Prairie View.

"We fought really hard and gave it everything we had to try and walk away with a 'W.' I feel like our team never gave up and fought hard," Breanna Peterson '19 said.

As the first half ended, the Thunderhawks lead the Bulldogs 19-8. As the second half continued, the Bulldogs began to trim their deficit, and were down 29-23 heading into the fourth quarter. Only 16 seconds remained in the fourth, and the Bulldogs

girls and boys basketball
teams play prairie view at
the home of the nuggets

caught up but were down by three, until Mai Le Walters '20 hit a corner three to tie the game at 37. That next possession, the Thunderhawks were fouled and made both of their free throws. As time ran out, Brighton had five seconds on the clock to work with and they put up two shots but both fell short. The Bulldogs fell just short to their rivals, 39-37.

BOYS GAME

The boys basketball teams took the court next. After losing to Prairie View in December, the boys had the chance to redeem themselves, according to Porter Lewis '19.

"We certainly wanted the opportunity to play PV again. We knew we had it in us to

come out with a win. We just needed the opportunity," Lewis said.

Brayden Schilt '19 and Drake Cortez '19 helped the Bulldogs extend their lead to 10 points heading into the second half of the rivalry game. In the fourth quarter, Elijah Cortez '20, extended their lead by hitting a deep corner 3 pointer. As the Thunderhawks started to trim the Bulldog's lead midway through the fourth quarter. The Bulldogs went on to win, 70-51.

"Beating PV meant a lot to us. Ending our season with this game, and at the Pepsi Center, was huge. It is something I will remember," Samuel Schliep '20 said.

BRIGHTON BULLDOGS VS. PRAIRIE VIEW THUNDERHAWKS

HERE'S THE BALL..

Throwing a chest pass to his teammate, Brayden Schilt '19, Drake Cortez '19 creates ball movement for the Bulldogs. "It was exciting to play at the Pepsi Center because the size of the stadium and the court was crazy," Cortez said. "I feel that we played our game better than the last time and we were used to each other."

photos by s. demers

WE ARE THE DOGS.

Being a flyer for the "We are the Dogs" cheer, Corinne Burnam '21 snaps her fingers for the crowd to follow along. "Cheering at the Pepsi Center was new and exciting and the stadium was so large and it made me feel important," Burnam said. *photo by s. demers*

LET'S ENJOY THIS.

Breanna Peterson '19 laughs along with Mai Le Walters '20, Jamie Fleck '19, Nikki Antonopoulos '21 and Chloe Doyle '20 as they watch Kaylah Lewis '19 cheer with the crowd. "I feel like we all have become a family not just a team. We all care about each other outside of basketball and that is what makes us unique," Peterson said. *photo by s. demers*

NOW WE'RE EVEN.

After Mai Le Walters '20 hit a three to tie up the score with the Thunderhawks in the last 20 seconds of the game, students such as Victoria Hendricks '20 and Liyah Bruin '20 cheer for their teammate. *photos by s. demers*

SLAM DUNK.

Dunking in the final seconds of the game, Mason McGuire-Beauman '19 slams down the basketball against the Thunderhawks to finalize the score to 70-51. "It's such a surreal feeling to be able to dunk, especially when it's at the Pepsi Center against your rival on such a big stage," McGuire-Beauman said. *photo by s. demers*

LET'S MOVE THE BALL..

Passing the ball up court, Chloe Doyle '20 throws the ball in bounds to her teammate during the first half. "I feel like we played very well and we never gave up and kept pushing for the win. Even though we didn't get the win, I felt very happy on how we played as a team," Doyle said. *photo by s. demers*

WE'VE WON.

After the game, the Bulldogs celebrate their victory. "We were so happy to win at the Pepsi Center. It was a great experience and we were able to represent our school well," Schilt said. *photo by s. demers*

WE'VE WON.

The Bulldogs celebrate their victory. "We were so happy to win at the Pepsi Center. It was a great experience and we were able to represent our school well," Schilt said. *photo by s. demers*

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WE'VE WON.

The Bulldogs celebrate their victory. "We were so happy to win at the Pepsi Center. It was a great experience and we were able to represent our school well," Schilt said. *photo by s. demers*



"All of the girls felt a mix of NERVES AND EXCITEMENT but when we actually started to play we treated it like it was JUST ANOTHER GAME. I think there is always room for improvement. BUT I PLAYED MY HEART OUT."

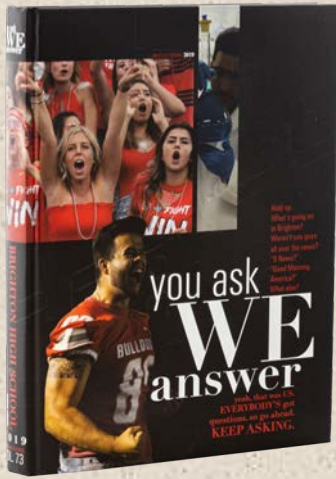
photos by s. demers

Mai Le Walters '20

PEPSI CENTER GAME

page by s. demers, L. richow & s. wadsworth

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// Reflections Brighton High School Brighton, Colorado

fortnite DANCES

THE FLOSS

Swing your hips back and forth while you sway your arms alongside your hips.



"I learned how to do 'The Floss' about two years ago. It is very fun and easy dance to learn. I think it is such a popular dance because it's just kind of a common dance to do," Kali Villalobos '20 said.

photos by t. reichow

THE MILLY ROCK

Bend your arms at the elbow and shake your arms a few times and then bring them across your body one at a time.



"I learned how to do 'The Milly Rock' last year in New York City. It's just a really simple dance that can be done with almost any song. It's something that I can break into at any moment," Kate Gifford '19 said.

THE SHOOT

Lift leg and arm up and swing them back and forth at the same time, then start to jump in the air.



"The Shoot" dance is really fun to do and really funny to watch people do it. It's very easy to do so I think that is why it is so popular. Everywhere you look, you will see someone breaking out and doing it," Gavin Szafranec '20 said.

ORANGE JUSTICE

Put feet together, and then as you are rocking them back and forth, then move wrists and arms back and forth.



"People seem to be interested in a lot so when I do it people are surprised that I can do it. You just have to have the right beat and watch out," Kevyn Kanakoqui '19 said.

you know TRENDY things

rockin' the MULLET

CONNOR BROWN '21

"I've been growing my hair for almost a year now. It's gotten pretty long, and I am forced to wear a hat with it every day. I started to grow my mullet because my older brother, Hunter [Brown '20] was doing it, and he just encouraged me to do it as well. The hardest thing about keeping my mullet growing is definitely keeping it clean, but I really like how I look with my mullet because it fits me. As I have been growing it, I have never trimmed the side or the back of my hair," Brown said.



ELL BOWMAN '21

"I've been growing my mullet for about a year, but I have trimmed it a couple times in between then. I mostly just wanted to try it out and see how it would look for baseball, but I think the hardest thing about keeping it going is enduring all of the roasts I have gotten for it. It's alright though, I roast myself for it sometimes too," Bowman said.

photos by t. reichow



"I have been growing my mullet for about a year and a half. I wanted to change my hair up a bit. The main reason was the Colorado Rockies baseball player Charlie Blackmon, and I don't even play baseball. The hardest thing about keeping my mullet going is probably having so much thick hair, but I love it," McCormack said.



students share some popular trends in clothing, shoes, sayings and dancing

no DESTINATION

I knew that I wanted to create something that would be both fun and fulfilling for not only myself but the people around me.

A DESTINATION WAS THE GOAL. I just focused on the moments when they happened, and it's **BLOSSOMED INTO WHAT IT IS TODAY.**

photo by t. reichow

Kevin Gallegos '19



JENNA HAYS '19
"I have 11 No Destination pieces of clothing. I am good friends with Kevin [Gallegos], the founder of [No Destination] and I really feel like it's important to support local entrepreneurs so I try to support him the best I can. I think it is really incredible that he is starting his own clothing line. Also, being someone who appreciates fashion, I think his clothing is unique and fashionable."



DANIEL SANCHEZ '19
"I have four shirts, one hoodie and one pair of shorts. I like to wear his brand because Kevin [Gallegos] is just like my brother, and he owns No Destination. It means so much to me because he's supported me all throughout middle and high school, so I support him through this because I know WHEN he makes it big he's going to continue to support us beneath him. The clothing is comfortable."



look at these KICKS



VANS
"I bought the checkered vans in early November. I always loved the vans that I have had in the past, and I really liked the checkered pattern and they are comfortable. It helps that they match with nearly everything that I wear. I would say that I wear them every day because they are so popular," Alexander Prodmore '19.



CROCS
"I absolutely love my crocs. They are so in right now because it is a huge trend that is going on right now. They are so comfortable. They are so versatile. In the summer and spring, you can wear them all the time, and when it comes to winter and fall, you can wear fuzzy socks," Brooke Oberheuer '19.



BIKES
"I like to wear the birkenstocks because they are comfortable, and they are easy to slip on in the morning. They became super popular among my friends last year and so I got a pair of them. I like the style of them. They are still popular right now because so many people wear them daily," Sara Knapp '19.

that's
what we
SAY

"let's get this
BREAD"

"Let's get this bread means let's get a win or let's get whatever is important in that moment," Dale Lombardi '22 said.

"it be like that
SOMETIMES"

"It means when something goes wrong that you sort of expected to happen, and you just deal with it on the fly," Lauryn DeVries '19 said.

"that ain't
"CHIEF"

"Basically when I say this it means that something went wrong or someone made a funny mistake," Mikaya Fulton said.

"that's
some **TEA**"

"When you hear something really crazy or someone tells you some good gossip, I'll say 'that's some tea,'" Vanessa Mondragon '20 said.

"i'm
CHEESED"

"I use it whenever I am mad about something because it always adds some humor to whatever situation I am in," Blake Blackburn '21 said.

"bless their
HEART"

"Bless their heart is a phrase I use for showing sympathy towards others, but sometimes I also use it to not come off as offensive," Taylor Todd '19 said.

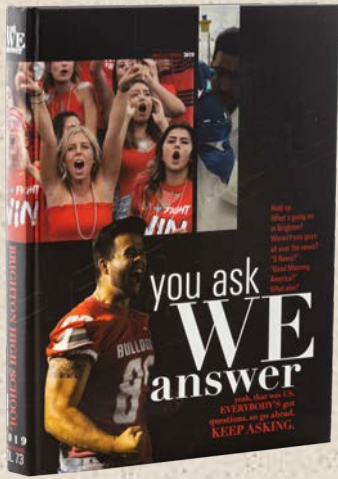
"that's
so **EXTRA**"

"Extra is when someone is kind of over the top in some way. They need to be told that they are being extra," Kayla Kosmicki '22 said.

how do
you stay
in the
know?

TRENDS
mullet, fortnite dances, no destination, shoes, slang terms
page by t. reichow & h. wadsworth

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// Reflections Brighton High School Brighton, Colorado

just ask
US
your question

Dean Lombardi '19 asks... "How do you go the distance in your AP classes?"

ASKS...

"You want to stay ORGANIZED and be sure to MANAGE your time wisely. If you get all your work done you can still maintain a SOCIAL LIFE."

Sarah Cardillo '22

"Be sure not to PROCRASTINATE because that will build up stress. The stress will be LIFTED if you just PLAN everything out. That is what I try to do."

Christina Salazar '21



TAKE MY HAND. After finishing the Thornton Invite, teammate Sequoia Sutton '22 high-fives Max Weber '20 as he kneels down next to the finish line. "My favorite part about doing this race was being able to run with my team and compete with other runners to get the fastest time. It is nice to have my teammates encouraging me before, during, and after the race," Weber said. *photo by k. wadsworth*

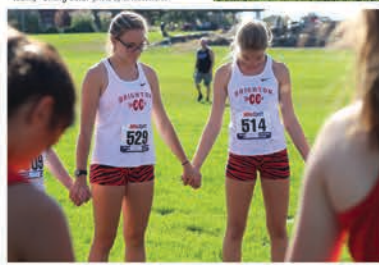
A LINE OF RUNNERS. Irene Hernandez '22, Kyle Goforth '22, Holly Poole '22 and Morgan Carlisle '20 run alongside each other while racing other schools at the Thornton Invitational. The girls team placed fourth out of 34 teams at the meet. *photo by a. overstreet*

THE RACE HAS BEGUN. Running up a slight hill, Ryan Green '22 follows close behind his opponents while competing in the Thornton Invite at the Adams County Fairgrounds. "The race was 3.2 miles long and I was able to finish it in 20 minutes and 44 seconds," Green said. "The training we go through to prepare for the races we compete in is horrible and tough but it actually helps us all to succeed." *photo by a. overstreet*

JUST A FEW MORE STEPS. Joshua Bowers '19 runs toward the finish line and his teammates while competing in the Thornton Invitational. "I feel like I performed the best I could at the level that I am at,"

Bowers said. "Cross Country has always been a difficult sport and one that I want to further excel at. The team and my coach really motivated me to do my best at all times. They made it a family atmosphere." *photo by a. overstreet*

MOMENT OF SILENCE. Eagle Ridge student McKenna Uihing '19 and Kiren Green '19 stand hand in hand with the girl's team to say a quick prayer before their race at the Adams County Fairgrounds on Sept. 28. "We've all grown so much individually. It's neat to make that connection with Brighton coming from Eagle Ridge. I appreciate the opportunity to run and compete as a Bulldog and be part of this team," Uihing said. *photo by k. wadsworth*



the distance means NOTHING

COUPLE
Mataya Wilson '19
Nathaniel Jensen '18

WHERE THEY MET
In the summer of 2014, Wilson and Jensen met at the Box Butte County Fair in Nebraska. Both had been showing there since they were eight. "We both had mutual friends and one night we were all playing cards together, and Nathaniel and I started being friends," Wilson said.

STARTED DATING
The couple began dating on Feb. 28, 2018.

LONG DISTANCE
Jensen attends college so Wilson went and visited him often. "It helps that we FaceTime and text each other all the time," Wilson said. "It makes it so much sweeter when we do see each other after being apart for long periods of time."



“Whenever I am competing in a race, it can sometimes be REAL HARD TO KEEP RUNNING AND GOING. But then I remember each step I am CLOSER TO FINISHING so I continue to PUSH THROUGH TO THE FINISH LINE.”

Ian Hobbs '20



this is my RACE



Kailynn Stoll '22 races horses competitively

COMPETITIVE HORSE RIDING WAS A FAMILY TRADITION FOR KAILYNN STOLL. '22. Stoll's mom, Kellie, started riding horses when she was two and then began competing as a child.

"My mom loved riding so much as a kid, so she started me and my brother on small ponies when we were 2 as well. Riding

ponies was so much fun, and it was really what started the whole thing," Stoll said.

Competing in these races takes a lot of practice and hard work. Stoll spends a lot of her time working to get better.

"I always practice riding, or at least I try to ride for an hour every day to help improve on my riding skills." *photos courtesy k.stoll*

we run with HELP

cross country competes with new coaches, weather and traveling trips from others

THE COACHES
Karen Smidt continued as head coach along with new assistant coaches, Abby Smidt '15 and Brandon Krage.

players were running with gloves.

"I really liked Coach Krage. When we had a problem, he didn't reprimand us for it. He usually accepted it and then we moved on," Chandler Hand '22 said.

"I stay warm until seconds before we're called to the line so I'm not wasting energy shivering and I stay mentally tough," Kiren Green '19 said.

THE WEATHER
The team had to run in all types of weather. In the middle of a run in October, marble-sized hail came down, and the runners had to hide under trees until Coach Smidt came by and 17 kids piled in her car. At the league championship meet that the team won, it was snowing and all of the

THE TRAVELING
The team went up to El Dorado Springs to run trails and swim. They did an overnight trip to Snow Mountain Ranch for a race as well as a road trip to Arizona.

"I enjoy the team trips and bonding and how friendly everyone is. We support one another. We even did a huge gift exchange of notes at Leagues," McKenna Yates '21 said.

WAY TO FINISH. Hugging her teammate, Sara Saucedo '21, Abigail Read '20 smiles after finishing the Thornton Invite race. Teammates would stand at the finish line at all meets to welcome in the runners with a hug and words of encouragement. "I love how close our team is. We really are like one big family and we encourage each other before a race and hug each other after we each reach the finish line," Read said. "Because there is so much

support for one another, it gives you the motivation to continue to go for your goals." *photo by k. wadsworth*

TOUCH YOUR TOES. Holly Poole '22 sits on the grass and stretches before competing at the Thornton Invite. "It is important that you stretch before you compete so you don't injure yourself," Poole said. "I think what I like best about running cross country is that you can compete with and challenge yourself." *photo by k. wadsworth*



// Reflections Brighton High School Brighton, Colorado

students meet
at brighton
recreation center
to compete in
campus life
annual paint war

BATTLE: Twister
TASK: One big bedsheet represented the Twister board. Students played traditional Twister game. "I almost won Twister but fell short. I don't mind not winning when the atmosphere is so upbeat and happy. It is such a cheerful and relaxing place to be and it just makes it so easy to talk with people you never thought of being around before," Morgan Carlisle '20 said

BATTLE: Balloon Toss
TASK: Partners had to toss a balloon filled with paint to one another in attempts to not pop it on themselves.

BATTLE: Hot Potato
TASK: While music played, students tossed a potato in a circle until the music stopped. If that person had the potato, then paint was poured over their heads. "Some of the games come from my brain from years of doing and running Campus Life. Some of them came

it is one MESSY battle

from other Campus Life directors around the county. The competitions are just a way to add a bit more flavor, a challenge and fun," Kevin Lengerich, Campus Life director said.

BATTLE: Relay Race
TASK: Students stood in two lines and raced across the lawn to tag a person in and throw paint on them. They repeated the cycle until their team was finished.

BATTLE: Capture the Flag
TASK: Students had to steal the flag of their opposing team. To stop others from stealing their flag, they had to throw sponges of paint at the person.

"I was excited to play in the games that Kevin had planned because I wanted to win and have a victory for myself and the teams that I was apart of. I was able to help my team take the win in capture the flag. It was enjoyable because I am really competitive," Breanna Brandsma '21 said.



HERE'S A CUP OF PAINT. As Taylor Johnson '18 laughs in the circle, Marwa Nowid '21 looks down as Zachary Bolyard '19 pours a cup of red paint over her head in a game of Hot Potato during the Campus Life's Paint War. "I had plenty of fun making new friends and memories. It was really cool to be apart of the Campus Life community. I'm excited to be involved in the Paint War for years to come," Nowid said. *photo by t. hauer*
JOIN ME ON THE TWISTER MAT. With right hand on red and left hand on green, Isabella Yantoro '20 competes in a game of Twister. "I love the games we play at the beginning before the actual paint is brought out. Everyone has a smile on their face and is just super energetic while waiting for the actual paint games to begin," Yantoro said. *photo by t. hauer*
ADD PINK TO MY CHEEK. With a hand on his face, Riley Needham '19 gets marked to participate in a game of Capture the Flag. "I enjoy all the competition because we all have to work together in order to win the games," Needham said. *photo by t. hauer*
HOSE ME DOWN. Standing in front of the fire hose Kloe Eisenbarth '22 receives a rinse from the Brighton Fire Department. "The Paint War was a really fun thing to be apart of and doing things I hadn't done before with new people," Eisenbarth said. *photo by t. hauer*



“Going to the Paint War was fun and it WAS MY FIRST TIME. I got to experience new things, like new people and a different ATMOSPHERE. It was just all together a really cool thing to be COVERED IN PAINT.”

Jordan Tormaschy '19



SPRAY ME OFF. Nello Coronei '19 gets hosed down by the Brighton Fire Department, who brought their fire trucks to the event. "It was really cool that the Fire Department set aside their time and resources to help us out with this event," Coronei said. *photo by c. inkster*
WATCH THE PAINT DRIP. Closing his eyes to avoid paint, Zachary Bolyard '19 is hit in the head with a ball of paint during the Paint War games. Bolyard had attended the event for the last four years. "I think that my favorite game would have to be Capture the Flag. That game gets your adrenaline going," Bolyard said. "I would encourage all students to attend the Paint War or anything that Campus Life puts on for students because it really does bring a lot of people together." *photo by t. hauer*



just ask
US
your question



Sienna
Marcova '21
asks...
"What do
you like to
fight for?"

"Well, PERSONAL GREATNESS is something I STRIVE FOR to make sure I do THE MOST in everyday situations."

Riley Lewis '20

"I stand up for people that don't HAVE A VOICE, and NEED SOMEONE to stand up for them."

Robert Walters, science

"I think that we need to FIGHT to have more ENFORCEMENT on GUN LAWS."

Hailey Peterson '22

RIVALS to teammates

brothers colton rice '19 and mason rice '21 attend rival schools, play on unified team



"FOR ME IT WAS HARD GOING TO PRAIRIE VIEW AT FIRST, but now it's really fun and I enjoy the competitiveness I have with my brother. I really believe in my school and the stuff they have been

providing for me. It is really great when Colton and I smack talk each other, driving my mom crazy. It gives us a good laugh. I wasn't sure about playing together because we fight a lot, but now we are kicking butt in Unified. We both like winning against other schools together."

Mason Rice '21



"IT'S KIND OF HARD GOING TO DIFFERENT SCHOOLS, even if we do fight a whole lot. But now that Mason is in high school, he is starting to understand where I'm coming from. It is really challenging to be on the

same team as Mason. For me, playing with my brother hasn't changed how I play or my experience on the team. I'm still overcoming obstacles, like putting aside our arguments when we are on the field for the game and worrying about the arguing later. We're a team."

Colton Rice '19

winning MEDALS

brighton deca travels to the university of northern colorado to compete at districts



Jordan Jewsbury '20, Evan Davis '20, Nolan Bendure '20, TJ Robinson '20, Shelby Meister '20, Camryn Brunson '20, Kara Dunham '20 and Jordan Mahaffey '20 traveled to the University of Northern Colorado to compete in DECA Districts with the rest of their chapter.



After arriving at Districts, David Green '20 and Ayden Franklin '20 wanted to present their role plays to a team of judges. The role play consisted of a scenario which the students had to solve a problem in a business setting.



Cassidy Chambers '19 and Brenden Broyles '19, along with 23 other Brighton DECA students, qualified to present their role plays at the State DECA competition in February. Each participant received a medal for their honor.



what does
friendly
competition
look like?



// Reflections
Brighton High School
Brighton, Colorado

five brighton students join thornton high school gymnastics team

becoming a COMPETITIVE gymnast

FORMING ONE TEAM
Brighton's gymnasts competed under Thornton High School alongside students from Horizon High School, Prairie View High School and Northglenn High School. Competitors such as Talynn Gaccetta '20 found that it was an opportunity to meet new gymnasts from nearby.

"By joining this team, I have been able to meet new girls from different schools and form friendships that benefit our team," Gaccetta said. "Though it would be nice to have a team at our school, it is still fun to be able to be able to meet new girls that I don't see every day."

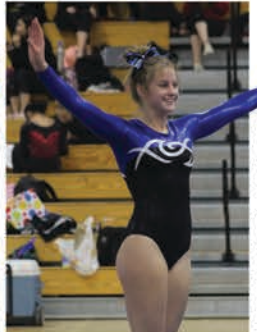
THE FOUR DAY WEEK
With Brighton being the only district on the four day week, the gymnasts struggled with making it to practice since all the other high school's finished around 3 p.m. while Brighton finished at 4:35 p.m. Because of the schedule conflict, the girls missed almost an hour

of practice since they couldn't arrive until close to 5:30 p.m.

"Every day I was an hour late to practice because of how late we get out along with travelling during rush hour traffic. However, I pushed through and made sure I still showed up ready to get better every session," Olivia Canaday '20 said.

COMPETITIONS
The team placed second at Leagues in October. The only state qualifiers were Demi Carstyn '19, who placed in floors and Brekyn Haddick '20 placed in floors and beams.

"Your team makes it to State based on your placement at Leagues and Regionals and whoever competes at Team State has a chance to qualify for State individuals," Haddick said. "High school gymnastics is more of a team sport than club, so we have the opportunity to really get to know our teammates. I am proud to be part of our team."



SALUTE THE JUDGE.
After completing her beam routine, Kennedy Waltenburg '21 finishes with her arms up and a smile for the judges. "To make sure that I do good I try to stay right and be powerful in my tumbling and on vault. I also think about how my routines should look and how to do the skill before I do it," Waltenburg said. **POSING ON THE BEAM.**
Grace Snortland '21 begins her routine on the beam while competing at Leagues at Thornton High School. "The balance beam is challenging because you have to focus on staying tight. Its hard to balance on a four inch piece of equipment. I usually just try and stay composed through my routine and hope for the best," Snortland said. *photos by L. nichow*

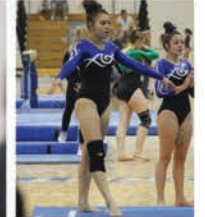


just ask US your question

Alyssa Sandoval '21 asks... "How flexible are you with time and class work?"

"I have a schedule of SCHOOL, WORK, HOMEWORK, and then SLEEP. The DAY PASSES BY FAST and that is about it. It becomes a ROUTINE after a while though," Vanessa Hernandez '20

"I do not have a really busy schedule. I go HOME and then SLEEP. The DAY PASSES BY FAST and by the time you know it, it's a whole NEW day," Amunague Vigil '20



ONE FOOT IN FRONT OF THE OTHER. Looking forward, Taylor Aberle '19 puts her arms out to prepare for her next stunt after stepping back on the mat. "I love how we get to incorporate our skills in a dance. It makes the routine so much more interesting," Aberle said. "I focus on my breathing and tell myself before I do my routine that whatever happens, happens so I feel more relaxed before I go. **IT'S MY TIME TO SHINE.** Spreading out her arms, Olivia Canaday '20 gets ready to run towards the vault in order to land her routine at Thornton High School. "I talk to my friends before I begin because I get really nervous. I try to distract myself and then right as I am about to go, I just do drills in my head and replay those. I try to envision how my performance is going to go and it helps me execute my routine," Canaday said. **EYES ON THE PRIZE.** Focusing on the other bar, Demi Raines '19 from Horizon High School continues her uneven bar routine. Students from Brighton joined the team from Horizon since there wasn't a gymnastics team at the high school. "Gymnastics can be really hard on your body and it can take a toll because you want to push through," Raines said. *photos by L. nichow*

students vote on twitter what movie they want to see on the football field

give others OPTIONS



RATHER THAN CHOOSING THE MOVIE themselves for their "Night on the Field" event in August, Student Government gave the student body the opportunity to choose the film. On their Twitter feed, the organization asked students to vote in their poll, and they chose "The Incredibles."

"This year we've used social media as an avenue to access the student's opinions. For the movie night, especially, we used polls to find out what movie students wanted to see," Garrett McGannon '19 said.

Students who attended the event like Camryn Brunson '20, Evan Davis '20 and Jonathan Candelarie '22 brought blankets and snacks to the baseball field after school on a Friday night. Student Government provided candy, popcorn and beverages for the students to purchase.

"I liked that we could just relax as a school after a long week and gather on the field to watch a movie," Davis said. *photos by b. lewis*

drop and give meZEN

kevin ferrell '19 explains how to do some of his favorite yoga poses

POSE: COBRA
HOW: "Lay on the ground and push your arms up."
WHY: "It helps my back and flexibility. I like it because it helps me relax."

POSE: Warrior Two
HOW: "Spread your legs, bend one forward, open your arms and focus ahead of you."
WHY: "My strength gets tested in this pose. It helps my focus."

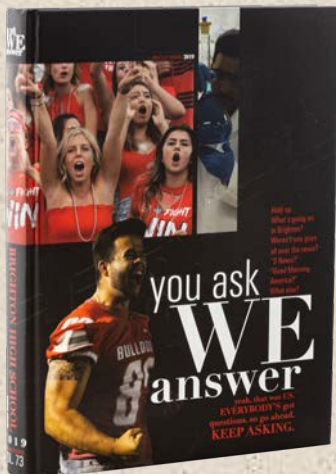
POSE: Tree
HOW: "Balance on one leg, rest the other above the knee and put your hands together at center heart."
WHY: "My balance isn't the best, so it helps me improve it with this pose."



—“
Gymnastics is my **STRESS RELIEF** and my get away from **ACTUAL LIFE.** It is also something that I have always been able to **TURN TO.**
—”

Brekyn Haddick '20





// Reflections
Brighton High School
Brighton, Colorado

we WARM your hearts and your heads

ben erger '20, loni aragon '19 and jazlyn lopez '20 work with ripbeams charity to raise leukemia awareness

photo by s. nichols

DESCRIBE YOUR DECA PROJECT?

Ben: "We partnered with a local charity, RipBeams, to collect handmade beanies that..."

Loni: "That would go to kids with leukemia."

Ben: "Right. So Melissa Rippy, the founder of the charity, has worked with Brighton DECA in the past and Mrs. White already knew her. So we set up a meeting with her about her charity."

Jazlyn: "And we found out how we could do a community service project with her."

Ben: "Well, we knew we wanted to do a community service project. We had five key factors that helped us narrow down to RipBeams. They were that it needed to be local and..."

Jazlyn: "Passionate, organized, kid-focused..."

Ben: "Definitely kid focused. And growing and inspiring."

Jazlyn: "We knew we wanted to help kids, so it seemed like a good charity to work with while raising awareness of kids with leukemia."

HOW DID YOU RAISE AWARENESS?

Ben: "We started with setting a contest between teachers about who could raise the most beanies from their classes they taught."

Loni: "We were looking online for ideas and we saw that schools did Penny Wars. Well, we wanted to think outside the box and Mrs. White helped us come with Pie in the Face."

Jazlyn: "So teachers set a number of how many beanies they could get donated for their class. If the class met the number, they could pie their teacher in the face at the Spring Assembly. If they lost, the teacher could pick a student."

Ben: "So we had a conversion chart that helping one kid equals either a donation of one hat, one skein of yarn, \$15 or one loom."

HOW MUCH DID YOU RAISE?

Ben: "We got 613 hats, 320 skeins of yarns, \$500 and 50 looms. So in the end we sponsored 1,034 students."

Loni: "Should we share what else we did to get all of these donations?"

Ben: "Yeah. We taught classes both in our school and in our community. So we went to Hoff Elementary and Northeast Elementary where we taught 70 students to make beanies. We went to United Power and taught people there how to make beanies. We went to the Kiwanis Club and talked to them about it."

Jazlyn: "At school, we taught about 200 students in different classes how to make beanies. We even got to instruct our teachers at a Monday Professional Development."

Ben: "We were in 'The Brighton Blade' and another newspaper, so we reached about 2,300 people."

WHAT WAS MOST REWARDING?

Jazlyn: "We had a bigger impact than we thought we were going to have."

Ben: "We got to go to the children's hospital. We didn't get to necessarily give the beanies to the kids, but we got to drop them off. Melissa has been posting different letters that she has received from kids on the social media, I think it's really cool to see that it is going somewhere. We have left an impact."

Loni: "You can actually see the impact."

Ben: "Our project won the First Place Community Service Project at State. So we are going to Nationals."

Jazlyn: "We are thankful."

Loni: "Thankful."

Ben: "Yes. We got to work with so many people. We made a lot of new relationships and a lot of new memories. That is rewarding as well."

"I think a lot of kids think they can't give back, BUT THEY ACTUALLY CAN. We all have the power to make A LASTING IMPACT."

Photo by J. Bishop



LOTS OF BEANIES. Jazlyn Lopez '19, Ben Erger '20 and Loni Aragon '19 present over 600 beanies to Melissa Rippy at her insurance agency. "Melissa was very surprised and overwhelmed by our donation. We are so proud to have helped her," Lopez said. **LET ME SHOW YOU.** Ben Erger '20 teaches students at Northeast Elementary how to make a beanie with yarn and a loom. "The kids asked why they couldn't make a hat for themselves. We got to show them there were people who are less fortunate than them and that they were helping them," Erger said. **DONATING TO THE HOSPITAL.** Ben Erger '20 and Jazlyn Lopez '19 pose in front of the Children's Hospital of Colorado sign after dropping off over 600 beanies. "It's super heartwarming and fulfilling to know what we're doing makes an impact," Lopez said. *photos courtesy of J. Erger*



SUPERSTITIONS WERE A KEY INGREDIENT to the varsity volleyball team's success, according to players like Bella Barone '20. Barone abided by certain rituals to keep their luck in good standing.

"We would always chant in the middle of the circle right before the game, and if we didn't it was very bad luck. If I was not chewing gum while playing, I swore that it made me worse," Barone said.

Applying their rituals and superstitions, the varsity team took first in their league with a record of 9-1 for the first time in 11 years.

"I think it is super cool

that we have played together since freshman year and got closer and closer every time and this year finally did it," Lily Pierce '19 said.

Working toward this goal, the team made sure that their bond was strong, according to Kaylah Lewis '19. They also went from simply eating a banana before the game to listening to pump-up music and getting stretches in to continue pre-game rituals.

"This was the first year we've really come together as a team and gotten along really well on and off of the court. I think our bond helped us work together and achieve our goals," Lewis said.

As a senior, I have to
to keep my head
HIGH
and stay
CALM
so that I can be an
INFLUENCE
to my teammates
in a positive way.

“Kaylah Lewis '19

TOGETHER AS ONE. After scoring a point against Pine Creek, Mackenzie Belfus '19, Teryn Kidd '21, Lily Pierce '19, Olivia Wilson '20, Shelby Hernandez '20, and Kaylah Lewis '19 come together to celebrate. "After scoring no matter what, we always come to the middle of the court, side by side. It brings us together and we can always celebrate."

together," Pierce said. *photo by A. Jones*

SPIKE IT. Going up to spike the ball, Breanna Bradsmo '22 focuses on getting the ball over the net while playing Thornton on Oct. 11. "My mind-set during the game is that I have to focus on accomplishing my goals so I don't let my teammates, my coach, or my family down," Bradsmo said.

photo by A. Jones

together," Pierce said. *photo by D. Harris*
PIKE IT. Going up to spike the ball, Jeanna Bradnsma '22 focuses on getting the ball over the net while playing Thornton on Oct. 11. "My mind-set during the game is that I have to focus on accomplishing my goals so I don't let my teammates, my coach, or my family down," Bradnsma said. *photo by D. Harris*

just ask
US
your question

asks...
"What
is one
of your
unique
traits?"

"It is **UNIQUE** that I see the world very **DIFFERENTLY** since I come from a very **DIFFERENT BACKGROUND** than my peers around me."

"The way I act around others is unique. I do not like to FOLLOW THE CROWD. Instead I like to MARCH to the beat of MY OWN DRUM."

"I make people feel COMFORTABLE around me and I have had a lot of FRIENDS where we just meet and instantly just CLICK because of how OPEN I am."

VOLLEYBALL
brooke oberhaus, drama club's superstitions
page by b. lewis & r. morris' groar

what do you
do that is
unique
075

we have
three
UNIQUE
superstitions

**the
"M" WORD**

There was a common superstition known as the "M" word. The "M" word originated from the legend of a Shakespearean play gone wrong. Actors in theatre believed when the "M" word, *Macbeth*, was said out loud before a show the show was bound to

2 "Hell" was the technical term for underneath the stage. It was said to be cursed and haunted by unrested spirits. It was taboo to open up the bottom of the stage and the actors and technical team were very wary every time they did. Certain objects were also said to be taboo.

A woman with dark hair, wearing a green and yellow patterned shirt, is pointing her right index finger at a poster on a wall. The poster is yellow with black text and a red border. The wall is white with a red horizontal stripe. The scene appears to be a backstage area or a hallway.

3 "ANYTHING GOES"

The musical "Anything Goes" was believed to be cursed because every time the musical was performed, the show went drastically wrong on opening night and people who sang songs from the musical in the auditorium reported hearing unexplainable voices and sounds.

photo by J. Anderson

I help **CHILDREN**
in my free time



brooke oberhaus '19 volunteers as super stars after school program to help young children

WHAT DO YOU DO AT SUPER STARS?

"When I go there I help kids particularly with their homework and then I will play games with them or we color."

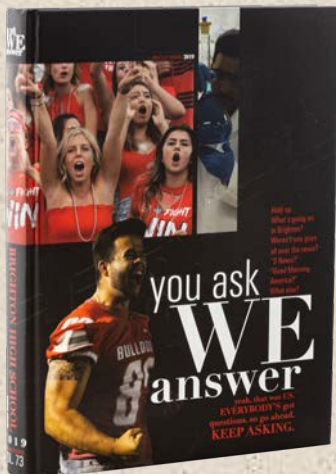
HOW DO



DO YOU FEEL YOUR JOB DIFFERS FROM OTHERS?

"It differs because you get to help kids with things that they struggle with and it helps with my future because I want to be an elementary school teacher or a SPEDS para."

what do you
do that is
unique
075



// Reflections Brighton High School Brighton, Colorado

we BATTLE with desserts

catering classes compete
in dessert wars consisting
of cupcake displays and
gingerbread houses

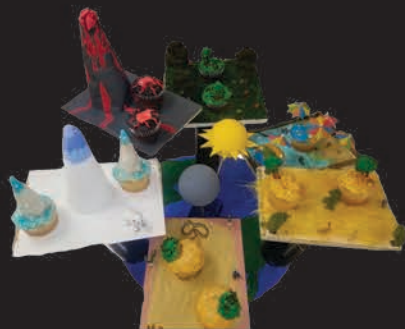


FARM

GROUP: Taylor Mack '20 and Marissa Quintero '20
CLASS: Catering II, Period 2

INSPIRATION: "I just thought since FFA has been around a long time, why not just use them as an inspiration and create a farm," Mack said.

HOW IT WAS MADE: "We use cardboard mostly to create the farmhouse. We then made cupcakes to look like farm animals. Some of them were sheep, chickens, pigs, dogs and we even made some hay to sit on the ground," Mack said. "We used a can and made it look like there was chicken food inside of it. This project was cool to make because of all the animals," Quintero said.



ECOSYSTEM

GROUP: Danny Valencia '20 and Elijah Claudio '20
CLASS: Catering II, Period 2

INSPIRATION: "We wanted to recreate the ecosystem because it would be really different compared to what other people were thinking of doing. We really wanted to stand out," Valencia said.

HOW IT WAS MADE: "We made all of the platforms out of wood, PCP piping, screws and glue. Each platform was a different part of the ecosystem. One had a volcano, a tundra, the desert, the plains and a beach. They were all super cool to make because we went really detailed with our design of the ecosystem," Claudio said.

rose BOUQUET

GROUP: London Kildow '20 and Jeremiah Schad '19

CLASS: Catering II, Period 2
INSPIRATION: "We decided to make the bouquet because it was out of the box, and I have always liked the idea of doing something like this. We knew that it may be difficult to make, but we had a vision, and I think it came out really cool," Kildow said.

HOW IT WAS MADE: "I used a flower pot for the base and filled it with marbles so it wouldn't fall over. Then we had a styrofoam ball and toothpicks which held the cupcakes on. We used decorating tip 104 to make the flower on top of the cupcake. We then used green tissue paper to act as leaves. Then it all came together. We were so proud of it," Schad said.

our cupcake RECIPE

1 Heat oven to 350 degrees Fahrenheit and grease only the bottom of the pan. Next, place cupcake holders in the pan.

2 Beat cake mix (boxed) with 1 cup of water, 1 stick of butter (softened) and 3 eggs in a large bowl on low for 30 seconds. Then on medium for 2 minutes, scrape bowl occasionally. Pour mix into cupcake holders.

3 If using a 8" x 8", bake for 44 to 49 minutes. Use a toothpick to stick inside the cupcakes occasionally. When the toothpick comes out clean, the cupcakes are done. Cool completely before frosting. Prepare any frosting techniques on each of the cupcakes.

CHINESE new year



GROUP: Fatima Arellano Guzman '20, Lizzy Moran Cortina '19 and Yaneith Moran Cortina '20

CLASS: Catering II, Period 2
INSPIRATION: "It was based on the Chinese New Year. My family had come up with the idea of it," Arellano Guzman said.

HOW IT WAS MADE: "It was all made from scratch. We used cardboard, table paper; most of the stuff I got was from Michaels. We cut the tree out and painted it gold and had tinsel hanging off of it to add a little extra show. I think our Chinese New Year display turned out great," Lizzy Moran Cortina said.

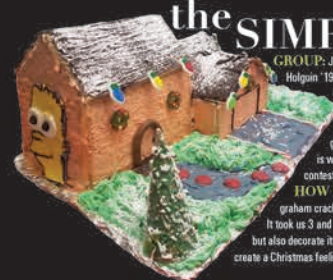


STEAM boat

GROUP: Nello Coroneel '19, Samantha DeMers '19, Felipe Ibarra Corona '20, Gabriella Gargaro '20, Bo Holt '19 and Samuel Schleg '20

CLASS PERIOD: Catering I, Period 5
INSPIRATION: "Our gingerbread house was built to replicate a steam boat," Gargaro said.

HOW IT WAS MADE: "The boat was a three layer structure that was painted with melted dark chocolate, and we made the boat rail out of pretzel sticks and had the boat sit on blue frosting which was the water. We had extra decorations like gummy bears, a Christmas tree, a hot tub and steam engines," Gargaro said.



the SIMPSON'S

GROUP: Jerry Gutierrez '19, Crisid Gurman Corral '20, Alex Holguin '19 Jacquelyn Lopez '20, Vivianita Barrientos '20 and Gino Salas '20

CLASS PERIOD: Catering I, Period 1
INSPIRATION: "We wanted to make our gingerbread house like the Simpson's house. So that is what we did, we created a replica of their home for the contest," Gutierrez said.

HOW IT WAS MADE: "We made the replica with graham crackers and royal frosting and anything that is edible. It took us 3 and a half class periods to not only construct the house but also decorate it with frosting. We added powdered sugar in order to create a Christmas feeling to it," Gutierrez said.

BIG ben

GROUP: Ashael Ayala '19, Myrka Iruarte '19, Melissa Munoz '20, Shokimah Orogan '21 and Aaron Platon '19

CLASS PERIOD: Catering I, Period 7
INSPIRATION: "We wanted to make something unique out of all the gingerbread houses that were in the room," Ayala said.

HOW IT WAS MADE: "We made Big Ben by taking our graham crackers and gluing them together with royal icing. We decorated the outside to make it look like the actual Big Ben. Then, we decorated it with snow and Christmas trees," Platon said.



STANLEY hotel

GROUP: Anthony Conte '19, Kadiya Phillips '19, Maggie Galindo '20, Danae Martinez '20, and Zekiel Percy '19

CLASS PERIOD: Catering I, Period 8

INSPIRATION: "We took the idea from the movie 'The Shining' and made the Stanley Hotel. Since we are from Colorado, we thought that was also a good reason to make our gingerbread house the hotel," Conte said.

HOW IT WAS MADE: "Our gingerbread house was two stories tall. It was originally supposed to be four, but after the first two we realized it wasn't going to work. Then we made an internal structure, and we used royal icing to paint the outside. On the inside we used chewed pieces of gum to hold the candy canes down, so we built support beams to hold the structure of the hotel up. We used upside down ice cream cones dipped in green frosting to make Christmas trees. Then we used powdered sugar to represent snow on the ground. I think our version of the Stanley Hotel looked pretty good. It was a challenge, but we got it done and took first place," Phillips said.



“JUDGING THE CATERING BATTLE OF DESSERTS was completely difficult because, especially as their teacher, I saw each kid and the groups COME TOGETHER AND GET INTO IT SO MUCH. They were all winners in my eyes because they were determined, and THEY WANTED TO PROVIDE QUALITY WORK.”

” photo by L. Gomez

Andrea Lujan, Catering Teacher



// Reflections Brighton High School Brighton, Colorado

just ask
US
your question

Brandon
Knight '20
asks...
How do you
overcome
challenges?

"To **OVERCOME** my challenges I think about my **FUTURE** and understand that the problem I am having now is **SMALL** compared to everything else."
Brianna Robinson '22

"I overcome my **CHALLENGES** by taking my **MIND OFF** them by going for a jog, **WORKING OUT** or playing sports."
Thomas Robinson '20

"To **OVERCOME** my challenges I **RELIEVE** my stress and take it all out on **BOXING** training."
Vasyil O Polunarity '20

you get
back to
IT

TOWARDS THE END of gymnastic's season, Taylann Gaccetta '20 shoulder started to hurt, but she decided to push through until the season finished.

"My shoulder continued to hurt after the season was over, so I took a break from October to December. I didn't go to the doctor. I figured I needed rest," Gaccetta said.

With three months off, her shoulder still hurt so Gaccetta went to the doctor.

taylann gaccetta '20 takes time off of gymnastics after shoulder surgery

"When I went to the doctor they told me my labrum was torn, so I had to go to a sports surgeon. They went in and scoped it with cameras to fix it," Gaccetta said.

With the injury, Gaccetta had to take more time off to heal. According to Gaccetta, after she is healed, she expected to go straight back to working hard in the gym, so she could start competing again in the fall.

girls
basketball
team endures
injuries

we make a COMEBACK

PLAYER: Kaylee Case '21
INJURY: Tore her ACL
WHEN: Dec. 6 at the Centaurus Tournament.
HOW: "I was driving towards the basket on contact and my knee just twisted and extended which caused the tear," Case said.

PLAYER: Jamie Fleck '19
INJURY: Sprained her ankle
WHEN: Dec. 3 while playing Vista Peak Prep
HOW: "I jumped up to grab the rebound and instead of landing with both feet on the ground, my left foot rolled out. I basically landed on the inside of my foot because my ankle had gave out on me," Fleck said.

PLAYER: Kaylah Lewis
INJURY: Tore her ACL
WHEN: Jan. 14 while playing Monarch High School
HOW: "I jumped stopped to make a pass and took a wrong

turn and felt it pop. At first I thought it was just hurt a little, so I tried to play it off. But then the trainer told me to get an MRI so I started freaking out," Lewis said.

PLAYER: Carly Pomrenke '21
INJURY: Mild concussion
WHEN: Feb. 7 during Senior Night against Hinkley
HOW: "I took a fast charge from a girl on fast break. The girl landed on top of me while I was falling to the ground. I hit my head in a whiplash movement," Pomrenke said.

PLAYER: Liyah Bruin '20
INJURY: Chipped her ankle bone
WHEN: Feb. 7 during Senior Night against Hinkley
HOW: "I was sliding into help on defense and a girl's foot from the other team went under mine. When she started to run, it twisted my ankle, rolling inwards chipping a bone," Bruin said.

“
My favorite thing
about basketball is
being a part of a
**GREAT GROUP
OF GIRLS**
that I can proudly call
MY TEAM.
We overcame a lot this
season, and it can only
**GET BETTER
FROM HERE.**
”

photo by s. dumas

Haley Lara '20



THAT'S A THREE.
Nikki Antonopoulos '20 watches her ball go into the basket after shooting a three against Northglenn on Dec. 17. "This season I learned that we have to go into each game with a winning mentality. The hardest part of the season was all of the close games where our confidence fell short," Antonopoulos said.
photo by s. dumas

IT'S RIVAL TIME. Driving in on her opponent from Prairie View, Liyah Bruin '20 travels with the ball towards the basket in an attempt to score points.
photo by s. dumas
FREE THROW. Standing at the free throw line, Mackenzie Byrnes '19 takes her two free throws in hopes to raise her score against Prairie View.
photo by s. dumas
LISTEN HERE. Jim French, head varsity coach, gives Kaylah Lewis '19 advice before stepping back on the court while playing against Prairie View on Dec. 19. "Coach constantly reassured me of my talents and never talked down to me. He always encouraged me to be better," Lewis said.
photo by s. dumas

you weather
the bomb
CYCLONE



During Mar. 13 and 14, Colorado was hit with a massive blizzard with high wind speeds called a Bomb Cyclone. The storm shut down Colorado highways and roads. The district called two snow days as over eight inches of snow and winds reaching 70 miles an hour hit the town.

winter blizzard
comes to colorado
march 13 and 14

"The snow days actually came at the right time. I think a lot of kids really need a few days to catch up on sleep and homework. The bad thing about it all was that I had to shovel a lot of snow, and we all were trapped in our houses," Sean Wadsworth '22 said.



// Reflections
Brighton High School
Brighton, Colorado



OUR NEW COMPUTERS. Showing off their new laptops, Maasai students enjoy new donations brought to them by Angel Mollel '20 charity, 1 Love. "I felt so proud to see them receive computers because I was able to achieve my goal of giving back to my village, and I was so grateful to the people that helped donate them," Mollel said. **MY GRANDMA'S HOUSE.** Angel Mollel '20 visits her grandmother's house for the first time since she was a little kid. According to Mollel, one of her charity's focus was to build new houses to replace older, less stable ones like her grandmother's. "These types of houses are made out of grass, mud and cow poop, and don't protect people from natural disasters or wild animals," Mollel said. "The houses we are building are made out of a brick and provide a lot more protection." **GRATEFUL.** Giving her grandfather with a traditional Maasai "Shuka," Angel Mollel '20 shows her thanks to him. "I was very happy to be able to thank my grandfather," Mollel said. "His hard work as a Maasai gave us the land we live on. He inspires me to want to give back to more people like him." photos courtesy of mollel



“It is amazing to be able to call **TWO PLACES MY HOME.** They are both so different and unique in their own way that I cannot honestly **LOVE ONE MORE THAN THE OTHER.**”
Angel Mollel '20



"I GREW UP IN A SMALL, MAASAI VILLAGE IN NORTHERN TANZANIA. Life in Tanzania is very different from life in the United States because there, we are constantly fighting to survive. I moved to the United States in 2012 when I was 11 years old with my adopted father. I have an amazing life here and am blessed to be in the position I am in. Here, I get a chance to play sports but in Tanzania, it's nothing but work, working to survive.

Since I moved to the United States I have been fortunate enough to be able to continue to help the people in my village through the generosity of friends and family. But there are so many people in need and so much to be done.

Knowing that, in September, I officially created a platform to

help the Maasai people in Tanzania, it's called 1 Love. The name comes from the fact that love is the same for every single person around the world, that is one thing every human has in common.

1 Love is dedicated to helping the Maasai people of Tanzania by providing them the funds for school, water, homes and necessities. The main areas of focus are helping children attend school by covering their school fees, provide clean water supplies, provide solar power to homes, build new homes to replace the older ones, and to fund small businesses so people can create their own income.

To date, I have been able to raise enough money to do some amazing things. With that money, I've been able to sponsor four children to attend schools, build two

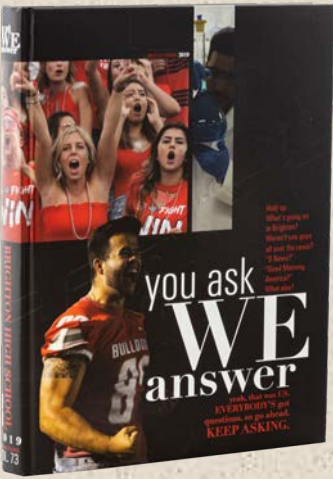
new homes to replace older, mud-built homes that aren't as safe, and support people through tough times. It has been so amazing to be able to help my village back home.

1 Love is small now, but I hope to grow it into a large non-profit that can do some real good in the future. It isn't a registered non-profit yet, but 100 percent of all donations get to go back to helping the Maasai people of Tanzania.

It is so important to help my people back home because they are still growing and still do not know of the world's advancements. Many of them do not have much but with my opportunity from 1 Love, I feel like I can help them a little like others who have helped me." **ANGEL ANNA YOHANA KOISASI SAMANGA MOLLEL '20 SAID.**

angel mollel '20 shares how she founded 1 love charity to help her maasai village in tanzania, africa

we ask
for your
HELP



// Reflections Brighton High School Brighton, Colorado

creating projects through COLOR

art classes work on
projects and acquire skills
and knowledge

CLASS: Drawing and Painting 1 PROJECT: Paper Mache

"In Drawing and Painting, we have done oil pastels and paper mache. My favorite project was paper mache because I was able to express myself through a unicorn. I just thought why not when my friend dared me to make the unicorn," Danny Valencia '21 said.

CLASS: Drawing and Painting 2 PROJECT: Face Sculpting

"One project we worked on was face sculpting. We first had to practice and get the techniques down. Face sculpting is really hard to understand and takes a lot of time to get the right facial proportions. I do love drawing and painting," Karter Lee '20 said.

CLASS: Digital Photography PROJECT: The nsprational Word Projects

"We have to spell out a word using different objects. I chose the word 'used'. I just really wanted to go with a theme of my website

because we have to add them to our website. My favorite part is that we are able to express our feelings and emotions without having to actually say them," Alexa Rios '22 said.

CLASS: Sculpture and Ceramics PROJECT: Coil Price

"This project helped us practice our uses of scratch and slip and other skills. This was a fun project because while it still had general restrictions, we were able to do what we wanted and be creative," Sienna Marcove '22 said.

CLASS: Graphic Design PROJECT: Shatters

"We worked on shatters. This created the effect of shattered glass. We have done a lot of different projects where we have gotten different freedoms to get to the finishing point of the project. My favorite project was one where we made a cube because it gave us the most freedom," Jose Avalla '20 said.

wake up & MAKEUP

alyssa perez '20 creates
different makeup looks

FAVORITE PART

"My favorite part of doing makeup is the finished look because going through the process and seeing everything I built up to is rewarding. At the end it looks so good and getting people to tell me it looks really good makes me feel good. It brings me confidence."

INSPIRATION

"The person that inspired me is not anyone famous, but my sister because she went to cosmetology school. With her doing all that and her showing me how to do makeup, it just gave me motivation to practice more. She has been a real help."

GOALS

"I started doing my makeup in about seventh grade and then I started getting serious with it during the summer of eighth grade. The more and more I do my looks I try to get better at making makeup tutorials and trying to be a decently average YouTuber."



“I have loved being in
SCULPTURE AND
CERAMICS
because I can create
anything I want and
EXPRESS MYSELF
in different

photos by a. mae

Lizabeth Ramirez '19



TESTING COLORS. Trying out different oil pastels, Eleah Smith '22 tries to achieve the perfect combination of colors for her portrait in Drawing and Painting 1. "My favorite part about art class is being able to create art. It's a good stress reliever. Right now, I am working on my rough draft for an oil pastel project. I was inspired to create the tiger for my oil pastel project because I thought it would look cool, and I like how animals look in a drawing." Smith said. *photo by k. gifford*

ONE BRUSH STROKE AT A TIME. Painting with water colors, Constance Larkins '20 works on her landscape in Drawing and Painting 3. "My favorite part about the class is that we have a lot of freedom in what we do. We have some guidelines to go from, but we get to choose what to make," Larkins said. *photo by k. gifford*

CONCENTRATE ON DRAWING. Sketching in her sketchbook, Lanee Simon

"20 works in Drawing and Painting 1 to practice for her light portrait. In this project, each student chose a celebrity and drew them using different values and a sharpie. "We're working on a light portrait. We all had to bring in a picture of a celebrity. I decided to bring in a photo of Anne Hathaway and we take the portrait and recreate it using different values. This is one of my favorite projects as it is challenging and rewarding." Simon said. *photo by k. gifford*

EXPERIMENTING WITH THE RAINBOW. Filling in the color wheel, Savannah Moreland '20 and Brianna Mills '21 use different color oil pastels and other materials to become familiar with the color wheel to use in their next project, which is a portrait drawing. "My favorite part of the class is that we are given choices for our projects," Moreland said. *photo by k. gifford*

SKETCHING LIGHTLY. Drawing with a pencil, Maason Martinez '22 works on an oil pastel project in Drawing and Painting 1. The students first had to use a grid to draw their portrait with a pencil before coloring it with oil pastels. "My favorite part about that class was being able to express myself in whatever ways I wanted which was usually by sketching. I think that is important for an artist," Martinez said. *photo by k. gifford*



just ask
US
your question

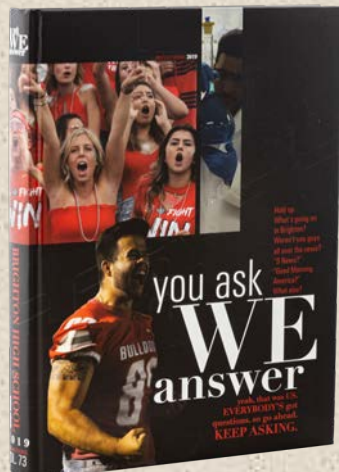
Sienna
Rios '22
asks...
"What do you
create for
others?"

"I send a MESSAGE through MOVEMENT and MUSIC to INSPIRE OTHERS and help them SUCCEED in things that maybe they don't have the confidence in."

Kayla Kosmicki '22

"I write and make POETRY about people, things I see, and everything around me. I hope my poetry INSPIRES others to do whatever they need to do."

Devie Stefanowicz '22



// Reflections Brighton High School Brighton, Colorado

the word **DUMBLDORE**

students race for
extra credit in kristy
hoel's math class

WHAT IS DUMBLDORE?
Kristy Hoel, math teacher, came up with the idea for Dumbledore in order for students to earn extra credit. While in the middle of one of her mathematics classes, Hoel would say the word. The students would then run as fast as possible to get around their desks in order to be the first group to sit down. The first group that sat down earned the extra credit for that class.

"24 years ago, when I first started teaching, I taught at a community college and the classes were super long and I wanted to do something to prevent people from falling asleep. So I started thinking of ideas and decided to take something from my favorite series: *Harry Potter*, and boom, Dumbledore was born." Hoel said. *photo by c. clausen*

“It was so much fun to dance at the **COLISEUM FOR POMS STATE**. I was really nervous to perform at first, but the whole State **EXPERIENCE WAS GREAT**. There was so much **ENERGY, EXCITEMENT AND GOOD VIBES**.”

Olivia Rollins '21



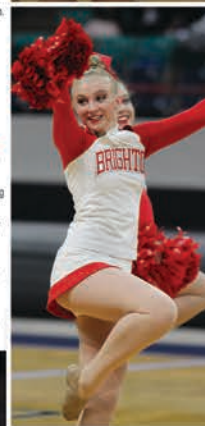
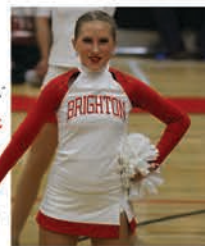
DANCING ON THE SIDELINE. Morgan McGuire '19 starts to dance on the sidelines after the Bulldogs score a touchdown against Broomfield on Oct. 26. "I love being under the lights on the sideline where everything happens. It is just such a fun experience to dance in front of the parents and the student section trying to get everyone hyped up." McGuire said. *photo by a. padnos*

PUMP UP THE CROWD. After a touchdown, Camryn Brunson '20 performs "The Fight Song" along with her team. After the football team would score a touchdown, the band would play "The Fight Song" for the crowd to sing along to while the Poms team danced. "It's really fun to cheer on the sidelines. I love being able to dance and cheer for the Bulldogs with my team. We always have so much fun cheering during the game

because it is so exhilarating," Brunson said. *photo by a. padnos*

IMPRESSING THE CROWD. Dancing at halftime of the basketball game against Westminster on Jan. 10, Kayla Kosmicki '22 pulls off a new poms' routine with her team. "I really enjoy dancing at basketball games because you feel so much closer to the crowd and you get to interact with them a lot more than on the football field," Kosmicki said. *photo by a. padnos*

LOOK AT ME. Dancing at the State competition, Sophia Rolfs '20 is in a side pass holding a high v while performing for the judges at the Denver Coliseum. "Dancing at State was an incredible experience for me. I bonded with my team, and I really enjoyed dancing in front of everyone," Rolfs said. *photo by k. wadsworth*



just ask **US**
your question



Tytan Snyder '22 asks... "What drives you to succeed and why?"

"Being afraid to **FAIL** is one of the biggest things that pushes me to be **SUCCESSFUL** in life. That fear is what pushes me to work even **HARDEER** because I don't want to let **ANYONE DOWN**."

Joshua Marsh '22

"One thing that drives me to **SUCCESS** in my life is my future. I want to do **ANYTHING** I can to set myself up for a **GREAT AND BRIGHT** future. This is why I am **MAKING GOOD CHOICES** to ensure I have the best future."

Edie George '22

the **STORY** behind our dance

poms dancers choreograph routines for team to perform

THE CAPTAIN DANCE

Co-captains Morgan McGuire '19 and Felicity Moots '19 choreographed the first 'dancer lead' routine. The dance was a hip hop routine to a 2000's mix. The routine consisted of head springs, kip-ups and stalls.

"We wanted to make sure the routine was strong and that it challenged our team. It was a great experience overall to choreograph a dance. It showed what I can do and was able to give back to my team," Moots said.

THE JUNIOR DANCE

All of the juniors from the team, Camryn Brunson '20, Kara Dunham '20 and Sophia Rolfs '20 choreographed the junior dance which was to "Lost In Japan," by Shawn Mendes. The routine was a slow jazz dance.

"It was a different vibe learning from teammates rather than our coach, but I learned so much from them, and am so grateful for them. I like seeing my teammates share their talents with us," Vanessa Mondragon '20 said.

SENIOR DANCE

For their final home game dance of the season, Saphire Gomez '19 and Felicity Moots '19 created a dance to a Michael Jackson mix. Within this dance, the team showed off their technical skills such as leaps, tours and jumps.

"It was great to see those two be able to create a dance for the team at the end of the season. It was a fun dance for us and we got to finish our season on a high note," Mataya Wilson '19 said.

WATCH ME. Saphire Gomez '19, Felicity Moots '19 and Kayla Kosmicki '22 stand in a column while performing a hip hop routine in front of both Prairie View and Brighton student sections at the Pepsi Center. "I was really nervous before the dance. I knew that I had danced in front of more people than that before, but knowing I was at the Pepsi Center on the Nuggets floor, was a lot more real. I just hope I get to actually dance in an actual Nuggets game sometime in the future," Gomez said. *photo by s. dennis*



it's all in a **QUOTE**

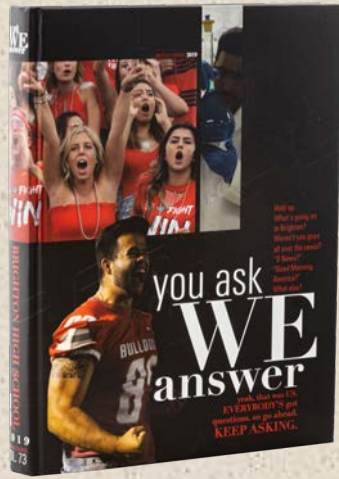
student's share their favorite motivational quotes



SYDNEY ANDERSON '20
"FOLLOW YOUR HEART BUT TAKE YOUR BRAIN WITH YOU." - ALFRED ADLER
"I really connect with this quote because I think that you should always follow your heart. While also it reminds me to always listen to my brain, so that my heart does not make me do some dumb things."



CODY CASE '19
"IT DOES NOT MATTER HOW SLOWLY YOU GO AS LONG AS YOU DO NOT STOP." - CONFUCIUS
"This is my favorite inspirational quote because my main focus in life is this one path that I have made for myself. I never plan on stopping until I accomplish everything I want to in life."



// Reflections Brighton High School Brighton, Colorado

competing for a crown and GOOD CAUSE

five senior boys raise money for charity and the title of mr. bhs

LOGISTICS OF MR. BHS
With this being the sixth year hosting Mr. BHS, National Honor Society chose to add a theme for the event, "The Wizard of Oz." As for the charity that contestants would raise money for, the organization chose the local "Almost Home" charity.

"NHS got together and we divided up into groups to help develop our 'Wizard of Oz' theme. The groups were decorating, advertising and clean up," President Jicelle Lemus-Corona '19 said.

COMPETITION
Five seniors, Reasch Fair '19, Jairo Fontes '19, Gabe Berland '19, Robert Epema '19 and Nelio Coronel '19 competed for the title of Mr. BHS. Prior to the pageant, contestants made posters as a campaign to hang in the hallways. The night of the event, the pageant consisted of contestants performing a talent and answering one

real question and one silly question. The person who raised the most money for the charity would earn the title of Mr. BHS.

"For my talent, My friends Reasch, Jairo, and I did a lip sync to 'Basket Case' by Green Day. It was a lot of fun to go up there with my friends and act silly and stupid together," Gabe Berlin '19 said.

THE WINNER
The contestant who raised the most money for "Almost Home" was Epema who raised around \$650. Overall, the Mr. BHS pageant raised \$1308 for the charity.

"I was on edge the whole day after the pageant because we had to wait to figure out who won. For me, it makes me feel good because I knew regardless whether I won or not all the money I raised went to Almost Home. We all were winners," Epema said.

with a KIND gesture
SUPPORTING THE INJURED PLAYERS on the girls basketball team, the boys basketball team's players like Brayden Schlitt '19 and Jadon Lockwood '21 bought them flowers and gifts. "Kaylah Lewis (19) and I tore our ACLs and a couple others were injured enough to put them out for a few weeks. The boys decided to bring us flowers to cheer us up and show they are cheering us on," Kaylee Case '21 said.



photo by s. gradon

“Being Mr. BHS makes me feel PROUD OF MY SCHOOL. Mainly, because we are RAISING MONEY FOR OUR COMMUNITY and making an impact.”

photo by s. domes
Robert Epema '19



INTRODUCE YOURSELF. Waving to the crowd, Gabriel Berland '19 walks on to the stage at the beginning of the pageant. "I'm an officer in NHS and it is kind of tradition for the senior male officers to run in the pageant so I thought that I should," Berland said.

TO PREFORM. Singing into the microphone, Reasch Fair '19 performs "Basket Case" by Green Day as his talent with his friends, Jairo Fontes '19 and Gabriel Berland '19. "It was so much fun to be on stage acting like an idiot for the entertainment of the audience," Fair said.

SHOW YOUR TALENTS. Performing magic as his talent of the night, Nelio Coronel '19 throws fake snow on a snow globe. "I got the idea from a friend. He showed me a video of someone doing almost the exact same thing and it made everyone laugh so I did the same things in hope to make the audience laugh," Coronel said.

WORK IT. While performing his talent, Robert Epema '19 hits his final pose. "I loved all the laughter during the show because it made the show so much more memorable," Epema said.



GOT EM! Sporting a giraffe costume, Jairo Fontes '19 points at his hand hoping to get a reaction from the crowd. "I knew a lot of past seniors that participated and they told me I would be a good candidate. I really just wanted to make people laugh with my costume," Fontes said.

FINISH THE SHOW. Robert Epema '19, Jairo Fontes '19 and Nelio Coronel '19 bow for the audience before going out into the hallway to ask people to donate to Almost Home. "It sounded fun to participate in the pageant. All the money raised was going to a great cause, so I had to be part of it," Coronel said.



photo by b. westworth

we run a BAKE sale

brighton youth commission sells baked goods to raise money for wildfire relief in california



A FEW MEMBERS APART OF THE BRIGHTON YOUTH COMMISSION (BYC) traveled to Los Angeles, California for the National League

of Cities Conference. Amanda Ruybal '19, Stella Hindman '19, and Jayelin Adame '21 experienced the wildfires while there and wanted to do something to help. Hindman and the rest of the BYC organized a bake sale to help raise 300 dollars.



"Twice a year there is a concert we go to and this one was in LA and California had a ton of wildfires. We decided when we got back we wanted to do a bake sale and donate to the cause," Hindman said.

photo by a. nidal

just ask US your question



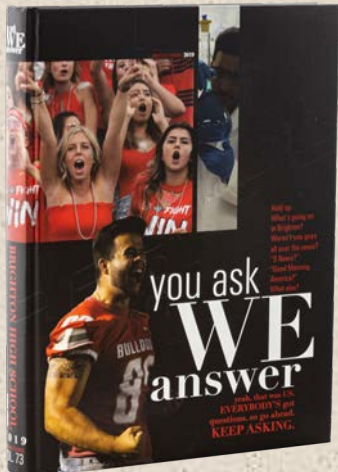
Lindsay La Rue '19 asks... "What are you doing for your NHS service project?"

"We're going to MAKE AND DONATE food to ALMOST HOME, and give it to the families who REALLY NEED it."

Brianna Diaz '28

"We're going to the NURSING HOME, off of Bridge and talking with the VETERANS and donating blankets."

Leah Gilson '19



// Reflections
Brighton High School
Brighton, Colorado

ALL ABOUT CONTROL. Holding down Dillon Roman '22 from Monarch on the mat, Kenny Sailas '21 scores back points in one of his matches in the 106 pound division. "Facing someone different every match was difficult, but I was confident in my skill and in my abilities that I was going to come out on top, no matter who I wrestled," Sailas said. *photo by J. Bishop*

JUST ANOTHER MATCH. Kenneth Sailas '21 gets ready to take a shot against his opponent, Dillon Roman '22 on Friday, Feb. 22. Sailas won the match 5-1. "I knew I was going to have a tough road to the State finals but I knew I had to stick with the game plan," Sailas said. "I focused on my strength as well as my technique during every match because I knew my hard work would pay off." *photo by a student*

ONE OF THE PODIUM. Posing for the cameras with the other State finalists, Kenneth Sailas '21 stands on top of the first place spot holding his bracket and his plaque. *photo by B. Wadsworth*



“**WHEN I WON STATE,** the first thing that went through my head is that I finally achieved the big **GOAL I HAVE WANTED SINCE I WAS 8 YEARS OLD.**”
photo by J. Bishop
Kenneth Sailas '21

you asked for a state CHAMP

kenny sailas '21 wins the
wrestling state tournament
in the 106 pound division

photo by J. Bishop

THE EARLY YEARS
Kenneth Sailas '21 had been wrestling for the past 10 years competing in hundreds of youth tournaments, state tournaments and national tournaments where he won honors including a three-time middle school champion.

his eyes were set on being State champion. Just two weeks before State, Sailas's perfect record was snapped when he lost to Eric Gerago from Pueblo County.

"Losing that match was nice for me because it took the pressure off of having a perfect record before the State tournament, and it showed me that I have to keep going hard the whole match and anything can happen," Sailas said. "I kept my preparations the same for State. I watched some of my opponent's matches just to know what to expect and how I could hit my attacks on them. I am a hardworking and a confident wrestler, so I have a general plan but I can adjust and take what was open."

FRESHMAN YEAR
Sailas was the number four ranked wrestler in the 106 pound division as a freshman. Before the State tournament, Sailas went 45-5 that season. Sailas placed third place in the Colorado 5A State Tournament in the 106 pound division.

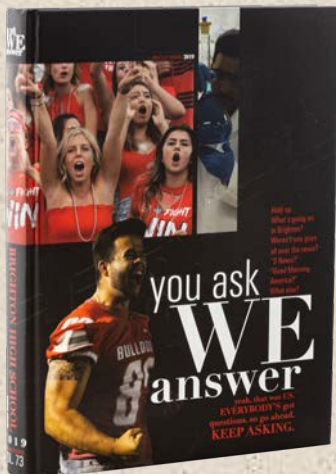
STATE CHAMPION
Sailas went on and beat every opponent he faced, at State to become the 106 pound Division State Champion.

"I expected to win State. I wasn't surprised by anything that happened. I knew that I worked too hard to not win. I wrestled the same as I always do and was able to come out on top," Sailas said.

"I expected to win State. I wasn't surprised by anything that happened. I knew that I worked too hard to not win. I wrestled the same as I always do and was able to come out on top," Sailas said.

ROAD TO STATE
Heading into the year, Sailas was the number one ranked wrestler in the 106 pound division and

Sailas became the first wrestler since 2004 to win a State title for the wrestling team and ended his season with a 43-1 record.



// Reflections Brighton High School Brighton, Colorado

by going with the FLOW

the girls swim
qualifies for state
with new coaches
and teammates

NEW COACHES

Both girls swim and girls dive got new coaches, Coach Leslie Shewmaker and Coach Lauren Hyde.

"I love the new coaches. They are so helpful and pushed all of us to do our best for every dive and relay. My dive coach was so dedicated to the team, and I'm so thankful that she spent the time coming to our pool when we couldn't make the practices at VMAC," Haven Dietrich '20 said.

NEW SWIMMERS

Along with new coaches, the team welcomed several new teammates while adjusting to the new four day week and school schedule.

"New coaches, new swimmers and the four day made the season quite a challenge. Having captains like Peyton Schwartz '19, Quinn Hodge '19 and Sydney Ogden '19 made everything flow a lot smoother. We

needed that leadership to keep up going," Teagan Frazier '19 said.

PREPARING FOR STATE

The girls team qualified for State in all three relays and Schwartz qualified in the 100 Back at the first home meet of the season.

"Honestly I just wanted to have fun this season. I knew it was my last time ever swimming as a Brighton Bulldog. I just wanted to give everything I had," Schwartz said.

NEW FRIENDS MADE

Besides swimming or diving, but a lot of girls also joined the team to make new friends, like Isabella Rollins '20.

"I wanted to swim because I have been swimming for a really long time. I really love all the girls on the swim team, and I love how I am able to meet new people and become real good friends," Rollins said.



IT'S OUR FINAL MEET. Hugging her friend, Peyton Schwartz '19 shares an emotional moment on their Senior Night meet on Jan. 24 as Sydney Ogden '19 and Teagan Frazier '20 crowd around. "I was really sad. It was the last time I ever got to swim at my home pool, and it was really hard for me because I'm so in love with this sport and especially swimming for Brighton," Schwartz said. photo by K. Wadsworth

just ask
US
your question



"My first step would be to get my own **PLACE** to live, and my own **VEHICLE** so I can get around."

Kamryn Thomson '21

"My first step is going to be to figure out my **PRIORITIES** so that I know what I'm doing."

Kayla Miller '20

Wyatt
Anderson '20
asks...
"How will
you star
planning for
your future?"



BREAK THE SURFACE.

Madamarys Martinez '19 takes a breath while using the butterfly technique during a practice drill. "When swimming the last 25 meters of my race, all I want to do is finish my race while doing the best I can so that I can get a good time on my swim," Martinez said. photo by K. Wadsworth



TIME TO DIVE. Looking down at the diving board, Olivia Canaday '20 puts her hand in the air so she can dive in the pool for the judges. "I always go through my dive in my mind. Then I tell myself to squeeze my core and legs as tight as possible while always pointing my toes, then now go nail my dive," Canaday said. photo by J. Bishop

a quick FESTIVE project



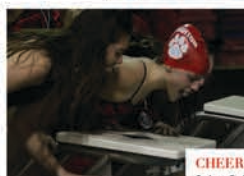
ffa students earn
second place in
the city parade of
lights competition

WHY DID YOU WANT TO TAKE PART IN THE PARADE?

"Being in the Brighton Parade of Lights is something that our chapter has done for several years. It's our annual tradition for our FFA chapter to build a float and walk in the parade no matter if it is snowing or freezing. Because it is a tradition, making a float that stands out is very important," Ronald Gentry, FFA sponsor, said.

HOW DID FFA DECORATE THE FLOAT?

"The theme of our float was Hometown Christmas, which was super easy to come up with ideas for because we wanted to put something together very quickly since we had limited time. We decided to build a giant Ginger Bread House and put a lot of Christmas lights all over the rest of the float," Gentry said.



CHEER THEM ON. Sydney Ogden '19 and Peyton Schwartz '19 cheer on teammate Tori Weerman '22 as she competes in a relay against Northglenn High School. The Bulldogs won the meet 201-119. "This season we had a lot of new swimmers and I really enjoyed getting close to a lot of them throughout the season. It made everything more exciting and energetic because you could tell that they had the desire to learn and grow," Ogden said.

DIVING IN. Before the buzzer went off, Madlynn Scarpantonio '19 takes a deep breath before she hits the water to begin her race against Northglenn. "Before my race I always think about my fastest time, so I know what I have to do to beat my best time," Scarpantonio said. **TAKING A BREATH.** Getting a chance to breathe, Mallory O'Keefe '22 tries to finish her relay race against Northglenn. "When I'm swimming a race I just tell myself to keep going even when it hurts and remember the time I want to get," O'Keefe said. photo by K. Wadsworth



“I got into diving mostly for the **SOCIAL ASPECT**, but I was also a gymnast and thought it would be fun to give diving a go. **I MET SO MANY NEW PEOPLE** and made so many new friends.”

photo by J. Bishop

Georgia Coffey '21



I dive into both OCEANS

corin burnham compares
and contrasts the pacific
and atlantic oceans

ATLANTIC

"My favorite part of the Atlantic Ocean is how clear the water usually is. It's breathtaking."

"I think the Atlantic Ocean's water is warmer and the water is definitely clearer than the Pacific."

"My favorite memory of the Atlantic is getting to body board in the ocean when the waves are strong"

What is your favorite part of each ocean?

What are different characteristics?

What is your favorite memory?

PACIFIC

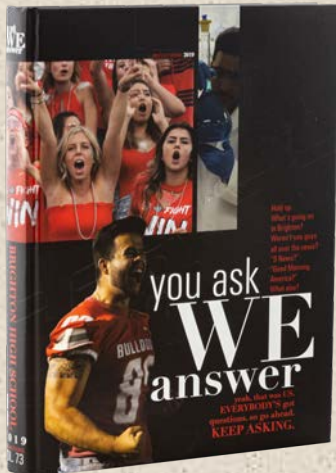
"My favorite part of the Pacific Ocean is how warm the beaches and sand are."

"The Pacific has a really warm beach but the water is definitely a lot colder than the Atlantic."

"My favorite memory is getting to see Dolphins playing not too far from where we were swimming."

GIRLS SWIM
oceans, ffa in the parade of lights
page by J. Bishop and S. Rolfs group

how do
you dive
all in?
091



// Reflections Brighton High School Brighton, Colorado

hitting the right NOTE

BEING THE ONLY MEMBER OF CHOIR to make it onto the All-State Choir, Haylee Olson '19 attended the ceremonies on Jan. 31 with choir director, Doris Summers. Over the three days, Olson was able to rehearse with students from across the state. On Feb. 1, she sang with all students in attendance on the balcony of the

Embassy Suites. The video of the performance went viral on social media. "I have a big passion for choir and music in general. The entire experience was so rewarding and I was honored to represent our high school. I was able to learn so much from so many people," Olson said. *photo courtesy of h. olson*



Student Government has a DEEPER MEANING than it is given. It's where students try to make the school a **BETTER, SAFER AND HAPPIER PLACE.** In Student Government, everyone's voice has a platform.

photo by s. morris
Gloria Garcia '19



I'VE GOT THE LADDER. Javier Carrera '21 carries a ladder to the Bill Gamble Gymnasium after the Homecoming Parade to help decorate for the Homecoming Dance. Government members set up the gym and hallways after the parade Friday afternoon and Saturday morning. "For the setup, I didn't have a specific job. I was basically like the handyman for the year. I just helped around everywhere. If something needed to be done, I was usually there helping because we wanted to have everything done on time and have it be presentable and looking good," Carrera said. *photo by t. thacher*

KEEP THE POPCORN COMING. Feeding the machine with kernels, Giana Rocha '22 tries to make more popcorn for the Movie on the Field event. "When I worked on movie night I helped with concessions. I like to help out because Student Government gives me the opportunity to voice my ideas and get experience," Rocha said. *photo by t. lewis*

LET'S GET RIGHT INTO IT. Putting on a pair of gloves, Sarah Cardillo '22 gets ready to begin helping out clean tables and set up food for the Movie on the Field event. "When I help out at events I learn how to be leader

and be responsible since we are placed in committees based on our interests and our strong suits," Cardillo said. *photo by t. lewis*



A MOVIE NIGHT. Laying on the ground for "Movie on the Field," Lilian Roman '20 grabs her pillow to get ready to watch "The Incredible." "It was a lot more relaxed than other things that

we do. Most of the time we want people to play games and have fun but this was more just a time to relax and spend time together as a school," Roman said. *photo by t. lewis*



DOUBLE CHECK. Sorting through the bags of candy, Chemaine Huss, Student Government sponsor, helps her students set up food booths at the Movie on the Field Night in September. "I am there to facilitate. I help brainstorm and then approve their action plans and then I help them to achieve their vision," Huss said. *photo by t. lewis*

PUTTING OUT THE CONES. Yulia Pohorila '22 puts down cones as she helps set up the field for tug-of-war, one of the games played that afternoon during Class Games. "My job was to give instructions to the players. It was still pretty fun to be out on the field and rearrange for the different activities," Pohorila said. *photo by t. thacher*

LEADING by example

student government hosts a full year of new events with new sponsor

NEW SPONSOR

At the end of last year, vice president Davi Kaplan-Gomez '20 and president Garrett McGannon '19 served on the hiring committee to choose a new sponsor. Chemaine Huss, physical education teacher, was selected.

has two representatives for our Student Government while here each grade has ten. There are more opportunities to plan things and express our creative freedom here. Also in Germany, it is an after school activity while here we have a whole class period for it," Hoffman said.

"It was really hard to decide as we had great candidates, but Miss Huss had great ideas and a vision," Gomez said. "At first it was hard adjusting to a new advisor because we had to almost rewrite our program and decide how we wanted it to look. But now I find us more motivated than ever and a fresh start is working out."

NEW EVENTS

Brainstorming new events, the students came up with a "You Matter Week" and a Spirit Week based around the Pepsi Center rivalry game against Prairie View.

"With the 'You Matter Week,' we were able to give back to our school by providing people with nice messages and events that showed we cared. It was something our school needed," Briana Lucero '20 said. "I love all the new things we're trying while keeping our traditions at the same time. I hear this was our most successful year, and I'm really proud of the team's work and the family we've become with all of the new we experienced."

NEW MEMBERS

The organization selected over 20 new members, including foreign exchange student Luke Hoffman '19. Coming from Germany, Hoffman saw many differences between how Student Government was ran.

"It is totally different. Brighton High School is much bigger. In Germany, each grade only

just ask US your question

Keilani Infante '21 asks...
"How do you strive to keep your position on a sports team?"
Cristine Salazar '21

"I would say just keep PUSHING yourself HARDER everyday. If you CHALLENGE yourself with the right MINDSET and strength you can go a LONG way."
Avery Day '21

"When I feel the COMPETITION I work a lot HARDER, and I TEACH myself to EARN in PRACTICE and on the COURT and striving to be the BEST PLAYER IN THE MOMENT."
Britt Vones '22

"I do all that I can to keep my position on the basketball team. I do this by WORKING HARD in PRACTICE and on the COURT and striving to be the BEST PLAYER IN THE MOMENT."
Britt Vones '22



// Reflections Brighton High School Brighton, Colorado

just ask
US
your question

Denovan Stines '21
asks...
"What are you doing in the school to serve others?"

"I serve the school by giving my best knowledge as a student and putting in effort to all of my classes."
Faith Rivera '22

"I help serve the school by participating in Link and help new freshmen feel more comfortable in a new school."
Emily Mascranos '20

SHOWING OFF HIS SKILLS. Up at the net, Robert "Trae" Epema '19 prepares to hit a forehand volley while warming up for a match against his teammate. Prior to this year, the high school had combined with Prairie View until Riverdale Ridge opened. "Playing with all the schools combined into one team has actually made us more interesting. It really wasn't that different though, as we have previously played with Prairie View," Epema said. "I do hope that we can get more kids from our high school to join tennis so there is a possibility that our high school

has their own team." **WAITING AND WATCHING.** Scouting his opponent, Daniel Thomas '21 gets in his ready position to return a serve. "When you get ready to return a shot to your opponent, you have to pay close attention so you're ready to strike," Thomas said. **HERE IT COMES.** Jake Halverson '22 hits a forehand volley while practicing with his team after school in August. "I love tennis because it does not require everything you have, but it still is a really good sport that requires a lot of skill. I have a lot of friends on the team so that also makes it important to me," Halverson said. *photos by L. deneiro*



COME TO MY RACQUET. Yuto West '20 gets ready to do a backhand ground stroke as the ball comes toward him in the back court. "I have been playing tennis for about eight years, with my favorite part being able to make my own good shots and having a team to be there for me," West said. "I feel like with each practice and match, I continue to improve my game." *photos by L. deneiro*



“
Every day after school we would get picked up by a **BUS AND RODE TO RIVERDALE.**
We got new courts and tennis balls and more funding. **I MET NEW PLAYERS** from both schools and we formed a team.”
photo by L. jaino

”
Katsumi Hayashi '21

WINDING UP FOR A SHOT. William Halverson '21 hits a backhand volley while standing in the back of the court during practice against one of his teammates at Riverdale Ridge High School in September. "I just really like the satisfaction I get when I know that my shots and overall gameplay improve," Halverson said. *photos by L. jaino*

SERVING TO HIS COMPETITION. Reagan Hindman '21 feeds a ball to one of his teammates during a scrimmage. "Honestly, I really just love tennis. I love getting to stand on the court and serve and compete," Hindman said. *photos by L. deneiro*



with a backspin and WIN

tennis boys combine three high schools to form one team

COMBINING THREE SCHOOLS TO ONE

Students from Brighton, Prairie View and Riverdale all formed to create one boys tennis team for the district. This was due to the fact that it was cost effective and each school had a small group of boys who wanted to play for their teams.

each day to practice at the Riverdale courts.

"With the new schedule, it was hard to have to leave the high school right at 4:30 p.m. and then ride a bus to Riverdale so we can begin practice," Katsumi Hayashi '21 said. "With that we still got to play the sport that we love."

THIS IS WHAT REALLY MATTERS

As the team season began, the team did get to know one another and started to compete in matches, according to Robert Epema '19. The team won their first match against Frederick, 7-0, and placed sixth overall in their region.

"I love the friendships we build as a team and being able to help bring the freshmen up and teach them. We started a new team and it can only continue to grow over time," Epema said.

IT'S ALL IN A NAME

Though the team's roster included athletes from all three schools, the team name was the Riverdale Ridge Boys Tennis team. With that name, students from both Prairie View and Brighton had to take a bus

it's my **JOB**
students working at restaurants learn customer service skills
photos by A. Shorrock

WHO
Brendan Clark '20
WHERE
Papa John's
WHAT
Pizza maker

"The Papa John's I work at is owned by my dad. I love working at the store. I love talking to all the customers and being able to make all the different types of pizza. You learn a lot about responsibility."

WHO
Audrey Flores '19
WHERE
Copper Rail
WHAT
Hostess

"Working in the restaurant industry is really fun and interesting. You get to meet people and learn many new things about how to work with the public. My job is to make the customer have a good time at our restaurant."

WHO
Zach Brown '19
WHERE
Sonic
WHAT
Waiter

"One of my special experiences is learning how to make customer based decisions based off what they need and what others need. While working with fast food, it is important to make quick decisions but in respect to the customer."



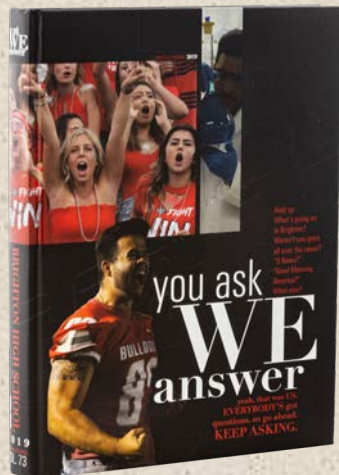
showing others that they **MATTER**
student government hosts "you matter" week after tragedy hits high school

STUDENT GOVERNMENT HOSTED A "YOU MATTER" WEEK IN NOVEMBER. With the loss of student Shane Cole '21, Student Government wanted to make the students at the school know that they were loved and cared for.

The week began with Puppy Day, where students like Olivia Canaday '20 could go outside to hold and play with puppies. The bathrooms were decorated with messages and students could pick up candy in the lobby with little notes. The

week ended with a movie night where students watched, "Lilo and Stich" in their pajamas and ate popcorn made by students like Sarah Cardillo '22 and Morgan Carlisle '20.

"Student Government isn't just about what I want but what we want as a whole and what we think is going to most effectively create a positive reaction among the student body. We wanted to create an environment that students felt that they matter," Garrett McGannon '19, student body president said.



// Reflections
Brighton High School
Brighton, Colorado

our answer is FAMILY

students share their holiday memories and traditions

it's our DECA family



FOR THE SNAR. Posing for a Snapchat streak, Jordan Mahaffey '20, Jordan Jewsberry and Shelby Meister '20 stand in front of lights at the mystery trip for DECA. "Going to the Zoo Lights is always so pretty, and I get to be there with all my closest friends," Mahaffey said. *photo courtesy of j. mahaffey*



THE MYSTERY TRIP. Juan Maldonado '19, Dean Lombardi '19, Alessio Mastro '19, Cassidy Chambers '19, Brenden Broyles '19 and Robert Polanco '21 smile in front of a display at the Zoo Lights. *photo courtesy of j. mahaffey*
FOR THE PICTURE. Standing side by side in front of the animal shaped lights, Karona Langan, business teacher, Melissa White, DECA teacher, Justin Daigle, instructional coach, Tara McDonnell, DECA teacher and Lincoln White stop to take a picture together. "Like the students I had no idea where we were going for this mystery trip. I have never been to the Zoo Lights before so I was pretty excited," Daigle said. *photo by j. mahaffey*

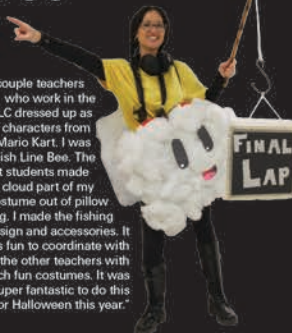


—“—
MY GIRLFRIEND, Alexa [Archuleta '20] wanted to dress up for Valentine's Day, and I thought that it would be fun so I decided to dress up with her.
THE OUTFIT WAS CHEAP AND REAL EASY TO MAKE so we did it. It was a fun bonding time to make them together.
photo by a. jones
”—
Frank Luna '20

we are MARIO bros

Kathy Gustad, English and Newspaper

"A couple teachers who work in the CLC dressed up as characters from Mario Kart. I was Finish Line Bee. The art students made the cloud part of my costume out of pillow filling. I made the fishing line sign and accessories. It was fun to coordinate with the other teachers with such fun costumes. It was super fantastic to do this for Halloween this year."



Greg Bole, Graphic Design and Photography
"I dressed up as Wario. For me, it only took about a day to make my costume. We had our student aides make out carts and help us with out costumes. We were all aware of the Mario Kart theme. We just got to choose our characters. It was a first come, first serve kind of thing."



Janelle Heiser, Art and Photography
"My student assistant helped us make the costumes, but they still took a couple long weeks to make our carts. I think it was a lot of fun for all of us teachers to get together and just let loose. All us teachers are very close in the CLC. We're all good friends which made this experience much more enjoyable."



Andrew Russel, Science
"I dressed up as Wario to go along with the Mario Kart theme. It was a lot of fun though. We had a good time; although, the real heroes were not the teachers, but the students that made all the carts, that was 90 percent of our costumes. I really wish I put in more effort, but I didn't, it's too late to change that now."



Mattie Becker, Catering Student Teacher
"This was a chance for all us teachers to come together, with all the characters in Super Mario Brothers. I loved that we were all able to act as a character. All the carts were made from Mrs. Heiser and her department. I was honored to be Mario."

what do the holidays mean to you?

deca mystery trip, mario kart, samantha demers, friendsgiving
page by a. jones & m. vickrey's group

097



giving BACK together

WHO: Samantha DeMers '19
WHERE: Mazatlan, Mexico
WHEN: Christmas Day

WHAT: "This year for Christmas my family and I went to Mexico, and we decided to drive into the towns of Mexico and give those families in need plates of dinner and the little kids presents. I just remember seeing my brother, Jacob ('18) have tears streaming

down his face and all I could think was of how great of a thing we were doing," DeMers said. "The little kids were so excited from just a small piece of candy, and it made me super humble and grateful for everything I have. It was definitely the best Christmas I've had because I was able to give back to people in a way that made their day."

WHY: "My whole family decided that we didn't need presents because there is so many people that don't get anything at all. We wanted to change that for the kids in Mexico who have little to nothing," DeMers said.

it's being together for FRIENDSGIVING



FRIENDSGIVING WAS A WAY for people to celebrate Thanksgiving with their friends who were like family. Megan Medina '21 hosted her own Friendsgiving. The friend group was grateful for each other and the bond they shared, and decide Thanksgiving would be a way to show that, according to Medina.

"We decided to make an event to spend

time together. We all contributed and brought items to Megan's house. It was sort of a potluck type of thing. Then we all said what we were thankful for around the table, we prayed and then ate together," Cristina Salazar '21 said.

The group of friends joined together for a Thanksgiving meal that consisted of turkey, pies and mashed potatoes. *photo courtesy of m. medina*

"My favorite holiday tradition is this huge FOURTH OF JULY lake party my grandparents throw every year."
Joyla Anaya '20

"The best holiday tradition is going to AFRICAN COOK OUTS because it's one of the only times a year I get to be with my EXTENDED FAMILY."
Aisha Konate '21

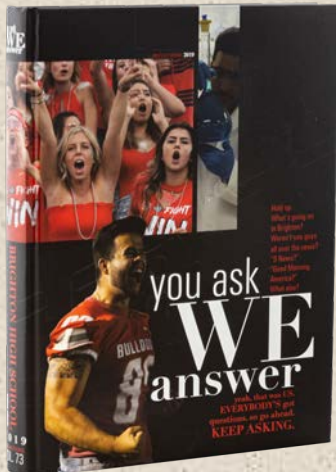
just ask US your question
Kailani Infante '21 asks...
"What is your favorite holiday tradition?"



"My favorite holiday tradition is for NEW YEARS. My family and I will travel to ILLINOIS and have a huge Filipino buffet."

Hannah Cherven '19

"THANKSGIVING, because it's a time where you get together as a FAMILY and enjoy everything surrounding you."
Dylan Vargas '19



// Reflections Brighton High School Brighton, Colorado

we will bring the MUSIC

band students perform
at school and city
events for community

FOOTBALL GAMES

Whenever the football team would score a touchdown, the band was there to play "The Fight Song." They also performed during half-time on the field. Adding to their set list, the band learned how to play new songs such as "Radar Love" and "Vehicle."

"Anytime we get to perform something new, we jump at the chance to play it for people. That is why I love being part of this band," Alvaro Perez '19 said.

NORTHEAST 50TH ANNIVERSARY

Northeast Elementary celebrated 50 years in the fall. To commemorate the occasion, the school requested that the high school bands and cheerleaders attend their anniversary celebration that they were hosting for the community.

"We get asked to perform for different community events here and

there. Being part of these important events gives my students more opportunities to play for different audiences and occasions," Scott Unruh, band director, said.

WINTER PERFORMANCES

The bands performed their Winter Concert on Thursday, Dec. 13 in the auditorium as well as in the city Parade of Lights. Though they performed some holiday traditional songs, they also sang a few songs that weren't as well known to educate their audience, according to Trevor Bryant '19.

"The Winter Concert was something I will remember because it did not have to be a decorated concert. The action was already there with all the instruments playing and coming together to get as much applause as we could from the audience," Bryant said. "I love being part of this band. We create good music together."



HITTING THAT NOTE. Reading his sheet music, Alexander Gallagher '21, plays the trumpet alongside his other band members while standing next to the student section at the football game against Chatfield on Sept. 7. The band played during half-time and throughout quarters of the football games. "I love band because of the free environment and how everyone is a family in there. There is so much energy at the football games, and I think the band is able to help bring even more energy," Gallagher said. *photo by a. padman*

UNDER THE STAGE LIGHTS.

Performing at the Winter Concert in December, Caitlyn Dickson '20 plays her flute alongside the Symphonic Band. "My favorite part about being in band is the family that you make throughout the years and the fun memories that you make with everyone," Dickson said. "What I love about the concerts that we perform is that we get to showcase how hard we have worked all year to perfect our instrument playing." *photo by a. padman*

THE BAND IN TIME.

Standing at the bottom of the stadium seats, Kiran Green '19, drum major, leads the band into the first song of the second half against Skyline High School during Homecoming Week. "I love being drum major because I get to be around a talented, diverse group of students. I love getting to start and stop the music that we all practice everyday," Green said. *photo by a. padman*

MARCHING IN THE STREET.

Following the route of the Homecoming Parade, Isaac Morales '20 marches down Fourth Street with the rest of the band playing his drum. "I really enjoy being able to play music with other people who also love music with a passion. I look forward to playing the songs we've learned and letting the city hear what the marching band has put together. It is such a rush for sure," Morales said. *photo by a. padman*

FRIDAY NIGHT LIGHTS. During a half-time performance on the football field, Carter Magyar '22 plays the trumpet to "Radar Love" at the Skyline game on Sept. 14. "I love being in band because I get to play the trumpet, which is my favorite instrument. My favorite song to play at games is 'Radar Love' because it's so much fun to play," Magyar said. *photo by a. padman*

KEEPING

KEEPING

RALLY for our team

THEME: America
OPPONENT: Wheatridge



"I like to participate in the football games because it shows that I have school spirit. It just makes our school look like everyone is there to support one another through wins or losses," Koral Villalobos '20 said.

THEME: Tye Dye/Neon
OPPONENT: Chatfield



"I like to participate in the themes because it's so fun to dress up. I usually make my own outfits to go along with themes. It also looks like our school is coming together to support teams when we all look like one group," Gabby Gargano '20 said.

“
At the Homecoming Parade, I played my trombone that I've had since sixth grade. Playing along side the floats was cool. I really loved seeing the little kids and community cheer us on as we marched up and down the streets playing music.”

Emilio Martinez '19



we CAROL around

choirs sing to
classes and staff

FROM TIME TO TIME, the choir students would walk around the school and pop in classrooms like Auto Maintenance and administrative offices to sing to students and staff music that they were practicing for their upcoming concerts. Staff could request a choir to stop by their room.



"It is important that my students have opportunities to practice and share their music with people around them. I love seeing the faces of everyone watching the choir. We hope we make their day just a little bit better because of music," Dorie Summers, choir teacher, said.

what does
together
mean?
BAND
caroling, themed spirit nights
page by a. perez & m. vicarria's group

099

just ask US your question



Phil
Aragon, security
asks...
"What do
you do
to unite
Brighton?"

"I want to be able to take my teaching of basic MATH to the court or field. If they are teachable on the COURT, they are teachable in the CLASSROOM."

Chen Williams, math

"I try to help EVERY student, ESPECIALLY where they're coming from, what grade they're in, and their ability level, and I think that's a big thing TEACHERS at BHS do at all times."

Richard Whittier, science

"My JOB as a police officer in the school is to promote all types of POSITIVE BEHAVIOR. My goal is to unite everyone and TEACH teens to make GOOD CHOICES."

Officer Julie Brown



// Reflections
Brighton High School
Brighton, Colorado

boys basketball
goes into a new
season with a
new coach

taking it one BASKET at a time

A FAMILIAR FACE TOOK OVER as head coach of the boys basketball team, Ed Morgan. Morgan had served as an assistant football coach in the fall, so he knew a few of the players like Drake Cortez who played football.

"It was hard having a new coach for my senior year, but it was a good thing for our team. Coach Morgan does a lot more than just coaching us in basketball. He wants the best from us on and off the court," Cortez said.

The boys basketball team not only had

to adjust to Morgan but also a whole new coaching staff. They also had to learn new plays for both offense and defense that they had never done before due to new coaches.

"The thing I struggled with most when learning new plays from Coach Morgan was how we would use more pick and rolls in our offense. His mentality of winning was the easiest to learn and adapt to," Elijah Cortez '20 said.

After learning new plays and adjusting to Coach Morgan's coaching style, the team started

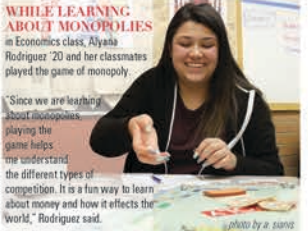
off a winning streak.

"The experience at the beginning of the season was great for me. We had some bumps in the road but that was the only problem we faced. We won our first six games which was a good feeling. Although, you always have to go to any game with a winning mentality," Mason McGuire-Beauman '19 said.

The boys basketball team made it to playoffs beating Vista Ridge, 46-37. In the second round of playoffs, the team fell short to Rock Canyon, 55-77.



tackling a new MONOPOLY



WHILE LEARNING ABOUT MONOPOLIES in Economics class, Alyssa Rodriguez '20 and her classmates played the game of monopoly.

"Since we are learning about monopolies, playing the game helps me understand the different types of competition. It is a fun way to learn about money and how it affects the world," Rodriguez said.

students play monopoly in economics class

“
When driving to the basket.
MY MIND IS SET ON SCORING.
There is no point to
DRIBBLE JUST TO DRIBBLE.
We all know what we are expected to do and that is
TO WIN.
”

photo by j. bishop

Porter Lewis '19



LISTEN CLOSELY. Listening to his Coach Ed Morgan, Blake Ferguson '20 gets some advice to take back onto the court against rivals, Prairie View on Dec. 19. "Coach Morgan was discussing with me how to rotate on defense and look for where that ball is being passed. I took what he said, and it really helped me to succeed on the court both in defense and offense," Ferguson said. photo by a. slater

ANOTHER DUNK. Jumping up to dunk the ball, Brayden Schlitt '19 competes in the dunk competition during Fan Jam. Both the girls and boys basketball team participated by signing autographs and competing in various basketball related games. "When I drive into the basket I always think about making the shot. I like dunking because of the reaction I get from my teammates as well as the crowd," Schlitt said. photo by a. jordan

ON THE LINE. Getting ready to release the ball, Sam Schliep '20 shoots free throw shots for a foul made on him during the game against Adams City as Mason McGuire-Beauman '19 watches from half-court. "Before my first shot I always look up at my parents in the crowd to shake off the nerves, and then I spin the ball, take a dribble, and shoot," Schliep said. photo by c. mason

LOOKING FOR A REBOUND. Looking up at the basket, Robert Coffin '19 puts his arm over a player from Prairie View while guarding him. "When playing defense I always try to keep my man in front of me and then try to keep myself between him and the basket," Coffin said. photo by c. mason

BOX OUT. Pushing his opponent from Prairie View, Andrew Rankin '19 gets ready to receive the rebound. "When going to get the rebound I always think I have to box out first then get the ball," Rankin said. photo by c. davis

SPREAD OUT. Trying to block the ball, Evan Davis '20 spreads his arms out before his opponent from Northglenn as he tries to cause a turn over from the Norse. "As I get ready to block an out of bounds play I think about how I have to do everything possible to make it hard for the ball to get passed in," Davis said. photo by j. bishop



moving to a new SCHOOL

KIRA BROWN '21 TRANSFERRED from Eagle Ridge High School to Brighton because of conflicts she ran into at her old school.

"Moving to Brighton was hard considering that the building is larger than Eagle Ridge. Finding classes was hard at first. I already have some friends that were here at Brighton so that made things easier with the transition. With Brighton I like that you are able to go off campus for lunch and that teachers have been a huge help with figuring everything out when I get confused finding things," Brown said.

kira brown '21
transfers in january
from eagle ridge

just ask
US
your question



Elijah Anya '22
asks...
"What are the challenges you face when you experience something new?"

"All of the new challenges I may face is beyond my control, so I must just ACCEPT the new circumstances and move on."
Adam Chavez '22

"One challenge that ARISES when facing something NEW is that you have to be able to ACCEPT the fact that something CHANGED."
Jag Anderson '21

"When a new challenge comes into my life, it is important that I take RESPONSIBILITY and do something about it."
Shae Pratt '21



// Reflections Brighton High School Brighton, Colorado

FCA



DURING A AND B LUNCH, the Fellowship of Christian Athletes (FCA) met in Patrick Sandoval's, sponsor, classroom. The group met once a week on Wednesday's discussing different aspects of religion.

"I enjoy getting together with other people who have similar beliefs as me. It's nice being able to talk about God, and learn about the scriptures within the bible," Saul Garcia '22 said.

a safe place to have those discussions," Waters said.

Any student was welcomed, even if they were not an athlete. Along with talking about religion, the group also read excerpts about being a leader.

"In one of our meetings in March, we talked about what qualities to look for in a leader and what it would look like to be a leader. We then connect that to how and why leadership is shown in the bible. Then we talked about how that can help us in our athletics," Charlie Rivera '20 said. "I learn a lot about what the bible teaches me and how it can help me in not just sports, but the rest of my life."

Along with meetings, the students also had events playing games in the gym and prayed around the flag pole in September. *photos by n. archuleta*

just ask US your question

Zane Carlin '21 asks... "What was your favorite part of the Red Robin event for FCCLA?"



"Being able to WATCH and LEARN how the CULINARY SYSTEM WORKS, and the ins and outs of a restaurant KITCHEN. It was cool to see that."

Osmar Cisneros '20

"COOKING IS MORE THAN putting food on a PLATE and JUST SERVING it to people. I think that's what is so cool about CULINARY."

London Kildow '20

"I LOVED to see what it takes to release new FOOD PRODUCTS IN RESTAURANTS. The whole process of RUNNING A KITCHEN is so fascinating."

Luci Mesa Serna '19

sources of STRENGTH



CARSON CHARLES '20
Why did you join Sources of Strength?

"I believe in what Sources of Strength stands for. It's a teacher and peer led program dedicated to finding ways to prevent suicide or help with mental health problems," Charles said.

What were the posters in the hallway for, and why were you hanging them up?

"On the posters, each kid wrote down what kind of mental health problem they struggled with and what helps them get through it. We hung them up to show the students and faculty that they aren't alone in their struggle, and there are people here for them," Charles said.



Holly Poole '22
Why did you join Sources of Strength?

"I thought it would be cool to be a part of a greater cause and to make my mark in high school and join as many clubs as possible. I thought Sources of Strength was a really cool cause, and I wanted to do my part," Poole said.

What were you drawing on the windows, and what do they symbolize?

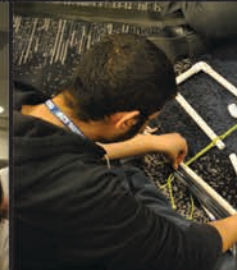
"We had a whole week where students and staff could come to the glass hallway and put words and drawings. People were tracing their hands and inside they were writing things that motivate them and make them happy. They symbolized strength," Poole said.

TSA



PUT IT TOGETHER. Working on their bridge for the semifinals of the structural design competition, Max Weber '20 and his partner John Kelley '20 start to build the frame. "We had a limited time to sketch out our design and then we had to use those to actually construct it before the time ran out," Weber said. **IT'S SHOWTIME.** About to present their work for fashion design to the judges, Gwynndolen Tari '19 and Celeste Tari '22 help to prepare their teammate John Kelley '19 to walk down the runway. "All the pieces we created had a reference to poems by

Lewis Carroll. The details on our Mad Hatter hat and jacket were so unique and we spent a lot of time perfecting them," Tari said. **MEASURE IT OUT.** Getting the precise measurement Abel Lloyd '19 starts to put together the frame for his catapult at TSA State. "I had to tighten the yellow bungee cord, which is the torsion bundle, to provide tension so the catapult could have maximum potential," Lloyd said. *photos by c. charles*



—“
Gwyn and Celeste needed someone to **MODEL THEIR WORK**, and I gladly accepted and did my best to show off the **FINISHED PRODUCT** to the judges.

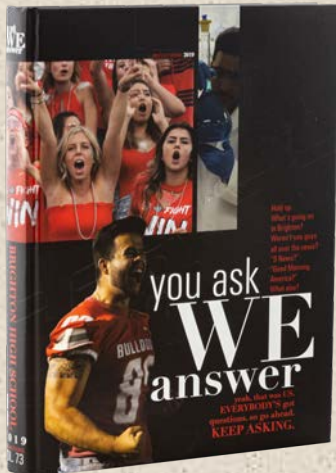
The pieces all represented poems from Lewis Carol. **I AM PROUD OF HOW WE PERFORMED AT TSA STATE.**

”
John Kelley '20



our answer is it's a team EFFORT

organizations
compete in
competitions, go
on field trips, work
on projects



// Reflections Brighton High School Brighton, Colorado

by using all of our GEARs

engineering
and math
design real
world projects

PRINCIPLES OF ENGINEERING

In the fourth hour Principles of Engineering class, students designed a tank and robot while learning gear ratios. Students had to calculate all aspects and designs just like engineers would do.

"In my class we are building systems and testing their durability under pressure. Building the systems was pretty frustrating, but now we are destroying them, which is so cool to see our work come together. My teacher is cool and makes the class fun," Gavin Szafraniec '20 said.

DIGITAL ELECTRONICS

Students in fifth hour Digital Electronics class were completing two projects. The first project was an life size arcade machine. Students built the box, coded the software and soldered all the wiring and lights together. The second project was

cube satellites. Students built actual satellites that modeled ones NASA actually used in space.

"I decided to take an engineering class because when I grow up I want to be an engineer. I use numbers in order to write codes, and sometimes I use lots of complicated decimals," Catera Gagna '20 said.

AP STATISTICS

The focus of third hour AP Statistics was all about hypothesis tests and p-values. Students had to test certain situations in order to prove if a claim was right or wrong. Using math, they were able to calculate the probability of a certain event occurring.

"AP statistics is really hard to apply to daily life, but it helps to work through it and kind of struggle if I have to. I like that statistics all work together in the end," Quinn Hodge '19 said.

when eating HOT WINGS

After playing in the pit band for the musical, Alex Ballagher '21 went to Buffalo Wild Wings to attempt to beat their Blazing Challenge. The Blazing Challenge required a person to eat 12 of the hottest wings in under six minutes.

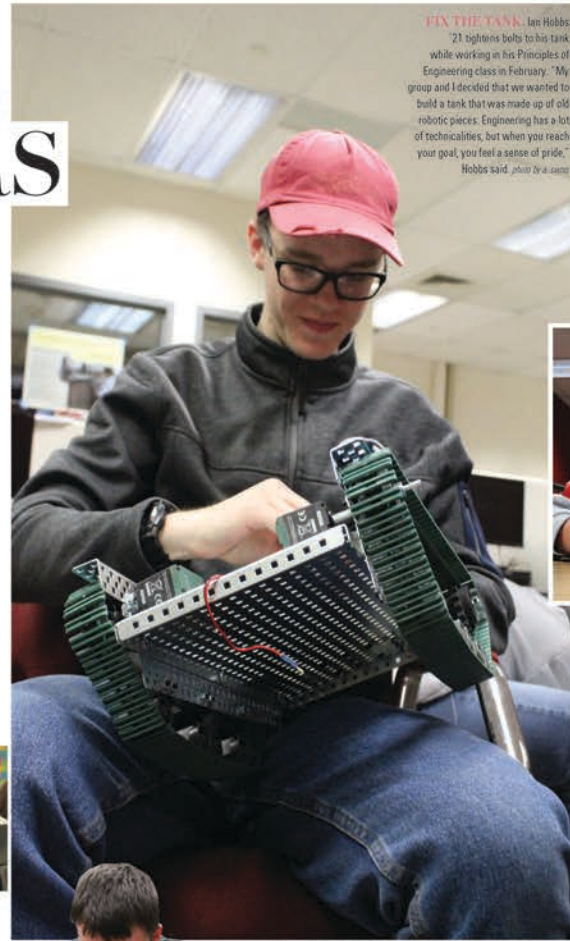
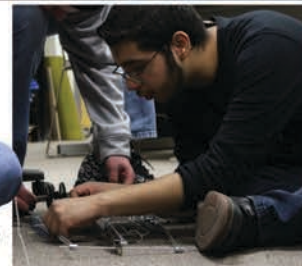
"I didn't succeed at the challenge, but I did eat eight of the hot wings. I did the challenge because the wings were paid for," Ballagher said.



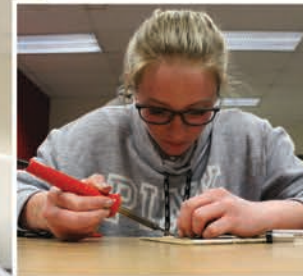
Alexander Ballagher '21 attempts challenge at buffalo wild wings

When building satellites
WE RESEARCH
a design and **CALCULATE** all
the **SPECIFICATIONS** until
we have the right design that
WORKS ON PAPER.
We try not to use
TRIAL AND ERROR,
but it does come into play.

John Kelley '20



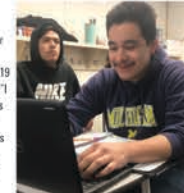
FIX THE TANK. Ian Hobbs '21 tightens bolts to his tank while working in his Principles of Engineering class in February. "My group and I decided that we wanted to build a tank that was made up of old robotic pieces. Engineering has a lot of technicalities, but when you reach your goal, you feel a sense of pride," Hobbs said. *photo by j. bishop*



THIS TOOL IS HOT. Working with a solder iron, Chloe Doyle '20 solders lights together as she helps build a part of the arcade game in Digital Electronics. "Not a lot of students have the chance to use tools like a solder iron since it can be really dangerous. You have to really pay attention to what you are doing," Doyle said. *photo by a. sianis*

TIE THE STRING. Focusing on twisting a string, Joshua Bowers '19 makes a rope to tie to the tanks his class was building in Principles of Engineering. *photo by a. sianis*

FOCUS ON THE SLIDE. Briton Hunt '20 tightens a gear as he works on a slide for his tank. "In engineering, I am building trusses. I had to first build supports out of pieces of metal and then I connected them to each other by tightening gears," Hunt said. *photo by a. sianis*



TEACHING THE CLASS. In her third hour AP Statistics class, Tran Winnick helps Porter Lewis '19 with an online assignment. "I enjoy being able to help kids see how stats effect their lives. I really like having kids think about their answers before I help them," Winnick said. *photo by j. bishop*

making moves in CHESS

max weber '20 explains different strategies he uses while playing chess



MOVE
Pinning a piece
PURPOSE
"Pinning a piece means you chase the king to a corner of the board in order to win the game."

MOVE
Skewer a piece
PURPOSE
"To skewer a piece is when you put a piece in a position where it is attacking a very valuable piece and there is a less valuable piece behind it. When you move the more valuable piece, you lose the less valuable one."

MOVE
Fork
PURPOSE
"With your knight, you have two pieces in a situation where you move one, but the other one will die."

just ask US your question



Kaden Dunham '22 asks... "What techniques do you use in order to think critically?"

"When thinking **CRITICALLY** I think about all the possible **OUTCOMES** and choose the best **OPTION.**"

Tom Musgrave '19

"To think **CRITICALLY** I sit down and try to think **OUTSIDE OF THE BOX.** It really helps me reach my goal."

Matthew Tschida '22

"I like to **SIT DOWN** and focus on the **SUBJECT** for **SHORT PERIODS** of time so that I do not **OVER THINK.**"

Ryan O'Callaghan '22

"I like to take my **MIND OFF** of the subject. Then I **REFOCUS** and come back to the topic with an **OPEN MIND SET.**"

William Hickey '20



// Reflections
Brighton High School
Brighton, Colorado

brighton high, prairie view,
and riverdale ridge unified
students come together to
play on one team

3 schools 1 PURPOSE

COACH
Rose Zaragoza
What is it like coaching students from three different schools?
"Coaching is rewarding because we get to make an impact. What other schools don't offer, we can fulfill. Since Prairie View and Riverdale Ridge didn't have the numbers for a team, we decided to combine unified into one. Our objective is to be diverse, to get more involved. There isn't a rivalry. It's all just about having fun."

Has there been any challenges combining?
"No, there hasn't. Everyone gets along very well, despite school rivalries, and students from the other schools, are accepted into the team."

What is your favorite part about coaching?
"I have been able to help so many kids better everything that they do. I don't just teach them about athletics. I get to teach them life lessons."

MANAGER
Elyse Trujillo Aragon:
Why did you want to manage unified?
"I really wanted to get involved with the team. By getting to keep score at the basketball games, I also get to know all of the kids in the process, which is awesome because they are some of the nicest kids you will ever meet. I love being around them."

What is hard about managing the teams?
"Sometimes it is hard to get the players to want to be involved and participate, but I do my best to encourage them to practice and play with their teammates. Once it is game night though, they come around."

How do you help the team come together?
"I do my best to make the practices seem fun to be active and participate in. I am like their cheerleader who is talking them up and helping them get ready."



THIS IS HOW TO DO IT. Alexandria Jackson '19 models for a little boy how to pass the volleyball during the Unified Sports Clinic in January. The sports clinic was opened to the community, where unified members would help out younger kids learn new skills in sports such as basketball and volleyball. "It was fun teaching the little kids things that I know and they didn't. It was fun bringing everyone together," Jackson said. *photo by s. daniels*
SET, HIKE. Positioning himself to catch the ball being snapped by Dominic Zamora '21, Ryan Luna '19 looks up to see who all is open down field. "It is really fun being quarterback because I get to make a tone of special plays to all of my teammates, and it is really nice when we score and the crowd is loud," Luna said. *photo by t. nichols*
UP HIGH. Giving Principal Shelley Genereux a high

five, Keemo Stillsmoking '21 smiles before the Staff versus Unified Basketball Game in March. "The game was really fun because I got to play with the Unified kids. Unified won and it was really cool to watch them score on the teachers. It made me happy," Stillsmoking said. *photo by s. daniels*
WATCH ME. Andrew Villegas '22 prepares to shoot the basketball into the basket at the Winter Assembly. Team players Mikayla Trotter '22, Natalie Kulp '22 and Mason Rice '20 cheered him. "Basketball is fun. I am really good at it I think," Zamora said. *photo by j. bishop*
LET'S PLAY FLAG FOOTBALL. Running with the ball, Cody Mills '20 runs through the opposing team to gain yards while playing Mead on Sept. 25. "Playing flag football is so much fun. I love when I get the ball because I can score a touchdown for my team," Mills said. *photo by b. woodworth*



HERE IS MY SHOT. Dominic Zamora '21 gets ready to shoot the basketball in hope for a basket in the basketball game against Prairie View High School. "I love playing basketball with all my friends. It's so much fun shooting the ball," Zamora said. *photo by b. woodworth*
ALL SMILES HERE. Surrounded by all the kids, Cole Reed '19 plays catch with them at the Unified Sports Clinic. I've been doing unified for four years, and I love to help the younger generations to get into Unified like I did. We all had so much fun just playing games all day," Reed said. *photo by s. daniels*

SINGING to my class

chemistry students listen to megan frenzel sing saint patrick's day songs



IT WAS AN ANNUAL TRADITION
from chemistry teacher, Meghan Frenzel to sing and play the guitar to her classes. Students like Zachary Biner '20 sat and sang along with Frenzel at the front of the room as she

sang songs about St. Patrick's Day.
"There was alot of joy when we were singing with Ms. Frenzel. We were having a lot of fun, and it was a nice break to chill and have fun with the class," Biner said. *photos by s. daniels*

through an INCLUSION Revolution

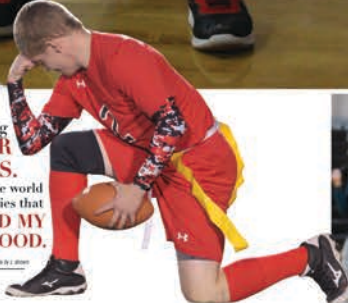
INCLUSION T-SHIRTS WERE DESIGNED by Unified players and were sold online and around school for two weeks prior to March. For six dollars, community members could buy the shirt, but were asked to wear it on March 6.

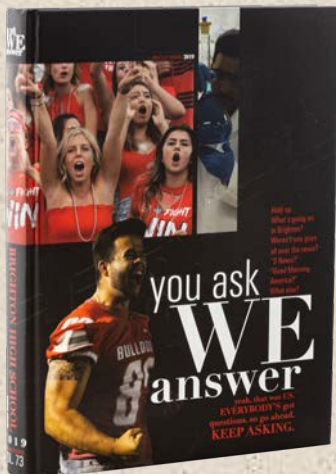
"I am so proud of these shirts and what they stand for. It's an inclusionrevolution," Michelle Rice, paraprofessional, said.



"I have been doing UNIFIED FOR SIX YEARS. I have gotten to travel the world and have opportunities that HAVE CHANGED MY LIFE FOR GOOD."

photo by s. daniels
Cohen Rice '18





// Reflections Brighton High School Brighton, Colorado

When I score, it makes me feel
SO ACCOMPLISHED
like I did something
important to help my team
get that much closer
TO A WIN.

Rene Herrera '22

FACE OFF. Leaning in for a face off, Samuel Escobedo '21 prepares to battle for the puck floor hockey game in Fitness Education class seventh hour. According to Escobedo, Fitness Education was his favorite class because he got to be active during the day. "I'm a pretty competitive person and playing games in gym class allows me to compete and work in games, so I can get a win for myself and my team," Escobedo said. *photo by i. hauer*

PHYSICAL education

BUILDING trades



MAKING MARKS. Taking measurements, Sean Miranda '19 marks where cuts will need to be made. "It's work. You make a foundation, build the walls, and put it together. Then you make the trim and nice siding pieces. After it's all done, you get to see the final product of something that you made and put time and effort into," Miranda said. *photo by j. mahalley*



CUT ON THE LINE. Making precise cuts, Billy Hickey '20 gets all his wood in order to build a doghouse. According to Hickey, he enjoyed all aspects of construction work from cutting and measuring. "This class lets me work with my hands instead of me sitting behind a desk all period. I feel like I am really doing things," Hickey said. *photo by j. mahalley*

AGRICULTURE



STUDENTS WHO TOOK AGRICULTURE CLASSES learned in a fun environment while being able to get up and move around while getting useful hands on experience, according to Ronald Gentry, agriculture teacher.

"I knew I would be good with the hands on aspect of being in agriculture, but I knew it would also help me with the upcoming future. I enjoy being able to learn how to use all of the tools in that class as well as how to see how they function when fixing something," Ricky Blackney '22 said.

Some activities that the students did were doing fake vaccines on animals. The students had little dog paws that had veins where they inserted vaccines. The students also went outside the classroom and visited farms and built a barn.

"The skills that I learn in the Agriculture room are skills that I am going to be able to use in the future, just in case I go into a welding career or a ranching career. The hands on experience helps me further my knowledge, and I get to have fun while learning. I feel like I am becoming prepared for what's next," Tiffany Reed '21 said.

In Livestock Production, the students draw posters explaining the different cuts of food animals. They also learned about the different ways to raise and feed animals while learning ratios and breeding statistics.

"The overall goal of these classes is to make us successful and happy farmers and livestock producers," Mataya Wilson '19 said. "I appreciate that we get to do the things that we have done so we are prepared to move forward in our agriculture careers." *photo by n. archuleta*

by gaining real world SKILLS

students get
a hands on
experience
while taking
elective
courses

PHLEBOTOMY

TOURNIQUET READY.

Starting with the poke, Ashley Veik '19 begins to draw blood from Ayaka Hayashi '19. After becoming a certified nursing assistant, students could take Phlebotomy. "Phlebotomy is a class that provides me with the necessary on the training skills I need to help get me into the medical field," Veik said. *photo by i. hauer*

TAKE THE DRAW.

Following the order of the draw, Madison Wallenburg '18 pokes Eric Johnson '19. According to Wallenburg, the days in class reserved for drawing blood allowed her to fulfill the requirements to participate in the Health Fair. "I love Phlebotomy and the real world experience we get. It's a really neat study, and I'm ready to be certified so I can work as a real phlebotomist," Wallenburg said. *photo by i. hauer*



just ask
US
your question



Colby LaFave '20 asks... "What is your favorite elective and why?"

"My FAVORITE elective would probably be LIFTING, because it really HELPS when I am playing BASEBALL..."

Breiv Schraier '20

"I would have to say my favorite elective is PSYCHOLOGY because you LEARN so much about the MIND."

Breilyn Haddick '20

"My favorite elective is BASIC AUTO MAINTENANCE, because it is just something that I like to do. I love how we get to WORK ON PEOPLE'S CARS."

Zachary Brown '19

"I enjoy GUITAR the most. I actually got to LEARN HOW TO PLAY the guitar."

David Digiorio '21

auto MECHANICS

STUDENTS WHO TOOK AUTO COURSES were taught by Brian Radostis. Radostis worked in the auto industry for several years before making the decision to go into teaching.

"Radostis is super relatable. With him being in the industry, he is able to understand what we need to know to be successful," Tucker Reichow '19 said.

As Radostis taught the auto classes, he broke the lessons up by a process. He first taught students how to lift a car. Then, he taught students the basics under the hood such as checking oil and washer fluid. The next unit students went under the car by changing oil and filters. The final unit had to do with tires. Students learned how to check the tire pressure, rotate tires, and change a tire.

"Auto class helps me get a better understanding of how my vehicle works

and if there's a problem, I know how to fix it based on the life skills I am learning from the material the I learn in auto," Ivan Flores '20 said.

While the auto classes were working on cars, they found themselves working on other student's and even staff's automobiles. Radostis offered free oil changes to staff members. First semester, there were a few staff members who had flat tires in the parking lot, and Radostis had his students patch them up.

"We gain so much experience by working on people's cars. I think it is cool that there are people who trust us to work on their cars. We did everything from an oil change to tire rotations," Solomon Reyes '20 said. "It is so important that we understand how a car works and how to fix it. You never know when you will need that knowledge." *photo by n. archuleta*



where do
you go to
school?



// Reflections
Brighton High School
Brighton, Colorado



“I’m grateful that I have the chance to continue on **OUR FAMILY TRADITION** of slalom skiing. **IT MEANS THE WORLD TO ME.**”

Isabella Barone '20



GOING OUT OF THE WAKE. Training and skiing at her lake, Isabella Barone '20 practices her technique for competitions during the summer. “I trained five days a week all summer long at my lake so that I would be prepared for every tournament,” Barone said. **SEE THE SPLASH.** Isabella Barone '20 goes around a busy while skiing at her lake. **JUST ANOTHER DAY.** Isabella Barone '20 searches for her set of skills for another day at the lake. “There are a wide variety of skills that I can choose from, but I have my own set of skills that I use that I am comfortable with. I’m planning on getting a new set this upcoming summer,” Barone said. **photo courtesy of: i. barone**

ask me about TRADITION

isabella barone '20 wins regional and national tournaments in slalom skiing, following in the footsteps of her grandpa

photo by t. nichols

AGE 2

Isabella Barone '20 started skiing as early as two years old. Her father, David, started her off on two skis.

“All of my family liked to ski, so my dad wanted me to start as soon as I could. I wasn’t old enough to ski by myself yet, so he would ski with me,” Barone said.

AGE 4

After training for two years, Barone had to start training more independently, and she started recreational skiing.

“I started to do more independent skiing rather than being helped by adults. I was getting to the age where I was good to do things on my own,” Barone said.

AGE 6

Barone was now able to start competing in slalom skiing.

“When I first competed, I was in the youngest age divisions so I would have to wake up really early just to compete and I would stay and watch,” Barone said.

AGE 8

Barone kept training and won the 2010 Colorado Regionals Tournament in the Girls 9 and Under Division.

“I would train all summer long, and when Regionals came, I would try my hardest in competition and it paid off in the end as I was able to win,” Barone said.

AGE 10

In 2011 Barone took home first place when she won the Colorado Regional Tournament in the 13 and Under Division.

“I was younger than the age division I competed in, and my grandpa, who competed successfully in slalom skiing, was super impressed with me,” Barone said.

AGE 12

Barone took first place again in the Colorado Regional Tournament. Later that year, she went on to win the National tournament.

“For Nationals we traveled to Florida and that was a lot to

train for because it was later on in the year, I had to train every single day of the week,” Barone said.

AGE 14

In 2015, Barone competed and won another National championship in the slalom skiing competition in California.

“I watched the other girls and portrayed their technique into my own scheme, and it paid off because it was my second National win,” Barone said.

AGE 16

In 2018, Barone trained every day at her lake and continued her winning streak by taking first in the Colorado Regional Tournament.

“Last year was really fun because I brought my friends out to the lake all the time, and they really got to see what I do. I basically lived at the lake. I just kept working hard because I am still chasing State and National championships. My biggest goal is to eventually be a top ranked skier in the nation. I just have to keep working hard to achieve that goal,” Barone said.



// Reflections
Brighton High School
Brighton, Colorado

on our way to STATE

varsity wrestling
sends 10 wrestlers
to state tournament
resulting in three
placing in the top five

REGULAR SEASON

The varsity wrestling team won every team dual they competed in. They were also invited to invitational tournaments such as one at Adams City on Dec. 1 where the team took first and Kenneth Sailas '21 was named Outstanding Wrestler.

"There were so many tournaments we competed in like at Grandview and even Arvada West. What made the tournaments different than our regular duals was the tournaments were so big and intense, so it challenged us more and prepared us for State," Braeden Martin '19 said.

REGIONALS

The Regional Tournament was the competition that decided whether or not a wrestler would compete at State along with their ranking. Brighton placed 2nd as team in the tournament and qualified 10 wrestlers to State.

"We did so well at the invitational. We were so proud of how we all did. It takes a lot to place at the tourney," Daniel Sanchez '19 said.

STATE TOURNAMENT

Feb. 21 was the start of the CHSSA State Wrestling Tournament. After the first day of competition,

Kenneth Sailas '21 Justin McCoy '19 and Santana Solano '19 advanced to the next day of the tournament. The second day of the tournament, Sailas moved onto the state finals, while McCoy lost in the semi-finals and Solano lost in the quarter-finals. The last day of the tournament, McCoy placed 5th in the 120 pound division and Solano placed third in the 220 pound division. Sailas came out on top and won State in the 106 pound division.

"I'm blessed to be able to wrestle and am grateful that I placed after working so hard this season," McCoy said.

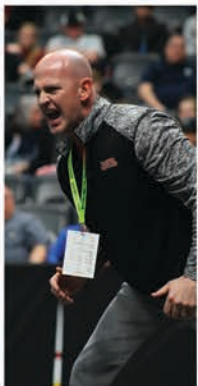


GIVING MY DEATH STAR! Circling around his opponent, Christopher Prado Sandoval '20 wants to make his move while wrestling at Prairie View on Jan. 17. Prado Sandoval won his match, and the team won the dual 67-10. "The first thing I do is read the other guy's stance and movements, and I have to push through the last seconds because that's when you really can't give up," Sandoval said. photo by a. prehn



ALL ABOUT REGAINING BALANCE. Suspended over his opponent's back, Levi Fry '21 competes in a match against an opponent from Douglas County High School. "It is always amazing to see who is together, you or your opponent. It is also always good to be in shape for summer and in general, so you can be at your absolute best," Fry

said. photo by d. lewe **THIS IS MY TEAM.** Tom Wagner, head varsity wrestling coach, yells advice to Justin McCoy '19 as he wrestles in the semifinals at State. "This has been the best team I have had in a while. I'm so proud of what my team has accomplished. They work hard for what they want and it pays off," Wagner said. photo by s. dennis



let's DEBATE that now

MEMBERS OF COMIC BOOK CLUB began a superhero tournament at their January meeting. The club made a bracket of superheroes. When two superheroes were against one another, two people had to debate why one superhero was better than the other. The winner of the debate caused the superhero to advance. The winner would win a comic book found from members Alexis Adams '19 and Madison Adams '19. Members brought comic books,

comic book club holds a superhero debate tournament to win a how-to book

trading cards and other items to compete over, according to president John Kelley '20.

"We do raffles almost every week. Things get the most competitive during debates when someone could be jumping up and down and waving their arms during a heated debate yet ten minutes later we laugh about it," Kelley said. photos by j. bishop



just ask
US
your question

asks...
"If you could move anywhere, where would you go?"



"I would go home to GERMANY. It's not that I don't like Colorado, it's just that I have so many GREAT MEMORIES and I miss it. I had to leave my FRIENDS and I miss them too."

Neele Kurovsky '20

"I would go to PARIS. I want to see the DIFFERENCES between how we do things in the U.S. compared to Europe. I want to meet people who have never been to COLORADO."

Gerany Trujillo '21

"I would move to CALIFORNIA just because I haven't been there a lot, and I think it would be cool to go to DISNEYLAND and spend time on the BEACH."

Esika Olsen '20



GOT TO KEEP HIM ON THE GROUND. Keeping his competitors arm behind his back, Antonio Guerrero '20 attempts to disarm and tie out his rival so he can flip him on his back to pin him. "It can be hard when the score is close in the third period because it all comes down to points. I prepare for this by working hard in practice and getting mentally ready for the match, so I am ready for anything that happens on the mat," Guerrero said. photo by t. rochae **IT'S TIME TO FOCUS.** Santana Solano '19 kneels near the ground to calm his mind before

he starts to prepare for a dual at the Grandview Tournament. "I wrestle because it's a sport where you can't blame anyone else for your loss. Before a match I have to zone everyone out and just get into wrestling mode," Solano said. photo by a. prehn **JUST WAIT.** Justin McCoy '19 waits for the referee's whistle so he can begin to wrestle Caeleb Knoll '20 in the 120 pound division at State. McCoy beat his opponent 9-3 advancing him to the quarter finals. "I had to get zoned in for State because I knew I had a tough bracket. I did my best," McCoy said. photo by s. dennis

“Losing a match is the WORST FEELING, but just because you lose one match, doesn't mean that YOU GIVE UP. You practice more and make A BETTER YOU.”

photo by t. rochae
Brayden Wilkins '21



// Reflections Brighton High School Brighton, Colorado

We are the GUYS AND DOLLS

drama performs the musical
'guys and dolls' with a few
director creative moments

THE WEDDING SCENE

Traditionally, the end of the musical, "Guys and Dolls," closes with a sneeze from Nathan Detroit. Jane Archuleta, the musical director, decided to extend the play adding on "the happy ending." The "Happy Ending" was a song that celebrated the marriage of Nathan Detroit and Miss Adelaide.

"We decided in the last moment to do something not a lot of people do very often. The band played the song once so that everyone could move around and get ready for the dance. We first had the Hot Box girls come

out as the wedding party, and then we had Adelaide put on her wedding veil. It was also a really good moment for Trae Epema '19 to showcase his voice. We had him sing part of the song solo and then the group joined in. Traditionally the whole group sings the chorus, does a pose, and then they are done," Archuleta said.

HAVANA SCENE

The Havana scene started with Sarah

Brown, who was little tipsy, got in a fight. Typically the scene encompassed a jazz dance number, but with the help of choreographer, Lindsey Solano, Archuleta was able to alter the scene.

"The Havana scene is really long. It is a nine minute song that traditionally has a lot of Latin dances in it. Both other times I have done it we have had a choreographed number with actual dancers, and we decided this time we wanted it to be more fluent. Solano and I did it together which was also something new. We put our two visions

together, trying not to have long scene changes, and the dance allowed us to do that," Archuleta said.

THIRD TIME'S A CHARM

This was Archuleta's third time directing this musical. She said that this "third time was a charm."

"I always said I would never do a play three times. I would only do it twice. This has been a really awesome thing to challenge ourselves as it is always hard to re-cast a show. These kids really rose to the challenge and they all were able to surpass it," Archuleta said.

—“—
I really enjoyed dancing
AND BEING A
HOT BOX GIRL.
It gave me the opportunity to
DO A LOT OF DANCING.
I loved all the five costumes that I wore. It
was fun to play dress up and get all dolled up.
THOUGH THE PIECES
WERE HARD TO GET
ON SOMETIMES.

We all looked good,
especially since all eight of the
hot box girls matched.

photo by a student

Aimee Zirkar '20



EXCUSE ME. Giving sass to Sky Masterson, played by Ryker Chavez '19, Sarah Brown, played by Grace Esenach '19, explains why she won't go to dinner with him. "Ryker and I never really talked behind the scenes, but we were both really good about being our characters together on stage," Esenach said. "My favorite scene was the mission scene because I get to be sassy but professional at the same time and also dream about my future husband." photo by a student

SIT DOWN. Nicely-Nicely, played by Devin Ogle '20, gives his testimony of the mission while singing "Sit Down You're Rockin' the Boat." "There was something about that scene that will always be special to me. I knew that I had to give my all because it was such a big scene," Ogle said. photo by a student

KISS ME. Nathan Detroit, played by Kevin Ferrell '19, kisses Adelaide, played by Devon Vick '20 as Arvida Abernathy announced them husband and wife. "The kiss on stage was just like any normal kiss. We are professional about it. Since both my co-star and I have significant others, we take it very professionally and we

are very cool about it. We do it for the experience of the show," Ferrell said. photo by a student
SING FOR THE CROWD. Benny Southstreet, played by Robert Epema '19, sings "Guys and Dolls" in Act One as Rusty Charlie, played by Silas Vazquez '22 stands listening. "This role gave me the opportunity to showcase my voice and dancing," Epema said. photo by a student
LET'S PLAY A GAME. Lunging across the stage, Big Julie, played by Logan Flanagan '22, breaks into song while the guys talk to Lt. Brannigan. "My favorite part of the musical was the bows because I get to hear what people thought of the show from all of the cheers. I loved playing Big Julie because it also allowed me to meet people as well," Flanagan said. photo by a student
LISTEN TO ME PREACH. Singing toward the people passing by on the streets of New York, Arvida Abernathy, played by Haylee Olson '19, hands out pamphlets for people to attend the missionary meeting. Arvida was the grandmother of Sarah. "I think the voice of Arvida really suits me so it made the solo I sing fit perfectly with the character. She is also one of the more mature characters, and I enjoy playing someone who's values and qualities align with mine," Olson said. photo by a student



i help do hair and MAKEUP

members of
the musical
help out by
doing each
other's hair
and make-up

Cast members like Lucy Langlang '20 and Kaylee Garcia '19 took on the role of doing fellow castmates hair and makeup. "I do a lot of the girls' makeup and make sure everything is done. We have to be fast but it needs to look professional. Everyone has to be done and ready to go before I get in my costume for the show," Garcia said.



photo by a student

We help behind the SCENES

BAND
Ariel Van Steinburg '20



photo by a student

ROLE IN THE MUSICAL

"I played the flute for the orchestra. I feel like I have gained more learning toward sheet music by being a part of the pit. I learned other techniques that will also help me as I continue to try to become an even stronger musician and person."

LIGHTING
Adam Kingsley '20
Caitlyn Dickson '20



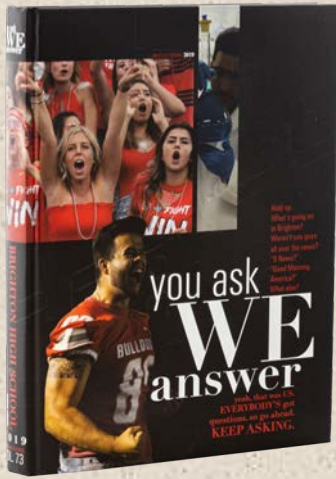
photo by a student

ROLE IN THE MUSICAL

"For lighting our main focus is spotlights. We have to make sure that they are on the cast members in specific parts of the musical. We had a lot of different lighting styles for the musical which was difficult but manageable," Kingsley said.

GUYS AND DOLLS
band and lighting; hair and makeup
page 12 | Bishop & a music group

what do you
contribute to
the show?
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// Reflections Brighton High School Brighton, Colorado

just ask US your question

Emily Mascarenes '20 asks...
"Who are your favorite people to celebrate with?"

"I like to celebrate with my FRIENDS because I just like to spend time with them."
Thomas Hargis '19

"I like to celebrate with my friends because they're like FAMILY to me."
Joseph Corbino '20

"I also like to celebrate with my FRIENDS because they're really fun people to be around."
Bry Smith '20

"I like to celebrate with my CLOSE friends and family because they're supportive and care about me."
Taylor Carpenter '20

students volunteer at pet shelters for deca project a lending PAW



JAIRO FONTES '19 AND TESSA HUGHES '19 helped out the foundation, The Giving Paw while choosing an organization to partner with for their Deca project. Hughes came up with the idea to help her mom, Pricella Hughes, out with her foundation.

"We did a lot of campaigning, in the School Store alone. We did pledges and sold shirts just to get the word out. We also worked at the foundation its self," Fontes said.



HANG IT UP. Leslie Herrera '21 and Crisol Guzman-Corral '20 put up decorations to start their Haunted Hallway fundraiser for students to participate in on Friday on Oct. 26. "I thought it would be something cool we could do because we don't do a whole lot of Halloween stuff here so it was a fun thing to do for the school and also raise some money," Herrera said. **CHOOSING A FLOWER.** Picking a flower out of the bin, Ana Gabriela Villalobos '21 prepares to wrap and hand out another flower for Valentine's Day. LULAC members delivered flowers



"I love being a part of the LULAC FAMILY. It's super cool that Brighton has a club that GIVES BACK SCHOLARSHIPS TO SENIORS."

Lucia Meza '20



DECORATING FOR THE HOLIDAY. Hanging spiderwebs to decorate South Bulldog Avenue, Crisol Guzman-Corral '20 and Chelsea Saenz '19 work together to untangle the spider to finish their haunted house. "I joined LULAC because as a Mexican, I wanted to represent my culture in such a diverse school. We try to involve as many of our members as we can and as much of the community as we can and we also raise money for graduating seniors," Guzman-Corral said.

we bring people TOGETHER

LULAC organization sponsors multiple holiday events for fundraisers

HALLOWEEN

To celebrate Halloween, the LULAC students decided to do a Halloween fundraiser. The team set up a "Haunted Hallway" through the South Bulldog Avenue hallway for students to walk through after paying a five dollar fee. The hallway was meant to scare students as they walked through it.

"We had a good group of young children come to our event in their Halloween costumes," Jennifer Padilla '20 said. "I did LULAC because it was an opportunity for me to meet new people and it was a way to help out the school and gather money for senior scholarships."

flowers were handed out to students during the day by members of the club who also helped sell leftover roses to students passing by.

"As we do every year, we sell roses, and this year we sold more than we've ever sold before. It was a great experience for many of us especially the new girls who joined. We got to bring some love to the high school," Crisol Guzman-Corral '20 said.

EASTER

During the Easter season, the students planned an egg hunt throughout the building during A and B lunches for students to take part in in April.

"We hope to constantly doing events that can get people to see our club in the community while raising money for scholarships. The egg hunt was new, which I think is really cool," Briana Diaz '20 said.



made it to STATE

the girls swim relay team advances to the state tournament

WHO QUALIFIED: Peyton Schwartz '19, Sydney Ogden '19, Mallory O'Keefe '22 and Madelyne Keenan '21

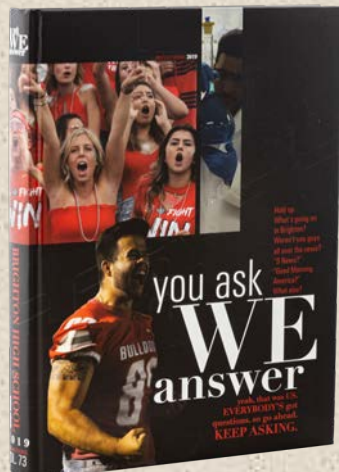
WHEN: Friday, February 8 - Saturday, February 9

WHERE: Veterans Memorial Aquatics Center

HOW THEY PLACED: In the 200 medley relay, they placed 29th with a time of 2:00.52. In the 200 free relay, they placed 27th with a time of 1:46.70. In the 400 free relay, they placed 28th with a time of 3:56.05. Schwartz swam in the 100 back and placed 34th with a time of 1:00.84.

THE FEELING: "Being able to make it to State for our relay was an amazing experience. We all worked so hard and there was just an amazing positive atmosphere at State," Keenan said.

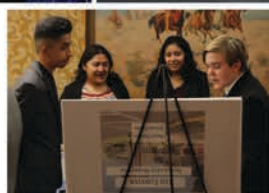
LULAC deca project, girls state swim page by j. bishop & s. coll's and group



// Reflections Brighton High School Brighton, Colorado

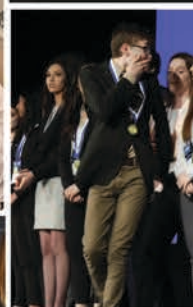
PRACTICE MAKES PERFECT. Taslima Yusuf '20, Emilee Albert '20 and Mai Le Waters '20 present to their peers their project on TBK Bank on Saturday night in a ballroom. "I chose the financial operations research manual, and we look at how businesses team up with charities," Yusuf said. **YOU BROUGHT ME HERE.** Hugging Melissa White, sponsor, after presenting her project on the Boys and Girls Club, Crisol Guzman-Corral '20 breaks down into tears. "The project was the Giving Tree. A Christmas tree was in the Main Office with 50 name tags from kids of the Boys and Girls Club who was in need. People like Miss [Chemaine] Huss donated over 10 gifts. It was a very personal project," Guzman-Corral said.

photos by K. Overstreet



HERE IS WHAT WE HAVE. Jonah Clark '21 and Omar Ortega '21 explain their Integrated Marketing project on Red Lobster to Prayella Artega '21 and Arleth Munoz-Resendiz '21 to get feedback before competition the next morning. **I GOT THE GLASSES.** Wearing the finalist glasses that he received from making it to the second round with his written manual, Dean Lombardi '19 sits with Taslima Yusuf '20 and the rest of his team in the hallway of the Broadmoor hotel at 6:30 a.m. **WE JUST PLACED.** Jordan Jewsbury '20 puts his hand over his mouth after it is announced that he, Jordan Mahaffey '20, and Camryn

Brunson '19 creative marketing project for The Army had taken third at State. "It felt amazing. We worked really hard on our project for months and when we found out that we had placed and we'd get to go to Nationals, it made all of the hard work worth it," Jewsbury said. **WE JUST DID THAT.** Olivia Pearson '21, Kennedy Waltenburg '21, and Izzie Hawkins '21 celebrate as they take first place in Entrepreneurship Promotion. "Honestly, we didn't think we were going to place by the time they called fourth and fifth place. We were shocked when we got first. We all started crying. We were so excited," Hawkins said. *photos by L. Reichow*



we mean BUSINESS

deca students compete at state in colorado springs with service projects

SATURDAY:

Students arrive at the Broadmoor in Colorado Springs in the afternoon. They come together for a dinner at the Penrose Room. Girls put on their dresses and guys their suit and ties. Each guy gave a girl a rose and then escorted them to dinner. After the dinner, the DECA members met in a ballroom to practice their presentations while receiving feedback from their peers. Then it was lights out at 11 p.m.

"The dinner was so good. Getting all dressed up you feel and look fancy. You feel important and get to enjoy the night with your friends. The first night is always a huge blast," Kara Dunham '20 said.

SUNDAY:

Throughout the day, each group presented their projects to judges. While waiting to present, each group was held in a holding room where they could practice one last time before being escorted to a judge.

"Some judges smile and some do not, so you never know how you did. There were many other great contestants with very good projects. Felicity (Moots '19), Keyvyn (Kanaqoki '19) and I did a sports entertainment project on Felicity's mom's dance studio," Gavin Schmeih '22 said.

MONDAY:

The DECA members woke up around 6:30 a.m. and met in the hallway on their floor. At that time, DECA sponsor Melissa White announced the finalists who had to present again to judges, and she handed them a Lincoln Sticker for a congratulations.

"You are extremely tired, but at the same time, you want to hear your name. You want to hear that you are getting an opportunity to make the big stage," Dean Lombardi '19 said.

TUESDAY:

At 3 p.m., the award ceremony was held where all of the finalists who get to go to Nationals were announced. There were close to 18 students who qualified for Nationals. After the award ceremony, as a Brighton tradition, the DECA team went to Fargo's Pizza to eat and play arcade games. After dinner, the team went back to the Broadmoor and debriefed in a big circle for close to three hours.

"Fargo's Pizza is a time for relaxing and not have so much tension about competing anymore. It's when we have time to come together and bond with everyone as a whole. I appreciate getting to sit together to take the whole trip in and celebrate accomplishments," Camryn Brunson '20 said.



it is **OUR** business

THE HIGH SCHOOL OF BUSINESS program was composed of six courses that students could take over a three year period. The goal of the program was to prepare students like Isabella Yantorno '20 and Devon Mohrlang '20 for post secondary business education. If students did not want to take marketing, then they could take this pathway that resulted in an industry certificate.

The courses in the program were: Principles of Business,

high school of business leads to industry certificate

Business Economics, Principles of Marketing, Principles of Finance, Principles of Management and Business Strategies. The courses covered topics from business law to communication and emotional intelligence.

"Essentially, the courses teach all of the basic theories and terminology plus application that a student would expect from business school in college. Then they receive an industry certificate in that specific class," Tara McDonnell, business teacher, said.

“Becoming state secretary is one of the **HIGHER POSITIONS.** it really was a **DREAM COME TRUE** when my name was called.”

Camryn Brunson '20



just ask **US** your question

Victoria Rydzinski '19 asks... How do you support local businesses?



"I like to give my **SUPPORT** to different **BRIGHTON** places. My family eats at a lot of the different restaurants," Kate Gifford '19

"My family and I **BUY** some of our **BOOKS** from the locally owned independent **BOOK STORE** on Bridge Street to support them," Leah Day '22

"I go to **LOCAL PLACES** that may shut down to **PROVIDE** them with business hoping that they will **STAY OPEN**," Katie Power '22

"I promote the shop, **THE BEAST** because they provide me with my **PROTEIN** and **VITAMINS** that help me stay in shape," Gavin Hodgson '19

STATE AWARDS

First Place
Chapter of Excellence

First Place
Community Service Project
Ben Egger '20, Lora Aragon '19 and Jadya Lopez '19

Fourth Place
Creative Marketing
Dean Lombardi '19 and Cassidy Chambers '19

Third Place
Creative Marketing
Camryn Brunson '20, Jordan Jewsbury '20 and Jordan Mahaffey '20

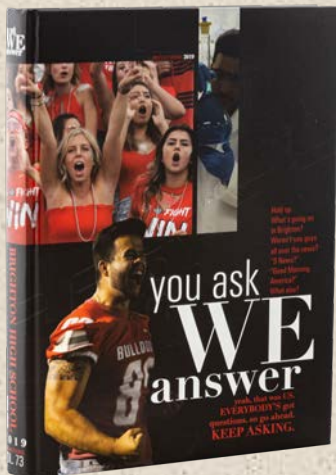
Fifth Place
Entrepreneurship Promotion
McKenzie Ryan '19, Genesis Comorian '19 and Ana Valladares '19

First Place
Entrepreneurship Promotion
Izzie Hawkins '21, Kennedy Waltenburg '21 and Olivia Pearson '21

Fifth Place
Personal Finance Literacy
Gabe Berland '19

Fourth Place Quick
Service Restaurant Management Series
Jordan Mahaffey '20

State Officers
Ben Egger '20 will serve as a District 2 Officer and Camryn Brunson '20 will serve as State Secretary



// Reflections Brighton High School Brighton, Colorado

just ask US your question

Christian Johnson '21 asks... "what's something you've never done in Colorado but want to?"



"I've never gone SNOW SKIING before, but I would definitely LOVE TO GO because I feel like I am missing out on such a big OPPORTUNITY since we live in COLORADO." Alina Lopo '19

"I would like to go up to ASPEN because it seems so pretty up there. I have just heard from people that it's a BEAUTIFUL PLACE and it is where all the rich people live so it must be AWESOME." Jessica Clinton '20

"I would like to go SNOWBOARDING. I have just never had the chance to, but it looks REALLY FUN. I think I would really enjoy getting the chance to do it because Colorado is such a POPULAR place to snowboard." Bryce Jones '20

"I would say KAYAKING out by the COLORADO RIVER because I find that to seem like a fun time 'cause you'll learn as you go and you get to EXPERIENCE the cold and RAPID waters the rivers have." Dylan Vargas '19

photo by b. wadsworth

it's OUR mile high state

students share
what they do
while living in
colorado

the grizzly ROSE

ON SUNDAY NIGHTS, students could attend the Grizzly Rose for Family Night. For some like Alexandra Atkins '19 and Samantha DeMers '19, they took up line dancing.

"Being able to put our cowboy boots on and then go line dancing was definitely a good memory."

that I got to share with one of my best friends," DeMers said.

DeMers and Atkins also rode the mechanical bull.

"Samantha and I almost died when we were riding that bull and it was harder than I thought it was, but it was a memory," Atkins said.



photo courtesy of s. demers

national western STOCK show

ATTENDING THE NATIONAL WESTERN STOCK show during the first few weeks of January, Lyndae Dent '19 and Breanna Peterson '19 watched cowboys and cowgirls compete at the venue in Denver.

"This was my first time that I have ever been to the stockshow so it was cool to just experience all the different parts of it and to see how different sports can be," Peterson said. "\



photo by alexandra, the grizzly rose

for the stockshow. Along with watching different bullriding and sheep riding competitions, people could go around the different stables and stalls to visit and feed the different animals.

"I was able to go to the stock show earlier when it came to town, and I had a great time with Breanna (Peterson '19), and I had a great time watching the stock show was definitely the bullriding because it is for sure the most intense event there is. I mean, they are riding a bull who weighs about 2,000 pounds. It is super interesting and is the most exciting event to watch out of all them," Dent said.

On the opening night of the stockshow, the first event was the Team Colorado vs The World Team Cinch Competition which was the major headline.

—“—
Our state is so
UNIQUE
in the fact that we have
mountains, plains,
and deserts
that allows various
types of wildlife to
thrive throughout the
state. This makes
HUNTING
AND LIVING
IN COLORADO
SUCH A LUXURY.
—“—

Thomas Kistner '19



what do
you love
most
about
colorado?

COLORADO
page by s. demers, l. reichow, b. wadsworth

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going FISHING

CATCHING SOME FISH, Tyler Spletzer '21 was known to spend a lot of his free time fishing.

"Colorado is a great place to go fishing because there is so many different bodies of water and a lot of large mouth bass," Spletzer said.

With over 300 lake reservoirs in the state of Colorado, Spletzer spent a majority of his time at a lake, but did find time



photo courtesy of t. spletzer
to travel to other states as well.

"I like to go to 'Mundu Farms' in South Dakota to fish because they're some good 'good friends of my family out there. It's super fun and relaxing hang out and do nothing," Spletzer said. "As for where I fish in Colorado, I want to keep that classified because it is a really good fishing spot and I don't want to give it away. That is what it's all about when you fish."



photo courtesy of r. canaday

SNOWBOARDING & skiing

FROM COPPER MOUNTAIN to Loveland, students like Olivia Canaday '20 and Stella Hindman '19 spent a few of their winter weekends up skiing and snowboarding.

"I love to be outside, especially where there's a beach because I love surfing, but because we don't have beaches in Colorado snowboarding is the surfing of Colorado. It is just so much fun to speed down the mountains looking at all the white snow and amazing scenery," Canaday said. "I usually ski in Loveland but my favorite place is Beaver Creek."

Waiting around after completing a ski run, Stella Hindman '19 hangs around at the bottom of the ski run.

Hindman spent most of her winters up at Winter Park in Grand County Colorado.

"This is going to sound kind of hippy but one reason I like to ski is that I get to be outside in the mountains and that's really calming for me. I just feel more connected to people and the world," Hindman said. "I also like the time I spend with my friends and family while I am skiing. It's a good bonding experience." photo courtesy of s. hindman

go for a HIKE



photo by alexandra

HIKING THESE TRAILS.

Following the tradition of stacking rocks on one another as they hike, Braeden Martin '19 poses for a picture on a rocky trail near Georgetown. "My favorite part of hiking is being in nature and being out in the woods and seeing the view. I got into hiking because I lived in the country and so I was always in the woods, and then I grew up hunting as well," Martin said.



photo courtesy of t. spletzer

CLIMB THAT TREE.

Hiking in Golden Gate State Park, Rachel Morris '19 hangs from a tree. "Hiking in Colorado is always a different experience. When you get the chance you can go up to the mountains and stop anywhere on the side of the road and make an adventure of it. It is the times when things don't go exactly as planned that you get the best views."

concert on the ROCKS

RED ROCKS had a variety of different artists perform including R&B artist, Khalid, Torrey Gonzales '20 and Shelby Adams '20 both attended her concert at the Red Rocks Amphitheater.

"It made it so magical because Red Rocks is such a beautiful venue. It was cold and rainy, but when he was performing it was like everything had went away," Gonzales said.

Khalid sold out the venue on May 14, 2018 with 9,525 audience members in attendance. "My favorite part was when Khalid played my favorite song by him, 'Let's Go.' My best friends and I loved it," Adams said. "There is something about seeing a concert at Red Rocks that is like no other. It must be being outside surrounded by the mountains and the blue sky. It just makes a concert special."



photo courtesy of s. demers



photo by alexandra



photo by a. raynal

eating at casa BONITA

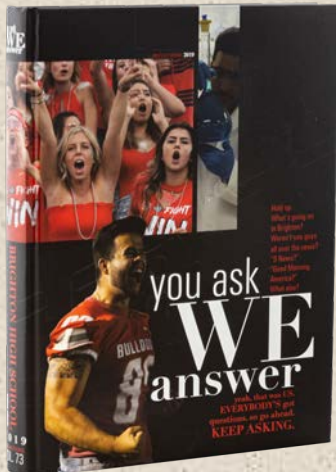
CELEBRATING THEIR 45TH YEAR, Casa Bonita restaurant in Denver provided food, performances, and activities for customers. Students like Amanda Raynal '19 went there with family and friends who came to town for visits.

"The food is known to be so hilarious, but living in Colorado, you have to eat there at least once. The sopesillas are really the best thing to get there and you get as many as you want," Raynal said. "I usually get the tacos when I am there. They have this all you can eat enchilada special that most people end up getting."

As a person walked into Casa Bonita, they would put in their food order and then grab a

tray and wait in line to get their order. Once a person had their food, they were taken to different areas of the building where they could either be serenaded by a mariachi band or could watch cliff divers perform in front of the 30 foot waterfall. If a person ever needed a waiter, they would just put up their red flag at their table. After a meal, customers could go through different caves or play games in the arcade.

"Casa Bonita is kind of like a casino. You can watch the divers, play at the arcade, shop at the gift shop and go into the cave which are all fun things to do," Raynal said. "If you haven't ever been to Casa Bonita, you have to go there at least once. You can't say you are from Colorado if you haven't been there."



// Reflections Brighton High School Brighton, Colorado

MAKE IT A OFFICIAL.

Posing with Mayor Kenneth Kreutzler, Colton Rice '19, Alexandra Jackson '19, Cole Reed '19 and Head Coach Paula Hogg pose for photos after the City Council votes 8-0 to proclaim March 6 as Inclusion Day in the town of Brighton.

HOW DID INCLUSION DAY COME TO BE?

"I reached out to Sheryl Johnson who was the point of contact for the City Council and asked if they would partner with our Unified program to make an Inclusion Day Proclamation. Sheryl and I collaborated to write the proclamation and the mayor's verbiage. Then the City Council voted on it at the meeting and it passed.

The Unified team gave each city council person an inclusion shirt. It really was a significant moment and it's another reason why I am proud to live in Brighton," Michelle Rice, paraprofessional, said.



photo by L. medina

THIS IS YOUR CUP.

Cody Coffin '20 presents the Superintendent's Cup to the stadium after winning the rivalry football game against Prairie View on Aug. 24. The Bulldogs won 17-13.

WHAT WAS IT LIKE TO WIN THE CUP AGAIN?

"We won the rivalry game last year, so we had to defend our title. When we knew we had won, it was like we not only won the cup, but we won the town and owned the town and nobody could take it away from any of us. We were champs. Holding the Superintendent's Cup made me feel like I had the entire town of Brighton in my hands," Coffin said.

HOW DID IT FEEL TO PLAY YOUR LAST RIVAL GAME WITH YOUR BROTHER?

"It was very disheartening knowing that I would never play another PV game with Robbie [Coffin '19], but at the same time I was happy for him, because as quarterback he played a great game. Playing with my brother these last three years has been a blessing. I'm glad I got to celebrate that win with him and all of our teammates," Coffin said.

photo by A. demers



HOW ABOUT THIS...

Why did Benjamin Erger '20 spend so much time at Northeast Elementary?

He had a plan.

Find the answer on page 165.

How did artist Bo Holz '19 get his rapper name BHOLD?

It's all in his name.

See the answer on page 167.

you see
WE
reference

**You have more questions.
We have more answers.
So, BRING IT ON.**



photo by L. medina

Jaden Lockwood '21

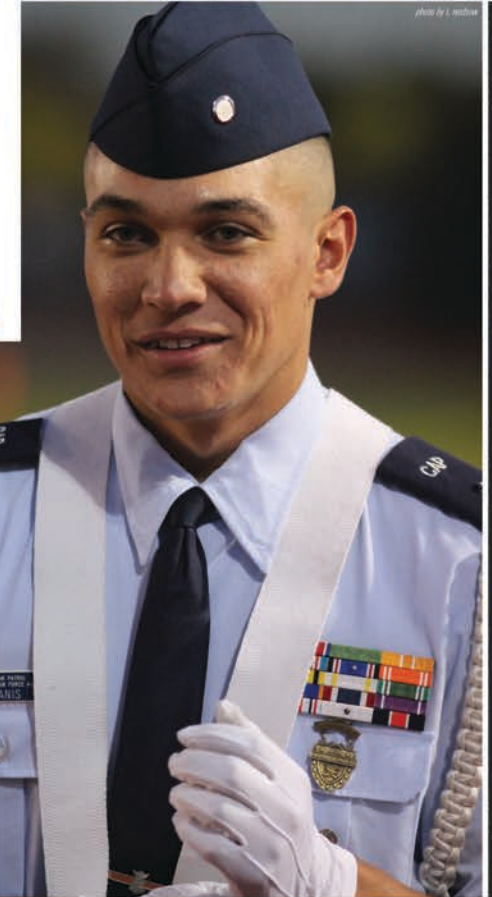


photo by S. medina

THE GAME PLAN.

Planning the route, Anthony Sianis '20 adjusts his gloves as he walks toward the other members of the Color Guard to present the flags at the football game against Greeley West on Sept. 21.

WHY ARE YOU IN THE COLOR GUARD?

"Basically when I was in seventh grade, my friend asked me to join him on the Color Guard at BHS because some guy didn't show up. I had five minutes to learn the entire route and to understand the commands before we went to present at the football game. From then on I was part of the squad," Sianis said.

WHAT IS COLOR GUARD? WHAT DOES IT MEAN TO YOU?

"Color Guard is the presentation of our national colors, but when people say 'color guard' they think I do the flag dancing. For me it means a lot because it's an honor to represent our nation's colors that our veterans died for. It's something that I want to do when I go into the military," Sianis said.

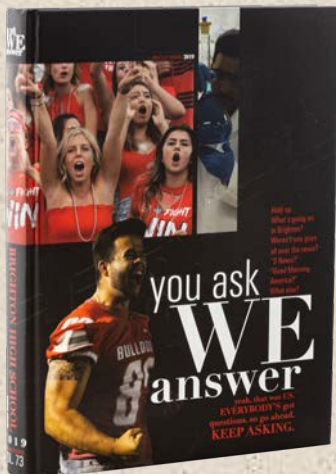
WHAT PERFORMANCE IS YOUR FAVORITE?

"I have done about 50 Color Guard performances. My favorite performance is probably the 2018 BHS Graduation because I got to send off all my friends and all the people I care about," Sianis said.

WHAT POSITION DO YOU HOLD?

"I am the Color Guard Commander. I am in charge of training all cadets in the Color Guard. I am responsible for setting up all of the events that we take part in. I call the commands during the actual presentation of the flags. It is a lot of responsibility, but I love it and see it as part of my military career," Sianis said.

what questions do you have?



// Reflections
Brighton High School
Brighton, Colorado

we pack up and MOVE

edward "ted" halbert and his family pack up and move to michigan each summer

YOU LIKE TO TRAVEL TO YOUR SUMMER HOUSE. WHERE IS YOUR SUMMER HOUSE?

"Duh, it's a family owned cottage, is near Traverse, Michigan."

WHY BUY A HOUSE IN MICHIGAN?

"My parents. It's been in the family for 20 years, and it is a place for my family and extended family to gather because we all live across the country. Only my dad, my mother passed away, and his wife live in Michigan together. I am one of four siblings, and we all left

Michigan. I have a brother in Los Angeles, a brother in San Francisco and a sister in Austin, Texas."

WHAT DOES YOUR FAMILY DO AT YOUR HOUSE?

"At the cottage, we swim everyday. That is a requirement for my kids. We water ski, we wakeboard, we sail, paddleboard, snorkel, and travel to either our ski boat or our pontoon boat to these little islands that are spread out over the lake. There, we go rock hunting and do picnics. There's a lot of boating."

WHAT IS YOUR FAVORITE ACTIVITY?

"Sailing. By far. And slalom skiing."

THAT SOUNDS LIKE SO MUCH FUN. HOW LONG DO YOU STAY IN MICHIGAN?

"When school gets out, we pack up, and move there. We don't visit there, we move there for the entire summer. We drive out and live there. My kids go to camps and they work there. My wife works there and she flies in and out. She has like a desk office thing there. We are there for about eight weeks

WHAT IS YOUR LAKE LIKE? HOW BIG IS THE LAKE. HOUSE?

"It is totally crystal clear, so gorgeous. It is like the Caribbean. It's a really important family place. Every night we'll build a fire on the beach, and go on a sunset cruise and people travel from all over the country. It's kind of like a compound. We have like a Colorado wing that is just for us and a main part for all of us. I really think it's just an important place for us all to come together and have fun. We certainly make lots of memories there each summer."

“IT'S INCREDIBLE. This family cottage is a really good place for my family and for us to gather. We always build a fire on the beach and it's just OUR PLACE.”

Edward "Ted" Halbert



SMILE KIDS.

Taking a selfie with his kids, Tate, Ellie and Joey on his boat, Edward "Ted" Halbert captures the moment at his family cottage in Michigan. "My family and my kids mean the world to me. Period. I love our time together," Halbert said. **TAKE ME SKIING.** While getting pulled behind his ski boat, Edward "Ted" Halbert tilts

his ski to splash up water. "My favorite water activity is definitely sailing skiing. It's a lot of fun to be just out on the water," Halbert said. **WATCH THIS.** Holding on with one hand to his wakeboarding rope, Edward "Ted" Halbert wakeboards around the lake during one of his days at the family cottage. *photo courtesy of a halbert*



// Reflections Brighton High School Brighton, Colorado

just a little bit of EVERYTHING staff explain what they do on their free time.

WHO Candice Halverson Social Studies

ANSWER "I am in school myself. When I am not at the high school, I am doing my own homework so I can get a master's degree."

WHO Andrea Lujan Family/Consumer Studies

ANSWER "I hang out with friends, check out new restaurants, spend time with my kids and with [Chris] Flynn, and go to the mountains."

WHO Patrick Sandoval Science

ANSWER "I prefer to do things outdoors if at all possible. I enjoy going to the movies with my wife. I also love to go golfing."

WHO Traci Mescher Physical Education

ANSWER "On weekends I usually clean, do laundry and grocery shop for the week. I try to relax after a long week as well."

WHO Ty Morton Athletic Director

ANSWER "Besides spending time with my wife and two kids, I enjoy camping, fly fishing, hunting and officiating basketball."

WHO Joanne Thompson Counselor

ANSWER "I love to play sports with my kids, cooking new recipes, working out and hitting the road to travel where there is water."

Talini Ames-Clark ESL Lab, ESL, English Edge, English 9, English 10, Heidi Anderson US History, World History, Sources of Strength, Phil Aragon Security, Bernadette Archuleta Paraprofessional

Doreen Archuleta English 9, Honors English 10, Jane Archuleta Honors English 9, Theatre I & II, Technical Theatre, Oral Communications, Drama Director, Raynette Armenta-Garcia World History, AP US History, AP/12, Malina Baldwin School Nurse

Phil Randloch US History 9, AP US History, Freshman Football Head Coach, Mattie Becker Consumer and Family Science Student Teacher, Crissy Benavidez, Dawg Diner, Rosario Berumen Spanish I & II

Robert Bishop-Gotner Political Science, World History, Fact vs. Fiction, Gregory Boll Graphic Design, Intro to Art, Digital Photography I, Christine Bradford Accelerate Math III, Integrated Math III, College Algebra, College Trigonometry, Halle Brunner Physical Science, Biology

Nathan Bratolova English 10, English 11, US History, Mark Brown Integrated Math I, Financial Algebra, Sherri Bunn Assistant Principal Secretary Sylvia Y Camacho Security

Aarika Capra Honors Anatomy and Physiology, Biology, Christy Capra-Ingole Integrated Math I, II, III, Boys Soccer Head Coach, Stephanie Carpenter Athletic Secretary, Veronica Carrera Attendance Secretary

Citlali Chavez Spanish I & II, Marybeth Colacchio Assistant Principal Secretary, Shannon Cousner Paraprofessional, Casey Coulter Health, Fitness Education, Strength & Conditioning

Chelsea Crowell English 11 & 12, Avid 10, Sources of Strength, Boys Tennis Head Coach, Dean of Students, Justin Daigle Instructional Coach, Yearbook, Heidi Dent Principal's Secretary, Darcy Digiacomo Economic Principles, AP World History

Robin Dillon English Student Teacher, Jake Duran Security, Brian Everett Integrated Math I & II, Case Management, Joel Flannery, Lorena Sports, Rec Ball, P.A.L. Physical Education



my answer is RESEARCH

FOR CLOSE TO 12 YEARS, Dr. Robert Walters, science teacher, conducted research at three different universities on things in science, specifically genetics.

"While I was working at the University of Colorado at Boulder, I worked on ALS, a type of neurodegenerative disease, like Alzheimer's and Parkinson's," Walters said.

Along with studying ALS and the cells of the brains effected, Walter's focused deeper on RNA aspects of the disease.

"When I was in graduate school at Duke, I looked at

dr. robert walters studied genetics in a 12 year span

RNA. One of the things that I helped work on when it was just becoming discovered was small RNA or small interfering RNAs. These are really cool because they're RNAs that work on other RNAs," Walters said. "It was a new thing so it was a lot of fun to discover what they were doing because at the time nobody really knew."

Along with researching, Walter's taught college classes but felt he could better connect with students in a high school.

"That's the cool thing about science. You can do it forever and always you learn a new thing that's why I teach," Walters said.



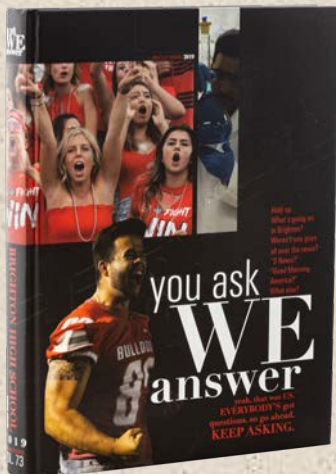
Chris Flynn AP Computer Science, Intro Computer Technology, Computer Applications, Football Assistant Coach, Sonia Fraley Paraprofessional, Meghan Frenzel AP Chemistry, Honors Chemistry, Chemistry, Sources of Strength, Amanda Friesinger English Student Teacher, Pam Gabarron English 10 & 11, Case Management, AP Coordinator, James Gallegos Head Custodian, James Garcia Security

Shelly Generous Principal, Anita Gentile US History 9, Ben Law, Ronald Gentry Ag Tech I & II, Plant and Soil Science, Ag Mechanics, Livestock Production, FFA Advisor, Jorge Gonzalez Honors Integrated Math II, Integrated Math III, Algebra III & Trigonometry, Maria Gordillo Paraprofessional, Ty Gordon Athletic Director/Assistant Principal, John Grace School Resource Officer

Maria Guerrero ESL, Paraprofessional, Kathy Gustaf AP Literature, English 11, Journalism, Newspaper, NIS Sponsor, Audrey Haboush Earth and Space, Digital Electronics, Principles of Engineering, TSA Sponsor, Ted Halbert English 9 & 12, Candice Halverson US History 9, World Issues, AP Government, Janelle Heiser Intro to Art, Digital Photography I & II, Drawing and Painting I & II, Print Sponsor, Adriana Hernandez English 10, English 11

Mariela Hernandez Paraprofessional, Kristy Hoel Honors Pre Calc and Trig, AP Calculus AB, Avid 10, NIS Sponsor, Paula Hogg Resource Lab, English 9, Case Management, Unified Sports Coach, Diane Holley Finance Secretary, Chermaine Huss Health, Student Government Sponsor, Print Sponsor, Heather Jaquith School Psychologist, Kim Jeeek Integrated Math I, Case Management

Marie Jones Credit Recovery Coordinator, Melanie Jones-McMillan Colorado Youth for Change, Vicky Jonson Dean of Students, Jeremy Kearns Paraprofessional, Jill Kelpin School Social Worker, Zoid Kelpin School Therapy Dog, Marshall King Psychology I & II, World History



// Reflections Brighton High School Brighton, Colorado

Elmira Kujundzic Physical Science, Honors Biology, Link Crew Sponsor **Karena Langan** US History, Running Your Own Business, Principles of Business **Andrea Lujan** Catering I & II, Relationships, FDLA Sponsor **Emily Manjares** Intro to Art, Drawing and Painting I, Senior Art, Sculptures & Ceramics I **Lennie Martinez** Paraprofessional **Rosana Martinez** Diving Diner **Mercedes Mayes** AP Language and Composition, English 10

Nicki McClay Paraprofessional **Tara McDonnell** Marketing Education I, Principles of Marketing, Computer Applications, DECA Sponsor **Dionne Mcgrady** English 9 & 11, Sources of Strength **Traci Mescher** Fitness Education, Personal Fitness, Advanced Sports **Jennifer Minor** Assistant Principal **Gema Monreal** Spanish III & IV, Spanish for Native Speakers, AP Spanish Language and Literature, LULAC Sponsor **Ann Morales** Health Clinic

Elizabeth Morales Counseling Secretary **Linda Nabours** Counselor, Sources of Strength **Annick Neitenbach** French I, II & III, Spanish I **April Olivarez** Paraprofessional **Casey Peltan** Strength and Conditioning, Sports Strength and Conditioning, Head Varsity Football Coach **Scott Pinesak** ACE/WES I & II, Case Management, Study Skills, Head Varsity Soccer Coach **Derek Pollard** US History 9, World History, Link Crew Sponsor

Vicki Powell Counseling, Track Coach **Brian Radostis** Auto Brake Systems, Basic Auto, Auto Electrical Systems **Tara Robers** Paraprofessional **Keri Blanton** Paraprofessional **Michelle Rice** Paraprofessional **Ron Rodriguez** Security **Joe Romero** Paraprofessional

Robin Romero English 9, English 10, Link Crew Sponsor **Andy Root** Political Science, Economic Principles, Head Boys Golf Coach **Andy Russell** AP Physics, Physics, Earth and Space, Comic Book Club Sponsor **Jenny Rutherford** Paraprofessional **Dustin Sandler** English 10, English 11 **Pat Sandoval** Earth and Space, Biology, Head Girls Golf Coach **Paul Sassenville** Physical Science, Physics

Carly Schmeidel Integrated Math I, Self Management, Merrill Schmidt Health Clinic **John Shea** English 9, Supplemental Reading, IBL, Case Management **Sherbourne Simondore** Athletic Trainer **Karen Smith** Librarian, Cross Country Head Coach, Track Head Coach **Alex Smith** Paraprofessional **David Smith** Assistant Principal



Anaiz Sotelo Paraprofessional **Julia Stacer** Spanish II, III, & IV **Ryan Sullivan** Counseling

Dorie Summers Concert Choir, Men's Choir, Women's Choir, Chorus **José Tafari** Custodian **Lora Taylor** Integrated Math II, Honors Integrated Math II

Jeanne Thompson Counseling **Rajean Tiffany** Chemistry, Physical Science **Megan Trail** Intro to Engineering, Building Trades I, II, & III

Patrick Trapp Statistics, Integrated Math I & II **Scott Unruh** Jazz I & II, Symphonic Band, Band 9 **Jennifer Vanderlye** Integrated Math I, Honors Integrated Math I, II, Honors Pre-Calculus

Kathy Vickery Registrar **Robert Walters** AP Biology, Biology **Jennelle Weaver** Assistant Principal

Candice Whetstone English 10 & 12 **Melissa White** Marketing I & II, Marketing Leadership, School Store, DECA Sponsor **Clint Williams** Integrated Math I & II

Tran Winick AP Statistics, Integrated Math II **Jill Woolford** Counseling **Scott Wright** Honors Integrated Math II, Integrated Math I & II

Paula Zagel CNA Training, Phlebotomy **Rose Zaragoza** Paraprofessional

it just feels RIGHT new staff share their first year experiences

photos by B. Blackburn

EMILY MARJOUA, ART

Marjoua wasn't new to teaching. She taught preschool and recently decided to join the staff as an art teacher.

"I do like teaching at Brighton. It's like a family, and I do plan on being here for a while. It's a really warm environment here



where I feel like it wouldn't have been the same at other places."

GREGORY BOLL, ART

Boll joined the staff as an art and photography teacher after changing his mind from being an architect.

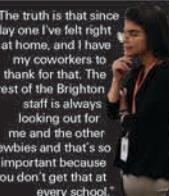
"It's tough being



new to teaching, but it's definitely what I expected. I do like teaching at Brighton because the students and staff are really great. I'm new to all of this, so they've been pretty understanding of all the new issues that come with that."

ADRIANA HERNANDEZ, ENGLISH

Hernandez moved from Florida after student teaching and substituting. She wanted to come back to Colorado, so she started applying for jobs in the spring and landed a job at the high school.



"The truth is that since day one I've felt right at home, and I have my coworkers to thank for that. The rest of the Brighton staff is always looking out for me and the other newbies and that's so important because you don't get that at every school."

MERCEDES MAYES, ENGLISH

Mayes grew up in the community, graduating from Prairie View. She joined the school as an English teacher.



"I like BHS because there is so much potential here. I see a place that could provide so much for its community. I do see myself continuing at BHS especially with such an amazing English staff. My department is awesome and I love working with them."



WHAT IS IT LIKE TO BE A FORMER STUDENT WHO TEACHES HERE?

"I enjoy being back teaching at my alumni school. It has been an interesting experience to see the traditions that were present when I was here 10 years ago still exist as well as the new ones that have developed over time. I graduated in 2009, so it still feels like the same Brighton High School."

DID YOU EVER SEE YOURSELF COMING BACK TO TEACH HERE?

"I did see myself coming back here to teach. I have experienced a wide variety of schools between my education years and my first few years as a teacher, and I still wanted to return to BHS. I feel as though the staff truly cares for the

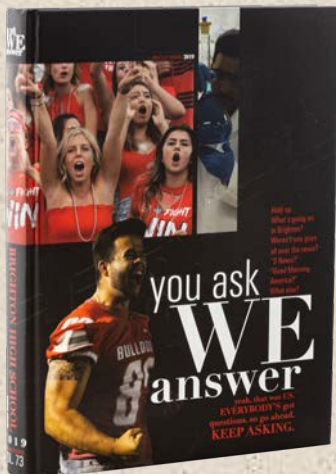
students and one another which is an awesome thing to see and experience."

WHAT HAS CHANGED SINCE 2009?

"The schedule is a major change. I was one of the first classes ever to experience the split schedule when I was a freshman. I still feel like the student body, school spirit and the activities are very similar."

ARE THERE STILL TEACHERS YOU HAD HERE AT THE HIGH SCHOOL?

"We do have a lot of new staff, but there are still a few teachers here that I had as a student. They are the ones who inspired me to be a teacher. I hope that I get the opportunity to do the same."



// Reflections
Brighton High School
Brighton, Colorado

we COACH the next generation

tyler blacknell '22, zachary schrieber
'22 and matthew tschida '22 assist
coaching a little league team

photo by b. wadsworth

HOW LONG HAVE YOU PLAYED BALL?

Zach: "I have been playing baseball since I was four, so about 11 years."

Matt: "I guess I have been playing about the same time as Zach so 11 years, too."

WERE YOU EVER THE OPPORTUNITY TO COACH YOUR 'NGLAMES'?

Matt: "My dad coached me all the way through my eighth grade year and this year he is coaching an eight year old team, and he asked me, Zach and Tyler [Blacknell '22] if we were interested in helping him."

Zach: "We all said yes, so multiple times a week we meet at night to coach the kids at the BYBA hitting facility. Tyler did it for a few months but had to stop."

WHY DID YOU WANT TO COACH?

Zach: "I think it's really important to teach the next generation. For me, baseball has always been my second home and a great way to have fun and make friends. Now, I want to be that support system for kids so that they can get the most out of baseball like I did."

Matt: "I agree with Zach. I honestly think it has made me a better person by coaching."

WHAT DO YOU FOCUS ON COACHING?

Matt: "We try to focus on fundamentals. It's important for them to learn the basic aspects of the game because they are at such a young age they need to learn how to do things the right way before moving on to more advanced things within the game."

Zach: "We all try to focus on different things. For me, I try to focus on techniques on swings and throws. It's pretty cool to see how much these kids are improving."

WHAT'S IT LIKE TO COACH TOGETHER?

Matt: "It's so cool to be able to coach with my friends. We have played baseball together and now we get to use the things we learned back then and teach the younger kids what we know about baseball."

Zach: "We are making a difference. We get to each help kids. Whether it be in situations on or off the field it's cool being a support system and a leader for the players."

Matt: "And we get to do that together but also as individual coaches."

Zach: "Baseball is more than just a sport to us though. It is about building friendships while also learning life skills."



HERE'S HOW YOU DO IT: Tyler Blacknell '22 shows some of his players how to make a move with their hands. According to Blacknell, forging relationships was just as important as coaching the kids. "Teaching them baseball is what we are there for, but I think it's more important to have fun with them and be a support system for them. That will earn their trust

but will also help them love the game," Blacknell said. **TRY IT LIKE THIS:** Assisting with his stance, Matthew Tschida '22 helps a player during batting practice. "It's important for him to have good posture because if he leans back he loses his power and doesn't have any power to begin his swing and it is hard to keep a level swing," Tschida said.

photos by j. bellows

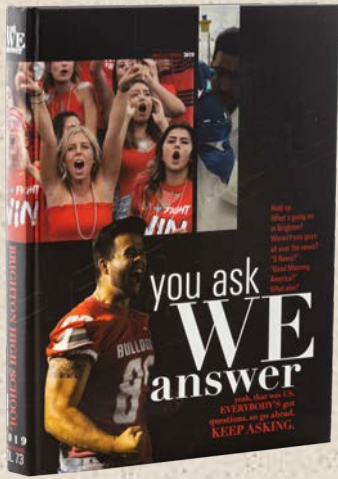


—“**I COACH**
because it's fun
to see their
PROGRESS AND
WATCH THEM
GROW
not only as a
player but as a
PERSON.”

photo by j. bellows

Zachary Schrieber '22

Why
do you
coach?



// Reflections Brighton High School Brighton, Colorado

we binge WATCH some tv students share why they watch specific tv shows



**JAMES
DAVIS**

"SpongeBob Squarepants"
"I don't even know why. I just like to watch it to just unwind for a little bit and I would recommend it to everyone."



**ESTELLA
MARTINEZ**

"Friends"
"The show has so many good plot lines that make it interesting. I got real invested with all of the characters and it is so funny."



**RILYNN
BERTKE**

"Supernatural"
"I can't tell you how many times I have binge watched this show on Netflix. There are so many seasons and it keeps you guessing."

Winnie Abbey
Janeth Adame
Ace Aguilar
Luis Aguilar-Loera
Elise Aho
Ryan Alanis
Rodrigo Almanza
Alijah Anaya

Blake Anson
Adrian Aragon
Andres Aragon
Christian Aragon
Esai Arceneaux
Isaiah Archuleta
Jerry Archuleta
Aya Argentiero

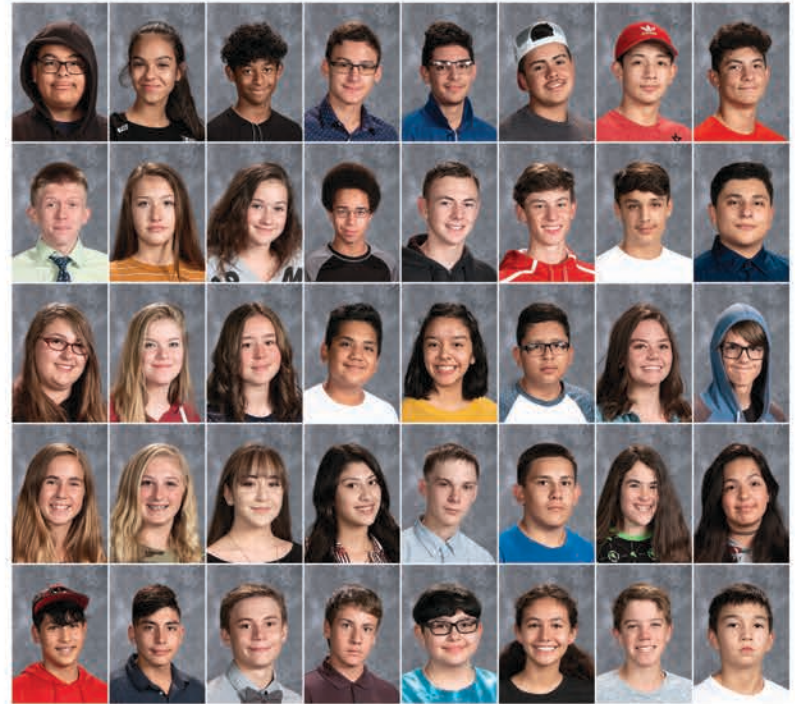
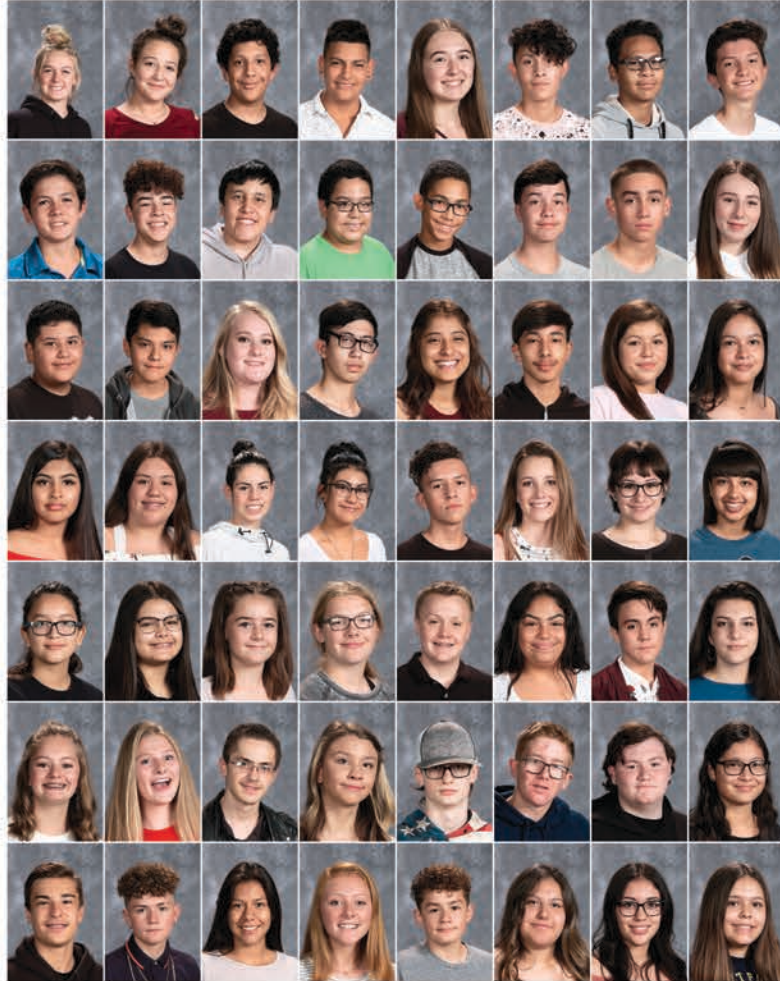
Julio Arriaga
Saul Arzaga Avitia
Bylie Atkerson
Ian Avila
Crystal Avina Cano
Aaron Ayala
Jessie Bath
Brisa Ayala Bautista

Araceli Baca Torres
Anahi Baca-Chavez
Roan Bachucha
Estrella Baldaras
Gavin Baltazar
Madeline Bartlett
Madeline Beaudoin
Allyson Becerra

Elene Becerra-Bermudez
Angelina Bernal
Rilynn Bertke
Katie Biner
Ricky Blackney
Erica Blair-Henderson
Jeremiah Botello
Shannon Brake

Madison Brame
Breanna Brandsma
Alex Breer
Alexus Bresci
Connor Brown
Konnor Burge
Deaven Burns
Tania Cahuas Corona

Noah Canale
Jonathan Candelarie
Dulce Carbajal Esquivel
Sarah Cardillo
Edwin Cardona
Christina Castaneda
Irma Castro Mendoza
Trinity Cearns



Edgar Celaya
Romina Chaparro
Isaiah Chatman
Adam Chavez
Luis Chavez
Pedro Chavez
Ryan Cintora
Maxson Cisneros

Michael Clark
Abby Clinton
Jasmine Clure
Kaiden Cochrane
Chandler Conner
Brian Connolly
Joseph Conte
Yahir Corrales Velazquez

Kayle Corwin
Cassiah Costigan
Breanna Cramer
Aiden Cruz
Ashley Cruz
Francisco Cruz Gonzalez
Annika Cunningham
James Davis

Leah Day
Madelyn Day
Itzel De Casas Mares
Maria De La Fuente Zuniga
Sebastian Deane
Jordan Dearmore
Olivia Delgado
Cordova Denisse

Mathias Dexter
Jonathan Diaz
Cody Dickson
Blake Dominguez
Imagin Dominguez
Andrea Donlucas
Kaden Dunham
Jeremiah Duran



**we
connect with
GOD**
sarah cardillo '22 and stella
martinez '22 attend young
life camp together

DAY 1
About 500 kids attend the
Young Life Camp each year.
The camp was in Fraiser,
Colorado at a place called
Crooked Creek.

"On the first day of summer
camp, we started by singing
songs and having a talk about
our religious beliefs and
everything that God has done
for us. After, we went outside
and participated in activities.
Not having our phones really
makes us connect with each
other," Sarah Cardillo '22 said.

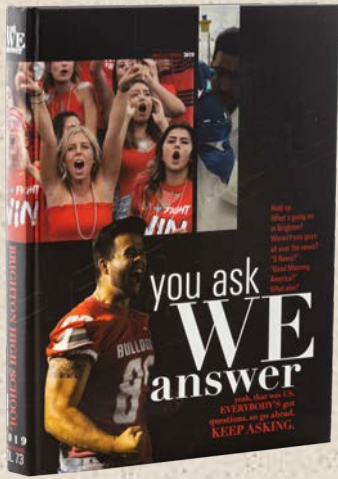
DAY 2
The students were divided
up into groups based on their
grade level and district.

"On the second day we did a
bunch of fun activities like zip-
lining, a chair tree swing, nine
square, tetherball, volleyball,

baseball, air hockey, ping pong
and foosball. After that, we
had lunch which it's always
fun to sit and have meals with
each other. We end the day
talking more about religion
and discussing our issues and
different messages," Stella
Martinez '22 said.

DAY 3
The last day the students
played more games and did a
few more activities outside.
They headed home that
afternoon.

"The last day was only half
a day so we woke up early.
We sang songs and finished
camp and then headed home,"
Cardillo said. "The purpose
of camp was to have fun and
make memories while keeping
the spirit of Jesus alive."



// Reflections Brighton High School Brighton, Colorado

Mark Duran III
Madison Eskins
Zakary Eatherton
Stylla Eberhart
Leslie Echavarría Ceballos
Kloee Eisenbarth
Vladimir Elizondo Diaz
Armando Escamilla

Ani Escobar Castaneda
Gabino Esparza Garcia
Eduardo Esparza Salcita
Veronica Esposito
Jacqueline Estrada-Hernandez
Jannet Estrella
Mykaila Farmer
Giancarlo Favella

Gabriel Ferrer
Aiden Flanagan
Logan Flanagan
Angelo Flores
Christian Flores
Isabella Flores Charlesworth
Carlye Forte
Emely Franco

Bo French
Iris Frese
Lillian Frese
Rylee Fulmer
Payton Gagon
D'Wayne Galey
Faith Garcia
Jayda Garcia

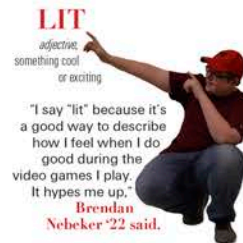
Jerry Garcia
Saul Garcia
Juliana Garcia Rodriguez
Caitlin Geary
Edward George
Rylee Goad
Kylee Goforth
Valeria Gomez Toledo

Brian Gomora
Merae Gonzales
Brian Gonzalez
Sergio Gonzalez
Kaden Gray-Casias
Carter Green
Ryan Green
Zoie Greenlow



We speak with SLANG

students share what
slang term they use
the most in their
everyday talk



Nathaniel Griffith
Luis Guadarrama
Rachel Guerrero
Brian Gurule
Anahi Gutierrez

Faith Gutierrez-Villa
Erica Guzman
Josie Guzman Corral
Jacob Halverson
Chandler Hand

Autumn Harms
James Harshbarger
Madison Hatfield
Laurny Heinz
Elizabeth Herli

Irene Hernandez
Joanna Hernandez Cisneros
Lancelot Hernandez Martinez
Jacob Herrera
Jesse Herrera

Rene Herrera
Alan Herrera Cabrera
Havel Hidalgo
Austin Hill
Torrance Hiltzinger

Lizbeth Hinojosa
Gabriella Holden
Patrick Holden
Shyanne Hood
Dominic Horn

Anja Hurt
Hayden Hurstmann
Andrew Huss
Lillian Jaramillo
Katie Jensen

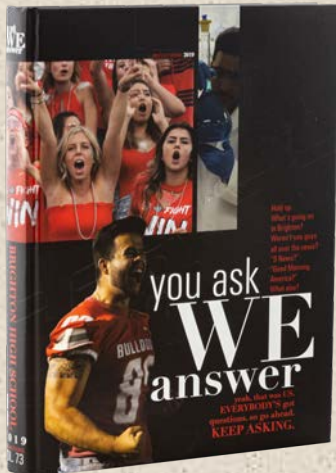
Jessimine Jewett
Jackson Jewsbury
Olivia Jimenez
Xexella Johnson
Garcia Rodriguez Juliana

Chase Kanger
Austin Kasper
Patrick Kelley
Keegan Kennedy
Micah Kern

don't forget to add me on SNAP

students request to be added on snapchat





// Reflections Brighton High School Brighton, Colorado

Alyssa Kilburn
Noah Kildow
Noah King
Elysia Kinsella
Kortni Knodel
Kayla Kosmicke
Megan Kriska
Jackson Kroll

Natalie Kulp
Cameron Larkin
Mollie Laughlin
Talon Leach
Daniel Ledezma
Joselyn Leffel
Zachary Lemke
Angelyn Lemus Romero

Annalise Leon
Can Chang Lin
Leanne Lloyd
Dale Lombardi
Averie Lopez
Naomi Lopez Padilla
Chelsey Lopez Tapia
Susan Lue

Cesar Luevano
Jesse Lugo
Ernestine Lujan
Ashley Luna-Zamora
Aracely Macias Guerrero
Janessa Madera
Jailessa Maes
Lynzie Maestas

Kimberly Magana Rodriguez
Carter Magyar
Cassandra Malpica Hernandez
Sienna Marcove
Cimarah Marquez
Marisol Marquez
Grace Martin
Alexander Martinez



our answer is EXPLAINING our story

**skylar wilkerson '21,
lilian frese '22 and iris
frese '22 explain how
they are triplets**

WHAT MAKES YOUR STORY OF BEING TRIPLETS UNIQUE?

Skylar: "I am the oldest as I was first born. I was born two months early through a c-section due to complications."

Lillian: "My sister and I were born two months later."

Iris: "So when we tell people that we are triplets, but don't share the same birthday as Skylar, people get confused and don't believe us."

HOW DO YOU FEEL ABOUT YOUR SITUATION?

Lillian: "I'm pretty okay with it because people can always tell us apart. It doesn't necessarily effect us. We are like the same people, but different in some way."

Skylar: "I think it is a unique situation, but I also like it because it's a fun story to tell other people."

Iris: "I've never felt much of a difference between us. We count each other as the same age most of the time anyway."

HOW DO OTHER PEOPLE REACT AFTER YOU SHARE YOUR STORY?

Lillian: "Most people think it's weird, but they are really fascinated by it."

Skylar: "A lot of people think it's a lie. They will ask us a if we are actually telling the truth. For those who believe it, they do think it's unique."

Iris: "I think people feel weird at first, but then they try to figure out how it is even possible."



Alison Martinez
Estella Martinez
Javid Martinez
Maason Martinez
Maria Martinez
Mario Martinez
Nathaniel Martinez
Paris Martinez

Perla Martinez Sanchez
Ashley Masdin
Isahia Mata
Liliana Mata Hernandez
Alexis Mata Perez
Iban Mata Ruiz
Emilee May
Jordan McCann

Natalie McNurlin
Carina Medaleño Yopez
Dahaan Medina
Jayann Medina
Cristobal Mejia Reyes
Arlette Melgar
Alejandro Mena
Carlos Mendez Corral

Melany Mendoza
Nohel Mendoza
Jesus Mendoza Cisneros
Esperanza Mendoza-Gomez
Nayla Meraz
Joshua Merck
Austin Miles
Ryland Miranda

Brianna Monarrez
Jayden Montgomery
Dillon Moore
Jesus Morales
Angela Moreno
Victor Moreno
Thalia Morrison
Anahi Mosqueda Castro

Alyssa Munoz
Desirae Munoz
Lucas Munoz
Angelina Munoz Beltran
Isidro Munoz Gutierrez
Francisco Munoz Resendiz
Daniel Muros Gutierrez
Brianna Myers



**it's the
BEST
part of us**
freshmen share
what they think
is the most
unique part
about them
photos by J. Anderson

**ANDREA
DONLUCAS '22**
THE WAY I
DRESS

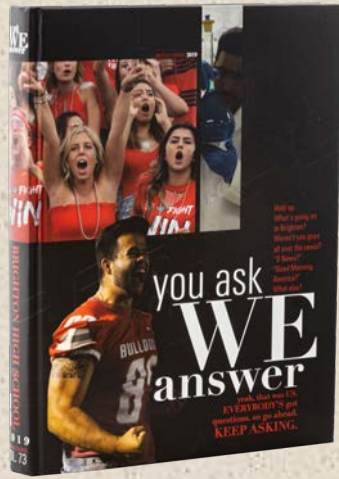
"I think my style is what makes me unique because I don't really like wearing what anyone else wears. When I go to the store, I look for clothes that I wouldn't see anyone else put on. I only wear jeans when I'm not feeling it because I don't really like them. I think the way I dress is one of the coolest ways to express who you are because everyone can wear clothes but not everyone is bold."

**SEAN
WADSWORTH
'22**
PLAYING TWO
SPORTS WITH
ASTHMA

"I am playing both baseball and basketball this year and I have asthma. Asthma and sports is hard to deal with especially in certain weather. If it is really cold then my asthma definitely acts up. If it gets really hot, I have to think about telling my coach to take me out so I can catch my breath. I have to be responsible because I have to remember to bring it and I'm good at that."

BO FRENCH '22
BORN IN ENGLAND

"I was born in England in this small place called Essex outside London, and I think this makes me unique because not many people know so when people find out it comes by surprise because I don't have the accent. All of my mom's family still lives there, and I've only been back once when I was younger. It was a big change for our family but definitely worth it. We would love to go back and visit with my mom, since she visits often, but flights for all of us to go are expensive."



// Reflections Brighton High School Brighton, Colorado

freshmen share songs that motivate or inspire them

our FAVORITE jams of the year

WHO Cameron Larkin '22
SONG "Drip Too Hard" by Lil Baby & Gunna
WHY "I really like this song because of the beat and the way the lyrics flow with the music throughout the different parts. It is a song I can listen to on any day."

WHO Austin Hill '22
SONG "Say Something" by Justin Timberlake and Chris Stapleton
WHY "I like this song as it combines two genres of singers. It is really cool to listen to both singers together in the same song at once and the lyrics really have a message."

WHO Katie Biner '22
SONG "I Like It Like That" by Hot Chelle Rae
WHY "I like it like that is my favorite song of 2018 because I like how it has a really good beat and has a lot of sax to it. It is my go to song when I am feeling down."

WHO Hayden Hussman '22
SONG "Japan" by Famous Dex
WHY "For 2018 my favorite song is 'Japan' because it makes me feel relaxed. I listen to it during school or when I get stressed out during the day."

WHO Riley Goad '22
SONG "Bury a Friend" by Billie Eilish
WHY "I like the beat of 'Bury a Friend' and how catchy it is. It's the type of song that you get stuck in your head all the time but the song never gets old."

Payton Nail
Maria Nava
Brendan Nebeker
Jace Nelson

Mariah Niday
Ryan O'Callaghan
Tyron Obey
Blake Ocker

Harold Olivarez
Nathaniel Olivas
Keyn Olson
Anthony Orozco

Anelyth Ortega-Jaquez
Sydney Osmundsen
Garrett Owens
Aaliyah Ozeta

Israel Ozeta
Emilio Padilla
Jennifer Padilla Andrade
Catherine Page

Cristian Palafox
Reyna Palma
Payton Paplow
Chris Pasillas

Axel Pena Vazquez
Alexas Perez
Andrew Perez
Colette Perez

Diego Perez
Trigo Perez Tejeda
Zachary Perkins
Bryce Peterson

Hailey Peterson
Halle Phelps
Preston Phonthongsy
Keven Pineda



my answer is SURVIVING cancer

BEFORE BRIAN GOMORA '22 found out that he had a brain tumor, he was just a student who played football. After continuous headaches, Gomora had gone to the doctor to get it checked out. He learned it was a brain tumor.

"I was nervous when I found out that I had a brain tumor, but my parents made me feel comfortable. They helped me not to worry about it," Gomora said.

brian gomora '22 tells the story of life after his brain tumor was removed

Gomora had to quit football and would not be able to play any other sport ever again. They scheduled a total of two surgeries and removed not only his tumor but part of his colon. Both surgeries were successful.

"When you survive something like a brain tumor, your whole life is put in perspective," Gomora said. "I know if I can survive that, I can survive anything."



Yuliya Pohorila
Holly Poole
Elora Powers
Katherine Powers
Joseph Price
Toby Qualls
Tiffany Quarles
Amber Ramirez

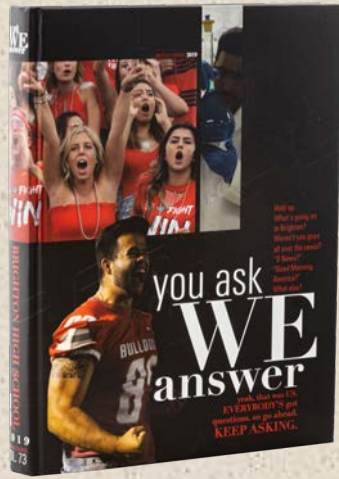
Gael Ramirez Martinez
Bailey Raner
Caleb Rankin
Abel Rascon
Jennifer Raygoza-Hernandez
Jasmine Reece
Jacob Reed
Israel Reynolds

Isaac Rice
Taylor Ridenour
Marissa Rivas
Destiny Rivas-Vasquez
Estepania Rivera
Valerie Rivera
Faith Rivero
Whitney Robinson

Zachary Robison
Bryant Robles
Giana Rocha
Antonio Rodriguez
Ernesto Rodriguez
Gabriella Rodriguez
Isaac Rodriguez
Sydney Rodriguez

Marian Rodriguez Camacho
Kaden Roger
Duann Rolon-Acevedo
Keith Romero
Lesley Rubio Saenz
Caylee Ruis
Morgan Ryan
Hope Sailas

Abel Salazar
Jyden Salazar
Neyda Salazar
Alexander Saldana Mares
Andres Salgado
Alexia Salinas
Andrew Sanchez
Fernando Sanchez



// Reflections Brighton High School Brighton, Colorado

Sidney Sanchez
Trinity Sanchez
Jasmine Sanchez Garcia
Anaya Sandoval
Madilynn Scarpantonio
Matthew Schad
Annyssa Schleigh
Zachary Schreiber

Trysten Schuman
Preston Seader
Janette Servin
Avery Shelley
Afon Smith
Evan Smith
Kurtis Smith

Sarah Smith
Ilona Smoliar
Tytan Snyder
Oswaldo Solis Ramirez
Cesar Soto
Zoe Stanley
Leighkayla Steakley
Devin Stefanowicz

Kailynn Stoll
Emily Stotz
Brandon Stricklin
Silvana Suarez
Jazmin Sunada
Sequoia Sutton
Allison Swarr
Nathaniel Swearingin

Celeste Tari
Luis Tarin
Jonathan Theisen
Landin Thompson
Katy Tiffany
Shawn Tiffany
Trevor Tomari
Raymond Torres

Alejandro Torres-Flores
Mariah Torrez
Ivaleaze Trinidad
Mikayla Trotter
Matthew Tschida
Troy Tufano
Steven Turner
Omar Valdez



freshmen ORIENTATION
The freshmen gathered in the Bill Gamble Gym on Aug. 9 to be led by their Link Leaders. Students like Ari Escobar Castaneda '22 and Isabella Flores '22 played games and were toured around the school. "Orientation helped me meet new people and made me feel more comfortable to come to school the next day," Flores said.

photos by s. domers

The Link Leaders threw a tailgate for freshmen before a football game against Chatfield in September. Madeline Bartlett '22 and Andrew Sanchez '22 were students who played console while also eating hamburgers. "My favorite part about the tailgate was honestly just visiting with some friends," Bartlett said.

photos by c. wadsworth



freshmen TAILGATE



Freshmen got to participate in their first Homecoming Week. Besides the spirit days, Power Puff, Peach Fuzz, the Bonfire and Class Games, some freshmen students like Crystal Avina '22 and Kaden Gray '22 got to ride in the Parade as royalty nominees. "As we were driving, I got to see my sister and family watching and waving at me. My favorite part was throwing candy to all the kids who were looking up to us," Gray said.

photos by c. wadsworth



you learn to OVERCOME obstacles

aspen vieyra '22 suffers from type 1 juvenile diabetes

IN ORDER TO CHEER on the varsity cheerleading team, Aspen Vieyra '22 had to get the clear from her doctor. Vieyra was diagnosed with Type 1 Juvenile Diabetes.

"Diabetes varies in its effects on me. When my blood sugar is too high, I start to feel sick, and when it's too low, I'm not able to cheer since it's affecting my ability of being active," Vieyra said.

Her doctor gave her the clear. Since it was her first year cheering, she had to monitor herself and make sure she didn't push her limits.

"I had to make sure I got permission from all my doctors and that I was safe to do all the things that were expected of me. I just have to make sure I'm monitoring what happens and goes on in my body," Vieyra said.

Though Vieyra had limitations, this experience taught her that she could push herself to do anything and nothing could get in her way.

"I am grateful that I get to cheer. I know that my diabetes can get in the way, but I will continue to push through," Vieyra said.



Daniel Valdivia Enriquez
Shelby Valencia
Destiny Valencia Alfaro
Annabel Vargas
Miguel Vargas
Silas Vazquez
Heidi Vega Sanchez
Evelin Velazquez

Jadyn Velis
Dylan Verbeek
Audyanna Vialpando
Savannah Viden-Lopez
Aspen Vieyra
Andrew Villegas
Abel Vizcarra
Kori Vogel

Emma Von Ah
Brett Vornau
Sean Wadsworth
Zephaniah Wakefield
Carson Walker
Zatayla Walker
Brayden Wallace
Kira Wallin

Josiah Waters
Patrick Watson
Derek Weed
Kelly Whitehead
Trevor Wieberg
Jayden Williamsnolan
Sidney Windholz
Hailey Wright

you went HERE with us too

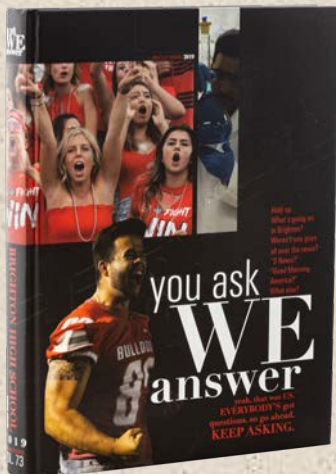
Jesus Alvidrez
Israel Arguello
Christopher Cabello

Denisse Cordova
Nathan Cruz
Christopher Doughty
Sophia English
Diego Fernandez
Caitlin Geary
Jillian Lallas
Nashyla McCall

Alaunah Muhle
Moises Ortega Muneton
Angel Reyes
Jenaya Ripko
Frances Sandoval
Adan Soria Ramos
Chessa St Clergy
Michelle Torres-Torres

Damien Vallejos
Tymberlynn Weidemann

what will you remember about freshman year?



// Reflections
Brighton High School
Brighton, Colorado

you wouldn't believe my ROUTINE

FEEDING THE CATTLE

"The cows just have to be fed once in the morning and once at night. Feeding usually only takes around 30 minutes. Feeding them consists of giving silage, mineral and hay. My dad is usually generous enough to feed them in the mornings when I have school though, but I feed them in the morning on the weekends."

BALE THE HAY

"To bale hay, we first have to cut our pasture using a swather which is basically a giant lawn mower that attaches to our tractor. After that we use a tedder which fluffs the hay and makes it ready to bale. Finally we go through the baler which will mash it together."

BRANDING AND VACCINATING

"To brand our cattle we bring them all in the pen and run them through our chute one by one, and we just use a special branding iron that gets really hot and leaves the brand that stays on the cows for the rest of their lives. We also vaccinate them at the same time."

BEEF BUSINESS

"We have our own beef business. Most of our buyers are our close friends. My mom runs most of the business side of things. We send the cows into processing and once the locker is done, the buyers can pick up the beef or we will hand deliver them. We have a very loyal customer base."

POUR IT OUT:

Wading for the wheelbarrow to fill up with silage, fermented corn, Eli Bowman stands inside of their skid loader with a shovel to make the process go faster.

SHOVEL IT UP:

Giving his cattle some silage, Eli Bowman '21 dumps it into their bowls so the cattle get their food and nutrients. "Everyday all the cows get silage, which we scoop them from our skid loader. It's

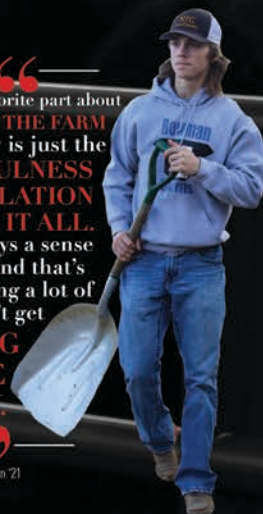
pretty easy to do," Bowman said. **THIS IS MY NORMAL.** Sitting on a bale of hay, Eli Bowman '21 gets surrounded by his cattle. "Every morning we feed the cows from anywhere from five in the morning to noon and every night we feed them. They are always happy as long as they have their food and some daily love from us," Bowman said.



“My favorite part about **LIVING ON THE FARM** honestly is just the **PEACEFULNESS AND ISOLATION OF IT ALL.** There's always a sense of privacy, and that's something a lot of people don't get **LIVING IN THE CITY.**”

photo by x. demers

Eli Bowman '21





// Reflections Brighton High School Brighton, Colorado

going to my favorite CLASS

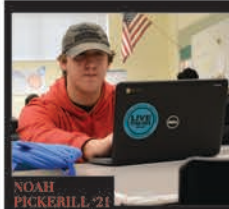
sophomores share reasons behind their favorite class

photos by z. stasley



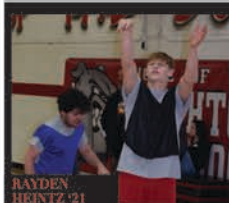
TRYSTEN SORENSON '21

CLASS: Chemistry
TEACHER: Meghan Frenzel
WHY: "Chemistry is definitely one of my favorite classes because you get to combine elements and work with them and see how things come together. I liked an experiment where we boiled off hydrogen chloride and ignited the excess gas to create an explosion. I have learned so much."



NOAH PICKERILL '21

CLASS: World Literature
TEACHER: Mercedes Mayes
WHY: "My favorite class is my English class because the people in that class are quiet and nice. The subject matter that we learn about interests me as well which makes the class more exciting."



RAYDEN HEINTZ '21

CLASS: Recreational Basketball
TEACHER: Joel Flanher
WHY: "Gym is my favorite class because I am able to get a good workout in and stay active. I enjoy it because I get to play a sport that I love, which is basketball. When I play ball, it's like I'm in my own world and nothing can negatively affect me or bring me down."

Ariah Abeyta
Rocio Acuna
Jayelin Adame
Cheyenne Adams
Kyle Adams

Aram Aguilar
Jathsiy Aguilar Martinez
Julian Aitken
Derick Anderson
Jagr Anderson

Cruz Anguiano
Nikki Antonopoulos
Calob Arellano
Nicolas Arreola Silva
Prisylla Arteaga

Claire Asmussen
Jesus Astorga Martinez
Magdalene Auen-Shurtleff
Brianna Avery
Eduardo Baca-Chavez

Alfonso Baez Flores
Caitlyn Balek
Cody Bandelin
Pablo Barreto
Pedro Bautista-Avendano

Jordan Beekwith
Alexa Beilman
Angelo Benavidez
Abraham Benitez
Joshua Benitez

Brennen Bennett
Paige Benson
Ciera Bentley
Nicholas Bernal
Jespyn Bishop

Shawn Bivens
Blake Blackburn
Jason Blake
Zoe Bole
Kynzi Booth

Eli Bowman
Donald Brandt
Sierra Brunnen
Vernon Brooks
Levi Broyles



my answer is GUITAR

INSTEAD OF TAKING LESSONS.

Trevor Russell '21 decided to teach himself to play the guitar when he was eight years old.

"When learning how to play the guitar, it took lots of practice and lots of my time," Russell said.

Russell taught himself to play the guitar by watching videos for hours to learn how to not only play

trevor russell '21 teaches himself to play guitar after watching videos

guitar but to learn new songs. Russell had grown to love the guitar and felt accomplished for teaching himself.

"I like playing the guitar because it lets me express myself and my emotions, I love to get into the vibe and into the music. Not just playing it, but feeling it," Russell said. "I'm still learning techniques and different ways to play every time I pick the guitar up."



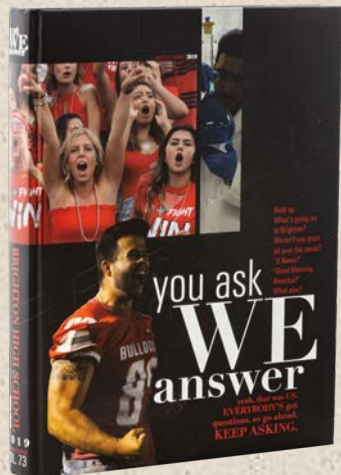
Yesenia Buenrostro
Corrine Burnam
Guadalupe Cano Heredia
Gianna Caprio
Javier Carrera
Noah Carson
Shakira Casas-Cisneros
Kaylee Case

Ashley Castillo
Simon Cespedes Ascencio
Skyler Chaffin
Anay Chavez
Rudy Chavez
Leslie Chavez Delgado
Charles Chinn
Isabella Chiovitti Shifty

Carson Choka
Connor Chrisman
Arianna Christensen
Dylan Christopherson
Jonah Clark
James Clinton
Georgia Coffey
Robert Colbert

Shane Cole
Christian Cordova
Darwin Cordova
Omar Cordova Olivas
Zane Cordrey
Analicia Coronado
Gilberto Coronel
Jesse Correa

Dominic Covarrubias
Aritz Covarrubias Ruiz
Jacob Crespin
Andrew Cronk
Keena Crowell
Gianni Dasilva
Avery Day
Shalynn Dearmore



// Reflections Brighton High School Brighton, Colorado

Netzayeli Delgado
Ruben Delgado
Savannah Demery
Rachel Dewalt
Annabella Dewitz
Neveah Dexter
Avi Diaz
Bryant Diaz

Hunter Diaz
Jennifer Diaz Salas
Alena Diedrich
Autumn Diedrich
David Digiorio
Jack Ditterio
Emily Dominguez
Madelyn Doran

Youngsun Dufer
Damon Duncan
Halie Eecher
Elianna Eddingfield
Elijah Eddingfield
Elizabeth Edwards
BriAnn Epema
Christina Erreguin

Miguel Escobedo
Samuel Escobedo
Cristopher Espino Navarrete
Victoria Esposito
Malorie Estes
Caitlin Fabel
Skylar Fails
Kirby Federocko

Zachary Ferguson
Haylee Fernstedt
Keith Firstintrouble
Delainy Fisher
Jack Flanher
Shawn Fleisch
Eloy Flores
Phillito Flores



take a step into maddyz's CLOSET

madelyn doran '21 offers
fashion advice through
instagram profile



FASHION HAD ALWAYS BEEN IMPORTANT

to Madelyn Doran '21. Sitting in class or while checking her Instagram messages, Doran often answered questions by her peers on tips about what to wear and how to make the best possible outfit, according to Doran.

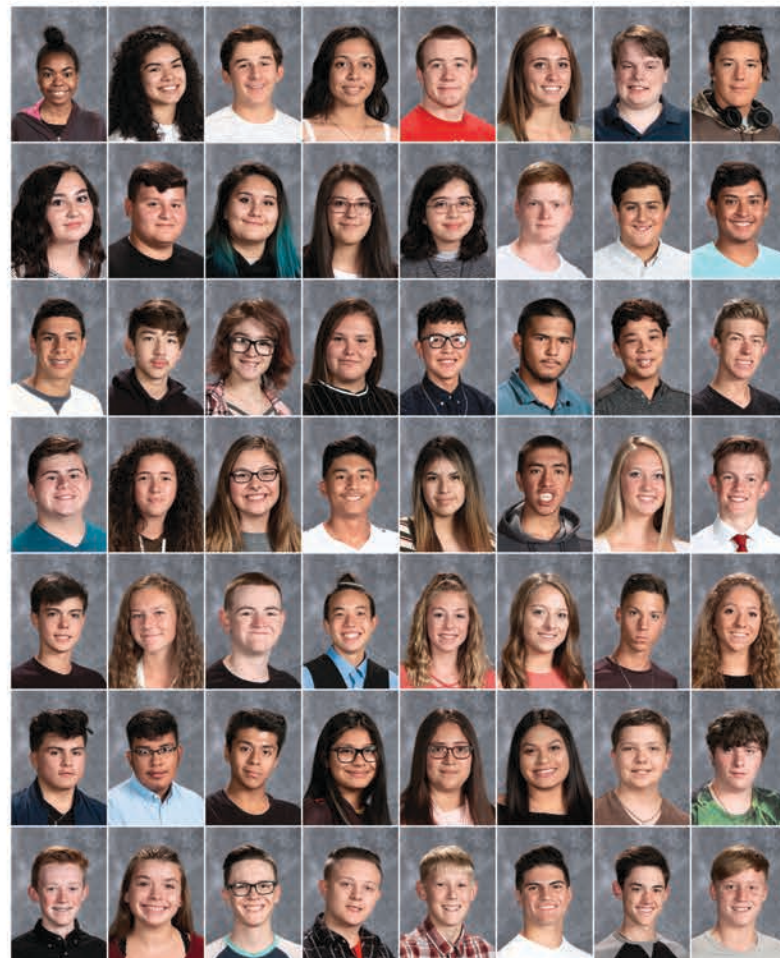
Over a year ago, Doran had the idea to create a social media account that would showcase her fashion. With the help of her friends she made an Instagram account, "Maddyzcloset."

"My friends told me it would be a good idea

to make an account that would show off my clothes. So many people asked me about what I was wearing, so I decided an account would make sense," Doran said. "Once I did people were able to find out where I shopped and got all my clothes."

Doran had 175 followers on Instagram and posted frequently.

"Being seen as a fashion icon is really cool. A lot of people ask me about my outfits and I think that is kind of awesome to have people look to me for advice and tips," Doran said. "I hope that I am able to help people however I can."



Mia Fonseca
Evadely Fontes
Brandon Forte
Aileen Franco
Levi Fry
Miraya Fulton
Christopher Gabriel
Alexander Gallagher

Dakota-Danielle Galvan
Lucas Gamez
Aaliyah Garcia
Charlene Garza
Jolie Gentile
Porter Gifford
Aidan Glynn
Hector Gomez

Cesar Gomez Toledo
Israel Gomez-Davila
Angelina Gonzales
Milycia Gonzales
Emiliano Gonzales Ramirez
Juan Luis Gonzalez
Steven Gonzalez-Hernandez
Ryan Gorseigner

Derick Gregory
Sandy Guadarrama Silva
Promise Gurule
Carlos Gutierrez
Lizbeth Gutierrez Moran
Ricardo Gutierrez-Oliva
Maizie Hailey
William Halverson

Devon Harper
Izabella Hawkins
Matthew Hawkins
Katsumi Hayashi
Emma Heller
Morgan Hendricks
Tyler Hendricks
Victoria Hendricks

Alejandro Hernandez
Erick Hernandez
Josh Hernandez
Jovana Hernandez
Yailin Hernandez
Leslie Herrera Gonzalez
Tyson Hess
Christopher Higney

Reagen Hindman
Olivia Hinton
Ian Hobbs
Quinten Hobert
Truman Hodge
Gavin Hodgson
Cody Holz
Zaine Hood



// Reflections Brighton High School Brighton, Colorado



my answer is RUGBY

**javi carrera '21, jack
flancher '21 and blake
blackburn '21 play rugby
for a club team**

JOINING THE TEAM

A group of students, Javier Carrera '21, Blake Blackburn '21 and Nathan Trujillo Aragon '20 played on the only rugby team in Brighton. The boys joined the team to improve their football skills off-season but ended up falling in love with the sport, according to Carrera.

"We've all been playing together for years. It gives us a sense of family and a sense of pride because we continue to do it," Carrera said.

NO MORE BRIGHTON TEAM

After the team won State, the coach of the team decided he didn't want to coach anymore and

couldn't sell the club for what he wanted it to sell for and so the team ended, which caused the boys to have to find another team.

JOINING ANOTHER TEAM

Some of the boys went to Aurora, some quit, and some went to Monarch but Blackburn and Carrera went to Aurora because that was the closest team they could find. The boys that went to Aurora drive over 30 minutes to get to practices.

"Honestly the drive is really far, but it's worth it because we love it. It's not too bad and sometimes we carpool to save gas and we trade on and off which helps," Blackburn said. *photos by B. Blackburn*

Eli Huerta
Briton Hunt
Bryndee Hunter
Joel Ibarra
Alexia Infante
Keilani Infante
Aine Jackson
Demi Jackson

Salvador Javalera
Jonah Jensen
Samuel Jensen
Aimee Jimenez Meraz
Alan Johnson
Allison Johnson
Brooke Johnson
Christian Johnson

William Johnson
Kylar Jones
Robert Jorstad
Teryn Kidd
Oliver Kimmick
McKenzie Knott
Aisha Konate
Kylie Kovach

Rianne Lambrecht
Allison Lamont
Mariana Lara Rodriguez
Hannah Larkins
Juliette LeBlanc
Olivia Ledezma Rollins
Ella Legg
Marisol Lemus-Corona

Kenia Leon Zubia
Hailey Lesley
Deanore Leyva
Jadon Lockwood
Ashley Lopez
Gabriella Lopez
Perla Lopez Arellano
Yaremi Lopez-Garcés



Ivanna Lozoya
Moses Lugo
Gerany Lujan Trujillo
Alexis Luna
Allison Mack
Lucia Maestas
Joel Mandujano
Michala Maraccini

Gabriel Marquez
Alej Martinez
Davian Martinez
Gabriel Martinez
Kaitlyn Martinez
Kevin Martinez
Levi Martinez
Nevaeh Martinez

Xavier Martinez
Ruth Martinez Reyes
Leopoldo Martinez Rivera
Julisa Mascareñas
Savannah Matlock
Jordan Matz
Milana Mazur
Savannah McCool

Kendra McCoy
Michael McGinness
Kacie McGrady
Easton McKenzie
Ceanna McNeil
Megan Medina
Payton Meier
Carlos Mejia Reyes

Felix Mejia Salinas
Leonardo Melgar Amador
Andres Mendez Flores
Leonard Mendez Reyes
Jessica Mercure
Shane Merritt
Edward Meyers III
Karim Meza Franco

Charles Miller
Kayleb Miller
Brianna Mills
Samara Minjarez
Devon Mitchell
Vanessa Mondragon
Monica Monge
AnnaLee Montoya

Aeris Morales-Burt
Dyanante Morales-Martinez
Dennis Mordecai
Savannah Moreland
Maria Moreno Cisneros
Maren Mouritsen
Arturo Muneton
Andy Munoz



YOU do a GOFUNDME

**tristan schweizer '21 starts a
gofundme to help repair jeep**

HOW DID YOU WRECK YOUR JEEP?

"I took it off roading and the first jump I went 10 feet in the air. I landed it, but I ended up snapping the drive shaft. Then I had a few other mishaps over some small hills and broke other things in the jeep."

HOW DID YOU GO ABOUT FIXING YOUR JEEP?

"I didn't really have the money to fix the

jeep, and I didn't want to let it go. With so many parts broken, I started a GoFundMe where people could donate to me to help me fix it."

WHAT MODIFICATIONS HAVE YOU MADE?

"I put a lift kit, bigger tires, front drive shaft, straight piped it, add lights and a microphone on top. I raised about \$150 from the GoFundMe. I am very grateful."

how
do you
support
what you
love?

SOPHOMORES
Brighton rugby team, tristan schweizer
page by j. bishop and s. rolls' group



// Reflections Brighton High School Brighton, Colorado

Gabriella Munoz
Arleth Munoz Resendiz
Rachel Munoz-Ruiz
Raquel Munoz-Ruiz
Yuliana Murillo
Jalin Murray
Andres Najera Palos
Mariana Najera Palos

Dante Natali
Marva Nowid
Connor Neiswender
Cody Nelson
Keaton Neuman
Adrian Nunez
Francisco Nunez Ramirez
Adam Nunin

Huyli Nunin
Logan O'Neill
Jacklynn Offerman
Patricia Olivas
Donayn Olson
Destiny Outiveros
Shekinah Orongan
Jaime Orozco

Dalilah Ortega
Omar Ortega
Jaqueline Padilla Andrade
Ruth Page
Luis Palma Ramirez
Yishay Pantoja-Martinez
Josiah Parra
Olivia Pearson

Ryan Pegg
Bryce Pekish
Gracie Perez
Jacob Perez
Cheyenne Phillips
Noah Pickerill
Robert Polanco
Carl Pollock

Carly Pomrenke
Emma Porter
Shan Pratt
Tyler Prestwich
Chase Prestwich
Diego Prieto-Chavez
Victoria Pritchard
Harley Queen



photo by a. pantoja



WE have been playing TOGETHER

sophomore boys
have played on
the same baseball
team since they
were eight

A GROUP OF SOPHOMORE BOYS, who consisted of Eli Bowman, Alek Martinez, Easton Mackenzie, Hector Gomez and Brandon Forte, had played baseball together since they were eight years old. At first, there were two separate teams until they joined together to represent Brighton as one and that team was the Diablos team.

"Most of us still play on the same team, but a couple of

guys split off. There has been six main guys that have been together since the beginning and still are together today," Gomez said.

According to Bowman, the best times were when they were off the field.

"From playign Pokemon Go to exploring Las Vegas together, we've always had a blast. We have traveled to many places because of baseball," Bowman said.



Emmanuel Quezada
Garrett Radmann
Analiz Ramirez
Gabriela Ramirez

Bryan Ramirez Casas
Matthew Ramsey
Tiffany Redd
Takiyah Regalado

Brenton Reich
Joseph Renslow
Orlando Reyes
Leann Rielschlager

Jesiah Riojas
Larne Rivas
Dartion Rivera
Charlie Rivero

Alyssa Robertson
Bryanna Robertson
Tiffany Robinson
Ana Rodriguez

Eduardo Rodriguez
Jasmine Rodriguez
Morrison Romero
Payton Rose

Kamrin Rostenbach
Arly Ruelas
Citlali Ruiz
Carrie Ruppel

Madison Ruser
Trevor Russell
Susan Ruzgani
Kenneth Sallas

Cristina Salazar
David Salorio
John Tyler Salvador
Gael Samarripa

we watch our FAVORITES



FOOTBALL

Savannah Walker '21
"I think football is the most fun to go to because all of the games had some type of theme that all of us got to participate in like came and neon night. There is so much energy in the stands that you can't help but have a good time." photo by c. walker



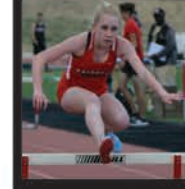
RUGBY

Javier Carrera '21
"I like going to rugby because it is very exciting and there is always athletic plays happening in it. That intensity you feel watching the game doesn't even compare to what it feels like to play rugby. I love the rush that I get on the field." photo by j. carrera



FOOTBALL

Tyler Spitzer '21
"Football is the most fun sport to watch because all of the people that go from the high school to all of the people in the community. Our section does a lot of cheers together and we just have so much fun the entire time." photo by t. spitzer



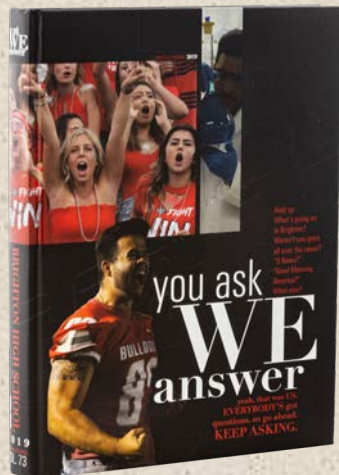
TRACK & FIELD

Mallorie Estes '21
"My favorite sport to watch is Track and Field. Track has so many events that you will never get bored with what you are watching, and if you are not good at what event you are in, you can go try another one." photo by m. estes



SOCCER

Chastie Rivero '21
"Soccer is by far my favorite sport to watch and play. As far as playing, it keeps me in shape. I like to watch it though because I know first hand how hard the players work up and down the field. I have a lot of respect for soccer players." photo by c. rivero



// Reflections
Brighton High School
Brighton, Colorado

ask us,
the **SPELLING**
does matter
students with the same
last name share how
they take pride in the
different spelling of it



EMILIANO GONZALEZ '21
ENDS WITH A "Z."
"In our family we have a lot of pride in the Gonzalez last name. Every three years we have family reunions in Texas to visit my moms side of the family. Me and my brother Christian [Gonzalez '19] enjoy our last name even though there are a lot of other people that have the same one."



MILYCIA GONZALEZ '21
Z IS BETTER.
"I do take pride in my last name because it is our whole family tree. I really do represent that my last name ends in 'Z' instead of 'S' because my family and I are all close since we all live in the same state and do many family activities and bonding. It also makes us unique and separates us from some other families, although the spelling is not that much different."



JUAN GONZALES '21.
A DIFFERENT KIND OF PRIDE. "I don't really take pride in my last name because it isn't really original. However, I do respect my family with or without the Gonzales last name and whether or not Gonzales is spelled with a 'z' or a 's'. We are still family and the bond of that will never be broken by anyone or anything no matter what."

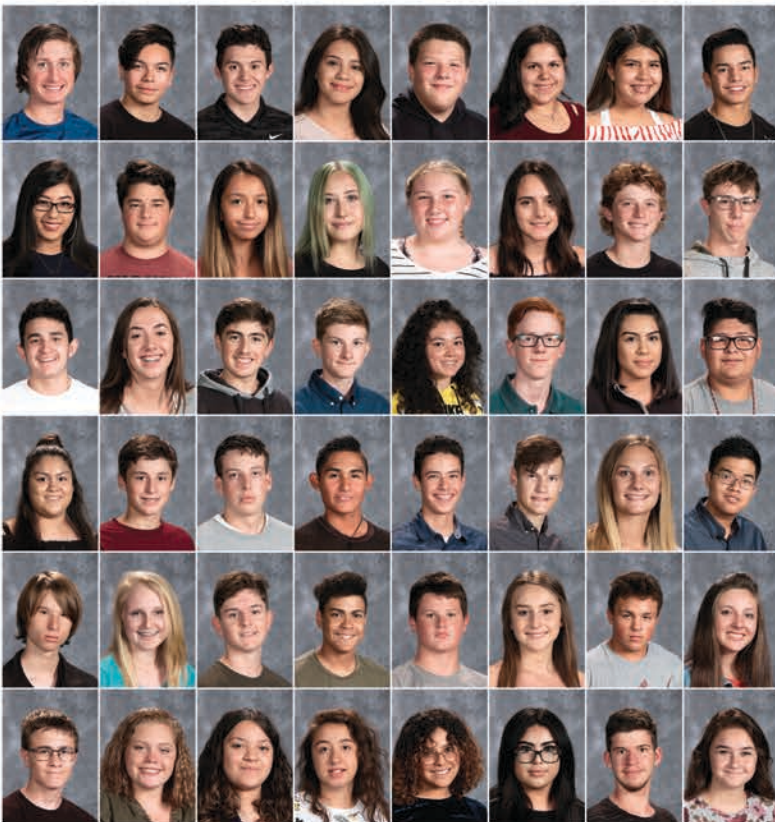


CIPRIANO GONZALES '21
MY NAME IS GONZALES. "I enjoy having the Gonzales last name because we are a really strong family and the different traditions we have are really special. Once a year we take a trip down to LA to visit the rest of my family, and even though it is just a last name, we are Gonzales'. We will always stick together through thick and thin and nothing will come between us. My family is strong and so is our last name. Basically, the 's' is important."



STEVEN GONZALES '21
SPELL MY NAME WITH AN S. "I take pride in my last name because it is my father's last name. I believe that 's' in Gonzales is better because with it we have a different meaning with our family and we do different activities. For example we are different because I go fishing with my father and it's a fun, unique trip. Overall, the spelling can matter because not every family is the same. It is a way we can all be different from one another."

- Tyler Samson
- Carlos Sanchez
- Devin Sanchez
- Lidia Sanchez
- Michael Sanchez
- Estefania Sanchez Ortega
- Alyssa Sandoval
- Jordan Sandoval
- Aracely Sardina-Rodriguez
- John Robert Sasina
- Sara Saucedo
- Madison Schab
- Emma Schütz
- Breana Schlitt
- Gavin Schmech
- Tristan Schweizer
- Cole Sears
- Ashley Settergren
- Seth Smela
- Christopher Smith
- Shauntelle Smith
- Tristan Sorenson
- Itzel Sosa
- Aron Soto
- Ester Soto Leal
- Tyler Spletzer
- Brice Steele
- Keeno Stillsmoking
- Donaven Stines
- Austin Swarr
- KyAnn Swink
- Coby Sykhammountry
- Ethan Talbott
- Savanna Tarnowski
- Jacob Terry
- Daniel Thomas
- James Thomas
- Kaelie Thomas
- Kamryn Thomas
- Savannah Thomas
- Justin Thompson
- Madison Thorne
- Raizel Tolentino-Martinez
- Joelisa Torres
- Trinity Torrez
- Esmeralda Trujillo Guadarrama
- Joel Tucker
- Mali Vaimagalo



- Juan Valadez
- Jesus Valdez
- Cordelia Valdivia
- Corey Valentine
- Jennifer Valladares
- Bruno Vallejo
- Ryan Vallejo
- Asia Vallejos
- Zachary Van Steinburg
- Ethan Vance
- Leslie Varela-Contreras
- Jose Vargas
- Bren Vasquez
- Erick Vasquez
- Devon Vick
- Eain Vigil
- Roman Vigil
- AnaGabriela Villoalobos
- Alexavier Villarreal
- Maura Von Ah
- Shelby Wagster
- Savannah Walker
- Kennedy Waltenburg
- Ryleigh Ward
- Brayden Wilkens
- Skylar Wilkerson
- Madison Williams
- Owen Wilson
- McKenna Yates
- Serenity Young
- Adilene Zambrano
- Dominic Zamora

David Zavala Cisneros
Angelo Zavala-Mateo

you went
HERE
with us too

- Fernando Aviles Zambrano
- Taylor Bettis
- Isavel Blas

- Kira Brown
- Savion Brown
- Gerardo Bueno
- Dominick Chacon
- Gabriel Conklin
- Daisy Delgadillo
- Zayra Esquivel
- Jaiden Gallegos

- Damien Gamez
- Giara Geary
- Aaron Gonzales Jr
- Cipriano Gonzalez
- Rayden Heintz
- Brenda Hernandez Valencia
- Elijah Holler
- Brooklyn Hunt

- Robert Logston
- Danna Lopez
- Jacen Lucero
- Kyara Maldonado
- Adrian Manzanares
- Angela Martinez Landeros
- Ashli Martinez Vazquez
- Michael McGinness II

- Kortney Muhle
- Ana Ortega Muneton
- Steven Pacheco
- Isis Rojas
- Aaron Savage
- Cristhoffer Servin
- Orion Shoen
- David Solorio

- Maria Uibarri
- Samuel Vialpando



// Reflections
Brighton High School
Brighton, Colorado



you FLY 5,700 feet in the air

photos by L. meadow

nolan bendure '20
has his own pilot
license to fly planes
around colorado

JUST LIKE HIS FATHER.

Nolan Bendure '20 wanted to fly planes. With this goal in mind, he began working on obtaining his pilot license in April, and by late fall, he had earned his solo endorsement. This allowed him to fly planes by himself.

"I can remember growing up saying how badly I wanted to fly," Bendure said. "Living on an airstrip, being in the flight path of DIA (Denver International Airport), and seeing my dad and all of my neighbors fly influenced my decision to fly, so I had to get my pilot's license."

Since getting his pilot license, Bendure flown by himself three times in the month of November. He has learned how to properly check the maintenance of his airplane. In his eyes his biggest achievement was when he flew from CO 12 Van Aire Estates to just outside of Brighton.

"I've been flying my whole life with my dad, so I have always been very comfortable in planes. I love to do some mild aerobatics with my dad because it gives the sensation of being on a roller coaster because we are doing loops and barrel rolls while flying the

plane," Bendure said.

Bendure has flown all around the country with his father including Wisconsin, Wyoming, Arizona, and all over Colorado. Bendure planned for the future to fly to various places on his own to have his own adventures.

"I love to just go out and fly a plane and feel like no one can influence anything I can do. I enjoy the almost complete freedom that flying offers me. It is a feeling unlike no other just to be up in the sky with the world around you by yourself," Bendure said.



PREPARING TO FLY.

Getting ready for flight, Nolan Bendure '20 adjusts himself inside the cockpit. "I check for any abnormalities with the airplane and make sure everything looks good to fly. This can take anywhere up to a half hour to do, and it continues after you start the engine," Bendure said, *photo by L. meadow*



DONE IN THE AIR.

Finishing a day with flying, Nolan Bendure '20 positions his airplane to put it away for the day after doing an annual check up during a post-flight check. "It isn't really that hard to move the airplane. It just weighs quite a bit, and it can be tricky with hills and only one person pushing it," Bendure said, *photos by L. meadow*



THE CHECK UP. Using his measurement tool, Nolan Bendure '20 checks the oil on his plane before he steps into his cockpit. "During the pre-flight you check the oil to ensure that the quantity of oil in the engine has not dropped below four quarts as it can cause engine damage and overheating, and I make sure to check the engine gauges," Bendure said.



Being able to see for miles is **INDESCRIBABLE** and an amazing thought that I may be **THE FIRST PERSON** to see something is a really humbling feeling. **IT'S FREEDOM.**

photos by L. meadow
Nolan Bendure '20



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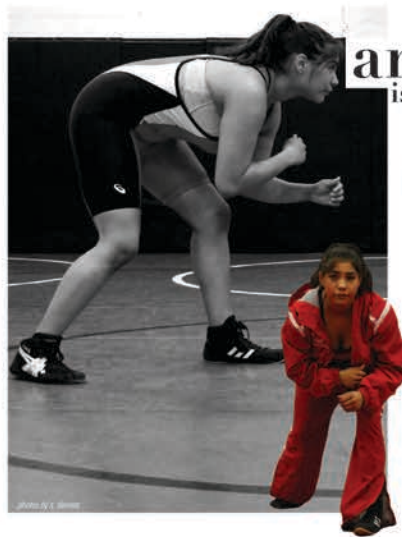
Christian Acevedo
Shelby Adams
Haven Adams-Dietrich
Chase Addison
Isaias Aguirre
Itzel Aguirre
Nayeli Aguirre
Alyssa Alarid

Emilee Albert
Payton Allee
Madalyn Almen
Axel Alonso Valladares
Jayla Anaya
Sydney Anderson
Wyatt Anderson
Daniela Andrade Rodriguez

Alexia Apodaca
Alexa Archuleta
Nolan Archuleta
Fatima Arellano Guzman
Luke Arguello
Carlos Arias
Maria Armenta Cisneros
Laney Arroela Tuttle

Melanie Arteaga
Jaovanni Avalos
Jose Avila
Shawn Bailey
Natalie Bandor
Hugo Barajas Bermudez
Isabella Barone
Vivianita Barrientos

Devin Bartlett
Anahi Batrez
Ryan Battreall
Brandon Beilman
Nolan Bendure
Joseph Bernatow
Alejandro Betancourt-Aragon
Alexia Betancourt-Aragon



my answer is to WRESTLE

**arianna lloyd '20 wrestles
as the only female on the
varsity team**

ARIANNA LLOYD '20 JOINED THE WRESTLING TEAM as a way to step outside her comfort zone. Lloyd was the only female on the team, and it was her first year as a wrestler.

"I'm not going to lie, it was scary. I didn't really know any of the guys. It was a whole new environment, and I went in there alone. I didn't really get to connect with my team and the community because I'm a female and there's very few of us on the team," Lloyd said. "I did like being on the team. It was different. It wasn't like anything you'd expect."

Lloyd appreciated the coaching that she received throughout the season.

She took each practice seriously and took feedback whenever she could, according to Lloyd. The words from Head Coach Tom Wagner stuck with her at each practice and match.

"Our coach talked a lot about being mentally strong and how you have to be a wrestler in and outside of the wrestling room. I thought this was really important to keep in mind," Lloyd said. "I certainly took that to heart as I spent hours trying to be the best wrestler I possibly could be."

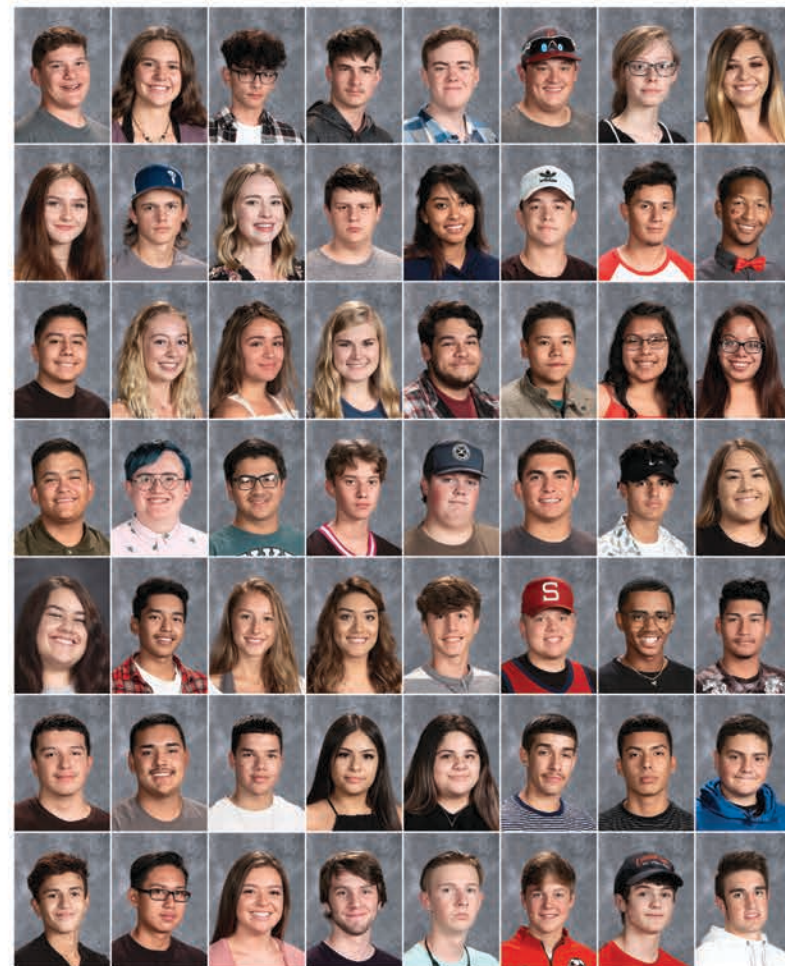
According to Lloyd, she was more happy about the experience she got than any specific places or scores she was able to earn over the year.



SINCE THE AGE OF SIX, Zachary Biner '20 had wrestled for different schools and organizations. While wrestling for the high school, Biner wrestled for both the varsity and junior varsity teams.

When it came to competing at State on Feb. 9, Biner represented the junior varsity team. By the end of the tournament, Biner had come out the winner.

"I won JV state in my weight class, and it meant a lot to come out as a champion. I've won a lot of other tournaments which is really cool and a huge accomplishment. I am just really proud of this honor because wrestling is really hard, and I feel like all my hard work paid off," Biner said. "I like how physical wrestling is and how determined you have to be because it's an individual sport. I hope to continue to be better through practice and attitude."



Zachary Biner
Brittney Blair
Jacob Bolle
Dylan Brame
Isaias Brannen
Benjamin Brazzell
Bailey Brown
Cordilla Brown

Deona Brown
Hunter Brown
Camryn Brunson
Erik Buck
Maria Guadalupe Bueno Martinez
Nekolous Burden
Christopher Cabrialas
Isaiah Callum

Luis Campos
Olivia Canaday
Morgan Carlisle
Taylor Carpenter
Jorge Carrasco
Jesus Castillo
Maritza Castro
Gabriela Cervantes

Osmar Chacon
Carson Charles
Julian Chavez
Garrett Chockley
Devin Christopherson
Joshua Cisneros
Brendan Clark
Gabrielle Clark

Victoria Clark
Elijah Claudio
Jessica Clinton
Alejandra Cobos
Joseph Corpino
Cody Coffin
Juristic Collins
Eric Contreras Avila

Aaron Cordova
Kristian Corral
Luis Correa Prado
Aracely Correa-Duran
Nallely Correa-Duran
Elijah Cortez
Gabriel Covarrubias
Nicholas Covarrubias

Jacob Crespin
Josue Cruz
Kaylee Cuevas
Evan Davis
Gage Davis
Mark Day
Jack Deitrick
Trey DeLay



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Angel Delgado-Arias
Joshua Delorenzo
Brianna Diaz
Caitlynn Dickson
Shylee Ditchen
Edwin Dominguez Gamboa
Mackenzi Dones
Madisyn Dones

Chloe Doyle
Jonas Duncan
Kara Dunham
Starlyn Duran
Donovan Duran-Fling
Chesiree Easley
Nikolas Eatherton
Jace Eddy

Isaac Eisenbarth
Evan Enright
Benjamin Erger
Arleth Erreguin
Gabriela Escobar
Samuel Escobedo
Izaías Espinoza Mota
Vanessa Esposito

Kayla Felderman
Blake Ferguson
Damian Fernstedt
Destiny Ferrel
Paul Fichter
Samantha Fields
Jessena Flanagan
Larissa Fleischacker

Adryen Flores
Ivan Flores
Oliver Fontes
Devin Forte
Christian Franco
Ayden Franklin
Teagan Frazier
Damon Fresquez

Talynn Gaccetta
Catera Gagna
Tonjala Galery
Maggie Galindo
Anthony Gallegos
Luis Gallegos
Shyenne Gamboa
Gloria Garcia



my answer is MUSICIAN

frank luna plays
bass for the band,
candy for breakfast

HOW DID THE BAND COME TOGETHER?

"Candy for Breakfast came together after the drummer, singer, and guitarist needed a bass player. The guitarist and drummer had heard of me before. They sent me a message on Instagram and it just snowballed from there."

HOW LONG HAVE YOU BEEN TOGETHER AND WHAT VENUES HAVE YOU PLAYED?

"We have been together since Feb.

of 2018. We played at a few parties, Ben's Pizza, the Youth on Record Block party in downtown Denver and on the Santa Fe Art District for multiple First Fridays. I performed with Bailey Elora in the Black Buzzard in Denver and Illegal Pete's in Denver."

HOW DID IT FEEL TO GET THE OFFER TO PLAY?

"I was super excited. I had always wanted to play in a band and it was the perfect opportunity."



Jorge Garcia
Juan Garcia
Aidan Gardiner
Bianca Garfio
Gabriella Gargaro

Alexia Garza
Dominick Glen
Haley Goehring
Emmanuel Gomez
Rolando Gomez Sanchez

Jacob Gomez-Davila
Elijah Gonzales
Isabella Gonzales
Torrey Gonzales
Trinity Gonzales

Jalyssa Gonzales Keen
Seth Gray
David Green
Alexander Griffith
Anthony Grissom

Antonio Guerrero
Eduardo Guerrero Martinez
Adriana Gurule
Elijah Gustad
Krystal Gutierrez-Villa

Crisol Guzman-Corral
Brekyn Haddick
Matthew Hagedorn
Dylan Hansen
Austin Harden

Kyle Hartin
Brayden Harper
Brandon Hart
Tori Haug
Cameron Haver

Anna Hebert
Tyler Heinzl
Dallin Helgenrider
Shelby Hernandez
Yarib Hernandez

Vanessa Hernandez Esparza
Itzel Hernandez Mendoza
Danna Hernandez Troncoso
Phillip Herrera
Riley Herrera

stuck on these STICKERS

students explain stickers
on their hydroflask

WHO
Liliana Roman '20
WHAT
Moab Sticker
WHY
"When I went to Moab in the summer, it was one of the best places I've ever been. The sticker reminds me of all the memories we made and I hope we can go back there soon."

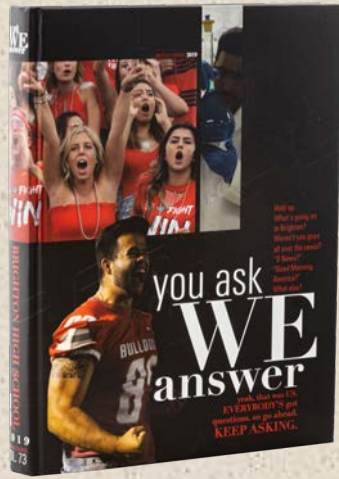
WHO
Isabella Rollins '20
WHAT
Office Sticker
WHY
"This is my favorite sticker on my hydroflask because it is from 'The Office.' I love watching the show so it reminds me of it every time that I look at it."

WHO
Biu Smith '20
WHAT
Frisco Sticker
WHY
"It's my favorite sticker because I went to Frisco and it was the of the most memorable trips I've taken in a long time. I'm happy that I got to experience Frisco."

WHO
Davi Kaplan-Gomez '20
WHAT
No Stickers
WHY
"I feel like a sticker is a big commitment when putting it on your hydroflask, especially when you carry it around everyday. Plus this is a new one so I'm waiting for the right sticker to come around."

WHO
Gavin Szafraniec '20
WHAT
Homer Simpson sticker
WHY
"Homer Simpson is my favorite cartoon character which is why I love this sticker. I also like that it is a really funny sticker because it makes me laugh. I got it from Tilly's."

what is a
hobby of
yours?



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Jenifer Herrera Mares
William Hickey
Brian Hinojosa
Serena Hinson
Rudy Hogeda
Alfredo Huidobro
Johana Huizar Cabral
Hailey Hull

Savanna Huss
Kyle Hutsell
Emily Hyde

Felipe Ibarra Corona
Hunter Jackson
Avery Jacobson
James Jaramillo
Jordan Jewsbury

Lauren Jolliffe
Bryce Jones
Gabriel Jones
John Judkins
Matthew Kanda
Lauren Kandt
Edward Kanetz
Davi Kaplan-Gomez

Thomas Kearney
Cydney Keelick
John Kelley
London Kildow
Adam Kingsley
McKayla Kisner
Jayden Knedler
Brandon Knight

Dillon Knight
Tie Knutson Mota
Anthony Kooren
Sarah Krieghoff
Mason Kroll
James Kulp
Colby Lafave
Donald Landwehr

Skylar Lange
Lucille Langland
Haley Lara
Francisco Lares
Constance Larkins
Brendan Laughlin
Nathan LeBlanc
Karter Lee

Marcus Leete
Malec Leinberger
Brennyn Lewis
Payton Lewis
Riley Lewis
Autumn Lincoln
Devante Line-Bell
Arianna Lloyd



by managing STRESS

students share how
certain activities
help them cope
with difficult times



CONNOR
SCHWARTZ '20
Mountain biking

"I deal with stress by mountain biking. It is exciting to be doing something that gets things off my mind. It feels great being able to go up in the mountains and just bike with your friends and forget everything that happened that day. It is also really cool being able to get away from all the busy roads to go on dirt trails. I'm able to see lots of pretty sights by biking in the mountains and it is also calming. It's secluded and quiet, which is what makes it stress relieving."



ELIZABETH
SOUTH '20
Music at Volleyball Practice

"When we are working on drills it is really calming to be able to listen to music. It takes my mind off of my frustrations and allows me to stop getting in my head so I don't make mistakes. It clears my teammates' heads so we can all come together as one. We can have more fun and let mistakes go easier when we are singing along to music at practice, and it's fun to see who knows all the lyrics to the different songs we play."



my answer is VOLUNTEER

daylen raup '20 shares
his experience with the
salvation army

**CONTINUING THE
FAMILY TRADITION**
of working and
volunteering for the
Salvation Army, Daylen
Raup '20 signed up to be
a bell ringer throughout
the winter months.

"I signed up to become
a bell ringer because my
parents were officers in
the Salvation Army and
it was such a good and
easy opportunity for me
to sign and raise money
for a really good cause
that is important to my
family," Raup said.

When Raup volunteered
to work a bell ringer's
shift, he didn't know
where he was going to be
located on any given day.
He only knew the day and
time he would work.

"Sometimes it can be
really cold outside and
people just walk passed.
At the end of the day, the
only thing that matters
is that I am doing a good
thing and raising money
for people that need it
more than I do, regardless
of what I'm doing that
day," Raup said.



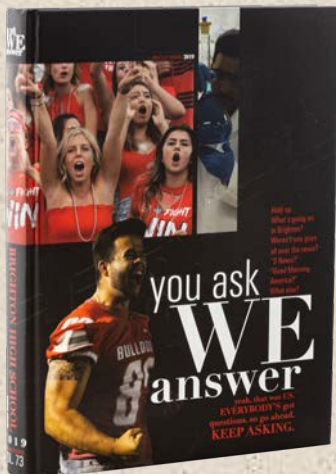
Alexie Lopez
Jacquelyn Lopez
Maleah Lopez
Estefani Lopez Perales
Jennifer Lopez Salazar
Billy Lor
Bailee Lucero
Briana Lucero

Frank Luna
Jordan Lykins
Joan Macareno-Gomez
Reagan MacDonald
Taylor Mack
Isaiah Madril
Noah Madril
Ethan Mahaffey

Jordan Mahaffey
Will Mahaffey
Angel Mantych
Jolyn Marlow
Adilene Marquez
Andrea Martinez
Anel Martinez
Danae Martinez

Jerod Martinez
Jorge Martinez Munoz
Emily Mascarenas
Daniel Mata Ruiz
Laurel McIntosh
Skylar McIntyre
Nathan McNurlin
Jesus Medaleño-Yepes

Roberto Medina
Shelby Meister
Emma Mentaya
Ezequiel Meraz
Lucia Meza Soriano
Nathan Michel
Alexandria Miles
Kayla Miller



// Reflections Brighton High School Brighton, Colorado



WHAT IS YOUR FOCUS IN KARATE AND HOW LONG HAVE YOU BEEN COMPETING?

"I mainly focus on traditional karate and train at Denwakan Karate Dojo in Lakewood. I've been doing karate for three years, but I took a two year break when I got in a car accident and had to do physical therapy."

WHY DO YOU COMPETE?

"My dad used to do karate when he was younger, so it is kind of a tradition, but at the same time, I love the discipline it gives and the adrenaline of competing."

HOW DO YOU PREPARE BEFORE A MATCH?

"Before my matches I always feel those butterflies, even if it is my 100th match. I am always a little nervous. But the people are great and

the competitors are always respectful. I just want to make my dojo and sensi proud."

WHAT HAVE YOU GAINED FROM KARATE?

"I have gained discipline, self-defense, confidence in competing in front of crowds, and it keeps me out of trouble. I've won a few competitions which I'm proud of."

WHAT HAVE YOU WON?

"I have won a lot of high school competitions. I have won five medals from the Colorado School of Mines Tournament called the Friendship Cup."

GIVE ADVICE TO THOSE WHO WANT TO TRY?

"You definitely want to be very disciplined. You will learn a lot about yourself. It is so worth doing something you love. Find something you love."

Heno Dahlman
The BYC 9-12, Youth on City Boards 10-12, Band 9-10, Violin K-12, Cross Country 9-10, "Study? Only ten words? How am I supposed to find?"

Daniel DeLeon
Boys Soccer 9-12, "Humanity's greatest weakness is nostalgia, only second to the rack."

Samantha DeMers
Yearbook 9-12, Drama 9-10, Poms 9-11, Girls Golf 10-11, "Life is a dance, learn as you go."

Lyndie Dent
Student Government 9-11, Poms 9-11, "Don't worry, I'm finally the last."

William Deshaizer

Lauren DeVries
Yearbook 9-12, "If you can't find the sunshine, be the sunshine."

Carlos Diaz
Michael Dubson
"Everyone Doubts Me, But I'ma Make It All Come True."

Miranda Dominguez
MaryAnne Downey

Travis Duran
Lauren Dyer
Symphonic 10-12, "It's not easy being cheery."

Ezekiel Eddingfield
Grace Eisenach
Jazz 1 10-12, Drama 9-12, Choral 9-12, Poms 9-10, "That wasn't like High School Musical at all."

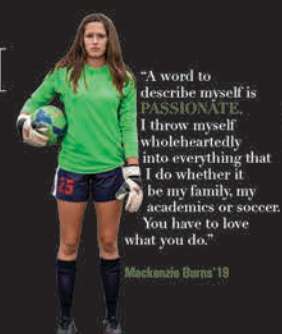
Robert Eperma III
Theater 9-12, Chorale 10-12, Tennis 9-12, "I'm way cuter in person."



this is HOW I describe me

seniors choose one word that best represents them

photos by n. mays and j. stanley



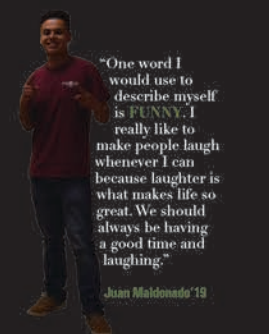
"A word to describe myself is **PASSIONATE**. I throw myself wholeheartedly into everything that I do whether it be my family, my academics or soccer. You have to love what you do."

Mackenzie Burns '19



"I guess I would have to say the word **POTENTIAL**. This word is best because I feel I have not reached my peak yet. I feel like there is so much that I will get to experience once I graduate."

Riley Merich '19



"One word I would use to describe myself is **FUNNY**. I really like to make people laugh whenever I can because laughter is what makes life so great. We should always be having a good time and laughing."

Juan Maldonado '19

Jared Escobedo
Research Fair
NHS 11-12, Newspaper 9-12, Cross Country 9-10, "I was cooler in elementary school."

Brittany Feather
"This is the quote procrastination gets you."

Abraham Felix Vargas
"If You Ain't First, You're Last."

Kali Fernandez
Cross Country 9, Swimming 9, Track and Field 9-12, "Heart made of glass, my mind of stone."

Kevin Ferrell
Aina Firstin trouble
Derrick Fisher
Jamie Fleck
NHS 11-12, Girls Basketball 9-12, Girls Golf 10-12, "It's better to be lucky than to be good."

Mackenzie Fleisch

Austin Fling
Baseball 9-12, "Let your dreams stay big and your worries stay small."

Audrey Flores
AWD 9, Soccer 9-10, Football management 10, Soccer management 11, Golf 11, "Thank u, next [school version]"

Jairo Fontes
Drama 8, Sources of Strength 9-11, DECA 10-11, Link 11-12, Newspaper 12, "Wait Senior Quotes are due today? Wait what's my name."

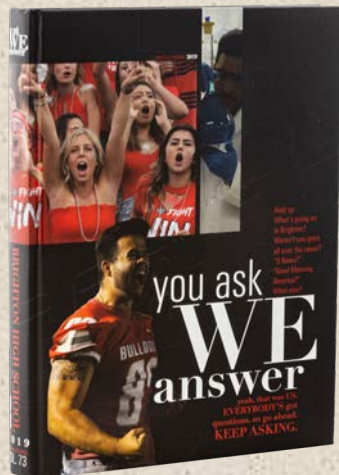
Ariel Forte
Madison Foutz

Ryan Fukutome
NHS 12, Boys Golf 9-12, "Life's simple, you make choices and you don't look back."

Preston Gagon
Tennis 8, Boys Golf 10-12, "Nothing great in the world has been accomplished without passion."

Kevin Gallegos
"The kid who started an [empire] at 17"

Mariana Gallegos Muniz
Daniel Gomez



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Alejandra Garcia
Emilio Garcia
Jason Garcia
Kaylee Garcia
Luis Garcia
"When you feel like quitting think about why you started."



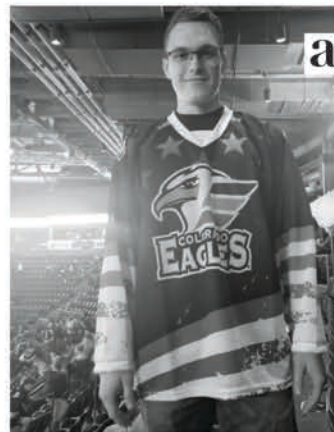
Yuliana Garcia
Julia Gates
"Always late but worth the wait."
Kate Gifford
Yearbook 9-12, Basketball 9-12, "Only time I set the bar low is for limbo."
Leah Gilson
NHS 11-12, FFA 10-12, Soccer 8, Girls Golf 10, Track 11-12.
Alexis Glen



Saphire Gomez
NHS 12, AVID 9-12, Penna 11-12, "Rule number 2 and 4. Mind your business."
Edwin Gomez Santizo
Cristhian Gonzalez-Ramirez
Able Gonzalez
Puppy Rescue 9-12, Football 9-12, Wrestling 9-12, "It's beauty in the struggle, ugliness in the success."
Estefani Gonzalez



Leslie Gonzalez
Marc Gonzalez Lozano
NHS 10-12, "Everything that you done did, I done did it."
Daniel Granados Magana
Brady Gray
Joseline Gray
Bowling 9-12, "You're a daisy if you do."



my answer is to SERVE

**zane deshazer '19 gets
re-sworn into the navy at a
colorado eagles game**

RE-SWORN IN

Soon after Zane Deshazer '19 swore into the Navy, he was asked to join a group of boys to be re-sworn in at a Colorado Eagles game.

"Shortly after (I enlisted) NC1 Crow needed volunteers to re-swear in at the Eagles game. I opted to go because I knew I would never get an experience like that

again," Deshazer said. "I felt like it was an honor that they even asked."

MILITARY APPRECIATION NIGHT

Deshazer stood in front of several fans at the beginning of the Colorado Eagles game as they stood and clapped for his upcoming service. "In that moment I was totally sure of

my decision and was completely content with everything I had done to get me to that moment and I knew that whatever I wanted to do in the Navy, I could do it," Deshazer said. "For as long as I can remember, I have wanted to serve and be a part of the Navy. Now I am trying for SWCC which is a special warfare component of the Navy."

MOVING on to something new

**seniors share
their plans for
after graduation**

COLLEGE



HAYLEE OLSON '19
STUDY: MUSIC
"I really want to study music and teach in schools. Music is my passion and I really want to help people know what they're capable of and that they have potential. I'm super excited about how many colleges I've gotten into and that my future will allow me to share my passion with people who are passionate about music too."

MILITARY



NELJO CORONEL '19
BRANCH: NAVY
"It's been my dream ever since I was little to serve. I chose the Navy because that's where my mom was most comfortable with me going. After I'm done serving I want to go to college and major in cardiovascular disease and specialize in cardiovascular surgery which will hopefully be paid for by the military."

UNDECIDED



JEREMY WEBB '19
"I am not sure what I'll do. I might go to community college and pick up an internship with my uncle down in Denver. Him and his brother own a digital marketing business and they run analytics to make sure their clients' ads are first on the page. If I don't do that, I will probably just stay working at King Soopers full time and try to advance within the company."



Clayton Green
"Nowadays I'm too cool for a girlfriend."
Kiran Green
Freshman Band 9, Symphonic Band 10-12, Jazz 8, Jazz 1 10-12, Pep Band 9-12, Cross Country 9-12, Track and Field 9-12, "Oh honey, am high!"
Cailyn Crowe
Melanie Guerra-Guzman
Osvaldo Guerrero
FBrighton Soccer Club 9-12, Soccer 9-12, "Dreams don't have an expiration date."

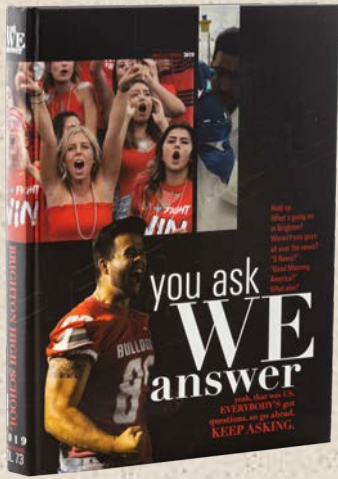


Servando Guillen
Aubrey Gurule
Benjamin Gustafson
"Life is simple, you make choices and you don't look back."
Jerry Gutierrez
Colorado Rapids Academy 9-12, "Sometimes the wrong choices lead us to the right places."
Noemi Guadalupe Gutierrez
"Be brave. Take risks. Nothing can substitute experience."



Victor Gutierrez
Soccer 11-12, "Don't call it a dream... Call it a plan."
Ashley Gutierrez-Moran
"Embrace the glorious mess that you are."
Thomas Gyssels
Adam Hawkins
Band 8, Symphonic Band 10-12, Jazz 1 11-12, Jazz 1 10, "Strive not for success, but rather to be of value."
Ayaka Hayashi
Drama 9-12, NHS 10-12, Nature Club 11, Newspaper 10-12, Girls Tennis 9-12, Boys Tennis 12, "It went by fast, just like everyone said it would."
Jenna Hays
Newspaper 9-12, NHS 10-12, Drama 9-12, "I weep for the future."
Olesia Hayward
Ashlyn Herndel
Skyler Hernandez
Dulce Hernandez





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WHAT KIND OF SNAKES DO YOU OWN?

"I own three different types of snakes. Jasper, an exotic ball python who is three, a two year old ghost ball python named Hades and Hera, a ball python who is seven months. Jasper and Hera love being out, but Hades doesn't really socialize with people."

WHY DID YOU DECIDE TO RAISE SNAKES?

"I first got interested in snakes when I went to the store for food for my

bearded dragon. I was looking around at all the different animals and saw a snake I could hold. After that I was hooked."

DO YOU THINK YOU WILL BE AROUND SNAKES FOR MORE YEARS TO COME?

"I believe that I will be around snakes for years. I have never been afraid of them. I plan to get more snakes and breed them. I hope to be doing this for a long time since snakes live up to 50 years."

my answer is FRIENDLY

soleah kaczar '19 breeds and raises pet snakes



Karla Hernandez
DECA 10, Link 11-12, LULAC 12, Student Council 12, Girls Soccer 9-10, "My mind is possessed by the word success."
Yazmin Hernandez
Vanessa Hernandez Prieto
"I've got a dream that's worth more than my sleep."
Yessenia Herrera Lora
FCCJA Catering 10-11, "Tu futuro depende de lo que agas hoy no mañana."
Tristan Hess



Stella Hindman
Quinn Hodge
Drama 9-12, Choir 9-11, NHS 11-12, Newspaper 9-12, Nature Club 11, Girls Swimming 9-12, "As God as my witness, I thought turkey could fly."
Thomas Hodges
"In this unjust world, death is the only certainty."
Luke Hoffman
Club International 9-12, Student Government 9-12, Boys Tennis 12, "That was so much gander."
Alex Holguin



Nicole Hollister
Bo Holtz
Gauge Hood
Football 9-12, Basketball 9, "A little bit of shake, and a little bit of bake."
Angelica Huerta Cabazos
Tessa Hughes
NHS 11-12, DECA 10-12, Student Council 12, Track and Field 10-12, "With a new day comes new strength and new thoughts."



Myrka Imarte
Chorale 9-12, "before you give up, think of reasons you held on."
Alexandra Jackson
Trevor Jacobucci
Jazz 12, NHS 12, Band 9-11, "My lifted Subaru is slow as heck, insta-@jica_mtn.faz"
Colleen Johnson
Drama 10-12, NHS 11-12, "Destiny the patriarchy, not the planet."
Erin Johnson
FCCJA 11, NHS 11-12, Cross Country 9-10, Girl's Basketball Manager 11-12, "It's a no from me."



Soleah Kaczar
Keyyn Kanakouki
Football 9-12, Wrestling 9-12, "Yes, you can have a cookie."
Thomas Kistler
Basketball 9, "Nothing is impossible, the word itself says 'I'm possible.'"



SaraMarie Knipple
NHS 11-12, Drama 9-11, Choir 9-11, Link 11, Swim and Dive 9-12, Cross country 11, Track and Field 11-12, "If it's not due today, I'm not doing it today."
Alexander Kelle
MacKenzi Krell



Faith Kulesh-Orr
Neele Kurowsky
Choir 12, International Club 12, "Ein Auslandsjahr ist nicht einfach, aber es war es wert."
Lindsey LaDue
NHS 10-12, Girls Basketball 9-11, "What is meant for you won't pass by you."



Austin Lane
Ryan Lane
Football 9-12, "You know what, dude keep it up."
Spencer Larson
NHS 10-12, "I woke up this morning feeling real dangerous."



Hector Ledezma
DECA 10-12, Soccer 9-11, "Doing nothing often leads to the very best of something."
Na Heun Lee
Tennis 10-12, "Thank you for inventing copy & paste."
Meghan Lemke



Jicelle Lemus-Corona
NHS 11-12, AVID 9-12, Link 12, LULAC 9-11, "How difficult is my ya."
Kaylah Lewis
Porter Lewis
Basketball 9-12, Soccer 11, Football 12, "Earn respect, try hard, love those that don't deserve it."

these are our BEST friends



WHO
Daniel Sanchez '19
PET'S NAME
Simba

"My favorite thing about my cat is that I have someone waiting for me when I come home and that he is very handsome."



WHO
Katriana Sefcovic '19
PET'S NAME
Robyn

"I absolutely love Robyn. She's so adorable. She loves to always be where you are, so she always keeps you company and cuddles."



WHO
Riley Merich '19
PET'S NAME
Bonqueque

"I enjoy raising chickens. My chickens are very important to me because they make the eggs I eat and that I sell to people for a profit."



WHO
Cailyn Grewe '19
PET'S NAME
Gidget

"Gidget was my first project horse when I moved here. She taught me a lot about myself, my teaching style and brought my self-confidence up."



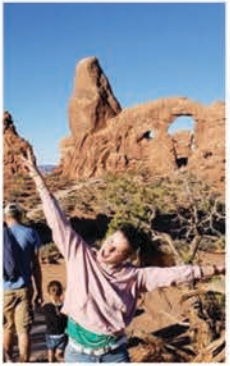
WHO
Lyndsie Dent
PET'S NAME
Milo

"My favorite thing about my pets [Milo and Jackson] is their faces. They're just so cute, and I can never get enough of them."



// Reflections
Brighton High School
Brighton, Colorado

you learn from a HOST FAMILY
foreign exchange student neele kurowsky has new experiences living in america



Neele Kurowsky '19 was a foreign exchange student from south of Germany in a town called Mosbach. Along with living in a new culture, Kurowsky had to adapt to having a younger sister.

"My host family is really nice and it's just a lot different because I have a four year old sister now which is something I am not used to," Kurowsky said. "I have also done a lot of things with my host family that I will always remember like traveling, going camping and taking long drives places."

She also got to experience what it was like to have not just one pet but four dogs.

"I have never had any pets growing up in Germany, but when I moved here I found out that they had four dogs, and it is one of the greatest things in the world because they give me a lot of comfort especially being so far away from home," Kurowsky said.

At the end of the school year, Kurowsky planned on going back to Germany to finish school. *photos courtesy of n. kurowsky*

Haile Litwin
NHS 11-12, Link 11-12, HOSA 12, Softball 9-12, "Growth doesn't happen in your comfort zone."
Hope Livingston
Abel Lloyd "Wack."
Dean Lombardi
Jazlyn Lopez Band 9-10, AVID 10-12, DECA 10-12, NHS 11-12, Link 11-12, "People congratulate me. I just tell them God is good."

Isaac Lopez Arellano
Osbaldo Lopez Raya Alina Lopo Student government 9-12, NHS 12, Student Council 12, Talent Search 10-12, "Too old to trick-or-treat, too young to die."
Nyam Lovato
Ryan Luna Unified Flag Football 9-12, Unified Basketball 11-12, Unified Soccer 10-12, "Be you. The world will adjust."

Riley MacDonald
Alyssa Maldora Juan Maldonado Santino Marquez Braeden Martin

Emilio Martinez
Symphonic Band 9-12, "Just go with the flow until you find your answer."
Faith Martinez
Lorena Martinez Football 9-12, Basketball 9, Track 10-11, "An unexamined life is not worth living."
Jennifer Martinez Villegas
Luis Mastrangelo IV



Alessio Mastrogirolano
DECA 12, Student Government 12, Football 12, "An unexamined life is not worth living."
Zachary McCormack
Football 9-12, Basketball 9-10, "I was born in the wrong generation."
Justin McCoy
Garrett McCannon NHS 11-12, Student Government 9-12, "Stay hungry. Stay foolish."
Morgan McGuire
AVID 9-12, DECA 10-12, Drama 9-10, "See kids, told you I was hot in high school."

Masson McGuire-Beaman
David Medina III Sterling Meier Genesis Mender Riley Merich

Lexus Mesa-Serna
Drama 11-12, "I'm not here to change but to be unique."
Herman Meza Soriano
Aaliyah Minjares Sean Miranda "I stopped caring a long time ago."
Charlotte Mitchell

Erika Monge
Link 12, LULAC 12, VOHCE 12, "A room full of mirrors surrounded me by winners."
Felicity Moots
Poms 9-12, "Be kind, loving, trusting, and strong."
Litzy Moran Cortina
Jose Moreno Cameros Paige Morris "An obstacle is often a stepping stone."

Sporting his 2006 Acura RSX Type-S, Ryan Fukutome '19 put his Instagram username on a sticker that he put on his car.

check out my STICKER on my car
photos by a. perez

ryan fukutome '19 and trevor jacobucci explain their car stickers



"The sticker of my Instagram on my car is a way I can connect with others who have the same interests as me. It is also a way for me to gain followers of people who enjoy my car and the pictures I take. To me the sticker is a way of identifying something that I've done, almost like a logo," Fukutome said.

Trevor Jacobucci '19 decorated his 2006 Subaru Forester to make it his own personal creation.

"Most of the stickers are from brands I have bought stuff from like the 'explore', 'wander often', all the Colorado stickers, and the Never Summer one," Jacobucci said. "They represent who I am and my passion for the outdoors."



// Reflections Brighton High School Brighton, Colorado

my answer is MAKEUP

dytan bizier-conley '19 channels his inner makeup artist.

GETTING INTO MAKEUP TWO YEARS AGO. Dylan Bizier-Conley '19 drew inspiration from YouTube. From there, Bizier-Conley dipped into drag makeup as a creative outlet.

"I like that I can be creative and express myself however I want. It is very freeing in a way to be who I want to be," Bizier-Conley said.

Over the course of a year, Bizier developed his look by studying different videos and artists.

"I start with my makeup. I glue down my eyebrows, use foundation and then contour. I draw on new eyebrows and my eyes and lips," Bizier-Conley said.

Bizier-Conley has attended two drag shows and did an impromptu performance. Bizier-Conley expressed his gratitude for the welcoming community.

"It is an environment where everyone is accepted, everyone is loved, and everyone can have fun," Bizier-Conley said.

Rachel Morris Yearbook 9-12, NHS 11-12, Softball 9-12, "I am SUPER CHILL ALL THE TIME."
Ashley Morton Art Club 9-10, Unified Sports 11-12, Sports Manager 10-12, NHS 10-12, "It does not do to dwell on dreams and forget to live."
Ty Morton

Lisaro Mota
Alyssa Moyer "Turn to page 594."
Caden Mumford "The best revenge is massive success."

Eveline Munoz "I never lose, I either win or learn."
John Murray
Thomas Musgrave Baseball 9-12, "If you ain't first you're last."

Fatima Nava Rodriguez
Slyanne Navarro
Riley Needham

Olivia Newcomer Student Government 9-12, Volleyball 9-10, "Couldn't I have done it without Starbucks and Jesus."
Kael Nickell
Jailine Nicolas

Tanner Nygaard
Brooke Oberhaus Softball 9-12, "That wasn't like High School Musical at all."
Jacob Offerman



it's the
AIR up
(and down)
there
mason
mcguire-
beauman '19
and daniela
cruz pantaleon
'19 compare
heights

WHAT IS THE JOKE YOU HEAR ABOUT YOUR HEIGHT?
"When I was your height I was in elementary school." Cruz Pantaleon was 4'9."
WHAT ARE THE PERKS OF YOUR HEIGHT?
"My shoes are cheaper cause my feet are smaller."
WHAT ARE THE DISADVANTAGES?
"I can't reach the top shelf ever. That really sucks."
WHAT HEIGHT DO YOU WISH YOU WERE?
"I really wish I was 5'5."



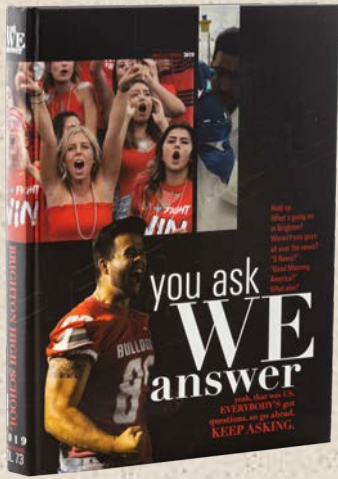
WHAT IS THE JOKE YOU HEAR ABOUT YOUR HEIGHT?
"How is the weather up there?" McGuire-Beauman was 6'5."
WHAT ARE THE PERKS OF YOUR HEIGHT?
"I can always reach the top shelf wherever I am."
WHAT ARE THE DISADVANTAGES?
"Sitting in the back of the car is not comfortable. I hate it."
WHAT HEIGHT DO YOU WISH YOU WERE?
"I wish I was 6'8."

Sydney Ogden Newspaper 10-12, Girls Swimming 9-12, "You guys, I'm like, really smart now."
Luis Olivas-Loera Baseball 9-12, "I made something out of nothing, thanks for nothing."
Haylee Olson Women's Choir 9, Chorus 9-12, NHS 10-12, "When words fail, music speaks."
Casey Orange Football 12, Wrestling 12, Track and Field 11-12, "Don't be a hero!"
Troy Ortiz Football 9

Esmeralda Osorio Brito
Abby Overstreet NHS 12, Yearbook 9-12, Girls Soccer 9-12, "To get through it, I go through it no less!"
Jesus Palma Ramirez
Zekiel Pearcy
Blake Pekish

Brandon Penton
Mary Peralta Maciaz Jazz 8 11-12, Symphonic Band 9-12, "To get through it, I go through it no less!"
Alvaro Perez
Luis Perez Benitez Band 9-10, "A dark past, makes a bright future."
Jennifer Perez-Bueno

Tanner Perkins FFA 9-12, "Take out boys!"
Breanna Peterson NHS 11-12, Girls Soccer 9-11, Girls Basketball 9-12, "Have a kind heart, fierce mind, and brave spirit!"
Kadiya Phillips
Lily Pierce Yearbook 9-11, Volleyball 9-12, "Wherever you go, go with all your heart."
Aaron Shyl Platon



// Reflections Brighton High School Brighton, Colorado



my answer is BREAKING records

kiran green
‘19 becomes
first female to
earn all-state
cross country
honors

Kiran Green '19 had been running ever since middle school. Both of her parents were involved in cross country in college, one a hurdler and one a thrower.

"I found out that my middle school had a cross country team after I had wanted to do track. It was then that I fell in love with distance running," Green said.

In her tenure, Green had broke the 5k, 3200m, and the 1600m records. Green qualified for state in cross country for the past three years and qualified for track in more than four events.

One of the biggest accomplishments Green made was being the first female in the high school's history to make second team all-state in cross country in the fall.

"To be honest, I was a little surprised but mostly just ecstatic that my four years of hard work paid off. I had trained harder than ever this past year and really focused on a healthy diet and getting sleep. It really helped me reach the goals I set for state," Green said.

Green's training focused on a healthy diet and getting more sleep.

"My growth as an athlete has been huge. I have managed to surprise everyone, even myself. Coach [Karen Smidt] has adjusted her four year plan for me several times, but I could not have grown without her and the support of my parents," Green said. "I know I have broken some records, but being part of this team is what I will cherish more than anything."

Alexander Predmore
Yearbook 10-12, Soccer 9-12, Track and Field 11, "To live by faith is to die without fear."
Alondra Prieto-Chavez
Anelia Prochaska
"People stare like they've never seen a walking goddess."
Hector Ramirez
Andrew Rankin

Jacob Rankin
Ashley Rapp
Julissa Raygoza Hernandez
Abigail Reed
Drama 9-12, Avid 9-12, NHS 11-12, Volleyball 9, Dive 12, "I got it from my mama."
Cole Reed



Dayton Reese
FFA 9-11, Baseball 9-12, "Risk everything, fear nothing, have no regrets."
Isabelle Reichow
Tucker Reichow
Student Government 9-11, Yearbook 10-12, "Still don't know the difference between affect and effect."
Jesus Resendiz-Trejo
Rubi Reynoso
"I am the epitome of the misunderstood."

Colton Rice
Unified Flag Football 10-12, Unified Basketball 10-12, Unified Soccer 10-12, "It's hard to beat a person who never gives up."
Lily Riebschlag
"Practice like you've won."
Cielo Rivera-Herrera
Alyssa Rodriguez
Choir 10, "No one can make you feel inferior without your consent."
Angelica Rodriguez

Marissa Rodriguez
Maryn Rodriguez
FFA 9-12, "Busting Bronce in Honky Tonks O' son"
Adrian Rodriguez-Campos
Jaqueline Rojo
Link 12, DECA 10-11, "Due difcil es ser yo!"
McKazlin Romero

Darius Ruiz-Williams
Amadora Ruybal
Theater 9-12, NHS 11-12, Yearbook 9-12, Student Council 12, Stock Market Club 12, Inspire US 11, Brighton Youth Commission 8-12, Colorado Youth Advisory Council 11-12, "Art is what you can get away with."
McKenzie Ryan
DECA 10-12, AVID 11-12, Link 12, Volleyball 10, "It's not about the destination, it's about the journey."
Victoria Rydzewski
Soccer 9-12, "Follow your heart."
Chelsea Saenz
Choir 9-12, AVID 9-12, LINK 11-12, LULAC 9-12, "Doing your best doesn't mean working yourself to mental breakdowns."

six things to do before we GRADUATE

seniors
share what
activities
they want
ed to
complete
before
graduating
in may

01

Gaige Hood
"19 said..." "I would make a change in our school, usually on how teachers are treated and how staff is as well. I will do whatever it takes to help this cause."



02

Thomas Kistler
"19 said..." "If I could do one thing I would go sky diving in Hawaii because it sounds awesome. I would go with anybody that wants to go with me."

03

Connor Simon
"19 said..." "I want to sign at Hastings college for baseball and hopefully football too. I would like to get a scholarship in both sports on top of my academic scholarship as well."

04

Wyatt Verbeek
"19 said..." "Before I graduate I would like to try and go bull riding. It is an amazing feeling to be able to do something that not a lot of people can do or say they've done. It would definitely be an adventure."



05

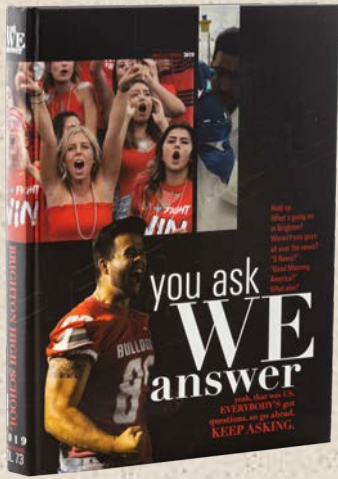
Sean Connolly
"19 said..." "The one thing I want to do before I graduate is beat PV because every year I have played my team has never beat them and it would be really cool to win this year for our school."

06

Soleah Kackzar
"19 said..." "I would go skydiving with my friends. I think it would be really cool and fun. I have never done it before either. So it would be really cool; a once in a life time experience for me."



what do
you want
to do?



// Reflections Brighton High School Brighton, Colorado



AFTER MEETING CERTAIN PHYSICAL QUALIFICATIONS, Sydney Ogden '19 swore into the Navy on Aug. 9 as a hospital corpsman with hopes of becoming a special forces navy diver. A navy diver performed different tasks while underwater.

"Navy divers are more intensely trained than anyone else because their role is so important. The requirements to even qualify are considered insane and take a lot of work to achieve," Ogden said.

Ogden has spent close to 10 years swimming both competitively and for the high school. Along with continuing to swim, Ogden took notice of how else this profession would be best suited for her.

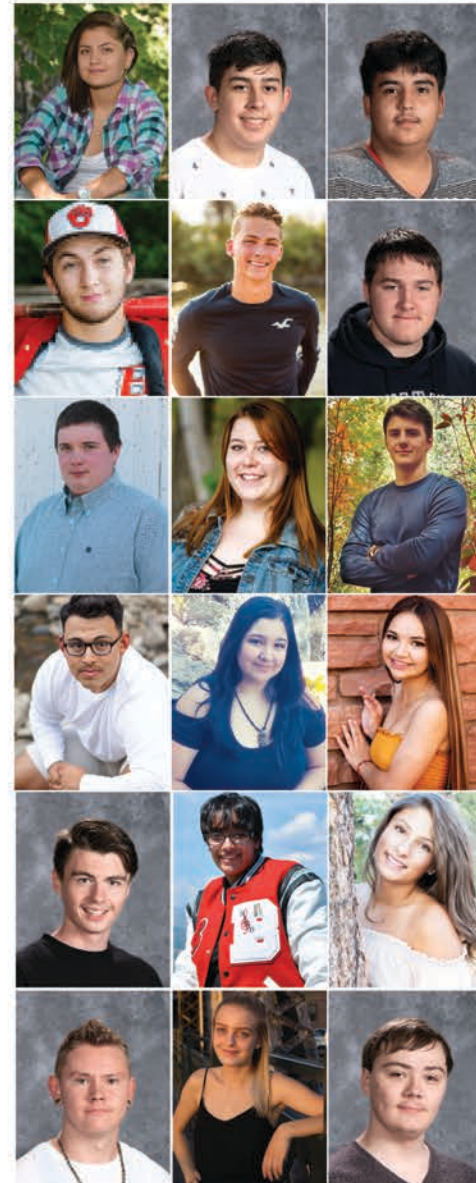
"I just figured that I love swimming and being in the water, so I should turn it into a career while serving my country at the same time. They also get paid a lot of money, and they get a ton of benefits, and that also impacted my decision," Ogden said.

Isiah Saiz
Sotoko Sakurai
RJ Sam
Adam Sanchez
Football 9-10, "Life taught me to always be prepared for the unexpected."
Daniel Sanchez
Wrestling 9-12, Football 9-11, "I have [No Destination] yet."

Stephana Sanchez
"I'm committed to excellence and the fair treatment of all."
Gabriela Sanchez Vasquez
Araniz Santibanez Garcia
Emiliano Sarmiento Sanchez
Kait-Lynn Schaaf
"Single from the womb, single to the tomb."

Amelia Schab
"I'm running away from my responsibilities and it feels good."
Jeremiah Schab
Brayden Schlitt
Basketball 9-12, "I'm sick and tired of being sick and tired."
Isiah Schmidt
Rocky Schneider

Aidan Schroeder
Peyton Schwartz
NHS 10-12, Yearbook 9-11, Sources of Strength 12, Swim 9-12
Lucas Scully
Katriana Sefcovic
Daniel Seija Rodriguez



Denitra Sena
"Fear Is Only Skin Deep."
Andrew Silaloun-Larion
Aaron Silva-Leon

Connor Simon
Link 11-12, Baseball 9-12, Football 9-11, "You don't choose the beard, the beard chooses you."
Alek Smith
Soccer 9-12, Football 12, "It always seems impossible until it's done."
Lucas Smith

Seth Smith
Julia Snyder
Tristan Snyder

Santana Solano
Medejah Solano Villarreal
"To the stars who listen and dreams that are answered."
Brittany Sosa Marioni
"Que tus sueños sean mas grandes que tus miedos."

Seth Spencer
Jenni Spicer
Jordan Spletzer

Brenden Stefanowicz
Joannee Stewartson
Thornton Softball 9-11, "Going hard in the paint since '01."
Nathan Stubbs

taking the right CLASS

seniors share their favorite classes they have taken at the high school

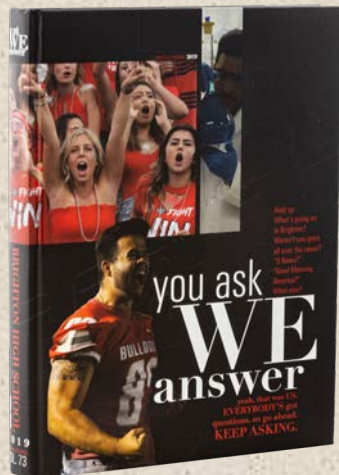
WHO
Kevin Kanaokui '19
CLASS
Strength and Conditioning
WHY
"Not only was it an easy grade but it challenged me in many ways. It was a good fit for me. I liked the free lifting and I got to work out with a lot of my friends."

WHO
Michelle Arima
Cano '19
CLASS
Psychology II
WHY
"You get to learn more about life and why people are who they are. You also get to actually learn how the world is. It was an interesting class."

WHO
Victoria Rydzewski '19
WHAT CLASS
Fact vs. Fiction
WHY
"The class was a different way to learn history. We took our time studying each section and the movie so we really understood what happened in that time period."

WHO
Alexis Adams '19
CLASS
AP Literature
WHY
"It prepares you for college and that is something that I value because it will help me in the future as far as expectations of writing and reading."

WHO
Jocelyn Wray '19
CLASS
Band
WHY
"I think my favorite class was both Freshman and Symphonic Band because it is helping me go into what I want to do in the future which is pursuing music. I have learned a lot from Mr. Unruh."



// Reflections Brighton High School Brighton, Colorado



DURING FIRST HOUR Elyse Trujillo '19 spent her time in the front office of the high school with secretaries, MaryBeth Colachio and Sherri Bunn. Trujillo started helping with tasks in the office her sophomore year.

"I do alot for MaryBeth and Sherri. I take passes to teachers when parents need students or if an administrator needs them. I also lend a hand when they need any sort of extra help," Trujillo said. "I know the ladies so well that they can really trust me."

Trujillo hinted that she was wanted after she graduates by the office staff. Trujillo has been a help to the receptionists in the front office and is wished to continue working even after high school.

"I love working in the office and the ladies in there make it such a fun work place. If I was offered the position and they allowed for me to continue to work there after I graduate, I would gladly take up the offer. They want me to work for them still because of how well I work," Trujillo said.

Julissa Tarango Romero
Coyudolyn Tari
Drama 10-12, TSA 9-12, NHS 11-12, Student Council 12, Volleyball 9, "It's kind of fun to do the impossible."

Robert Thomas
Quinten Thomas-Nuam
Sara Titchener
FFA 9-12, "The world owes you nothing. It was here first."

Taylor Todd
Yearbook 9-12, Link 11, Volleyball 9-10, "If it doesn't challenge you, it doesn't change you."
Jordan Tornasch
Mario Torres
Jeremy Torres
Elyse-Trujillo Aragon
Link 11-12, Unified Sports 12, DECA 10

Elizabeth Ung
NHS 11-12, Link 11-12, Art Club 12, "Remembrance, every treasure comes with a price."
Leilani Vainagalo
Eric Valadez
Isaac Valdez
"My success doesn't end here."
Ana Valladares Medina
DECA 10-12, Link 11-12, JROTC 9-12, "Don't prove others wrong, prove yourself right."



Dylan Vargas
Football 9, Track 10-12, "It's not a full send unless someone gets hurt!"
Lenny Vargas Najera
Jonaty Vasquez-Sanchez
Marlene Vega-Sanchez
Ashley Veak Symphonic Band 9, DECA 10-11, NHS 11-12, Volleyball 9-10, "Life's a climb. But the view is great."

Josiah Velis
Wyatt Verbeek
FFA 9-11, Football 9-12, Basketball 9, "You ain't no Cowboy."
Katy Vickery
Chem 11, "Thank u, next."
Gilberto Villa Manriquez
Isaac Villalobos
Wrestling 9-12, "The world only knows us by our worst mistakes."

Ruben Villarreal
Band 9-12, Tech 9-11, "Never miss a good chance to shut up."
Rebecca Wadsworth
NHS 10-12, Yearbook 9-12, Volleyball 9-11, "Strength and growth come only through continuous effort and struggle."
Joshua Walker Cardos
Madison Waltenburg
Riley Wardlow

Jeremy Webb
Yearbook 11-12, "You ever wonder if you'll find your dreams?"
Mataya Wilson
Student Government 10-11, FFA 9-12, Poms 9-12, Golf 10-12, "Good things take time, that's why I'm always late."
Bailey Winslow
Jocelyn Wray
"Explore, know the unknown. Your life, your music, you song."
Andy Xiong

Angel Zamarron
"I know you see me shining in my white tee."
Ivette Zaragoza
"Focus on making yourself proud, not your parents!"
Rodrigo Zavala Ernesto Zavala
Cisneros
Carmel Zavala Morales

Keelan Jeffers
Alexandria Kawamura-Huff
Lizelle Martinez
Logan McEntire
Armando Montes
Jared Ponce
Alondra Ruedas Mancillas

Izaiah Sandoval
Carlos Salinas
Jeremiah Suppes
McKenna Thieman
Alexandria Vaughn
Aliana Ward
Yundi Wang

you went
HERE
with us too

Lorenzo Aliries
Alyssa Baldera
Damian Booth
Israel Castro
Jose Castro
Isaiah Duncan

Biren Darji
Alexander Friedley
Irwin Gonzalez Gonzalez
Matthew Gonzalez
Elijah Gurule
Donovin Horn

Fenghan Zhang



// Reflections
Brighton High School
Brighton, Colorado

lily PIERCE

It is hard to imagine our little Lil growing into the person that you are today. We are so proud and so grateful to be part of your life. You have proven throughout your journey to be more than capable, more than kind, and more special than we could ever imagine. We have cherished our gift of you, and are so excited for the promises of what you have in front of you. Chase your dreams with all your energy, smile often, cry if you need to, love with all your heart, and remember that you are always loved fully by the three of us.

Congratulations Lily!
Dad, Mom & Emma

cailyn carol CREWE

Cailyn,
From the day you were born you have made me laugh. You've shown me how parenting can be joyous, sad, fun and thrilling. You've grown to be a beautiful, smart and funny adult.
From the first day you first crawled to the day you got your driver's license I've been on pins and needles just trying to protect you. You will go so far in life. You have grown so strong and independent. Although you're growing up you will always be my bug, my monkey, my poo poo. I love you and am so proud to be your mother. You bring joy to this family and we would be incomplete without you.
Love,
Mom, Jason and Ashley

ashley VEIK

Ashley Belle,
18 years have gone by so quickly. It's hard to believe that you will be moving on to college soon. We are very proud of you and who you have become. Anything you have set your mind to you have accomplished, you always go above and beyond in everything you do. We wish you much success and happiness in your future. Stay positive and as always keep your head high. We are excited to see what your future holds. Thanks for being our Ashley Belle!!!!
We love you,
Dad, Mom, Kelsi and Jordin

MELISSA RIPPY
Exclusive Agent
Personal Financial Representative

ALLSTATE
220 Pavilions Place
Suite D
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Fax 303.395.1413
Toll Free 1.800.255.7828
melissarippy@allstate.com
www.allstate.com/melissarippy

ayodelle aliyah AGUILAR

Ayodelle—meaning: "Joy has come home"
And indeed you have!! Blessed we were chosen to be your parents/family and watch you grow, cry, smile, fall at times and get back up and reach this moment in life. We are more than proud of you baby girl and can't wait to see what a bright future awaits for you. You will take the world by storm because God is with you and so are we! Keep dreaming, Keep Pushing, thank you for a great example as the BIG SIS - Dios te bendiga siempre miña; Love you more than our lives.
Dad, Mom, AJ, Ace and lil sis Alyssia!!



// Reflections
Brighton High School
Brighton, Colorado

zachary BOLDYARD

My Dear Zachary,

Congratulations! Today is your day. You're off to great places! You're off and away! You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.

I have loved watching you grow into an incredible young man, and I am so proud of all that you have become. I can't wait to see all of the amazing things you will accomplish in your future. No matter how old you get, you will always be my special boy. I love you bunches!

Your mountain is waiting, so... get on your way!
Love, Mom

ZACH BOLDYARD

CHASE YOUR DREAMS
BURST OUT AT THE SEAMS
NEVER STOP TRYING
NEVER STOP LEARNING
LIVE LIFE TO THE FULLEST
GIVE IT NOTHING BUT YOUR BEST...

WHEN THOSE DREAMS YOU'RE DREAMING COME TO YOU.
WHEN THE WORK YOU PUT IN IS REALIZED. LET YOURSELF FEEL THE PRIDE.
WE ARE SO PROUD OF YOU!

WE LOVE YOU VERY MUCH!
DAD, JEN, ZACHARY, JESSEY, EMMA, MACKENZIE, LYNDSIE, PEYTON & COOPER

breanna PETERSON

Bre, we are so proud of you and the beautiful person you are. Always stay true to your heart, believe in yourself, make good choices, forgive others and yourself. May the next chapter of your journey bring you happiness and success. We love you - Mom, Dad, and Bryce

"Those who are wise will shine as bright as the sky, and those who lead many to righteousness will shine like stars forever" - Daniel 12:3

Lyndsie Ray Dent

Lyndsie,

Wasn't it yesterday that you were a baby in my arms? I looked at your precious face and wondered where life would take you. Today, I look at the same person you've become... kind, caring, thoughtful... and I realize that the dreams held in my heart for you are alive in your beautiful spirit. We are so proud of you.

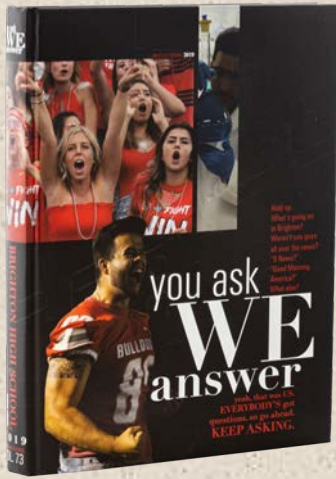
We love you with all our hearts!

Mom, Ralph, Zackary, Jessej, Emma, Mackenzie, Zach, Peyton & Cooper



192-219

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// Reflections
Brighton High School
Brighton, Colorado

you ask . for senior SUPERLATIVES

girls BEST FRIENDS

Halie Litwin, Jillian Bishop, Rachel Morris, Savanna Anderson, Brooke Oberhaus



most ATHLETIC

Drake Cortez
Kaylah Lewis



best DRESSED

Isaac Villalobos
Taylor Todd



FUNNIEST

Savanna Anderson
Brenden Broyles



BRAINIEST

Porter Lewis
Mackenzie Byrnes



most CREATIVE

Kevin Gallegos
Elizabeth Ung



guys BEST FRIENDS

Daniel Sanchez
Santana Solano
Kevin Gallegos
Riley Merich
Justin McCoy



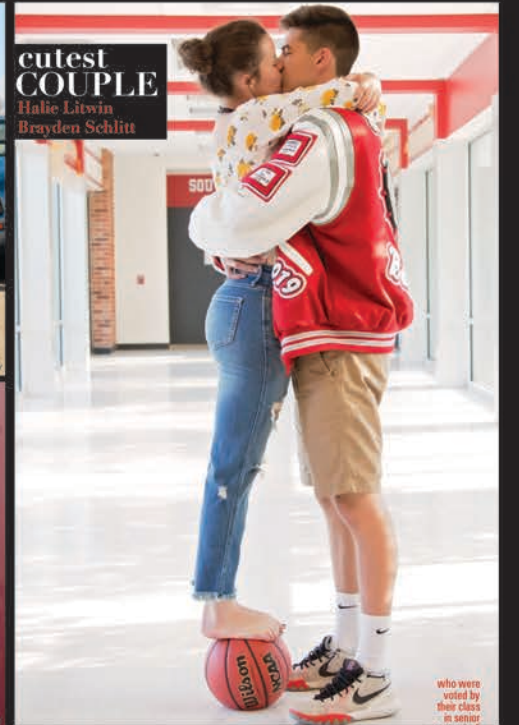
best VEHICLE

Benjamin Gustafson
Jenna Hays



cutest COUPLE

Halie Litwin
Brayden Schlitt



best PERFORMER

Ryker Chavez
Felicity Moots



biggest CATCH

Rachel Morris
Aleck Smith



best LEADER

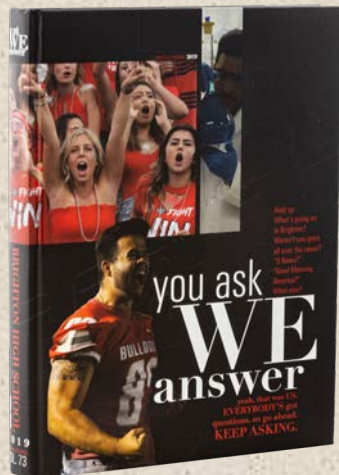
Troy Caronel
Tessa Hughes



school SPIRIT

Dean Lombardi
Alexandra Atkins





// Reflections
Brighton High School
Brighton, Colorado

you know WE are a team

sports gallery

scores

08-25 @Prairie View	L 06-28
08-31 @Wheat Ridge	L 06-14
09-07 Chatfield	W 33-21
09-13 Skyline	L 34-35
09-22 @Greely Central	L 00-14
10-06 @Mountain View	W 21-00
10-13 Greeley West	L 28-49
10-20 @Longmont	L 14-16
11-03 @Windor	L 7-56
Overall Record	2-7

freshmen football



Front Row: Jordan Dearmore '22, Hayden Human '22, Harold Oliveras '22, Jayden Salazar '22, Matt Ischido '22, Zach Schreiber '22, Diavon Bejarano '22, East Arneaux '22, Lucas Munoz '22, Blake Dominguez '22, Skylin Dearmore '22, Coach Phillip Bandoock, Coach Clint Williams, Coach Tito Perez, Anaya Sandoval '22, Joey Price '22, Jerry Garcia '22, Third Row: Noah Canale '22, Konnar Borge '22, Christian Flores '22, Austin Kasper '22, Andrew Huss '22, Tylan Snyder '22, Max Cisneros '22, Padrick Watson '22, Kaden Gray '22, Back Row: Nate Griffith '22, Zac Earltion '22, Payton Paplow '22, Ryland Miranda '22, Matheas Dexter '22, Jeremiah Bottello '22, Tyler Blackney '22, Jackson Kroll '22



varsity football

Front Row: Alexa ?? '21, ? Robertson, Alec Scottorn '21, Annalesse ? , Skylar ??, Bree Robertson, Second Row: Damon Friesquez '20, Nate Trujillo-Aragon '20, Josh Delorenzo '20, Elijah Gonzales '20, Josh Cisneros '20, Jovan Solis '19, Ben Brazzell '20, Jesus Yezep '21, Elijah Cortez '20, Simon Cepedes '21, Ivan Scarpino '20, Verson Brooks '21, Ruben Delgado '21, Gerardo Trujillo '20, Jakob Alvidrez '20, Javier Carrera '21, Juristic Collins '20, Third Row: Matthew Ramsey '21, Ryan Lane '19, Thomas Gysseles '19, Briton Hunt '21, Coach Erik Pollock, Coach Casey Coutler, Coach Christopher Flynn, Head Coach Casey Peltan, Coach Ken Niven, Coach Rob Coffin, Coach, Coach Nathan Morales, Ty Morton '19, Gavin Hodgson '21, Michael Atkins '19, Alma Wilson '20, Fourth Row: Jack Flancher '21, Marco Leste '20, Wyatt Verbeek '19, Kanyrin Thomas '21, Dominic Klein '20, Drake Cortez '19, Porter Lewis '19, Lucas Martinez '19, Cody Nelson '21, Kyle Harlin '20, Zach Biner '20, Justin Perez '20, James Thomas '21, Fifth Row: Carson Choka '21, Nolan Archuleta '20, Cody Coffin '20, Kevyn Kanakouki '19, Noah Madrid '20, Eli Bowman '21, Damian Fernstedt '20, Bryan Williams '20, Able Gonzalez '19, Isaiah Madrid '20, Bryce Jones '20, Justice Kaneta '20, Alek Smith '19, Back Row: Jaden Stoll '20, Alexander Gallagher '21, Robbie Coffin '19, Alessio Mastrogriolano '19, Trey Daley '20, Gaije Hood '19, Casey Orange '19, Zane Hood '21, Zane Cudrey '21, Christian Johnson '21, Zach McCormack '19, Keaton Meumann '21, Alex Griffith '20

scores

08-24 @Prairie View	W 17-13
08-31 Wheat Ridge	W 28-14
09-07 Chatfield	L 30-39
09-14 Skyline	L 17-41
09-21 @Greely Central	W 48-12
10-05 @Mountain View	W 24-17
10-12 Greeley West	L 17-48
10-19 @Longmont	L 21-28
10-26 Broomfield	L 14-49
11-02 @Windor	L 03-07
Overall Record	4-6

varsity volleyball

scores

08-22 @ Legacy	W 03-00
08-28 Thomas Jefferson	W 03-02
08-30 Ralston Valley	L 00-03
09-04 @ Boulder	W 03-01
09-06 @ Fairview	L 01-03
09-14 Eaglecrest	L 00-03
09-14 Cheyenne Mtn.	L 00-03
09-15 Legacy	W 03-00
09-15 Pine Creek	W 03-01
09-20 Range View	W 03-02
09-25 @ Vista PEAK	W 03-00
09-27 Adams City	W 03-00
10-02 @ Westminster	W 03-00
10-04 @ Hinkley	W 03-00
10-09 Prairie View	L 02-03
10-11 Thornton	W 03-00
10-18 Aurora Central	W 03-00
10-23 @ Gateway	W 03-00
10-25 Northglenn	W 03-00
10-27 Pueblo West	W 02-00
10-27 G. Washington	W 02-00
10-22 Arapahoe	L 02-00
10-27 Castle View	L 02-00
11-03 @ Rocky Mnt.	L 03-00
11-03 Castle View	L 03-01
Overall Record	16-9



Front Row: Shelly Hernandez '20, Jordan Spletzer '19, Lily Pierce '19, Taryn Kidd '21, Back Row: Coach Debbie Cutler, Olivia Wilson '20, Makenzie Befus '18, Coach Ashley Uesche, Kaylah Lewis '19, Breanna Brandms '22, Coach Kianna Infante

volleyball scores

c-team

08-22 @ Legacy	W 02-01
08-28 Thomas Jefferson	W 02-01
08-30 Ralston Valley	W 02-01
09-04 @ Boulder	W 02-00
09-06 @ Fairview	W 02-01
09-14 Eaglecrest	W 02-01
09-14 Ponderosa	W 02-01
09-15 Grandview	W 02-01
09-15 East	W 02-01
09-20 Range View	W 02-00
09-25 @ Vista PEAK	W 02-00
09-27 Adams City	W 02-01
10-02 @ Westminster	W 02-00
10-04 @ Hinkley	W 02-01
10-09 Prairie View	W 02-00
10-11 Thornton	W 02-01
10-18 Aurora Central	W 02-01
10-23 @ Gateway	W 02-01
10-25 Northglenn	W 02-00
Overall Record	15-4

junior varsity

08-22 @ Legacy	L 01-02
08-28 Thomas Jefferson	W 02-01
08-30 Ralston Valley	L 00-02
09-04 @ Boulder	W 02-00
09-06 @ Fairview	W 02-01
09-14 Eaglecrest	L 00-02
09-14 Ponderosa	L 01-02
09-15 Grandview	W 02-01
09-15 East	W 02-01
09-20 Range View	W 02-00
09-25 @ Vista PEAK	W 02-00
09-27 Adams City	W 02-00
10-02 @ Westminster	W 02-00
10-04 @ Hinkley	W 02-00
10-09 Prairie View	W 02-00
10-11 Thornton	W 02-00
10-18 Aurora Central	W 02-00
10-23 @ Gateway	W 02-00
10-25 Northglenn	W 02-00
Overall Record	15-4



Front Row: Bella Barone '20, Uyah Bruin '21, Maura Von An '21, Kamrin Rostenbach '21, Back Row: Demi Jackson '21, Keilani Infante '21, Coach Debbie Cutler, Ryleigh Ward '21, Haven Dietrich '20

junior varsity volleyball



c-team volleyball

Front Row: Josilyn Leffel '22, Taylor Carpenter '20, 2nd Row: Larae Rivas '21, Savannah Walker '21, Cat Page '22, Janessa Madera '22, Emma Von Ah '22, Back Row: Bo French '22, Isabella Flores '22, Coach Kianna Infante, Hailey Wright '22, Madison Ruser '21

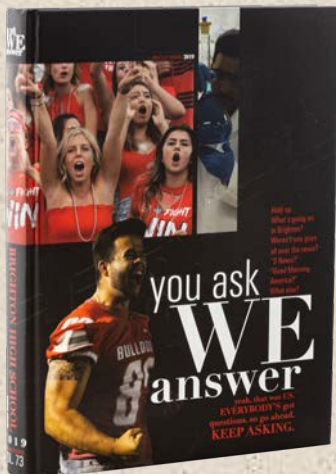
unified football



Front Row: Mason Rice '21, Alexandrie Jackson '19, Clayton Mills '20, Cole Reed '19, Second Row: Andrew Villegas '22, Brody Lucas '22, Noah Kildow '22, Mikayla Trotter '22, Ashley Morton '19, Dominic Zamora '21, Back Row: Coach Nicole McClay, Natalie Kulp '22, Colton Rice '19, Cody Mills '22, Jacob Reed '22, Ryan Luna '19, Arianna Christensen '21, Coach Jennifer Rutherford

scores

09-25 Mead	W 42-36
09-29 Regionals US Division 2	2nd Place
09-29 Regionals US Division 3	2nd Place
10-04 @Mead	W 24-12
10-18 Erie	W 48-36
10-25 @Erie	L 18-24
11-03 State Division 2	3rd Place
11-03 State Division 3	4th Place
Overall Record	3-1



// Reflections Brighton High School Brighton, Colorado



varsity cheer

scores
11-07 Leagues 2nd
12-07 State 9th

scores
11-07 Leagues 3rd
12-08 State 19th

varsity poms

Front Row: Olivia Rollins '21, Morgan McGuire '19, Vanessa Mondragon '19. Back Row: Coach Cate Row, Felicity Moots '19, Morgan Hendrix '21, Sapphire Gomez '19, Gianna Caprio '22, Mataya Wilson '19, Head Coach Ashley McDonald. Middle Row: Kara Dunham '20, Camryn Brunson '20, Sophia Rolfs '20, Kayla Kosmicki '22.



Front Row: Katy Tiffany '22, Emma Haller '21, Gerany Trujillo '21, Genesis Mendez '19. Second Row: Jasmine Reese '22, Aspen Vivrya '22, Madison Waltenburg '19, Iris Frese '22, Itama Lozaya '21. Back Row: Corinne Burnam '21, Jayden Montgomery '22, Derick Gregory '21, Daliah Ortega '21, Lia Granzi '21.

scores

08-16	Ralston Valley	L 05-07
08-21	@ Legacy	L 04-09
08-22	Discovery Cannon	W 16-02
08-24	Smoky Hill	W 08-04
08-24	Rocky Mountain	W 19-09
08-25	Grandview	W 09-01
08-28	@ Fossil Ridge	L 05-06
08-31	Sedgewick	W 07-04
09-01	Legend	W 10-04
09-01	Broken Arrow	T 06-06
09-04	@ Legend	W 15-01
09-06	@ Northglenn	W 15-03
09-11	Rangeview	W 20-04
09-13	@ Prairie View	W 04-01
09-15	@ Eaglecrest	L 06-08
09-18	Columbine	W 04-01
09-20	@ Westminster	W 10-0
09-22	Hinkley	W 24-0
09-25	Adams City	W 14-0
09-27	@ Vista PEAK Prep	W 21-02
10-01	@ Thornton	W 19-02
10-03	Erie	W 12-01
10-04	Aurora Central	W 21-0
10-13	Grandview	L 01-02
10-13	Grand Junction Central	L 04-08
Overall Record		18-6-1

varsity softball



Front Row: Sarah Tiffany '20, Alexia Apodaca '20, Gabriella Rodriguez '22. Second Row: Haile Litwin '19, Chloe Doyle '20, Mariah Niday '22, Savannah Anderson '19, Angel Mollet '20, Rachel Morris '19. Back Row: Coach Bruce Stricklett, Tori Haug '20, Coach Adam Devito, Courtney Beck '19, Head Coach Marty Stricklett, Mackenzie Kroll '19, Jillian Bishop '19, Coach Jake Duran, Delaney Trevino '20, Coach Kent Nelson, Maddie Strait '20, Coach Gabbie Duran.

scores

08-16	Ralston Valley	L 06-07
08-25	Grandview	W 21-06
08-28	@ Fossil Ridge	T 07-07
09-04	@ Legend	L 09-10
09-06	@ Northglenn	W 16-05
09-11	Rangeview	W 22-07
09-13	@ Prairie View	L 11-12
09-15	@ Eagle Crest	L 10-12
09-18	Columbine	T 10-10
09-20	Westminster	W 11-02
09-21	Columbine	T 12-12
09-21	Legacy	L 06-12
09-21	Bear Creek	W 08-06
09-22	Ralston Valley	L 08-10
09-22	Dakota Ridge	L 02-12
09-27	@ Vista PEAK Prep	W 18-03
10-01	Thornton	W 20-01
10-03	Erie	L 03-08
Overall Record		7-8-3

junior varsity softball



Front Row: Arianna Enriquez '22, Caitlyn Fabul '20, Sydney Rodriguez '22, Kira Wallin '22, Arianna Morales '20. Back Row: Coach Kacey Gibson, Kacie McGrady '21, Madelyn Dones '20, Alison Sear '22, Allison Martinez '22, Kyre Plank '20, Head Coach Jim Gutierrez.

varsity cross country



Front Row: Logan Flanagan '22, Ashley Lopez '21, Sara Saucedo '21, Irene Hernandez '22, Mallorie Estes '21, McKenna Yates '21, ReAnna Owens '20, Holly Poole '22, Katie Biner '22, Morgan Carlisle '20. Second Row: Saquiba Sutton '22, Joella Torres '21, Charlotte Mitchell '19, Chase Addison '20, Josh Bowers '19, McKenna Uihing '19, Maydel Alhdez '19, Aniah Abeyta '21, Kylee Goforth '22. Back Row: Head Coach Karen Smith, Alyssa Hill '19, Melodie Brower '19, Kyle Hutsell '20, Tyler Hendricks '21, Austin Hill '22, Brianna Diaz '20, Chandler Hand '22, Coach Brandon Krage, Kiran Green '19, Ryan Green '22, Elijah White '21, Max Weber '20, Melina Michie '19, Kynzi Booth '21, Coach Abby Smith.

girls varsity scores

08-20 Jack n' Jill 2 Mile Race
08-24 Cheyenne Mtn Stampede
09-01 Centaurus Invite
09-06 Standley Lake Gator Meet
09-15 Middle Park / Snow Mtn
09-20 Mercury Classic
09-28 Thornton Invite
10-03 Pat Amato Varsity Meet
10-10 EMAC Championships
10-18 Regionals

1st out of 3 teams
12th out of 20 teams
13th out of 26 teams
4th out of 17 teams
3rd out of 9 teams
1st out of 7 teams
14th out of 34 teams
12th out of 31 teams
1st out of 7 teams
5th out of 11 teams

boys varsity scores

08-20 Jack n' Jill 2 Mile Race
08-24 Cheyenne Mtn Stampede
09-01 Centaurus Invite
09-06 Standley Lake Gator Meet
09-15 Middle Park / Snow Mtn
09-20 Mercury Classic
09-28 Thornton Invite
10-03 Pat Amato Varsity Meet
10-10 EMAC Championships
10-18 Regionals

3rd out of 31 teams
18th out of 20 teams
25th out of 29 teams
9th out of 15 teams
4th out of 9 teams
5th out of 10 teams
26th out of 37 teams
20th out of 37 teams
4th out of 8 teams
9th out of 10 teams

varsity boys golf



Front Row: Jeremiah Moorhead '22, Sean Tiffany '22, Ethan Vance '21, Ryan Fukutome '19, Noah Beaz '20. Back Row: Head Coach Andy Roob, Andrew Rankin '19, Jadon Lockwood '21, Donovan Stines '21, Preston Gagnon '19, Garrett Radmann '21, Paul Fichter, Assistant Coach Tom Puzio.

scores

08-09	Prairie View @ Buffalo Run	W 169-100
08-14	EMAC Major 1 @ Buffalo Run	L 110-175
08-16	Westminster @ Highland Hills	W 170-120
08-21	Riverdale Ridge @ Riverdale	W 138-110
08-23	BHS Tourney @ Coyote Creek	L 128-176
08-27	Adams City @ Buffalo Run	W 143-123
08-30	EMAC Major 2 @ Aurora Hills	L 127-146
09-04	Northglenn @ Legacy Ridge	W 132-178
09-10	Thornton @ Thornton Creek	W 122-178
Overall Record		6-3

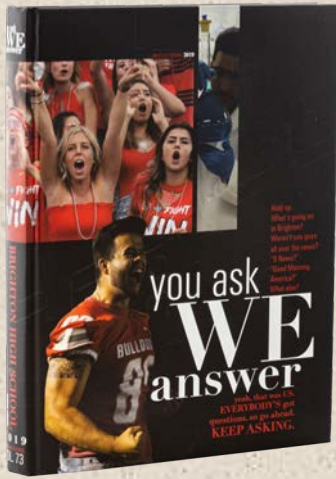
varsity boys tennis



Front Row: Christopher Smith '22, Jacob Halverson '22, Reagan Hindman '21, Josiah McGinness '22, Yuto West '20, Daniel Thomas '21, Ryleigh Shimmel '22, Peyton Miller '22, Jaiden Gallegos '21. Back Row: Alice West '22, Head Coach Chelsea Crowell, William Halverson '21, Luke Hoffman '18, Trae Epema '18, Katsumi Hayashi '21, Nick Munoz '22, Assistant Coach Miriam Evangelista, Ayaka Hayashi '19.

scores

08-22	@ Frederick	W 07-0
08-24	Horizon	L 02-05
08-28	@ Erie	L 02-05
08-30	@ Broomfield	L 03-04
08-31	Amy Howe Memorial Inv.	4TH OF 7
09-06	@ University	L 01-06
09-11	Legacy	L 01-06
09-18	Rangeview	W 06-01
09-21	Windsor Fall Inv.	7TH OF 9
09-25	@ Northglenn	W 07-0
09-27	Mountain Range	L 03-04
10-03	Class 4A Region 4	6TH OF 8
Overall Record		3-6



// Reflections Brighton High School Brighton, Colorado

varsity girls swimming



Front Row: Ana Carreon '22, Grace Schmidt '21, Kylee Goforth '22, Alicia Sana '20, Maddison Eakins '22, Quinn Hodge '19, Peyton Schwartz '19, Arriana Jones '21, Teagan Frazier '20, Mallory O'keif '22, Jessamine Jewett '22, Nicole Svanda '20
Second Row: Ximena Navarro '22, Allyson Teague '22, Isabella Iannettoni '19, Brennan Kaufman '20, Madelyne Kennan '22, Emily Gagon '20, Sophia Rolfs '20, Olivia Canaday '20, Isabella Rollins '20, Sydney Anderson '20, Madison Stoumbaugh '22, Avery Shelley '19, Stefania Calero '20, Lauren Smith '20, Nicole Cleveland '21, Dive Coach Shannon Avila, Hadamarys Martinez '19, Desirae Navaro '22, Tiffany Setelin '21, Laney Ariola-Tuttle '20, Madison Waltenburg '19, Nicole Cleveland '22, Sydney Jagger '20
Back Row: Sara Knipple '19, Coach Leslie Shewmaker, James Lende '19, Jespy Bishop '21, Coach Lauren Hyde, Robert Jordstad '21

SCORES

11/29 @Rangeview	L 85-101
11/29 @Hinkley	W 82-79
12/06 Hinkley	W 226-79
12/08 Legacy Invite	13th of 16
12/13 Adams City-Westminster	1st of 3
12/20 Erie	W 207-154
01/06 Poudre	L 150-183
01/10 Aurora Central-Gateway	1st of 3
01/17 Silver Creek	L 99-260
01/24 Northglenn	W 201-119
02/02 EMAC	2nd of 9
Overall Record	6-3

varsity wrestling



Front Row: Joseph Corbino '21, Andrew Huss '22, Antonio Guerrero '20, Isaac Villalobos '19, Jacob Herrera '22, Tyler Tufano '20, Evadely Fontes '21, Justin McCoy '19, Kenneth Salas '21, Emiliano Sarmiento Sanchez '19, Arianna Lloyd '20
Second Row: Levi Broyles '21, Mark Day '20, Preston Seader '22, Jacob Halverson '22, Christian Flores '22, Cody Nelson '20, Brayden Wilkens '21, Derek Johnston '20, Braeden Martin '19, Riley Merich '19, Isaac Morales '20, Luis Gallegos '20
Back Row: Coach Brandon Ferguson, Coach James Garcia, Daniel Sanchez '19, Santana Solano '19, Zachary Biner '20, Levi Fry '21, Christian Johnson '21, amden Johnston '20, Bryce Jones '21, Casey Orange '19, Tristan Schweizer '21, Christopher Prado Sandoval '20, Coach Eric Heinz, Head Coach Tom Wagner

SCORES

11/29 Rocky Mountain	W 51-25
12/01 Invitational	1st Place
12/04 @Thornton	W 60-24
12/08 @Granby	2nd Place
12/14 @Bubbeiser Event	6th Place
12/17 Northglenn	W 50-24
12/14 Vista PEAK	W 69-06
01/04 Legacy	W 51-28
01/12 @Arvada West	5th Place
01/17 @Prairie View	W 67-10
01/29 Brighton Invitational	2nd Place

varsity boys soccer



Front Row: Lillian Frese '22, Hector Ramirez '19, Osvaldo Guerrero '19, Adrian Rodriguez '19, Bryan Ramirez '19, Yishay Pantoja '21, Gabe Martinez '21, Mark Day '20, Joseph Bernatow '20, Joan Macareno '20, Shyanne Gamboa '20
Back Row: Coach Scott Pincsak, Alek Smith '19, David Green '20, Shawn Bailey '20, Daniel DeLeon '19, Mitchell Brynes '19, Aidan Schroeder '19, John Murray '19, Victor Gutierrez '19, Alexander Predmore '19, Coach Christina Capra-Ingle

SCORES

08/21 @Niwt	L 01-06
08/23 @ Chatfield	L 02-03
09/04 Standley Lake	L 0-02
09/06 Longmont	W 08-02
09/11 @Thornton	W 08-0
09/13 Westminster	W 02-0
09/18 @Gateway	W 04-02
09/20 @Rangeview	L 02-05
09/25 @Vista PEAK Prep	L 03-07
10/02 @Aurora Central	L 0-06
10/04 Prairie View	W 03-0
10/09 Northglenn	W 02-01
10/11 @Adams City	L 02-03
10/16 Hinkley	W 01-0
10/18 @Silver Creek	L 0-03
Overall Record	7-8

junior varsity boys soccer



Front Row: Lillian Frese '22, Carter Magyar '22, Christopher Smith '22, Carter Green '22, Kirby Federico '20, Zaph Wakefield '22, Shyanne Gamboa '20
Back Row: Coach Scott Pincsak, Dylan Verbeek '22, Shawn Fleisch '22, Cody Minnie '22, Abraham Benitez '21, Miguel Escobedo '21, Bryant Diaz '21, Alton Smith '22, Jake Davis '22, Eloy Flores '21, Coach Juan Martinez

SCORES

08/21 @Niwt	L 0-10
08/23 @ Chatfield	L 01-05
09/04 Standley Lake	L 01-04
09/06 Longmont	W 05-02
09/13 Westminster	L 01-03
09/18 @Gateway	L 01-04
09/20 @Rangeview	L 0-10
09/25 @Vista PEAK Prep	T 02-02
10/02 @Aurora Central	L 02-03
10/04 Prairie View	W 02-01
10/09 Northglenn	L 02-05
10/11 @Adams City	W 02-01
10/16 Hinkley	L 03-04
10/18 @Silver Creek	L 0-03
Overall Record	3-10

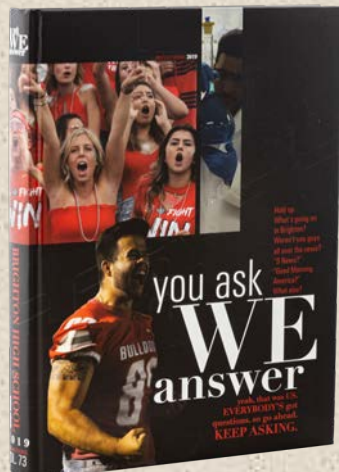
unified basketball



Front Row: Dominic Zamora '21, Zuleyka Silva Robles '21, Brenda Ulyssa Silva Robles '19, Alexandria Jackson '19, Clayton Mills '20, Ashley Morton '19, Natalia Kulp '22, Brody Lucas '21, Andrew Villegas '22
Second Row: Elysa Trujillo Aragon '19, Coach Rosalee Zaragosa, Coach Nicole McClay, Coach Jennifer Rutherford, Coach Mikki Trotter, Cole Reed '19, Seth Smith '19
Back Row: Colton Rice '19, Arianna Christensen '21, Cody Mills '22, Luke Reed '22, Brian Connolly '22, Aidan Schroeder '19, Santino Marquez '19, James Kulp '19, Sean Connolly '19, Cesar Gomez Toledo '21, Noah Kidlow '22, Mikayla Trotter '22, Mason Rice '22

SCORES

12/17 A.C. Sheriff	W 14-08
12/20 A.C. Sheriff	W 27-04
01/19 @Legend	U4 1st
01/19 @Legend	U1 2nd
01/22 Berthoud	W 30-23
01/29 Windsor	W 23-11
02/01 @Westminster	W 04-02
02/05 @Northridge	L 40-32
02/05 Rangeview	W 22-13
02/12 @Greeley Central	W 34-22
02/15 Regionals	2nd place
02/26 Valley	L 22-39
02/22 @Rangeview	L 24-28
02/25 Greeley West	L 34-38
Overall Record	7-4



// Reflections Brighton High School Brighton, Colorado

varsity girls basketball

scores

11/28 @Legacy	W 43-38
11/30 @Mountain Range	L 58-62
12/03 @Vista PEAK	L 58-70
12/04 Erie	W 50-45
12/06 Thomas Jefferson	W 43-35
12/08 Greeley West	W 44-40
12/11 Rangview	L 36-40
12/12 Chatfield	L 41-52
12/17 @Northglenn	W 42-24
12/19 @Prairie View	L 50-40
01/08 @Adams City	W 65-32
01/10 Westminster	W 34-49
01/12 Loveland	L 45-51
01/14 @Monarch	L 33-51
01/18 Vista PEAK Prep	L 23-59
01/19 @Legend	L 51-62
01/23 Northglenn	W 46-40
01/26 @Thornton	L 43-51
01/29 @Aurora Central	W 50-39
02/01 Gateway	W 32-21
02/05 @Rangeview	L 53-68
02/07 Hinkley	W 45-19
02/13 Prairie View	L 39-37
02/19 @Loveland	L 58-33

Overall Record 11-13



Front Row: Haley Lara '20, Jamie Fleck '19, Brooke Johnson '21 Second Row: Breanna Peterson '19, Lijah Bruin '21, Chloe Doyle '20, Carly Pomrenke '21, Nikki Antonopoulos '21, Tore Hendricks '21 Back Row: Coach Abby Brich, Erin Johnson '19, Mai La Waters '20, Kaylah Lewis '19, Head Coach Jim French, Mackenzie Byrnes '19, Kaylee Case '21, Coach Gabriela Jimenez, Coach Pete Jimenez

junior varsity girls basketball

scores

11/28 @Legacy	L 19-27
11/30 @Mountain Range	L 33-36
12/03 @Vista PEAK	L 18-52
12/11 Rangview	W 44-42
12/13 Chatfield	W 44-42
12/17 @Northglenn	W 40-18
12/19 Prairie View	L 37-43
01/10 @Adams City	W 46-18
01/12 Westminster	W 48-13
01/18 @Monarch	L 25-37
01/19 Vista PEAK Prep	W 25-35
01/23 @Legend	L 22-41
01/26 Northglenn	W 38-16
01/29 @Thornton	W 58-27
02/01 @Aurora Central	W 58-17
02/05 Gateway	W 33-10
02/07 @Rangeview	L 21-61
02/13 Hinkley	W 24-23
02/19 Prairie View	L 30-42

Overall Record 10-9



Front Row: Morgan Carlisle '20, Destiny Rivas-Vazquez '22, Olivia Hinton '21, Sydney Rodriguez '22, Leah Day '22, Hayley Lara '20 Back Row: Coach Abby Brich, Emilee Albert '20, Koral Villalobos '20, Peyton Gagon '22, BriAnn Epema '21, Brooke Johnson '21, Peyton Waltemath '20, Head Coach Pete Jimenez

c team girls basketball

scores

11/28 @Legacy	L 24-29
11/30 @Mountain Range	L 30-36
12/03 @Vista PEAK	L 22-39
12/08 Rangview	L 26-42
12/12 Chatfield	L 27-38
12/17 @Northglenn	W 41-5
12/19 @Prairie View	W 38-30
01/8 @Adams City	W 36-8
01/10 Westminster	W 42-13
01/12 Loveland	W 22-11
01/14 @Monarch	W 46-17
01/18 Vista PEAK Prep	L 29-33
01/19 @Legend	L 36-43

Overall Record 8-7



Front Row: Erica Guzman '22, Olivia Hinton '21, Destiny Rivas-Vazquez '22, Leah Day '22 Back Row: Head Coach Pete Jimenez, Sydney Rodriguez '22, BriAnn Epema '21, Peyton Gagon '22, Katie Biner '22, Coach Abby Brich

varsity boys basketball

scores

11/27 Legacy	W 82-51
11/30 Mountain Range	W 77-70
12/03 Vista PEAK	W 63-29
12/05 Kennedy	W 68-62
12/07 Erie	W 79-60
12/08 Discovery Canyon	W 67-47
12/12 @Chatfield	L 70-94
12/14 Castle View	L 39-61
12/17 Northglenn	W 73-54
12/19 @Prairie View	L 53-62
01/03 Fossil Ridge	W 72-62
01/05 @Rangeview	L 34-78
01/08 Adams City	W 68-43
01/10 @Westminster	W 69-66
01/12 @Loveland	W 67-63
01/18 @Vista PEAK Prep	W 69-59
01/24 @Northglenn	W 68-66
01/26 @Thornton	W 86-58
01/29 Aurora Central	W 74-44
02/01 @Gateway	W 66-43
02/05 Rangview	L 48-71
02/07 @Hinkley	W 80-70
02/13 Prairie View	W 70-51
02/22 Vista Ridge	W 46-37
02/23 @Rock Canyon	L 77-55

Overall Record 19-6



Front Row: Yuliy Pehorila '22, Alyssa Perez '20, Ashley Morton '19, Ariel Forte '19 Second Row: Evan Davis '20, Blake Ferguson '20, Edward Kaneta '20, Samuel Schleg '20, Porter Lewis '19, Drake Cortez '19, Elijah Cortez '19, Nathan McNurin '20 Back Row: Head Coach Ed Morgan, Coach Clint Williams, Robert Coffin '19, Jacob Rankin '19, Mason Beuman '19, Brayden Schlitt '19, Andrew Rankin '19, Vincent Sena '20, Coach Donald Forte, Coach Eddie George

junior varsity boys basketball

scores

11/27 Legacy	L 55-73
11/30 Mountain Range	L 59-61
12/03 Vista PEAK	L 46-81
12/12 @Chatfield	L 59-66
12/14 Castle View	L 41-53
12/17 Northglenn	W 57-30
12/19 @Prairie View	W 77-53
01/03 Fossil Ridge	W 74-67
01/05 @Rangeview	L 41-74
01/08 Adams City	W 68-35
01/10 @Westminster	W 53-48
01/12 @Loveland	W 66-44
01/18 @Vista PEAK Prep	L 53-54
01/24 @Northglenn	W 57-35
01/26 @Thornton	W 29-39
01/29 Aurora Central	W 41-30
02/01 @Gateway	W 48-24
02/05 Rangview	L 76-43
02/07 @Hinkley	W 72-53
02/13 Prairie View	W 62-47
02/15 Prairie View	W 75-26

Overall Record 13-8



Front Row: Evan Davis '20, David Digiorio '21, Nathan McNurin '20, Jadon Lockwood '21, Blake Ferguson '20, Juristic Collins '20, Nathan Trujillo '21 Back Row: Coach Donald Forte, Edward Kaneta '20, Dylan Verbeek '21, Vincent Sena '20, Coach Clint Williams, Jackson Kroll '22, Nathaniel Griffith '22, Shan Pratt '21, Coach Eddie George

c team boys basketball

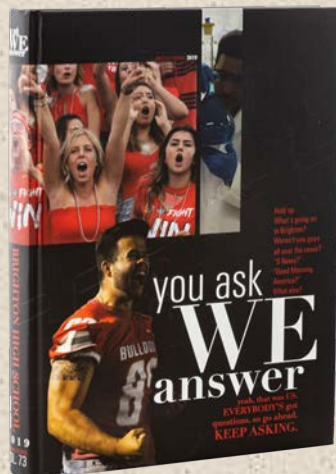
scores

11/27 Legacy	L 36-68
11/30 Mountain Range	L 50-52
12/03 Vista PEAK	L 32-60
12/12 @Chatfield	L 34-56
12/14 Castle View	L 24-80
12/17 Northglenn	W 37-33
12/19 @Prairie View	W 52-41
01/03 Fossil Ridge	L 32-64
01/05 @Rangeview	L 36-71
01/08 Adams City	W 74-25
01/12 @Loveland	W 63-57
01/18 @Vista PEAK Prep	L 29-48
01/24 @Northglenn	W 51-32
01/26 @Thornton	W 62-24
01/29 Aurora Central	L 38-59
02/01 @Gateway	L 39-62
02/05 Rangview	L 69-49
02/07 @Hinkley	W 62-56
02/13 Prairie View	W 64-49

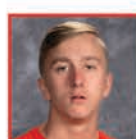
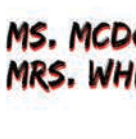
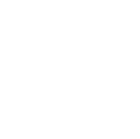
Overall Record 8-11



Front Row: Troy Tufano '22, Issac Rodriguez '22, Alijah Anaya '22, Sean Wadsworth '22, Caleb Rankin '22 Back Row: Coach Donald Forte, Jayr Anderson '21, Brett Vonau '22, Eddie George '22, Ryan O'Callaghan '22, Konnor Burge '22, Coach Eddie George



// Reflections
Brighton High School
Brighton, Colorado



CONGRATULATIONS DECA GRADUATES!

GO OUT AND MAKE YOUR MARK
ON THE MARKETING WORLD!

MS. MCDONNELL
MRS. WHITE



CLASS OF 2019

Student Government



Front Row: Morgan Carlisle '20, Gloria Garcia '20, Reyna Palma '22, Alina Lopo '19, Briana Lucero '20, Sarah Cardillo '22, Kennella Johnson '22, Gianci Roche '22, David Kaplan-Gomez '20, Amber Ramirez '22, Second Row: Kyle Gufirth '22, Blake Blackburn '21, Liliana Roman '20, Mackenzi Dohes '20, Madison Dohes '20, Brenny Lewis '20, Andrea Donlucas '22, Alyssa Perez '20, Blu Smith '20, Gabriella Holden '22, Third Row: Ariel Forte '19, Vasyli Pukorlyy '20, Doncun Stines '21, Emiliano Ayala '21, Javier Carrera '21, Ryleigh Ward '21, Deni Jackson '21, Yuliy Pukorlyy '22, Anelyth Ortega Jaquez '22, Nicole Svanda '20, Back Row: Orlando Reyes '21, Sierako Mestogirdis '19, Garrett McGannon '19, Luke Heffmann '19, Luis Correa '20, Breanna Brandsma '22, Noah Canale '22

Symphonic Band



Front Row: Trevor Bryant '19, Serena Hinson '20, Charlotte Mitchell '19, Kyle Adams '19, Kacie Mcbrady '21, Kynzi Booth '21, Ruben Villarreal '19, Alan Johnson '21, Ariel Van Steinberg '20, Grace Motter '20, Madison Adams '19, Kendra McCoy '19, Cassidy Blakely '19, Ruth Martinez '21, Alexa Archuleta '20, Kyara Maldonado '21, Jazmin Rosales '20, Jenni Spicer '19, Barish Rocha '20, Ana Rodriguez '21, WSecond Row: Adam Hawkins '19, Jayden Kneider '20, Emilio Martinez '19, Andrea Palos '21, Daniel Granados Magana '19, Jasmine Rodriguez '21, Ryan Goraegner '21, Hunter Shelley '20, Jacob Martinez '20, Eduardo Rodriguez '21, Julian Chavez '20, Cordelia Valdivia '21, Kiran Green '19, Brianna Diaz '20, Emily Hyde '20, Kordalia Phonthongpy '20, Aeris Morales Burt '21, Zachary Ferguson '21, Abigail Reed '20, Bailey Brown '20, Leodan Mender '21, Back Row: Alexander Gallagher '21, Luke Smith '19, Angel DelgadoAcias '20, Gwendolyn Cano '21, Aine Jackson '21, Brendan Laughlin '20, Jorge Carrasco '20, Gabriel Wieser '20, Aimee Zaker '20, Caitlyn Dickson '20, Jocelyn Wray '19, Ethan Blunt '19, Riley MacDonald '19, Gabriel Jones '20, Isaac Morales '20, Miguel Escobedo '21, Elijah Eddingfield '21, John Kelly '20, Lucas Dyer '19, Malek Leinberger '20, Harley Queen '21

Sources of Strength



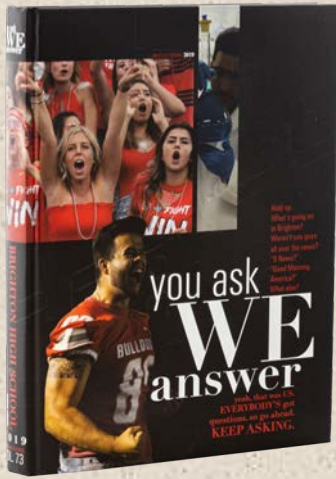
Front Row: Ashlyn Sinclair '20, Adrianna Sanchez '20, Raizel Tolentino-Martinez '21, Holly Poole '22, Annabella Dewitz '21, Maritza Castro '20, Cheyenne Adams '21, Genesi Mendez '19, Ashley Lopez '21, Second Row: Kyle Adams '20, Joan Macareno-Gomez '20, McKenzie Knott '21, Carson Charles '20, Jocelyn Wray '19, McKayla Kisner '20, Emilee Albert '20, Back Row: Linda Nabours, sponsor, Karena Langan, sponsor, Tara McDonnell, sponsor

FCCLA



Front Row: Lindsie Fushimi '20, Taylor Carpenter '20, Crisol Guzman-Coural '20

you know
WE
are a club
clubs gallery



// Reflections Brighton High School Brighton, Colorado

If Today is the First Day of the Rest of my Life...



Front Row: Alan Johnson '21, Kelly Whitehead '22, Emily Stotz '22, LeAnne Lloyd '22, Cheyenne Phillips '21, Elise Aho '22, Amanda Ruybal '19, Devon Vick '21, Angelina Ostrum '20, Erika Olson '20, Alena Diedrich '21, Allyson Becerra '22, Devon Ogle '20, Shyla Eberhart '22, Jazmin Rosales Castro '20 **Second Row:** Savannah Thomas '21, Maren Maren '21, Kurtis Smith '22, Kimberly Magana Rodriguez '22, Carson Charles '20, Gwyndolyn Tari '19, Ryker Chavez '19, Dylan Bizer-Conley '19, Kevin Ferrell '19, Leodan Mendez Reyes '21, Sienna Marcove '22 **Third Row:** Julia Snyder '19, Gabriel Wisner '20, Grace Martin '22, Lexus Mesa-Serna '19, Spencer Brown '21, Aidan Glynn '21, Silas Vazquez '22, Tessa Noffsinger '20, Lucy Langland '20, Skylar Lange '20, Quinn Hodge '19, Aimee Zirker '20, Josiah Velis '19, Patrick Kelly '22, Jordan Mahaffey '20, Caitlynn Dickson '20, Adam Kingsley '20, Ryan Battreall '19 **Back Row:** Andrea Donlucas '22, Gabrielle Doyle '19

Newspaper



Front Row: Mackenzie Fleisch '19, Madison Schab '22, Megan Briska '22, Savannah Walker '21, Andrea Donlucas '22, Brigette Stoddard '20, Rianne Lambrecht '21, Desirae Munoz '22, Breklyn Haddick '20, Faith Garcia '22, Kathy Gustad, sponsor **Second Row:** Cesar Soto '20, Madlynn Scarpantonio '22, Madeline Beaudoin '22, Jacob Fisher '21, Kanrin Rostenbach '21, Rylee Fulmer '22, Isabella Barone '20, Kirby Feberock '21, Morgan Smith '20 **Third Row:** Jenna Hays '19, Aimee Zirker '20, Mackenzie Byrnes '19, Quinn Hodge '19, Jairo Fontes '19, Aidan Glynn '21, Reagan Hindman '21, Ayaka Hayashi '19, Payton Gagon '22, Luke Boss '20 **Back Row:** Max Weber '20, William Halverson '21, Robert Epema '19, Carson Charles '20, Katsumi Hayashi '21, Shawn Fleisch '21, Reach Fair '19

Art Club



Front Row: Elizabeth Uog '19, Jordan Jewsbury '20, Alexa Archuleta '20 **Back Row:** Avery Jacobson '20, Stephanie Thies '20, Itzel Hernandez '20

TSA



Front Row: Dylan Bizer '19, Alexis Adams '19, Madison Adams '19, Gwyndolyn Tari '19, Celeste Tari '22, Tristan Sorenson '21 **Back Row:** Paul Fichter '20, John Kelley '20, Carson Charles '20, Max Weber '20, Noah Pickenill '21, Abel Lloyd '19

DECA



Front Row: Davi Kaplan-Gomez '20, Julian Aitken '21, Natalia Tinsley '20, Thomas Robison '20, Torrey Gonzales '20, Jasmine Rodriguez '20, Daniela Moler '20, Alexia Betancourt '20, Morgan Carlisle '20, Shelby Stricklin '20, Genesis Compean '19, McKenzie Ryan '19, Yuliana Murillo '21, Gabriel Berland '19, Morgan McGuire '19, Samantha Fields '20, Kennedy Waltenburg '21, Jordan Beckwith '21, Billy Lor '20, Olivia Pearson '21 **Second Row:** Cassidy Chambers '19, Kaylee Case '21, Maura Von Ah '21, Miraya Fulton '21, Jazlyn Lopez '19, Ana Valadares '19, Prissylla Arteaga '21, Haile Echler '21, Esai Arceneaux '22, Leodan Mendez '21, Allison Johnson '21, Arleth Muñoz '21, Milycia Gonzales '21, Regan Sack '20, Esmeralda Osono '19, Christina Erreguin '21, Michala Maraccini '21, Annika Cunningham '22, Evan Davis '20, Devon Harper '21, Johana Huizar '20 **Third Row:** Keilani Infante '21, Izzy Hawkins '21, Jordan Mahaffey '20, Shay Thompson '20, Taslima Yusuf '20, Mai Le Waters '20, Jordan Jewsbury '20, Camryn Brunson '20, Crisol Guzman-Corral '20, Shelby Meister '20, Omar Ortega '21, Jack Dittiro '21, Israel Gomez '21, Leonardo Quinteros '20, Lindsie Fushimi '20, Allison Lamont '21, Kytal Jones '21, Ashley Settergren '21, Derick Gregory '21 **Back Row:** Donovan Munoz '20, David Green '20, Jairo Fontes '19, Jesse Correa '21, Patrick Kelly '22, Jake Wallin '20, Ayden Franklin '20, Alessio Mastrogirolamo '19, Nolan Bendure '20, Brenden Broyles '19, Dean Lombardi '19, Vincent Wilson '20, Benjamin Erger '20, Emilee Albert '20, Nathan Trujillo-Aragon '20, Robert Polanco '21, Samuel Jansen '21, John Tyler Salvador '21, Jonah Clark '21, Hailey Lesley '21, Isabella Gonzales '20, Mackenzi Doñes '20

Concert Choir



Front Row: Dore Summers, sponsor **Second Row:** Madelyn Day '22, Jasmine Reece '22, Annalise Leon '22, Allyson Becerra '22, Gabriella Rodriguez '22, Chessa St. Clergy '22, Irene Hernandez '22, Cheyenne Adams '21, Jayann Medina '22, Jovan Hernandez '21, Amber Ramirez '22 **Third Row:** Valerie Nwiera '22, Alannah Muhle '22, Alexis Adams '19, Celeste Tari '22, LeAnne Lloyd '22, Holly Poole '22, Savannah Thomas '21, Kyara Maldonado '21, Nashyla Mccall '22, Esperanza Mendoza-Gomez '22 **Back Row:** Mollie Laughlin '22, Allannah Mirelez '20, Neete Kurowsky '19, Youngsun Dufur '21, Ruth Page '21, Kori Vogel '22, Victoria Pritchard '21, Savannah Matlock '21, Serena Hinson '20, Whitney Robinson '22

Comic Book Club



Front Row: Josue Kenneth Guzman '22, Noah Pickenill '21, Alexis Adams '19, Madison Adams '19 **Back Row:** John Kelly '20, Patrick Kelley '22, Matthew Moyer '20, Dominick Glen '20, Paul Fichter '20

Chess Club



Front Row: Noah Pickenill '21, Trevor Russell '21, Tristan Sorenson '21 **Back Row:** Cole Young '20, Paul Fichter '20, John Kelly '20, Max Weber '20



FCA



Chorale



Men's Choir



Jazz 1

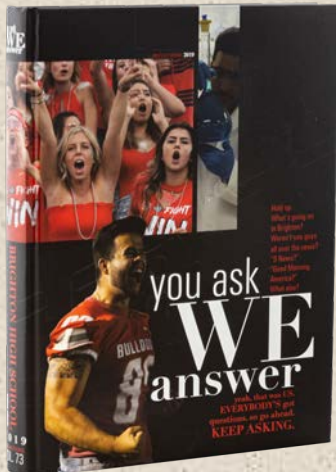


LINK Crew



FFA

CLUBS GALLERY *club?*
men's choir, jazz 1, fl
guide by a. simis **235**



// Reflections Brighton High School Brighton, Colorado

Guys and Dolls



Front Row: Ethan Blunt '19, Kacie McGrady '21, Jocelyn Wray '19, Aimee Zirker '20, Skylar Lange '20, Stella Hindman '19, Trinity Gonzales '20, Deven Ogle '20, Devon Vick '21, Kevin Ferrell '19, Ryker Chavez '19, Grace Eisenach '19, Robert Epema '19, Logan Flanagan '22, Kaylee Garcia '19, Savannah Thomas '21, Abigail Reed '19, Laurel McIntosh '20, Leighkayla Steakley '22, Aeris Morales-Bur '21 **Second Row:** Ariel Van Steinburg '20, William Halverson '21, Aidan Glynn '21, Reagan Hindman '21, Dylan Bizier '19, Afton Smith '22, Kurtis Smith '22, Patrick Kelley '22, Katsumi Hayashi '21, Alexa Archuleta '20, Brenden Laughlin '20 **Third Row:** Grace Mottler '20, Jazmin Rosales Castro '20, Trevor Bryant '19, Benjamin Erger '20, Silas Vazquez '22, Lucy Langland '20, Jasmine Beaman '19, Angelina Ostrum '20, Maren Mouritsen '21, Mariana Najera-Palos '21, Amanda Ruybal '19, Carson Charles '20, Haylee Olson '19, Mollie Laughlin '22, Raizel Martinez '21, Erika Olson '20, Avery Shelley '22, Grace Martin '22, Cheyenne Phillips '21, Sequoia Sutton '22, Elise Aho '22, Gabriel Wisner '20, Frank Luna '20, Adam Hawkins '19, Jorge Carrazo '20 **Back Row:** Ayaka Hayashi '19, Andrea Delucas '22, Kirby Federko '21, Truman Doga '21, Alena Diedrich '21, Josue Guzman Corral '22, Trinity Sanchez '22, Irene Hernandez '22, Josiah Veis '19, Jordan Mahaffey '20, Abel Lloyd '19, Adam Kingsley '20, Kelly Whitehead '22, Shyla Eberhart '22, Caitlyn Dickinson '20, Ryan Battreal '20

Jazz 2



Front Row: Cordelia Valdivia '21, Yazmin Hernandez '19, Leighkayla Steakley '22, Ariel Van Steinburg '20, Angelo Flores '22 **Back row:** Angel Delgado '20, Gabriel Wisner '20, Ethan Blunt '19, Riley MacDonald '19, Miguel Escobedo '21, Elijah Eddingfield '21

National Honors Society



Front Row: Rachel Morris '19, Ashley Morton '19, Breanna Peterson '19, Morgan Smith '19, Spencer Larson '19, Marco Gonzalez '19, Sarah Tiffany '20, Haylee Olson '19, Joshua Bowers '19, SaraMarie Kinipple '19, Erika Olson '20, Nayeli Aguirre '20, Regan Sack '20, Alexa Archuleta '20, Ashlyn Sinclair '20, Ryan Fukutome '19, Gabriel Berland '19, Genesis Compean '19, Jicelle Lemus-Corona '19, Amanda Ruybal '19 **Second Row:** Jillian Bishop '19, Catera Gagna '20, Halie Litwin '19, Ashley Veik '19, Abby Overstreet '19, Elizabeth South '20, Jarlyn Lopez '19, Jordan Mahaffey '20, Brianna Diaz '20, Kordalia Phonthongsy '20, Emily Hyde '20, Noemi Gutierrez '20, Isabela Rollins '20, Alina Kingsley '20, Mackenzie Fleisch '19, Elizabeth Ung '19, Colleen Johnson '19, Stella Hindman '19, Sapphire Gomez '19, Rebecca Wadsworth '19 **Third Row:** Samuel Schliep '20, Tessa Hughes '19, Nolan Bendure '20, Madison Foutz '20, Jamie Fleck '20, Mackenzie Byrnes '19, Jenna Hays '19, Quinn Hodge '19, Aimee Zirker '20, Ayaka Hayashi '19, Will Mahaffey '20, Daniel Montes '20, Abigail Reed '20, Iztel Hernandez '20, Shelby Stricklin '20, Heather Shortridge '20, Luis Gallegos '20, Erin Johnson '19 **Back Row:** Anthony Stanis '20, Reasch Fair '19, Max Weber '20, Trevor Jacobucci '19, Anthony Grissom '20, Vincent Wilson '20, Paul Fichter '20, Peyton Waltemath '20, Stephanie Rios '20, Abigail Read '20, Gwyndolyn Tari '19, Ivan Scarpino '20

Women's Choir



Front Row: Dorie Summers, sponsor, Jasmine Benman '19, Maleah Lopez '20, Kaylee Case '21, Devon Vick '21, Alexandria Jackson '19, Angelina Ostrum '20 **Second Row:** Tonjalla Galery '20, Tatiana Gonzales '20, Erika Olson '20, Mari Palos '21, Trinity Gonzales '20, Maren Mouritsen '21 **Back Row:** Raizel Tolentino-Martinez '21, Grace Mottler '20, Alena Diedrich '21, Lucy Langland '20, Lorine Roberts '20, Jasmine Rodriguez '21, Skylar Lange '20



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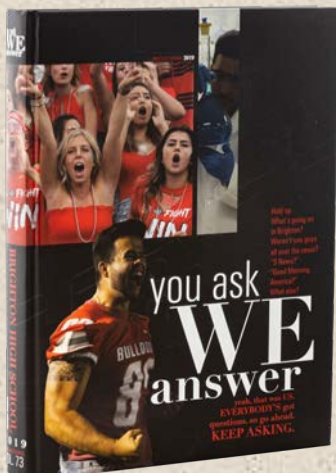
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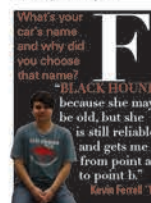
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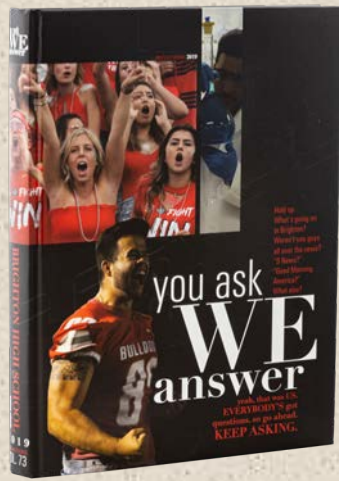
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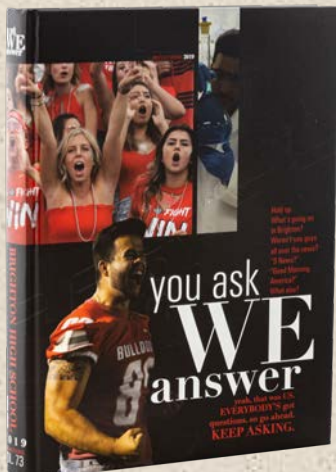
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// Reflections Brighton High School Brighton, Colorado

answers about our book

HOW WAS THE FRIENDS COVERAGE?
Samantha DeMers '19, Tucker Reichow '19, Sophie Rolfs '20, Anthony Stanis '20 and Rebecca Wadsworth '19 attended the Rocky Mountain Journalism Camp at CU Boulder in July. Journalists from other schools attending the camp kept asking about all the changes they have heard about Brighton - the four day week, the new class schedule, the health clinic - and we kept answering their questions. We then started writing these copy around this idea of always answering questions and the verbal, "You Ask We Answer" was born.

HOW IS THIS BOOK SET UP?
Vol. 73 is set up into two sections: "you ask we answer" and "reference." The book is organized by umbrella coverage. Every page is set up surrounding a question which is in red above the page number in the folio, and the headlines (and coverage) answer the question. 11 profile interrupts are throughout the book highlighting individuals with unique stories of accomplishments and lifestyles.

WHAT CAN WE KNOW ABOUT THE COVER AND THE BOOK'S USE?
The cover is full color folio with custom embossing with matte lamination and UV gloss coating on all photos and type. The book utilized CYMK with color pulled from dominant photographs. The book was printed on 100# Matter paper and has a 9" by 12" trim with a Smyth Seven binding. Adobe Creative Cloud 2018 in InDesign & Photoshop and 16 Windows XP's were used to create all 248 pages and 20 page supplement. All photos were taken with Canon T5, T5 and T6 cameras with Canon 50mm/1.8 and 24mm 1/2.8 lenses.

WHAT NEW FONTS WERE USED?
Headlines: Didot Bold (size 40-60)
Subheadlines: Urbano Bold (half of headline)
Main Copy: Urbano Regular (size 10)
Module Copy: Urbano Regular (size 8-9)
Captions: Urbano Condensed (size 8)
Caption Credits: Didot Bold (size 8)
Photo Credits: Urbano Condensed Italics (size 7)

HOW MANY WERE THE REFLECTIONS?
The Reflections Yearbook was sold for \$60 from Aug. 1 to Sept. 22, \$65 from Sept. 23 to Dec. 1, and \$70 after Dec. 1. The Hayff Jones plant located at 6015 Travis Lane, Mission, KS 66202, produced 900 copies of the yearbook. Our Customer Service Representative was Lynne Eckbo (LOVE HER!) and Herff Jones Representative was Jim Hertherton (LOVE HIM!)

WHAT'S THE HISTORY OF PUBLICATIONS?
Reflections is a student-produced publication and is a public forum for student expression. Reflections is a member of the Colorado Student Media Association (CSMA), Columbia Scholastic Press Association (CSPA) and National Scholastic Press Association (NSPA). Our adviser, Justin Daigle, is a member of the Journalism Education Association (JEA).

2011-2018 CSMA All-Colorado Yearbook
2011-2017 CSPA Gold Medalist - All-Columbia
2014-2016 NSPA All-American
2012-2016, 2017, 2018 CSPA Silver Crown
2014 NSPA Pacemaker Finalist



katie's TEAM
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BACK ROW: Zoey Stanley '22, Emilee May '22, Zachary Lemke '22, Alison Martinez '22, Emily Franco '22



rachel & Brennyn's TEAM
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SECOND ROW: Keynia Leon Zubia '21, Constance Larkins '20, Savanna Anderson '19
BACK ROW: Rachel Morris '19, Brennyn Lewis '20



jespyn & sophie's TEAM
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BACK ROW: Blake Blackburn '21, Sophia Rolfs '20, Jespyr Bishop '21



megan & alyssa's TEAM
FRONT ROW: Jayden Montgomery '22, Alyssa Perez '20, Alexander Predmore '19, Megan Vizcarra '20, Shay Thompson '20
NOT PICTURED: Hannah Larkins '21



jill & tony's TEAM
FRONT ROW: Zachary Schreiber '22, Sean Wadsworth '22
BACK ROW: Breanna Brandsma '22, Anthony Stanis '20, Jillian Bishop '19, Jeremy Webb '19



lauryn & teagan's TEAM
FRONT ROW: Ivanna Lozoya '21, Nolan Archuleta '20
BACK ROW: Jordan Mahaffey '20, Teagan Frazier '20, Lauryn DeVries '19, Rylee Good '22



**REFLECTIONS
editorial board**

FRONT ROW: Tucker Reichow '19 (Editor-In-Chief) **SECOND ROW:** Amanda Roybal '19 (Senior Editor), Brennyn Lewis '20 (Team Leader), Rachel Morris '19 (Team Leader), Rebecca Wadsworth '19 (Editor-In-Chief), Samantha DeMers '19 (Editor-In-Chief), Megan Vizcarra '20 (Team Leader), Abby Overstreet '19 (Team Leader and Index Editor), Alyssa Perez '20 (Team Leader) **BACK ROW:** Sophia Rolfs '20 (Team Leader), Jespyr Bishop '21 (Team Leader), Jillian Bishop (Team Leader and Sports Gallery Editor), Kate Gifford '19 (Team Leader), Justin Daigle (Yearbook Adviser), Taylor Todd '19 (Business Editor), Lauryn DeVries '19 (Team Leader), Anthony Stanis '20 (Team Leader and Clubs Gallery Editor), Teagan Frazer '20 (Team Leader)



"We came into the year knowing that there certainly would be **LOTS OF CHANGES** and were committed to showing that throughout this book. We had to live, breath, and speak yearbook. In order to carry out **OUR VISION**. But that's okay because **WE ARE YERDS.**"

photo by a publisher
Rebecca Wadsworth '19, Tucker Reichow '19 & Sami DeMers '19

we are YERDS



BECKY

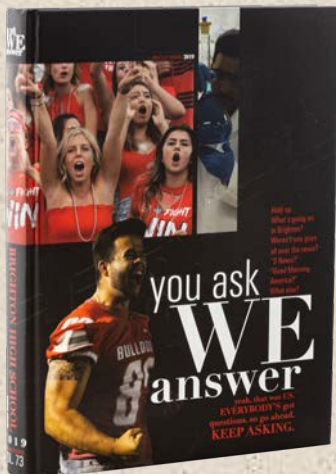
TO JIM: Thank you for all your feedback and support. I have learned a lot from you these past four years, and it has been a pleasure to get to know and work with you. **TO SAMI:** It wasn't until this year that I really got to know you, and I'm so glad I did. I wouldn't want to be working aside anyone else. You made the stress of getting this book done a little more bearable. You know how to make me laugh when I was so frustrated. I'm happy that we can look back on this book and know we gave it our all. Thank you for all of our obnoxious singing and the laughs. I love you. **TO TUCKER:** I'm so thankful to have worked alongside you this year and got to know you better. I never thought we would be this close when we worked concessions last summer. I've loved geeking out, talking superheros, and cracking jokes on the sidelines of every football game with you. Thanks for adding a little humor into every work day. I'm so grateful for our friendship, and the opportunity to work on this book together. **TO DAIGLE:** When my brain was fried and I was ready to be done with a page, you didn't let me. Thank you for never being content with my first drafts, for never settling, and for always pushing me to do better. This book wouldn't be half of what it is if it wasn't for all your help. I can only hope to hold on to what you've taught me over these past four years: never settle and never accept anything until it's your best. Thank you. **TO THE STAFF:** It was a rough start and a stressful end, but thank you for everything in between. Thank you to those who went the extra mile and for accepting the feedback and criticism we threw so much of at you. I appreciate all of your hard work and the laughs we had on the many late work nights. Next year, remember that it is okay not to get something on your first try. It takes time to make something amazing. But, when you look back onto what you've created, you want it to be your best, so give it your all.

SAMI

Wow. Four years ago I walked into the crazy yearbook room numbered NBS-11 remember sitting there thinking 'yearbook is not my thing'. Well, flash forward four years, and now I'm sitting here writing my final thank you letter. **TO THE STAFF:** Thank you! You have had such a big role in making this book come to reality. Keep up the good work when I'm gone! Don't settle for anything less than amazing. **TO JIM:** Thank you for everything you have done for us Working alongside of you for the past three years have been amazing. Thanks for all the chocolate treaties page. You're the best! **TO BECKY:** Not gonna lie, walking into this year knowing you would be one of my Co-Ed's I was a tad bit intimidated. You have been my back bone, and definitely the one I could always fall back on if I ever needed to break down. You are one heck of a person. I know you are going to do some amazing things in your life. Go chase your dreams and make the world your own. Don't forget me when you leave. Love you forever Becky with the good hair. **TO TUCKER:** Oh boy where do I start... I know we have had some rough patches, but we have had some amazing patches too. I am forever blessed to have you in my life. I remember sitting with you last year, and you said that you wouldn't fit the part of an EC. And I knew I would one day prove you wrong. I am so beyond proud of everything you have done for not only this book, but everything in your life as well. You are such a kind soul, and KU is so lucky to have you there. Thank you for everything Tucker, much love. **TO DAIGLE:** I don't think it will ever be possible to explain in words how thankful I am for you. Not only just as my yearbook advisor - my tea-time buddy, my crying partner and most importantly, you are my role model. Waking up in my college dorm room next year and realizing I won't have a yearbook to create, I will obviously be relieved, but I will be so heartbroken. I am going to miss our karaoke nights, ice cream runs, and our deep talks together. Thank you for bringing me to where I am. But most importantly, thank you for believing in me. Once a yerd, always a yerd.

TUCKER

Wow. In a blink of an eye it's over. When I joined yearbook my sophomore year I never would have ever thought it would come to this. Yearbook has given me friendships that I will have for the rest of my life, and that is something that I will always be thankful for. I found my passion in journalism the day I stepped into the yearbook room. This is something I will be doing for the rest of my life and I wouldn't have it any other way. **TO JIM:** Thank you for showing me all sorts of new things these past three years. Your advice was crucial because the book would not be what it is without you. I cannot thank you enough for everything you have done. **TO MY STAFF:** Thank you for all the work you guys have put in this year. Mr. Daigle, Becky, Sami and I could not have done it without all of you. Thank you. **TO MR. DAIGLE:** What can I say? You have single handedly made me the journalist that I am. You have always driven me to do better, and not only in the yearbook room but in the classroom. Thank you for everything you have done and continue to do. You will always be in my heart. **TO TONY:** Man, You have really shaped into being a great journalist Tony. I have such high hopes for you next year. Thank you for being a hard working, caring, and great friend these past three years. I am so excited to see what you do because you are such a dedicated and talented person. I wish you the best of luck and thank you for impacting me more than you will ever know. **TO BECKY:** I never would have thought our friendship would have blossomed into what it is today. It feels just like yesterday that you and I were talking about being EC's together last summer. You have made such a huge impact on my life and I can never thank you enough. I wish you the best of luck wherever life takes you. **TO SAMI:** It has been a long time coming. Thank you for being one of my closest friends. You got me into yearbook and showed me the ropes, so I am forever grateful for all you have done. I will miss all the memories we shared not only in the yearbook room but outside of it. I wish you the best of luck wherever you go.



// Reflections
Brighton High School
Brighton, Colorado

Woah!
That was a lot.
Dessert wars in Catering.
Unified Soccer at Seattle Games.
And an ending no one saw
coming in "Guys and Dolls."
Yep. That was a lot.
You probably have more questions.
And that's okay.
Like we said before,
we get 'em all the time.
you ask
WE
answer

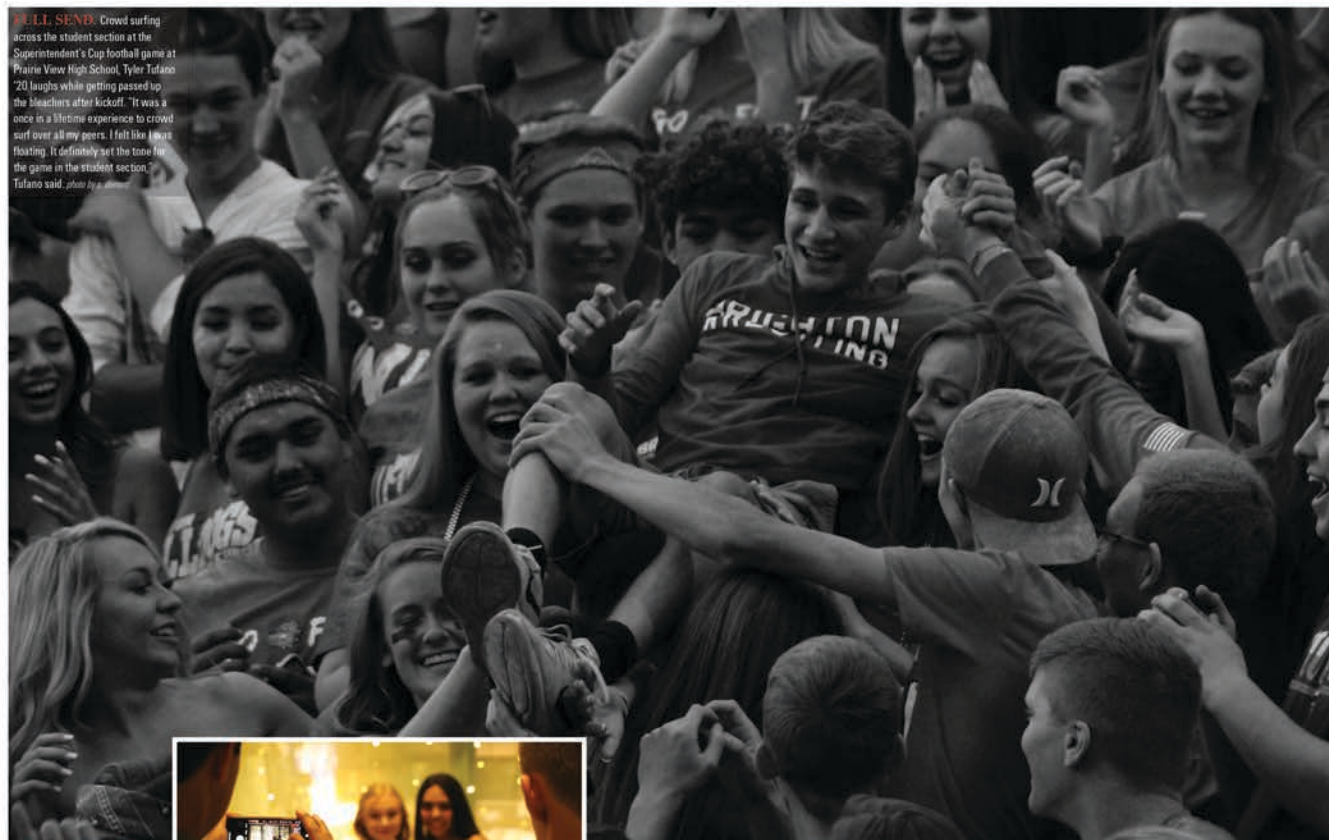


WAVING AWAY. After his name was announced at the beginning of the Prairie View rivalry soccer game, Hector Ramirez '19 waves toward the crowd. "Playing PV was the most important game of the season, and the biggest game of my career," Ramirez said. *photo by s. demers*

GET THE SHOT. Trent Barclay '19 snaps a picture of Riley Lewis '20 and Alexa Archuleta '20, while standing next to Frank Luna '20, at the Homecoming Dance in September. "I think that Homecoming was a good vibe, everyone gets to see each other dressed up and classy," Lewis said. "Being able to see everyone at their best brings everyone together." *photo by s. demers*

DO YOUR THING. Yelling at his wrestler, Daniel Sanchez '19, Assistant Coach Eric Heinz, alongside Assistant Coach James Garcia, communicate tips to Sanchez during the consolation bracket at State. "We have talked about that day where we would be sitting there watching our wrestlers be successful at such a big event like State," Heinz said. *photo by s. demers*

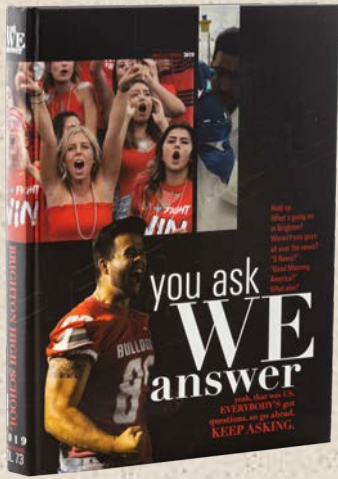
FULL SEND. Crowd surfing across the student section at the Superintendent's Cup football game at Prairie View High School, Tyler Tufano '20 laughs while getting passed up the bleachers after kickoff. "It was a once in a lifetime experience to crowd surf over all my peers. I felt like I was floating. It definitely set the tone for the game in the student section." Tufano said. *photo by s. demers*



SHARE A LAUGH. Waiting for "The Incredibles" to start at the Movie on the Field event hosted by Student Government, Gloria Garcia '20, Briana Lucero '20 and Vivianita Barrientos '20 laugh at a joke Garcia shared. "When we are together, we are always laughing. With everyone out on the field, it really did feel like a family just watching a movie together. I hope we continue this tradition," Barrientos said. *photo by b. wadsworth*



"WE WANTED OUR SONGS TO BE THE BEST."
We practiced and practiced until we got everything right. Everything about "GUYS AND DOLLS" REALLY CHANGED ME.
Devin Ogile '21



// Reflections
Brighton High School
Brighton, Colorado



PEACE OUT. Pedro Chavez '18, Dalton Quintana '18, Fetina Lange '18, Alixandria Jackson '19 and Colton Rice '19 pose for a photo as they prepare to leave for their trip to Seattle to compete in Special Olympic Games. Community members, fellow students and staff came out to send the unified team off. "I felt a little pressured about representing my state and school, but seeing everyone come out to wish us luck made me really excited to represent Colorado in Seattle," Jackson

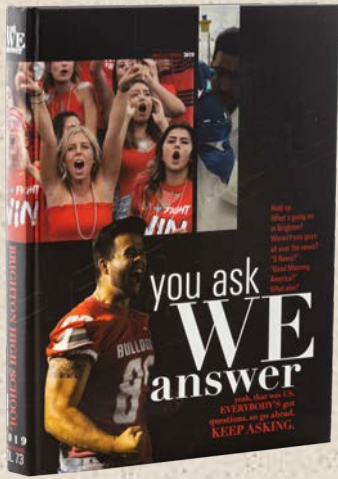
said. *photo by s. deneo* **PUT YOUR HANDS UP.** Directing people to form a tunnel, Riley Needham '19 leads a group of freshmen at their orientation hosted by Link on Aug. 9. "I think that orientation is beneficial to the freshmen because it allows them to feel more comfortable knowing where their classes are. More importantly, they will have a familiar face from an upperclassman like me who is here for them that they may see in the halls," Needham said. *photo by t. sains*



SNOW DAY. Getting hit with snowballs, Brett Vonau '22 has a snowball fight with his friend, Sean Wadsworth '22 on a snow day from school. The district cancelled school for two days on March 13 and 14 due to the Bomb Cyclone. "It was nice to take a short break from school and everything. The cyclone was crazy as winds were blowing like crazy and you couldn't see anything in front of you outside," Vonau said. **THE LAST GOODBYE.** Rachel Morris '19 hugs Chloe Doyle '20 after she gives a farewell speech about Morris during senior night for softball on Oct. 4. "I knew I wanted Chloe to speak for me from the beginning because she has been a rock in my life, and I knew she would deliver on making me cry. Ending it with a hug was the only way to thank her for her friendship," Morris said. *photos by b. wadsworth*



Wait.
One more question.
Was there too much change?
you ask
WE
answer
With **CHANGE** came new.
New experiences.
New memories.
It was all new.
**AND WE LIKED
IT THAT WAY.**



// Reflections
Brighton High School
Brighton, Colorado

YOU ARE ADORABLE.

Cuddling a puppy, Ariel Coffey '17 and Alaina Coffey '19 join other students outside near the school parking lot during their lunch period. Alaina's sister stopped by the school to visit her at lunch. As a part of their "You Matter Week," Student Government brought puppies for people to play with to relieve their stress. "It was so great getting to cuddle with the puppies," Alaina Coffey said. "It made me so happy to see their cute faces, and it really made me forget about the stress of school and life for a while." *photo by h. wadsworth*



THAT'S REALLY HIM. Elijah Cortez '20, Mason Beauman '19 and Samuel Schliep '20 walk off the Pepsi Center court after beating Prairie View High School while admiring Denver Nuggets player, Isaiah Thomas, who came out to warm up for his game that evening. After picking Thomas up in the offseason, Thomas was playing his first game for the Nuggets that night. "I thought it was super cool seeing Isaiah Thomas since he is one of my favorite players," Schliep said. "Seeing the type of work ethic he has being out there four hours before he had to play was pretty inspiring and shows that hard work will pay off." *photo by h. wadsworth*

THE JUST HIT 1K. Holding up signs, Santana Solano '19, Savanna Anderson '19, Brooke Oberhaus '19, Halie Litwin '19, Kali Fernandez '19, Kali Villalobos '20 and Dayton Reese '19 cheer with the student section at the Pepsi Center after Brayden Schlitt '19 made a half-court buzzer beating shot at the end of the first quarter. The basketball managers, Alyssa Perez '20, Ariel Forte '19 and Yuliy Pohorila '22, made the signs so the crowd could celebrate Schlitt hitting a high school career milestone of 1,000 points. "At first, I yelled 'what are you doing?' because I didn't realize that time was running out," Litwin said. "When he made the shot, I just felt so excited, happy and proud of him." *photo by s. devers*

SPARKS ARE FLYING. Rilyn Bertke '22 hops on the back of Edward George '22 to get their photo taken in front of the bonfire on Thursday night of Homecoming Week. "Everything about the bonfire lived up to my expectations. Most importantly, I got to hang out with the people that really matter to me," Bertke said. *photo by s. devers*

WHAT DID YOU SAY? Sitting at a table in the Dawg Diner, Hunter Jackson '20 listens closely to Seth Smith '19 at the FFA Labor Auction on Oct. 5. "We treat all community members who attend the auction with a nice meal served by FFA," Jackson said. "FFA members are put into groups and then are sold to the highest bidder in the live auction for eight hours of work." *photo by s. devers*



— “ —
I cannot say enough what a **BLESSING IT IS TO COACH THESE YOUNG MEN.**
We're a family.
We love each other like a team really should.
Whether I am coaching football or basketball, **THESE KIDS ARE THE ONES WHO MAKE IT WORTH IT.**
— ” —

Coach Ed Morgan



we never got tired of this question,
where do you go to school?

you asked
WE
answered
BRIGHTON.
We call it B-Town.
Our town.
IT'S OUR HOME.

